

OUR MISSION STATEMENT

"East Stroudsburg Area School District, a diverse and rapidly growing community, nurtures within all students a commitment to excellence and life-long learning which prepares them to become creative, productive and responsible citizens in a continually changing and challenging world."

District Report Card 2008-2009

The Federal Law, No Child Left Behind (NCLB), requires that school districts report state test results and the professional qualifications of teachers to the public. Just as our students receive a report card, we offer to you this "Report Card" for the East Stroudsburg Area School District.

East Stroudsburg Area School District
50 Vine Street
East Stroudsburg, PA 18301
570-424-8500
www.esasd.net

Belief Statements

As a result of a consensus building process involving professional staff members, support staff members, a school board member, community/business representatives, parents and students, the Strategic Planning Steering Committee (SPSC) formulated the mission statement for the school district. Its development was based on a review and analysis of the material generated through a district conducted survey involving all segments of the school community resulting in the identification of beliefs, strengths and weaknesses and opportunities and threats. The beliefs of the School District appear below.

We believe that:

- All students can learn.
- Effective communication is essential to the learning process.
- Everyone has the right to an education in a safe and caring environment.
- Diversity is a vital tenet for the success of our community.
- Motivation is essential for learning.
- A positive school community must have a clear and consistent discipline for all.
- It is critical that all members of the educational community are treated with respect.
- School, family, and community partnership is vital to student performance and success.
- A fundamental understanding of technology is imperative.
- Financial support of education is an indispensable investment in the future of the entire community.
- The ability to adapt is essential to our changing world.
- Continuous evaluation and revision of our educational system is our commitment to our beliefs.

ADEQUATE YEARLY PROGRESS (AYP)

NCLB requires the state, school districts and individual schools to meet specific achievement targets in math and reading. The achievement targets for Pennsylvania this year are 63% of the students proficient in reading and 56% of the students proficient in mathematics. All students must meet these targets, including the following populations: major ethnic groups, special education students, limited English proficient students and low-income students. In addition, at least 95% of the students enrolled in schools must participate in the state assessments (PSSA), and schools must show improvement in attendance rates (for elementary/middle schools) and graduation rates (for high schools). Collectively these targets are known as adequate yearly progress (AYP). This legislation also mandates that school districts create a report card which indicates adequate yearly progress for each school within the district. This district report card serves that purpose.

The No Child Left Behind (NCLB) Act signed into law by President Bush on January 8, 2002, not only reauthorized the Elementary and Secondary Education Act, but also required significant changes and sweeping reforms. The task before all of us is challenging but holds great promise as we work together to implement effective practices so that all of our children have the skills necessary for success.

- Vicki L. Phillips. Secretary of Education

2009 ADEQUATE YEARLY PROGRESS (AYP)

	NUMBER OF TARGETS TO MEET	NUMBER OF TARGETS MET	TARGET (S) NOT MET	AYP STATUS
East Stroudsburg Area School District				Made AYP
Bushkill	25	24	Reading: IEP Sub Group	School Improvement I
East Stroudsburg Elementary	25	24	Reading: IEP Sub Group	Warning
ESHS - North	25	21	Math: IEP & Hispanic Sub Groups Reading: Black & Economically Disadvantaged Sub Groups	Corrective Action II
ESHS - South	25	24	Math: Hispanic Sub Group	Corrective Action II-Year 2
J. M. Hill	13	13	N/A	Made AYP
J. T. Lambert Intermediate	25	24	Math: IEP Sub Group	Warning
Lehman Intermediate	25	25	N/A	Made AYP
Middle Smithfield	25	25	N/A	Made AYP
Resica	25	23	Math: IEP Sub Group Reading: IEP Sub Group	School Improvement I
Smithfield	13	13	N/A	Made AYP

In order for a school to make AYP, the school must meet all targets for all students for the overall population as well as for each sub group. A sub group is defined as any group that has 40 or more students.

Warning – One or more AYP goals not met for one year; requires effort to improve, no state or federal consequences.

School Improvement I (SI I) – One or more AYP goals not met for two years in a row; requires school choice, school assistance teams, and a specific plan for improvement.

School Improvement II (SI II) - One or more AYP goals not met for three years in a row; requires same as SI I, plus supplemental services such as tutoring.

Corrective Action I (CA I) – One or more AYP goals not met for four years in a row; requires same as SI I & II, plus significant changes in leadership, curriculum, professional development or other strategies.

Corrective Action II (CA II) – One or more AYP goals not met for five years in a row; requires same as CA I, plus significant changes in governance such as reconstitution, chartering, or privatization.

HISTORY OF AYP TARGETS

YEAR	MATH	READING
2002-2004	35%	45%
2005-2007	45%	54%
2008-2010	56%	63%
2011	67%	72%
2012	78%	81%
2013	89%	91%
2014	100%	100%

Summary of East Stroudsburg Area School District 2002-2009 ADEQUATE YEARLY PROGRESS (AYP)

DISTRICT STATE SUMMARY							
		Mathematics		Reading		Attendance	Graduation
YEAR	AYP Status	Participation	Performance	Participation	Performance		
2008-2009	Made AYP	Yes	Yes	Yes	Yes	Yes	Yes
2007-2008	Made AYP	Yes	Yes	Yes	Yes	Yes	Yes
2006-2007	Warning	Yes	Yes	Yes	No	Yes	Yes
2005-2006	Made AYP	Yes	Yes	Yes	Yes	Yes	Yes
2004-2005	Making Progress: in District Improvement I	Yes	Yes	Yes	Yes	N/A	Yes
2003-2004	District Improvement I	No	No	Yes	No	N/A	Yes
2002-2003	Warning	No	No	No	No	No	Yes

COMPARISON DATA

As shown in this report card, East Stroudsburg Area School District is meeting many of the annual yearly progress requirements. However, there are areas where students require additional help in achieving the required competencies. We continue to monitor individual student achievement and have recently implemented a number of support programs to assist all students in achieving higher levels of academic success.

District PSSA 2-Year Comparison Data

		<u>2007-2008 Data</u>				<u>2008-2009 Data</u>			
School/Grade	Subject	Advanced %	Proficient %	Basic %	Below Basic %	Advanced %	Proficient %	Basic %	Below Basic %
Bushkill Grade 3	Math	23	55	15	7	32	44	19	4
	Reading	11	53	11	24	19	58	9	14
Bushkill Grade 4	Math	34	38	20	8	30	43	10	17
	Reading	21	41	19	20	20	36	24	21
	Science	33	50	13	4	30	50	19	2
Bushkill Grade 5	Math	32	41	24	3	30	32	28	11
	Reading	11	40	30	19	14	42	19	24
	Writing	0	50	50	1	0	58	42	0
J. M. Hill Grade 3	Math	45	41	13	1	58	33	6	4
	Reading	21	66	6	7	17	67	10	6
J. M. Hill Grade 4	Math	43	37	11	9	39	46	10	5
	Reading	31	34	20	15	36	46	15	3
	Science	41	43	15	1	43	49	8	0
J. M. Hill Grade 5	Math	N/A	N/A	N/A	N/A	40	21	26	12
	Reading	N/A	N/A	N/A	N/A	21	28	28	23
	Writing	N/A	N/A	N/A	N/A	0	44	54	2
Middle Smithfield Grade 3	Math	40	39	14	7	37	40	15	8
	Reading	19	55	11	15	22	55	7	16
Middle Smithfield Grade 4	Math	50	28	13	9	48	22	17	14
	Reading	33	38	21	8	36	33	17	15
	Science	39	46	13	3	34	54	11	1
Middle Smithfield Grade 5	Math	62	25	8	5	42	31	22	5
	Reading	23	39	23	15	21	45	20	14
	Writing	10	55	34	1	2	64	34	1
East Stroudsburg Grade 3	Math	N/A	N/A	N/A	N/A	39	47	11	2
	Reading	N/A	N/A	N/A	N/A	20	63	7	10
East Stroudsburg Grade 4	Math	N/A	N/A	N/A	N/A	43	37	18	3
	Reading	N/A	N/A	N/A	N/A	35	39	13	13
	Science	N/A	N/A	N/A	N/A	42	45	4	8
East Stroudsburg Grade 5	Math	40	28	19	13	35	28	28	10
	Reading	18	43	18	21	17	42	23	18
	Writing	4	43	50	3	1	61	38	0
Resica Grade 3	Math	49	40	10	1	47	35	16	2
	Reading	22	54	16	8	21	51	7	21

District PSSA 2-Year Comparison Data

		<u>2007-2008 Data</u>				<u>2008-2009 Data</u>			
School/Grade	Subject	Advanced %	Proficient %	Basic %	Below Basic %	Advanced %	Proficient %	Basic %	Below Basic %
Resica Grade 4	Math	40	38	7	14	47	37	12	4
	Reading	30	40	13	17	36	42	13	10
	Science	46	38	7	9	47	44	8	1
Resica Grade 5	Math	43	29	19	10	54	26	14	7
	Reading	24	37	21	18	30	36	22	13
	Writing	3	58	37	2	1	69	30	1
Smithfield Grade 3	Math	47	31	15	6	38	33	22	7
	Reading	17	58	14	12	24	47	11	18
Smithfield Grade 4	Math	53	32	7	8	70	20	7	4
	Reading	41	38	7	15	38	45	13	5
	Science	54	36	5	4	56	34	7	4
Smithfield Grade 5	Math	42	30	18	11	43	22	22	13
	Reading	16	45	18	22	15	59	9	17
	Writing	N/A	N/A	N/A	N/A	4	69	28	0
J. T. Lambert Grade 6	Math	35	31	17	17	37	29	18	17
	Reading	29	35	24	11	27	36	21	16
J. T. Lambert Grade 7	Math	43	30	16	12	36	36	16	12
	Reading	40	35	15	10	41	34	20	5
J. T. Lambert Grade 8	Math	51	24	13	12	35	29	25	11
	Reading	67	20	8	5	61	24	9	6
	Writing	3	61	36	0	11	65	23	1
	Science	20	44	22	14	22	36	22	20
Lehman Grade 6	Math	41	33	15	12	47	28	17	8
	Reading	27	40	20	13	29	39	21	11
Lehman Grade 7	Math	43	28	19	10	41	32	15	12
	Reading	31	41	17	12	36	34	22	9
Lehman Grade 8	Math	42	35	12	10	39	32	17	11
	Reading	52	34	7	6	57	28	8	7
	Writing	4	69	25	1	5	71	22	1
	Science	14	38	34	14	15	39	22	25
High School-S Grade 11	Math	12	35	27	26	23	36	24	17
	Reading	30	39	16	14	38	36	16	10
	Science	1	76	22	1	24	23	41	12
	Writing	12	74	12	1	21	70	8	1
High School-N Grade 11	Math	15	29	27	29	15	36	26	24
	Reading	30	32	23	15	30	33	22	16
	Science	5	18	53	25	10	25	47	18
	Writing	4	69	25	1	11	74	13	2

2008-2009 District PSSA Reading Results Compared to State PSSA Reading Results								
	Advanced %		Proficient %		Basic %		Below Basic %	
	District	State	District	State	District	State	District	State
Grade 3	20	26	58	51	8	10	14	14
Grade 4	32	36	39	36	16	15	13	13
Grade 5	20	23	42	42	21	18	18	18
Grade 6	28	37	37	31	21	18	14	14
Grade 7	38	41	34	30	21	17	7	11
Grade 8	59	55	26	25	9	9	7	11
Grade 11	34	33	34	32	19	16	13	19

2008-2009 District PSSA Math Results Compared to State PSSA Math Results								
	Advanced %		Proficient %		Basic %		Below Basic %	
	District	State	District	State	District	State	District	State
Grade 3	40	44	41	38	15	13	4	5
Grade 4	44	51	35	31	13	9	9	9
Grade 5	40	44	28	29	24	17	9	10
Grade 6	41	50	29	26	18	13	13	11
Grade 7	38	48	34	28	16	13	12	12
Grade 8	37	45	30	27	21	16	12	13
Grade 11	19	26	36	30	25	20	21	25

The Math (K-5), and Library Science (K-12) curricula have recently been revised. All curricula is aligned with the Pennsylvania Academic Standards and National Standards if applicable.

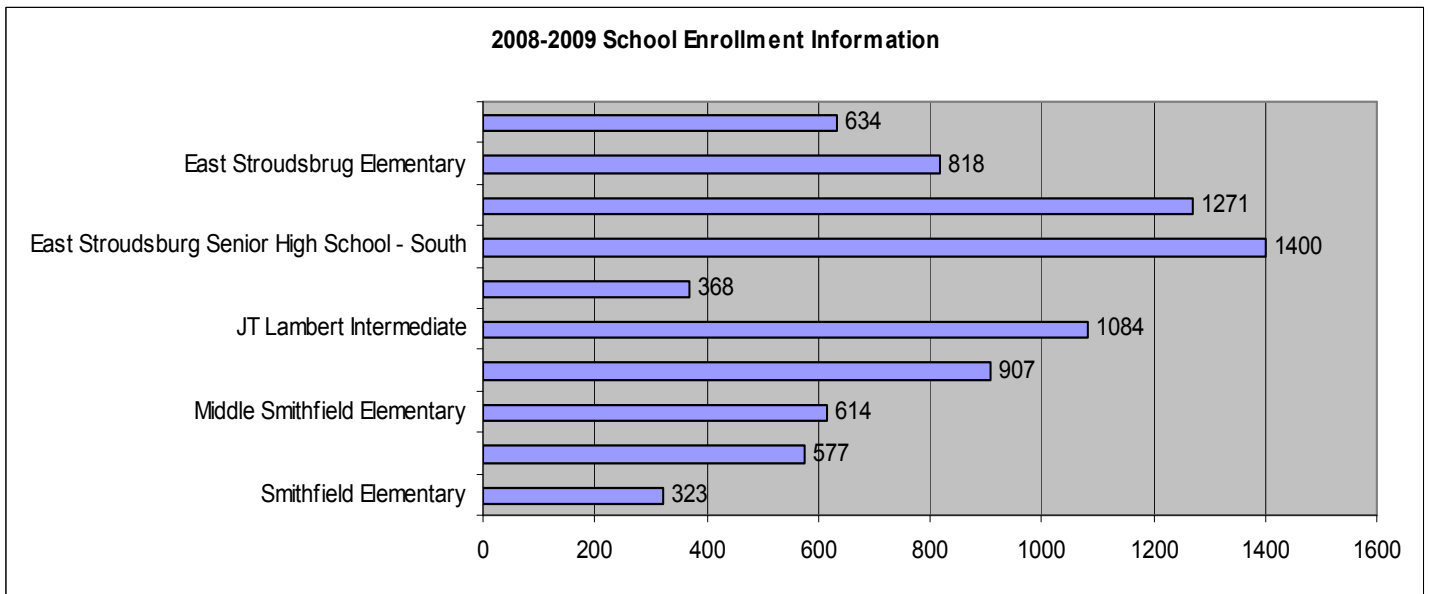
The school district continues to provide additional academic support and enrichment programs at all levels. Staff members are being trained to use the results from standardized assessments and curriculum-based assessments to plan the design and delivery of instruction. Professional Development in best practices is on-going. The district continues to implement the Dynamic Indicators of Early Literacy Skills (DIBELS) in kindergarten through grade five, Measures of Academic Progress (MAP) in grades kindergarten through eleven and curriculum-based monthly assessments to identify student learning needs. All elementary schools have implemented Response to Instruction and Intervention (RTII) and have an enrichment and intervention period. Teachers use research-based instructional strategies and programs to address identified learning gaps.

School Performance 2008-2009

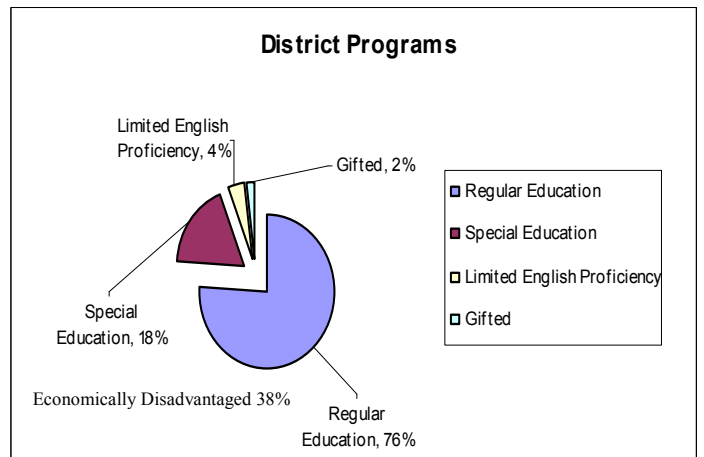
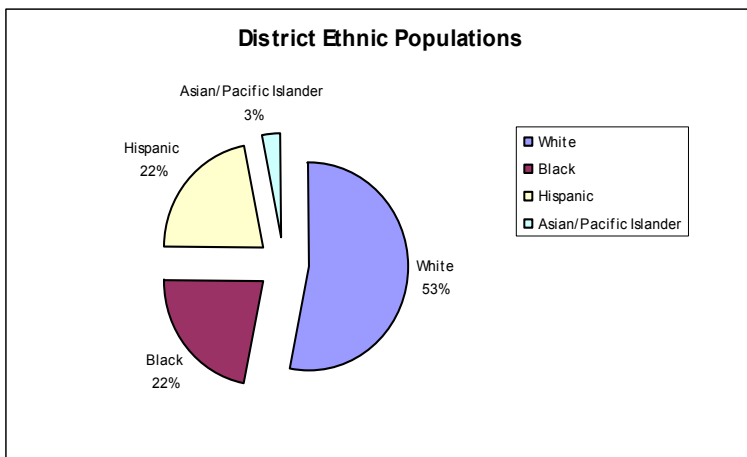
Bushkill Elementary	School Improvement I
East Stroudsburg Elementary	Warning
J.M. Hill Elementary	Made AYP Goals
Middle Smithfield Elementary	Made AYP Goals
Resica Elementary	School Improvement I
Smithfield Elementary	Made AYP Goals
J.T. Lambert Intermediate	Warning
Lehman Intermediate	Made AYP Goals
East Stroudsburg Senior High School North	Corrective Action II
East Stroudsburg Senior High School South	Corrective Action II

DISTRICT OVERVIEW

East Stroudsburg Area School District is located in Monroe and Pike Counties in Northeastern Pennsylvania. The school district covers approximately 214 square miles with the Delaware River as its eastern border. The school district is comprised of the East Stroudsburg Borough and the townships of Smithfield, Middle Smithfield, and Price, all in Monroe County and the townships of Lehman and Porter, both in Pike County. ESASD is 85 miles north of Philadelphia, and 80 miles west of New York City, NY.



The school district serves more than 8,000 students, kindergarten through grade 12, in ten schools. One of the major challenges facing East Stroudsburg is the rapid increase in the district's population resulting in a need for multiple construction projects throughout the district.



**BUSHKILL ELEMENTARY
PSSA INFORMATION**

**2005-2009 Adequate Yearly Progress (AYP)
Status Summary**

2005 AYP Status	2006 AYP Status	2007 AYP Status	2008 AYP Status	2009 AYP Status
Made AYP	Made AYP	Made AYP	Warning	School Improvement I

**2009 PSSA Performance
Grade 3 – Math/Reading AYP Targets**

	Mathematics				Reading			
	% Below Basic	% Basic	% Proficient	% Advanced	% Below Basic	% Basic	% Proficient	% Advanced
All Students	3.7	19.4	44.4	32.4	13.9	9.3	58.3	18.5
Asian	**	**	**	**	**	**	**	**
Black	4.2	16.7	50	29.2	12.5	12.5	50	25
Latino/ Hispanic	0	16.7	37.5	45.8	12.5	0	70.8	16.7
White	5.0	21.7	45	28.3	15	11.7	56.7	16.7
Female	3.8	17	43.4	35.8	11.3	11.3	56.6	20.8
Male	3.6	21.8	45.5	29.1	16.4	7.3	60	16.4
IEP	17.4	47.8	26.1	8.7	56.5	17.4	26.1	0
LEP	**	**	**	**	**	**	**	**
Economically Disadvantaged	3.2	30.2	42.9	23.8	19	11.1	60.3	9.5

2009 PSSA Performance

	Mathematics				Reading			
	% Below Basic	% Basic	% Proficient	% Advanced	% Below Basic	% Basic	% Proficient	% Advanced
All students	17.1	9.9	43.2	29.7	20.5	24.1	35.7	19.6
Asian	**	**	**	**	**	**	**	**
Black	43.5	8.7	30.4	17.4	39.1	26.1	17.4	17.4
Hispanic	13.6	9.1	50	27.3	13.6	36.4	27.3	22.7
White	9.5	11.1	44.4	34.9	17.2	20.3	42.2	20.3
Female	13.6	9.1	45.5	31.8	11.4	15.9	43.2	29.5
Male	19.4	10.4	41.8	28.4	26.5	29.4	30.9	13.2
IEP	38.7	12.9	35.5	12.9	59.4	18.8	18.8	3.1
LEP	**	**	**	**	**	**	**	**
Economically Disadvantaged	21.9	9.4	46.9	21.9	25	23.4	39.1	12.5

**Indicates that performance percentages were not reported for the subgroup

**Bushkill Elementary
2009 PSSA Performance
Grade 5 – Math/Reading AYP Targets**

	Mathematics				Reading			
	% Advanced	% Proficient	% Basic	% Below Basic	% Advanced	% Proficient	% Basic	% Below Basic
All students	29.5	32.4	27.6	10.5	14.4	42.3	19.2	24
Males	30.3	34.8	28.8	6.1	10.6	40.9	25.8	22.7
Females	28.2	28.2	25.6	17.9	21.1	44.7	7.9	26.3
White	40	28.3	23.3	8.3	18.6	44.1	22	15.3
Black	0	54.5	31.8	13.6	4.5	36.4	13.6	45.5
Latino/ Hispanic	30.4	21.7	34.8	13	13	43.5	17.4	26.1
Asian	**	**	**	**	**	**	**	**
IEP	10.3	27.6	31	31	6.9	17.2	20.7	55.2
ELL	**	**	**	**	**	**	**	**
Economically Disadvantaged	28.3	31.7	28.3	11.7	16.9	37.3	20.3	25.4

**Bushkill Elementary
2009 PSSA Performance**

	Writing			
	% Advanced	% Proficient	% Basic	% Below Basic
All students	0	58.1	41.9	0
Males	0	51.5	48.5	0
Females	0	69.2	30.8	0
White	0	60	40	0
Black	0	50	50	0
Latino/Hispanic	0	60.9	39.1	0
Asian	**	**	**	**
IEP	0	34.5	65.5	0
ELL	**	**	**	**
Economically Disadvantaged	0	56.7	43.3	0

**Indicates that performance percentages were not reported for the subgroup

BUSHKILL ELEMENTARY									
Grade 3		READING				MATHEMATICS			
Groups	Year	Below Basic	Basic	Proficient	Advanced	Below Basic	Basic	Proficient	Advanced
All Students	2008	24	11	53	11	7	15	55	23
	2009	13.9	9.3	58.3	18.5	3.7	19.4	44.4	32.4
Asian	2009	**	**	**	**	**	**	**	**
Black	2008	32	14	55	0	7	15	55	23
	2009	12.5	12.5	50	25	4.2	16.7	50	29.2
Hispanic	2008	40	10	35	15	10	15	60	15
	2009	12.5	0	70.8	16.7	0	16.7	37.5	45.8
White	2008	18	11	56	15	2	10	58	31
	2009	15	11.7	56.7	16.7	5	21.7	45	28.312.5
Female	2008	12	12	56	20	7	17	54	22
	2009	11.3	11.3	56.6	20.8	3.8	17	43.4	35.8
Male	2008	12	12	56	20	6	14	56	24
	2009	16.4	7.3	60	16.4	3.6	21.8	45.5	29.1
IEP	2008	58	19	19	4	9	22	51	18
	2009	56.5	17.4	26.1	0	17.4	47.8	26.1	8.7
ELL	2008	**	**	**	**	**	**	**	**
	2009	**	**	**	**	**	**	**	**
ED	2008	33	13	47	7	9	22	51	18
	2009	19	11.1	60.3	9.5	3.2	30.2	42.9	23.8

BUSHKILL ELEMENTARY									
Grade 4		READING				MATHEMATICS			
Groups	Year	Below Basic	Basic	Proficient	Advanced	Below Basic	Basic	Proficient	Advanced
All Students	2008	20	19	41	21	8	20	38	34
	2009	20.5	24.1	35.7	19.6	17.1	9.9	43.2	29.7
Asian	2008	**	**	**	**	**	**	**	**
	2009	**	**	**	**	**	**	**	**
Black	2008	25	19	33	13	13	29	46	13
	2009	39.1	26.1	17.4	17.4	43.5	8.7	30.4	17.4
Hispanic	2008	23	18	36	23	0	23	45	32
	2009	13.6	36.4	27.3	22.7	13.6	9.1	50	27.3
White	2008	17	15	45	23	9	15	33	42
	2009	17.2	20.3	42.2	20.3	9.5	11.1	44.4	34.9
Female	2008	17	14	45	24	7	21	33	38
	2009	11.4	15.9	43.2	29.5	13.6	9.1	45.5	31.8
Male	2008	21	21	39	19	9	19	41	31
	2009	26.5	29.4	30.9	13.2	19.4	10.4	41.8	28.4
IEP	2008	48	38	3	10	17	34	34	14
	2009	59.4	18.8	18.8	3.1	38.7	12.9	35.5	12.9
ELL	2008	**	**	**	**	**	**	**	**
	2009	**	**	**	**	**	**	**	**
ED	2008	21	27	38	14	11	18	46	25
	2009	25	23.4	39.1	12.5	21.9	9.4	46.9	21.9

**Indicates that performance percentages were not reported for the subgroup

BUSHKILL ELEMENTARY									
Grade 5		READING				MATHEMATICS			
Groups	Year	Below Basic	Basic	Proficient	Advanced	Below Basic	Basic	Proficient	Advanced
All Students	2008	19	30	40	11	3	24	41	32
	2009	24	19.2	42.3	14.4	10.5	27.6	32.4	29.5
Asian	2009	**	**	**	**	**	**	**	**
Black	2008	12	48	40	0	4	16	76	4
	2009	45.5	13.6	36.4	4.5	13.6	31.8	54.5	0
Hispanic	2008	33	15	48	4	4	35	31	31
	2009	26.1	17.4	43.5	13	13	34.8	21.7	30.4
White	2008	16	30	38	16	2	23	33	43
	2009	15.3	22	44.1	18.6	8.3	23.3	28.3	40
Female	2008	15	26	43	15	2	22	38	38
	2009	26.3	7.9	44.7	21.1	17.9	25.6	28.2	28.2
Male	2008	22	32	38	9	3	25	43	29
	2009	22.7	25.8	40.9	10.6	6.1	28.8	34.8	30.3
IEP	2008	35	35	31	0	8	35	46	12
	2009	55.2	20.7	17.2	6.9	31	27.6	10.3	29
ELL	2008	**	**	**	**	**	**	**	**
	2009	**	**	**	**	**	**	**	**
ED	2008	22	36	36	7	4	24	47	25
	2009	25.4	20.3	37.3	16.9	11.7	28.3	31.7	28.3

**EAST STROUDSBURG ELEMENTARY
PSSA INFORMATION**

**2004-2009 Adequate Yearly Progress (AYP)
Status Summary**

2005 AYP Status	2006 AYP Status	2007 AYP Status	2008 AYP Status	2009 AYP Status
Made AYP	Made AYP	Warning	Made AYP	Warning

**2009 PSSA Performance
Grade 3 – Math/Reading AYP Targets**

	Mathematics				Reading			
	% Advanced	% Proficient	% Basic	% Below Basic	% Advanced	% Proficient	% Basic	% Below Basic
All students	39.4	47.1	11.2	2.4	20	62.9	7.1	10
Males	32	49	15	4	11	70	7	12
Females	50	44.3	5.7	0	32.9	52.9	7.1	7.1
White	47.9	42.7	7.3	2.1	25	59.4	5.2	10.4
Black	21.6	56.8	16.2	5.4	16.2	59.5	10.8	13.5
Latino/Hispanic	37.1	45.7	17.1	0	8.6	77.1	8.6	5.7
Asian	**	**	**	**	**	**	**	**
IEP	16.7	33.3	27.8	22.2	5.6	22.2	11.1	61.1
ELL	**	**	**	**	**	**	**	**
Economically Disadvantaged	29.9	53.7	13.4	3	14.9	68.7	7.5	9

**Indicates that performance percentages were not reported for the subgroup

**2009 PSSA Performance
Grade 4– Math/Reading
AYP Targets**

	Mathematics				Reading			
	% Advanced	% Proficient	% Basic	% Below Basic	% Advanced	% Proficient	% Basic	% Below Basic
All students	42.9	37	17.6	2.5	34.5	38.7	13.4	13.4
Males	37.3	40.3	20.9	1.5	19.4	44.8	17.9	17.9
Females	50	32.7	13.5	3.8	53.8	30.8	7.7	7.7
White	55.6	31.7	11.1	1.6	42.9	34.9	14.3	7.9
Black	32	36	28	4	28	40	12	20
Latino/Hispanic	23.3	50	23.3	3.3	20	46.7	13.3	20
Asian	**	**	**	**	**	**	**	**
IEP	8.3	50	29.2	12.5	0	16.7	29.2	54.2
ELL	**	**	**	**	**	**	**	**
Economically Disadvantaged	31.4	37.3	25.5	5.9	25.5	33.3	23.5	17.6

**2009 PSSA Performance
Grade 5– Math/Reading
AYP Targets**

	Mathematics				Reading			
	% Advanced	% Proficient	% Basic	% Below Basic	% Advanced	% Proficient	% Basic	% Below Basic
All students	34.5	27.5	28.2	9.9	16.9	42.3	23.2	17.6
Males	38.5	20.5	33.3	7.7	19.2	35.9	25.6	19.2
Females	29.7	35.9	21.9	12.5	14.1	50	20.3	15.6
White	43.1	23.6	23.6	9.7	22.2	44.4	18.1	15.3
Black	24.2	39.4	27.3	9.1	12.1	39.4	24.2	24.2
Latino/Hispanic	26.5	38.2	11.8	34	8.8	38.2	35.3	17.6
Asian	**	**	**	**	**	**	**	**
IEP	5.1	15.4	46.2	33.3	2.6	10.3	33.3	53.8
ELL	**	**	**	**	**	**	**	**
Economically Disadvantaged	24.2	31.8	31.8	12.1	10.6	37.9	28.8	22.7

**Indicates that performance percentages were not reported for the subgroup

**2009 PSSA Performance
Grade 5 – Writing AYP Targets**

	Writing			
	% Advanced	% Proficient	% Basic	% Below Basic
All students	.7	61	38.3	0
Males	1.3	52.6	46.1	0
Females	0	70.8	29.2	0
White	1.4	58.3	40.3	0
Black	0	66.7	33.3	0
Latino/Hispanic	0	57.6	42.4	0
Asian	**	**	**	**
IEP	0	24.3	75.7	0
ELL	**	**	**	**
Economically Disadvantaged	0	57.6	42.4	0

EAST STROUDSBURG ELEMENTARY									
Grade 3		READING				MATHEMATICS			
Groups	Year	Below Basic	Basic	Proficient	Advanced	Below Basic	Basic	Proficient	Advanced
All Students	2008	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2009	10	7.1	62.9	20	2.4	11.2	47.1	39.4
Asian	2008	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2009	**	**	**	**	**	**	**	**
Black	2008	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2009	13.5	10.8	59.5	16.2	5.4	16.2	56.8	21.6
Hispanic	2008	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2009	5.7	8.6	77.1	8.6	0	17.1	45.7	37.1
White	2008	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2009	10.4	5.2	59.4	25	2.1	7.3	42.7	47.9
Female	2008	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2009	7.1	7.1	52.9	32.9	0	5.7	44.3	50
Male	2008	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2009	12	7	70	11	4	15	49	32
IEP	2008	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2009	61.1	11.1	22.2	5.6	22.2	27.8	33.3	16.7
ELL	2008	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2009	**	**	**	**	**	**	**	**
ED	2008	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2009	9	7.5	68.7	14.9	3	13.4	53.7	29.9

**Indicates that performance percentages were not reported for the subgroup

EAST STROUDSBURG ELEMENTARY									
Grade 4		READING				MATHEMATICS			
Groups	Year	Below Basic	Basic	Proficient	Advanced	Below Basic	Basic	Proficient	Advanced
All Students	2008	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2009	13.4	13.4	38.7	34.5	2.5	17.6	37	42.9
Asian	2008	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2009	**	**	**	**	**	**	**	**
Black	2008	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2009	20	12	40	28	4	28	36	32
Hispanic	2008	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2009	20	13.3	46.7	20	3.3	23.3	50	23.3
White	2008	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2009	7.9	14.3	34.9	42.9	1.6	11.1	31.7	55.6
Female	2008	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2009	7.7	7.7	30.8	53.8	3.8	13.5	32.7	50
Male	2008	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2009	17.9	17.9	44.8	19.4	1.5	20.9	40.3	37.3
IEP	2008	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2009	54.2	29.2	16.7	0	12.5	29.2	50	8.3
ELL	2008	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2009	**	**	**	**	**	**	**	**
ED	2008	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2009	17.6	23.5	33.3	25.5	5.9	25.5	37.3	31.4

EAST STROUDSBURG ELEMENTARY									
Grade 5		READING				MATHEMATICS			
Groups	Year	Below Basic	Basic	Proficient	Advanced	Below Basic	Basic	Proficient	Advanced
All Students	2008	21	18	43	18	13	19	28	40
	2009	17.6	23.2	42.3	16.9	9.9	28.2	27.5	34.5
Asian	2008	**	**	**	**	**	**	**	**
	2009	**	**	**	**	**	**	**	**
Black	2008	38	15	42	4	27	19	23	31
	2009	24.2	24.2	39.4	12.1	9.1	27.3	39.4	24.2
Hispanic	2008	**	**	**	**	**	**	**	**
	2009	17.6	35.3	38.2	8.8	11.8	38.2	26.5	23.5
White	2008	13	21	43	23	5	21	31	43
	2009	15.3	18.1	44.4	22.2	9.7	23.6	23.6	43.1
Female	2008	14	22	41	23	8	17	33	42
	2009	15.6	20.3	50	14.1	12.5	21.9	35.9	29.7
Male	2008	30	13	45	11	19	21	23	38
	2009	19.2	25.6	35.9	19.2	7.7	33.3	20.5	38.5
IEP	2008	61	17	22	0	44	22	33	0
	2009	53.8	33.3	10.3	2.6	33.3	46.2	15.4	5.1
ELL	2008	**	**	**	**	**	**	**	**
	2009	**	**	**	**	**	**	**	**
ED	2008	28	21	43	8	15	26	38	21
	2009	22.7	28.8	37.9	10.6	12.1	31.8	31.8	24.2

**Indicates that performance percentages were not reported for the subgroup

**HIGH SCHOOL NORTH
PSSA INFORMATION**

**2005-2009 Adequate Yearly Progress (AYP)
Status Summary**

2005 AYP Status	2006 AYP Status	2007 AYP Status	2008 AYP Status	2009 AYP Status
Made AYP	Made AYP	Corrective Action I	Making Progress in Corrective Action I	Corrective Action I

**2009 PSSA Performance
Grade 11 – Math/Reading AYP Targets**

	Mathematics				Reading			
	% Advanced	% Proficient	% Basic	% Below Basic	% Advanced	% Proficient	% Basic	% Below Basic
All students	14.5	35.5	25.9	24.1	29.9	32.9	21.5	15.7
Males	15.4	35.5	23.7	25.4	27.4	32.1	20.8	19.6
Females	13.6	35.8	28.4	22.2	32.7	34	21.6	11.7
White	19	39.2	20.9	20.9	40.8	29.3	16.6	13.4
Black	5.3	34.7	28	32	14.7	36	26.7	22.7
Latino/Hispanic	10.5	27.9	37.2	24.4	18.6	39.5	26.7	15.1
Asian	45.5	45.5	0	9.1	63.6	18.2	9.1	9.1
IEP	3.8	9.6	11.5	75	5.8	19.2	19.2	55.8
ELL	**	**	**	**	**	**	**	**
Economically Disadvantaged	9.6	36.3	30.8	23.3	17.8	39.7	26.7	15.8

**2009 PSSA Performance
Grade 11 – Writing AYP Targets**

	Writing			
	% Advanced	% Proficient	% Basic	% Below Basic
All students	11.3	74.1	13.1	1.5
Males	8.2	72.5	17.5	1.8
Females	14.6	75.6	8.5	1.2
White	14.9	73.3	9.9	1.9
Black	3.9	75	21.1	0
Latino/Hispanic	7	77.9	12.8	2.3
Asian	45.5	45.5	9.1	0
IEP	0	46.4	46.4	7.1
ELL	**	**	**	**
Economically Disadvantaged	6.7	74.5	16.8	2

**Indicates that performance percentages were not reported for the subgroup

HIGH SCHOOL NORTH									
Grade 11		READING				MATHEMATICS			
Groups	Year	Below Basic	Basic	Proficient	Advanced	Below Basic	Basic	Proficient	Advanced
All Students	2008	15	23	32	30	29	27	19	15
	2009	15.7	21.5	32.9	29.9	24.1	25.9	35.5	14.5
Asian	2008	**	**	**	**	**	**	**	**
	2009	9.1	9.1	18.2	63.6	9.1	0	45.5	45.5
Black	2008	11	14	40	28	29	29	29	13
	2009	22.7	26.7	36	14.7	32	28	34.7	5.3
Hispanic	2008	18	14	40	28	29	29	29	13
	2009	15.1	26.7	39.5	18.6	24.4	37.2	27.9	10.5
Am. Indian	2009	**	**	**	**	**	**	**	**
Multiracial	2009	**	**	**	**	**	**	**	**
White	2008	17	18	28	38	26	24	31	18
	2009	13.4	16.6	29.3	40.8	20.9	20.9	39.2	19
Female	2008	12	22	29	37	26	33	23	17
	2009	11.7	21.6	34	32.7	22.2	28.4	35.8	13.6
Male	2008	17	24	34	25	31	21	34	14
	2009	19.6	20.8	32.1	27.4	25.4	23.7	35.5	15.4
IEP	2008	59	35	3	3	84	5	11	0
	2009	55.8	19.2	19.2	5.8	75	11.5	9.6	3.8
ELL	2009	**	**	**	**	**	**	**	**
ED	2008	18	27	29	26	30	29	24	17
	2009	15.8	26.7	39.7	17.8	23.3	30.8	36.3	9.6

**HIGH SCHOOL SOUTH
PSSA INFORMATION**

**2005-2009 Adequate Yearly Progress (AYP)
Status Summary**

2005 AYP Status	2006 AYP Status	2007 AYP Status	2008 AYP Status	2009 AYP Status
Made Progress	Improvement II	Corrective Action 1	Corrective Action II	Corrective Action II

**2009 PSSA Performance
Grade 11 – Math/Reading AYP Targets**

	Mathematics				Reading			
	% Advanced	% Proficient	% Basic	% Below Basic	% Advanced	% Proficient	% Basic	% Below Basic
All students	23.2	36.1	23.5	17.1	38.4	35.8	16.1	9.7
Males	27.3	34.2	22.4	16.1	40.4	34.2	14.3	11.2
Females	18.8	38.3	24.8	18.1	36.2	37.6	18.1	8.1
White	25.8	39.6	20.3	14.3	42.4	36.9	12.4	8.3
Black	17.6	27.5	33.3	21.6	29.4	31.4	29.4	9.8
Latino/Hispanic	16.2	21.6	32.4	29.7	21.6	37.8	21.6	18.9
Asian	**	**	**	**	**	**	**	**
IEP	2	18.4	20.4	59.2	8.2	20.4	28.6	42.9
ELL	**	**	**	**	**	**	**	**
Economically Disadvantaged	16.3	29.6	32.7	21.4	24.5	35.7	24.5	15.3

**Indicates that performance percentages were not reported for the subgroup

**2009 PSSA Performance
Grade 11 – Writing AYP Targets**

	Writing			
	% Advanced	% Proficient	% Basic	% Below Basic
All students	21.3	70.4	7.6	0.6
Males	21.3	67.7	9.8	1.2
Females	21.5	73.2	5.4	0
White	24.2	68.5	6.4	0.9
Black	15.7	78.4	5.9	0
Latino/Hispanic	15.8	65.8	18.4	0
Asian	**	**	**	**
IEP	0	68.6	27.5	3.9
ELL	**	**	**	**
Economically Disadvantaged	9.3	78.4	11.3	1.0

HIGH SCHOOL SOUTH									
Grade 11		READING				MATHEMATICS			
Groups	Year	BelowBasic	Basic	Proficient	Advanced	Below Basic	Basic	Proficient	Advanced
All Students	2008	14	16	39	30	26	27	35	12
	2009	9.7	16.1	35.8	38.4	17.1	23.5	36.1	23.2
Asian	2008	**	**	**	**	**	**	**	**
	2009	**	**	**	**	**	**	**	**
Black	2008	32	20	32	17	47	32	22	0
	2009	9.8	29.4	31.4	29.4	21.6	33.3	27.5	17.6
Hispanic	2008	11	17	51	21	23	32	34	11
	2009	18.9	21.6	37.8	21.6	29.7	32.4	21.6	16.2
Am. Indian	2009	**	**	**	**	**	**	**	**
Multiracial	2009	**	**	**	**	**	**	**	**
White	2008	11	16	38	36	22	25	38	15
	2009	8.3	12.4	36.9	42.4	14.3	20.3	39.6	25.8
Female	2008	11	17	42	31	24	31	33	11
	2009	8.1	18.1	37.6	36.2	18.1	24.8	38.3	18.8
Male	2008	18	16	36	29	28	22	36	14
	2009	11.2	14.3	34.2	40.4	16.1	22.4	34.2	27.3
IEP	2008	56	18	18	8	74	22	4	0
	2009	42.9	28.6	20.4	8.2	59.2	20.4	18.4	2.0
ELL	2008	**	**	**	**	**	**	**	**
	2009	**	**	**	**	**	**	**	**
ED	2008	20	21	38	21	33	30	30	37
	2009	15.3	24.5	35.7	24.5	21.4	32.7	29.6	16.3

**Indicates that performance percentages were not reported for the subgroup

**J. M. HILL ELEMENTARY
PSSA INFORMATION**

**2005-2009 Adequate Yearly Progress (AYP)
Status Summary**

2005 AYP Status	2006 AYP Status	2007 AYP Status	2008 AYP Status	2009 AYP Status
Made AYP	Made AYP	Made AYP	Made AYP	Made AYP

**2009 PSSA Performance
Grade 3 – Math/Reading AYP Targets**

	Mathematics				Reading			
	% Advanced	% Proficient	% Basic	% Below Basic	% Advanced	% Proficient	% Basic	% Below Basic
All students	57.7	32.7	5.8	3.8	17.3	67.3	9.6	5.8
Males	61.3	29	6.5	3.2	19.4	54.8	16.1	9.7
Females	52.4	38.1	4.8	4.8	14.3	85.7	0	0
White	64.5	25.8	3.2	6.5	22.6	74.2	0	3.2
Black	45.5	54.5	0	0	9.1	63.6	9.1	18.2
Latino/ Hispanic	50	30	20	0	10	50	40	0
Asian	**	**	**	**	**	**	**	**
IEP	**	**	**	**	**	**	**	**
ELL	**	**	**	**	**	**	**	**
Economically Disadvantaged	46.7	36.7	10	6.7	6.7	70	16.7	6.7

**2009 PSSA Performance
Grade 4 – Math/Reading AYP Targets**

	Mathematics				Reading			
	% Advanced	% Proficient	% Basic	% Below Basic	% Advanced	% Proficient	% Basic	% Below Basic
All students	39.3	45.9	9.8	4.9	36.1	45.9	14.8	3.3
Males	41.4	44.8	10.3	3.4	37.9	41.4	17.2	3.4
Females	37.5	46.9	9.4	6.3	34.4	50	12.5	3.1
White	45.9	43.2	8.1	2.7	48.6	37.8	10.8	2.7
Black	33.3	46.7	13.3	6.7	20	66.7	6.7	6.7
Latino/ Hispanic	**	**	**	**	**	**	**	**
Asian	**	**	**	**	**	**	**	**
IEP	**	**	**	**	**	**	**	**
ELL	**	**	**	**	**	**	**	**
Economically Disadvantaged	37	40.7	11.1	11.1	25.9	44.4	22.2	7.4

**Indicates that performance percentages were not reported for the subgroup

**2009 PSSA Performance
Grade 5 – Math/Reading AYP Targets**

	Mathematics				Reading			
	% Advanced	% Proficient	% Basic	% Below Basic	% Advanced	% Proficient	% Basic	% Below Basic
All students	40.4	21.1	26.3	12.3	21.1	28.1	28.1	22.8
Males	53.3	16.7	20	10	30	30	16.7	23.3
Females	25.9	25.9	33.3	14.8	11.1	25.9	40.7	22.2
White	47.2	19.4	19.4	13.9	25	25	22.2	27.8
Black	**	**	**	**	**	**	**	**
Latino/ Hispanic	20	30	40	10	10	40	30	20
Asian	**	**	**	**	**	**	**	**
IEP	14.3	21.4	50	14.3	7.1	14.3	35.7	42.9
ELL	**	**	**	**	**	**	**	**
Economically Disadvantaged	33.3	23.3	30	13.3	16.7	20	33.3	30

J. M. HILL ELEMENTARY									
Grade 3		READING				MATHEMATICS			
Groups	Year	Below Basic	Basic	Proficient	Advanced	Below Basic	Basic	Proficient	Advanced
All Students	2008	7	6	66	21	1	13	41	45
	2009	5.8	9.6	67.3	17.3	3.8	5.8	32.7	57.7
Asian	2008	**	**	**	**	**	**	**	**
	2009	**	**	**	**	**	**	**	**
Black	2008	0	5	86	9	0	14	41	45
	2009	18.2	9.1	63.6	9.1	0	0	54.5	45.5
Hispanic	2008	4	8	80	8	0	12	64	24
	2009	0	40	50	10	0	20	30	50
White	2008	10	4	56	30	1	13	32	54
	2009	3.2	0	74.2	22.6	6.5	3.2	25.8	64.5
Female	2008	5	6	68	21	2	8	46	44
	2009	0	0	85.7	14.3	4.8	4.8	38.1	52.4
Male	2008	9	5	64	21	0	18	36	46
	2009	9.7	16.1	54.8	19.4	3.2	6.5	29	61.3
IEP	2008	58	17	25	0	0	67	25	8
	2009	**	**	**	**	**	**	**	**
ELL	2008	**	**	**	**	**	**	**	**
	2009	**	**	**	**	**	**	**	**
ED	2008	8	10	62	21	0	15	54	31
	2009	6.7	16.7	70	6.7	6.7	10	36.7	46.7

**Indicates that performance percentages were not reported for the subgroup

J. M. HILL ELEMENTARY									
Grade 4		READING				MATHEMATICS			
Groups	Year	Below Basic	Basic	Proficient	Advanced	Below Basic	Basic	Proficient	Advanced
All Students	2008	15	20	34	31	9	11	37	43
	2009	3.3	14.8	45.9	36.1	4.9	9.8	45.9	39.3
Asian	2008	**	**	**	**	**	**	**	**
	2009	**	**	**	**	**	**	**	**
Black	2008	14	20	30	37	6	17	61	17
	2009	6.7	6.7	66.7	20	6.7	13.3	46.7	33.3
Hispanic	2008	18	18	41	23	9	18	36	36
	2009	**	**	**	**	**	**	**	**
White	2008	14	20	30	37	10	8	32	49
	2009	2.7	10.8	37.8	48.6	2.7	8.1	43.2	45.9
Female	2008	11	27	36	27	13	13	41	34
	2009	3.1	12.5	50	34.4	6.3	9.4	46.9	37.5
Male	2008	19	14	33	34	5	10	33	52
	2009	3.4	17.2	41.4	37.9	3.4	10.3	44.8	41.4
IEP	2008	57	22	13	9	26	13	52	9
	2009	**	**	**	**	**	**	**	**
ELL	2008	**	**	**	**	**	**	**	**
	2009	**	**	**	**	**	**	**	**
ED	2008	26	24	30	20	12	8	50	30
	2009	7.4	22.2	44.4	25.9	11.1	11.1	40.7	37

J. M. HILL ELEMENTARY									
Grade 5		READING				MATHEMATICS			
Groups	Year	Below Basic	Basic	Proficient	Advanced	Below Basic	Basic	Proficient	Advanced
All Students	2008	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2009	22.8	28.1	28.1	21.1	12.3	26.3	21.1	40.4
Asian	2008	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2009	**	**	**	**	**	**	**	**
Black	2008	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2009	**	**	**	**	**	**	**	**
Hispanic	2008	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2009	20	30	40	10	10	40	30	20
White	2008	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2009	27.8	22.2	25	25	13.9	19.4	19.4	47.2
Female	2008	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2009	22.2	40.7	25.9	11.1	14.8	33.3	25.9	25.9
Male	2008	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2009	23.3	16.7	30	30	10	20	16.7	53.3
IEP	2008	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2009	42.9	35.7	14.3	7.1	14.3	50	21.4	14.3
ELL	2008	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2009	**	**	**	**	**	**	**	**
ED	2008	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2009	30	33.3	20	16.7	13.3	30	23.3	33.3

**Indicates that performance percentages were not reported for the subgroup

**J. T. LAMBERT INTERMEDIATE SCHOOL
PSSA INFORMATION**

**2005-2009 Adequate Yearly Progress (AYP)
Status Summary**

2005 AYP Status	2006 AYP Status	2007 AYP Status	2008 AYP Status	2009 AYP Status
Made AYP	Made AYP	Warning	Made AYP	Warning

**2009 PSSA Performance
Grade 6 – Math/Reading AYP Targets**

	Mathematics				Reading			
	% Advanced	% Proficient	% Basic	% Below Basic	% Advanced	% Proficient	% Basic	% Below Basic
All students	37	28.6	17.7	16.7	27.4	35.8	21	15.8
Males	35.7	29.2	18.2	16.9	25.3	33.8	18.8	22.1
Females	38.2	28	17.2	16.6	29.5	37.8	23.1	9.6
White	45.4	29	14.2	11.5	33	33.5	22	11.5
Black	23.4	26.6	28.1	21.9	20.3	37.5	21.9	20.3
Latino/Hispanic	17.6	33.33	19.6	29.4	15.7	39.2	19.6	25.5
Asian	61.5	15.4	7.7	15.4	30.8	46.2	7.7	15.4
IEP	6.2	21.5	20	52.3	3.1	18.5	27.7	50.8
ELL	**	**	**	**	**	**	**	**
Economically Disadvantaged	24	34.9	19.4	21.7	20.3	35.9	22.7	21.1

**2009 PSSA Performance
Grade 7 – Math/Reading AYP Targets**

	Mathematics				Reading			
	% Advanced	% Proficient	% Basic	% Below Basic	% Advanced	% Proficient	% Basic	% Below Basic
All students	36.4	35.8	16.1	11.6	41.1	33.9	19.5	5.4
Males	38.7	36	14	11.3	36.8	33.5	21.6	8.1
Females	33.6	35.6	18.8	12.1	46.6	34.5	16.9	2.0
White	41.6	36.8	13.4	8.1	45.9	32.4	15.5	6.3
Black	19.1	39.7	22.1	19.1	26.5	39.7	32.4	1.5
Latino/Hispanic	33.3	31.4	17.6	17.6	39.2	33.3	19.6	7.8
Asian	**	**	**	**	**	**	**	**
IEP	11.3	25.8	25.8	37.1	11.3	24.2	38.7	25.8
ELL	**	**	**	**	**	**	**	**
Economically Disadvantaged	27.3	32.6	22	18.2	27.5	37.4	25.2	9.9

**Indicates that performance percentages were not reported for the subgroup

**2009 PSSA Performance
Grade 8 – Math/Reading AYP Targets**

	Mathematics				Reading			
	% Advanced	% Proficient	% Basic	% Below Basic	% Advanced	% Proficient	% Basic	% Below Basic
All students	35.3	28.8	24.5	11.3	60.9	24	8.9	6.2
Males	33.3	29.6	23.7	13.4	51.6	29	10.8	8.6
Females	37.3	28.1	25.4	9.2	70.3	18.9	7	3.8
White	38.9	28.4	23.1	9.6	64.6	23.6	7.9	3.9
Black	30.2	27	25.4	17.5	52.4	28.6	12.7	6.3
Latino/ Hispanic	27.4	30.1	30.1	12.3	54.8	23.3	8.2	13.7
Asian	**	**	**	**	**	**	**	**
IEP	8.2	16.4	41.1	34.2	16.4	35.6	20.5	27.4
ELL	**	**	**	**	**	**	**	**
Economically Disadvantaged	27.9	27.2	34.7	10.2	50.3	33.3	9.5	6.8

**Indicates that performance percentages were not reported for the subgroup

**2009 PSSA Performance
Grade 8 – Writing AYP Targets**

	Writing			
	% Advanced	% Proficient	% Basic	% Below Basic
All students	11.2	65.1	22.9	.8
Males	7.9	58.4	32.1	1.6
Females	14.6	71.9	13.5	0
White	12.9	64.7	22	.4
Black	4.7	70.3	21.9	3.1
Latino/ Hispanic	9.6	63.0	27.4	0
Asian	**	**	**	**
IEP	0	36.8	61.8	1.3
LEP	**	**	**	**
Economically Disadvantaged	8.1	59.5	32.4	0

**Indicates that performance percentages were not reported for the subgroup

J. T. LAMBERT INTERMEDIATE									
Grade 6		READING				MATHEMATICS			
Groups	Year	Below Basic	Basic	Proficient	Advanced	Below Basic	Basic	Proficient	Advanced
All Students	2008	11	24	35	29	17	17	31	35
	2009	15.8	21	35.8	27.4	16.7	17.7	28.6	37
Asian	2008	**	**	**	**	**	**	**	**
	2009	15.4	7.7	46.2	30.8	15.4	7.7	15.4	61.5
Black	2008	11	34	34	20	20	20	38	22
	2009	20.3	21.9	37.5	20.3	21.9	28.1	26.6	23.4
Hispanic	2008	16	16	47	20	20	20	33	27
	2009	25.5	19.6	39.2	15.7	29.4	19.6	33.3	17.6
White	2008	10	22	34	34	16	15	28	40
	2009	11.5	22	33.5	33	11.5	14.2	29	45.4
Female	2008	9	20	37	33	13	22	33	31
	2009	9.6	23.1	37.8	29.5	16.6	17.2	28	38.2
Male	2008	13	27	34	26	21	13	29	38
	2009	22.1	18.8	33.8	25.3	16.9	18.2	29.2	35.7
IEP	2008	45	31	18	5	56	25	11	7
	2009	50.8	27.7	18.5	3.1	52.3	20	21.5	6.2
ELL	2008	**	**	**	**	**	**	**	**
	2009	**	**	**	**	**	**	**	**
ED	2008	19	30	31	21	27	24	29	20
	2009	21.1	22.7	35.9	20.3	21.7	19.4	34.9	24

J. T. LAMBERT INTERMEDIATE									
Grade 7		READING				MATHEMATICS			
Groups	Year	Below Basic	Basic	Proficient	Advanced	Below Basic	Basic	Proficient	Advanced
All Students	2008	10	15	35	40	12	16	30	43
	2009	5.4	19.5	33.9	41.1	11.6	16.1	35.8	36.4
Asian	2008	**	**	**	**	**	**	**	**
	2009	**	**	**	**	**	**	**	**
Black	2008	10	20	38	33	15	18	30	38
	2009	1.5	32.4	39.7	26.5	19.1	22.1	39.7	19.1
Hispanic	2008	10	18	35	37	12	15	35	38
	2009	7.8	19.6	33.3	39.2	17.6	17.6	31.4	33.3
White	2008	10	12	35	42	12	16	28	44
	2009	6.3	15.5	32.4	45.9	8.1	13.4	36.8	41.6
Female	2008	7	10	34	50	13	16	28	43
	2009	2	16.9	34.5	46.6	12.1	18.8	35.6	33.6
Male	2008	13	20	37	30	11	16	31	42
	2009	8.1	21.6	33.5	36.8	11.3	14	36	38.7
IEP	2008	40	34	21	5	36	30	25	10
	2009	25.8	38.7	24.2	11.3	37.1	25.8	25.8	11.3
ELL	2008	**	**	**	**	**	**	**	**
	2009	**	**	**	**	**	**	**	**
ED	2008	15	18	40	26	18	20	32	31
	2009	9.9	25.2	37.4	27.5	18.2	22	32.6	27.3

**Indicates that performance percentages were not reported for the subgroup

J. T. LAMBERT INTERMEDIATE									
Grade 8		READING				MATHEMATICS			
Groups	Year	Below Basic	Basic	Proficient	Advanced	Below Basic	Basic	Proficient	Advanced
All Students	2008	5	8	20	67	12	13	24	51
	2009	6.2	8.9	24	60.9	11.3	24.5	28.8	35.3
Asian	2008	**	**	**	**	**	**	**	**
	2009	**	**	**	**	**	**	**	**
Black	2008	4	10	27	59	12	22	24	41
	2009	6.3	12.7	28.6	52.4	17.5	25.4	27	30.2
Hispanic	2008	8	8	11	72	18	11	18	52
	2009	13.7	8.2	23.3	54.8	12.3	30.1	30.1	27.4
White	2008	5	7	21	68	11	13	25	51
	2009	3.9	7.9	23.6	64.6	9.6	23.1	28.4	38.9
Female	2008	3	6	21	70	11	13	26	50
	2009	3.8	7	18.9	70.3	9.2	25.4	28.1	37.3
Male	2008	8	9	19	64	14	14	21	51
	2009	8.6	10.8	29	51.6	13.4	23.7	29.6	33.3
IEP	2008	21	24	29	26	47	19	19	15
	2009	27.4	20.5	35.6	16.4	34.2	41.1	16.4	8.2
ELL	2009	**	**	**	**	**	**	**	**
ED	2008	10	10	26	54	18	17	28	37
	2009	6.8	9.5	33.3	50.3	10.2	34.7	27.2	27.9

**LEHMAN INTERMEDIATE SCHOOL
PSSA INFORMATION**

2005-2009 Adequate Yearly Progress (AYP)

2005 AYP Status	2006 AYP Status	2007 AYP Status	2008 AYP Status	2009 AYP Status
Made AYP	Made AYP	Made AYP	Made AYP	Made AYP

**2009 PSSA Performance
Grade 6 – Math/Reading AYP Targets**

	Mathematics				Reading			
	% Advanced	% Proficient	% Basic	% Below Basic	% Advanced	% Proficient	% Basic	% Below Basic
All students	46.7	27.8	17.4	8.1	29	39	21.2	10.8
Males	43.4	26.2	19.3	11	24.1	40	22.8	13.1
Females	50.9	29.8	14.9	4.4	35.1	37.7	19.3	7.9
White	54.9	24.6	14.8	5.7	37.7	37.7	18	6.6
Black	35	31.7	20	13.3	15	35	31.7	18.3
Latino/Hispanic	38	32.4	21.1	8.5	21.1	46.5	19.7	12.7
Asian	**	**	**	**	**	**	**	**
IEP	20	24.4	35.6	20	4.4	35.6	26.7	33.3
ELL	**	**	**	**	**	**	**	**
Economically Disadvantaged	42.1	32.1	17.9	7.9	25.7	41.4	21.4	11.4

**Indicates that performance percentages were not reported for the subgroup

**2009 PSSA Performance
Grade 7 – Math/Reading AYP Targets**

	Mathematics				Reading			
	% Advanced	% Proficient	% Basic	% Below Basic	% Advanced	% Proficient	% Basic	% Below Basic
All students	40.5	31.8	15.4	12.4	35.5	33.8	22.1	8.7
Males	43.1	26.8	16.3	13.7	34	27.5	25.5	13.1
Females	37.7	37	14.4	11	37	40.4	18.5	4.1
White	49.2	27.8	14.3	8.7	40.5	31	21.4	7.1
Black	36.6	30.5	18.3	14.6	29.3	34.1	23.2	13.4
Latino/ Hispanic	31.8	37.5	14.8	15.9	34.1	36.4	22.7	6.8
Asian	**	**	**	**	**	**	**	**
IEP	6.5	22.6	29	41.9	3.2	27.4	37.1	32.3
ELL	**	**	**	**	**	**	**	**
Economically Disadvantaged	32.6	35.4	18.8	13.2	28.5	36.8	28.5	6.3

**2009 PSSA Performance
Grade 8 – Math/Reading AYP Targets**

	Mathematics				Reading			
	% Advanced	% Proficient	% Basic	% Below Basic	% Advanced	% Proficient	% Basic	% Below Basic
All students	39	32.3	17.4	11.3	56.5	28.1	8.4	7.1
Males	38.5	33.3	14.1	14.1	47.4	32.1	10.9	9.6
Females	39.6	31.2	20.8	8.4	65.6	24	5.8	4.5
White	45.3	31.7	13.7	9.4	61.2	27.3	6.5	5
Black	27.7	32.5	26.5	13.3	49.4	22.9	16.9	10.8
Latino/ Hispanic	37.3	34.7	16	12	50.7	40	2.7	6.7
Asian	58.3	25	8.3	8.3	91.7	0	8.3	0
IEP	10.6	28.8	24.2	36.4	21.2	30.3	18.2	30.3
ELL	**	**	**	**	**	**	**	**
Economically Disadvantaged	34.9	30.2	19.5	15.4	48.3	30.2	10.1	11.4

**Indicates that performance percentages were not reported for the subgroup

**2009 PSSA Performance
Grade 8 – Writing AYP Targets**

	Writing			
	% Advanced	% Proficient	% Basic	% Below Basic
All students	5.2	71.3	22.3	1.3
Males	3.2	63.9	30.3	2.6
Females	7.1	78.7	14.2	0
White	5.7	74.3	18.6	1.4
Black	2.4	63.9	32.5	1.2
Latino/Hispanic	4.1	74.3	21.6	0
Asian	25	75	0	0
IEP	0	40.6	54.7	4.7
ELL	**	**	**	**
Economically Disadvantaged	3.4	66.2	29.1	1.4

LEHMAN									
Grade 6		READING				MATHEMATICS			
Groups	Year	Below Basic	Basic	Proficient	Advanced	Below Basic	Basic	Proficient	Advanced
All Students	2008	13	20	40	27	12	15	33	41
	2009	10.8	21.2	39	29	8.1	17.4	27.8	46.7
Asian	2008	**	**	**	**	**	**	**	**
	2009	**	**	**	**	**	**	**	**
Black	2008	13	24	45	18	14	14	41	30
	2009	18.3	31.7	35	15	13.3	20	31.7	35
Hispanic	2008	10	21	45	24	15	17	29	38
	2009	12.7	19.7	46.5	21.1	8.5	21.1	32.4	38
White	2008	14	18	36	33	9	14	29	48
	2009	6.6	18	37.7	37.7	5.7	14.8	24.6	54.9
Female	2008	10	18	42	29	10	13	39	39
	2009	7.9	19.3	37.7	35.1	4.4	14.9	29.8	50.9
Male	2008	15	22	39	25	15	17	26	42
	2009	13.1	22.8	40	24.1	11	19.3	26.2	43.4
IEP	2008	47	26	19	7	47	25	18	11
	2009	33.3	26.7	35.6	4.4	20	35.6	24.4	20
ELL	2008	**	**	**	**	**	**	**	**
	2009	**	**	**	**	**	**	**	**
ED	2008	18	22	43	18	16	19	34	31
	2009	11.4	21.4	41.4	25.7	7.9	17.9	32.1	42.1

**Indicates that performance percentages were not reported for the subgroup

LEHMAN									
Grade 7		READING				MATHEMATICS			
Groups	Year	Below Basic	Basic	Proficient	Advanced	Below Basic	Basic	Proficient	Advanced
All Students	2008	12	17	41	31	10	19	28	43
	2009	8.7	22.1	33.8	35.5	12.4	15.4	31.8	40.5
Asian	2008	7	0	43	50	0	14	21	64
	2009	**	**	**	**	**	**	**	**
Black	2008	19	19	42	20	16	24	27	32
	2009	13.4	23.2	34.1	29.3	14.6	18.3	30.5	36.6
Hispanic	2008	9	19	48	24	7	26	25	42
	2009	6.8	22.7	36.4	34.1	15.9	14.8	37.5	31.8
Am. Indian	2009	**	**	**	**	**	**	**	**
Multiracial	2009	**	**	**	**	**	**	**	**
White	2008	9	17	36	38	9	13	30	48
	2009	7.1	21.4	31	40.5	8.7	14.3	27.8	49.2
Female	2008	7	16	37	40	6	23	25	46
	2009	4.1	18.5	40.4	37	11	14.4	37	37.7
Male	2008	16	18	44	22	13	16	31	41
	2009	13.1	25.5	27.5	34	13.7	16.3	26.8	43.1
IEP	2008	41	35	20	4	33	36	19	12
	2009	32.3	37.1	27.4	3.2	41.9	29	22.6	6.5
ELL	2008	**	**	**	**	**	**	**	**
	2009	**	**	**	**	**	**	**	**
ED	2008	20	17	37	25	12	21	29	39
	2009	6.3	28.5	36.8	28.5	13.2	18.8	35.4	32.6

LEHMAN									
Grade 8		READING				MATHEMATICS			
Groups	Year	Below Basic	Basic	Proficient	Advanced	Below Basic	Basic	Proficient	Advanced
All Students	2008	6	7	34	52	10	12	35	42
	2009	7.1	8.4	28.1	56.5	11.3	17.4	32.3	39
Asian	2008	**	**	**	**	**	**	**	**
	2009	0	8.3	0	91.7	8.3	8.3	25	58.3
Black	2008	4	7	47	42	9	18	39	34
	2009	10.8	16.9	22.9	49.4	13.3	26.5	32.5	27.7
Hispanic	2008	9	7	35	49	14	16	35	36
	2009	6.7	2.7	40	50.7	12	16	34.7	37.3
White	2008	7	8	27	59	9	7	35	49
	2009	5	6.5	27.3	61.2	9.4	13.7	31.7	45.3
Female	2008	5	10	34	52	9	15	41	35
	2009	4.5	5.8	24	65.6	8.4	20.8	31.2	39.6
Male	2008	8	5	34	53	12	9	29	50
	2009	9.6	10.9	32.1	47.4	14.1	14.1	33.3	38.5
IEP	2008	29	17	32	22	9	13	41	37
	2009	30.3	18.2	30.3	21.2	36.4	24.2	28.8	10.6
ELL	2008	**	**	**	**	**	**	**	**
	2009	**	**	**	**	**	**	**	**
ED	2008	5	9	43	43	9	13	41	37
	2009	11.4	10.1	30.2	48.3	15.4	19.5	30.2	34.9

**Indicates that performance percentages were not reported for the subgroup

**MIDDLE SMITHFIELD ELEMENTARY
PSSA INFORMATION**

**2005-2009 Adequate Yearly Progress (AYP)
Status Summary**

2005 AYP Status	2006 AYP Status	2007 AYP Status	2008 AYP Status	2009 AYP Status
Made AYP	Made AYP	Made AYP	Warning	Made AYP

**2009 PSSA Performance
Grade 3 – Math/Reading AYP Targets**

	Mathematics				Reading			
	% Advanced	% Proficient	% Basic	% Below Basic	% Advanced	% Proficient	% Basic	% Below Basic
All students	36.8	40.4	14.9	7.9	21.9	55.3	7	15.8
Males	32.2	44.1	15.3	8.5	13.6	59.3	10.2	16.9
Females	41.8	36.4	14.5	7.3	30.9	50.9	3.6	14.5
White	32.7	44.9	18.4	4.1	20.4	65.3	4.1	10.2
Black	40.6	25	18.8	15.6	12.5	53.1	6.3	28.1
Latino/ Hispanic	40	44	8	8	36	32	16	16
Asian	**	**	**	**	**	**	**	**
IEP	6.9	31	34.5	27.6	0	44.8	10.3	44.8
ELL	**	**	**	**	**	**	**	**
Economically Disadvantaged	31.1	36.1	18	14.8	18	49.2	6.6	26.2

**2009 PSSA Performance
Grade 4 – Math/Reading AYP Targets**

	Mathematics				Reading			
	% Advanced	% Proficient	% Basic	% Below Basic	% Advanced	% Proficient	% Basic	% Below Basic
All students	47.5	21.8	16.8	13.9	35.6	32.7	16.8	14.9
Males	50	16.7	18.5	14.8	27.8	35.2	20.4	16.7
Females	44.7	27.7	14.9	12.8	44.7	29.8	12.8	12.8
White	42.9	31	14.3	11.9	38.1	28.6	26.2	7.1
Black	50	14.3	21.4	14.3	32.1	42.9	3.6	21.4
Latino/ Hispanic	51.7	13.8	17.2	17.2	34.5	27.6	17.2	20.7
Asian	**	**	**	**	**	**	**	**
IEP	12.5	6.3	43.8	37.5	0	18.8	18.8	62.5
ELL	**	**	**	**	**	**	**	**
Economically Disadvantaged	39.6	22.9	20.8	16.7	22.9	39.6	20.8	16.7

**Indicates that performance percentages were not reported for the subgroup

**2009 PSSA Performance
Grade 5 – Math/Reading AYP Targets**

	Mathematics				Reading			
	% Advanced	% Proficient	% Basic	% Below Basic	% Advanced	% Proficient	% Basic	% Below Basic
All students	42.3	30.8	22.3	4.6	20.8	45.4	20	13.8
Males	41.1	30.1	26	2.7	16.4	49.3	16.4	17.8
Females	44.6	32.1	16.1	7.1	26.8	41.1	25	7.1
White	48.8	32.6	14	4.7	30.2	37.2	20.9	11.6
Black	30.3	42.4	24.2	3	9.1	48.5	27.3	15.2
Latino/Hispanic	37.8	24.4	31.1	6.7	20	46.7	17.8	15.6
Asian	**	**	**	**	**	**	**	**
IEP	26.9	26.9	30.8	15.4	3.8	30.8	34.6	30.8
ELL	**	**	**	**	**	**	**	**
Economically Disadvantaged	37.3	34.3	25.4	3	17.9	43.3	25.4	13.4

**2009 PSSA Performance
Grade 5 – Writing AYP Targets**

	Writing			
	% Advanced	% Proficient	% Basic	% Below Basic
All students	1.6	64.1	33.6	.8
Males	0	56.9	41.7	1.4
Females	3.6	73.2	23.2	0
White	2.4	71.4	23.8	2.4
Black	0	51.5	48.5	0
Latino/Hispanic	2.2	64.4	33.3	0
Asian	**	**	**	**
IEP	0	42.3	53.8	3.8
LEP	**	**	**	**
Economically Disadvantaged	3	63.6	31.8	1.5

**Indicates that performance percentages were not reported for the subgroup

MIDDLE SMITHFIELD ELEMENTARY									
Grade 3		READING				MATHEMATICS			
Groups	Year	Below Basic	Basic	Proficient	Advanced	Below Basic	Basic	Proficient	Advanced
All Students	2008	15	11	55	19	7	14	39	40
	2009	15.8	7	55.3	21.9	7.9	14.9	40.4	36.8
Asian	2008	**	**	**	**	**	**	**	**
	2009	**	**	**	**	**	**	**	**
Black	2008	16	16	55	13	16	19	35	29
	2009	28.1	6.3	53.1	12.5	15.6	18.8	25	40.6
Hispanic	2008	16	13	56	16	0	16	47	38
	2009	16	16	32	36	8	8	44	40
White	2008	13	7	57	22	6	9	39	46
	2009	10.2	4.1	65.3	20.4	4.1	18.4	44.9	32.7
Female	2008	14	6	54	26	4	10	40	46
	2009	14.5	3.6	50.9	30.9	7.3	14.5	36.4	41.8
Male	2008	15	14	56	14	10	17	38	35
	2009	16.9	10.2	59.3	13.6	8.5	15.3	44.1	32.2
IEP	2008	52	19	29	0	29	48	14	10
	2009	44.8	10.3	44.8	0	27.6	34.5	31	6.9
ELL	2008	**	**	**	**	**	**	**	**
	2009	**	**	**	**	**	**	**	**
ED	2008	18	12	53	16	8	20	41	31
	2009	26.2	6.6	49.2	18	14.8	18	36.1	31.1

MIDDLE SMITHFIELD ELEMENTARY									
Grade 4		READING				MATHEMATICS			
Groups	Year	Below Basic	Basic	Proficient	Advanced	Below Basic	Basic	Proficient	Advanced
All Students	2008	8	21	38	33	9	13	28	50
	2009	14.9	16.8	32.7	35.6	13.9	16.8	21.8	47.5
Asian	2008	**	**	**	**	**	**	**	**
	2009	**	**	**	**	**	**	**	**
Black	2008	13	26	34	26	18	16	32	34
	2009	21.4	3.6	42.9	32.1	14.3	21.4	14.3	50
Hispanic	2008	7	15	50	28	11	20	30	39
	2009	20.7	17.2	27.6	34.5	17.2	17.2	13.8	51.7
Am Indian	2009	**	**	**	**	**	**	**	**
White	2008	6	24	30	40	3	8	25	63
	2009	7.1	26.2	28.6	38.1	11.9	14.3	31	42.9
Female	2008	5	17	41	38	9	15	32	44
	2009	12.8	12.8	29.8	44.7	12.8	14.9	27.7	44.7
Male	2008	10	23	37	30	9	12	24	54
	2009	16.7	20.4	35.2	27.8	14.8	18.5	16.7	50
IEP	2008	30	37	33	0	30	23	30	17
	2009	62.5	18.8	18.8	0	37.5	43.8	6.3	12.5
ELL	2008	**	**	**	**	**	**	**	**
	2009	**	**	**	**	**	**	**	**
ED	2008	7	19	47	26	10	18	29	43
	2009	16.7	20.8	39.6	22.9	16.7	20.8	22.9	39.6

**Indicates that performance percentages were not reported for the subgroup

MIDDLE SMITHFIELD ELEMENTARY									
Grade 5		READING				MATHEMATICS			
Groups	Year	Below Basic	Basic	Proficient	Advanced	Below Basic	Basic	Proficient	Advanced
All Students	2008	15	23	39	23	5	8	25	62
	2009	13.8	20	45.4	20.8	4.6	22.3	30.8	42.3
Asian	2008	**	**	**	**	**	**	**	**
	2009	**	**	**	**	**	**	**	**
Black	2008	23	23	47	7	7	10	37	47
	2009	15.2	27.3	48.5	9.1	3	24.2	42.4	30.3
Hispanic	2008	18	29	39	13	11	16	21	53
	2009	15.6	17.8	46.7	20	6.7	31.1	24.4	37.8
Am Indian	2008	**	**	**	**	**	**	**	**
	2009	**	**	**	**	**	**	**	**
White	2008	8	19	38	35	0	2	23	75
	2009	11.6	20.9	37.2	30.2	4.7	14	32.6	48.8
Female	2008	14	21	40	25	4	12	19	65
	2009	7.1	25	41.1	26.8	7.1	16.1	32.1	44.6
Male	2008	16	24	38	22	6	5	30	59
	2009	17.8	16.4	49.3	16.4	2.7	26	30.1	41.1
IEP	2008	65	6	24	6	18	24	47	12
	2009	30.8	34.6	30.8	3.8	15.4	30.8	26.9	26.9
ELL	2008	**	**	**	**	**	**	**	**
	2009	**	**	**	**	**	**	**	**
ED	2008	21	21	42	17	13	15	23	50
	2009	13.4	25.4	43.3	17.9	3	25.4	34.3	37.3

**RESICA ELEMENTARY
PSSA INFORMATION**

**2005-2009 Adequate Yearly Progress (AYP)
Status Summary**

**2009 PSSA Performance
Grade 3 – Math/Reading AYP Targets**

	Mathematics				Reading			
	% Advanced	% Proficient	% Basic	% Below Basic	% Advanced	% Proficient	% Basic	% Below Basic
All students	47.2	34.8	15.7	2.2	21.3	50.6	6.7	21.3
Males	49	35.3	13.7	2	15.7	51	9.8	23.5
Females	44.7	34.2	18.4	2.6	28.9	50	2.6	18.4
White	46.3	37	16.7	0	22.2	50	5.6	22.2
Black	45.5	45.5	9.1	0	18.2	63.6	9.1	9.1
Latino/ Hispanic	47.8	26.1	17.4	8.7	21.7	43.5	8.7	26.1
Asian	**	**	**	**	**	**	**	**
IEP	9.1	27.3	54.5	9.1	0	13.6	13.6	72.7
ELL	**	**	**	**	**	**	**	**
Economically Disadvantaged	45	27.5	22.5	5	22.5	45	10	22.5

**Indicates that performance percentages were not reported for the subgroup

**2009 PSSA Performance
Grade 4 – Math/Reading AYP Targets**

	Mathematics				Reading			
	% Advanced	% Proficient	% Basic	% Below Basic	% Advanced	% Proficient	% Basic	% Below Basic
All students	47.3	36.6	11.8	4.3	35.5	41.9	12.9	9.7
Males	49.1	35.1	8.8	70	29.8	43.9	12.3	14
Females	44.4	38.9	16.7	0	44.4	38.9	13.9	2.8
White	53.3	35	8.3	3.3	41.7	36.7	13.3	8.3
Black	46.2	30.8	15.4	7.7	38.5	46.2	0	15.4
Latino/Hispanic	30	45	20	5	15	55	20	10
Asian	**	**	**	**	**	**	**	**
IEP	16.7	25	25	33.3	8.3	25	16.7	50
ELL	**	**	**	**	**	**	**	**
Economically Disadvantaged	35.1	56.8	8.1	0	32.4	35.1	24.3	8.1

**2009 PSSA Performance
Grade 5 – Math/Reading AYP Targets**

	Mathematics				Reading			
	% Advanced	% Proficient	% Basic	% Below Basic	% Advanced	% Proficient	% Basic	% Below Basic
All students	53.8	26	13.5	6.7	29.8	35.6	22.1	12.5
Males	58.5	24.5	11.3	5.7	24.5	41.5	22.6	11.3
Females	49	27.5	15.7	7.8	35.3	29.4	21.6	13.7
White	59.4	20.3	12.5	7.8	31.3	40.6	14.1	14.1
Black	47.6	23.8	23.8	4.8	38.1	9.5	38.1	14.3
Latino/Hispanic	43.8	43.8	6.3	6.3	18.8	50	25	6.3
Asian	**	**	**	**	**	**	**	**
IEP	14.3	9.5	47.6	28.6	0	9.5	42.9	47.6
ELL	**	**	**	**	**	**	**	**
Economically Disadvantaged	54.2	22.9	14.6	8.3	35.4	33.3	20.8	10.4

**Indicates that performance percentages were not reported for the subgroup

**2009 PSSA Performance
Grade 5 – Writing AYP Targets**

	Writing			
	% Advanced	% Proficient	% Basic	% Below Basic
All students	1	68.6	29.5	1
Males	0	68.5	31.5	0
Females	2	68.6	27.5	2
White	0	72.7	25.8	1.5
Black	0	61.9	38.1	0
Latino/ Hispanic	6.7	60	33.3	0
Asian	**	**	**	**
IEP	0	35	60	5
ELL	**	**	**	**
Economically Disadvantaged	2.1	62.5	33.3	2.1

RESICA ELEMENTARY									
Grade 3		READING				MATHEMATICS			
Groups	Year	Below Basic	Basic	Proficient	Advanced	Below Basic	Basic	Proficient	Advanced
All Students	2008	8	16	54	22	1	10	40	49
	2009	21.3	6.7	50.6	21.3	2.2	15.7	34.8	47.2
Asian	2008	**	**	**	**	**	**	**	**
	2009	**	**	**	**	**	**	**	**
Black	2008	14	21	43	21	0	29	36	36
	2009	9.1	9.1	63.6	18.2	0	9.1	45.5	45.5
Hispanic	2008	27	27	40	7	7	7	53	33
	2009	26.1	8.7	43.5	21.7	8.7	17.4	26.1	47.8
White	2008	4	13	59	24	0	8	38	54
	2009	22.2	5.6	50	22.2	0	16.7	37	46.3
Female	2008	2	13	58	27	0	7	42	51
	2009	18.4	2.6	50	28.9	2.6	18.4	34.2	44.7
Male	2008	13	18	51	18	2	13	38	48
	2009	23.5	9.8	51	15.7	2	13.7	35.3	49
IEP	2008	56	19	25	0	6	31	50	13
	2009	72.7	13.6	13.6	0	9.1	54.5	27.3	9.1
ELL	2008	**	**	**	**	**	**	**	**
	2009	**	**	**	**	**	**	**	**
ED	2008	9	15	60	17	0	11	47	43
	2009	22.5	10	45	22.5	5	22.5	27.5	45

**Indicates that performance percentages were not reported for the subgroup

RESICA ELEMENTARY									
Grade 4		READING				MATHEMATICS			
Groups	Year	Below Basic	Basic	Proficient	Advanced	Below Basic	Basic	Proficient	Advanced
All Students	2008	17	13	40	30	14	7	38	40
	2009	9.7	12.9	41.9	35.5	4.3	11.8	36.6	47.3
Asian	2008	**	**	**	**	**	**	**	**
	2009	**	**	**	**	**	**	**	**
Black	2008	18	5	59	18	9	5	64	23
	2009	15.4	0	46.2	38.5	7.7	15.4	30.8	46.2
Hispanic	2008	14	5	50	32	5	9	50	36
	2009	10	20	55	15	5	20	45	30
White	2008	17	18	32	33	18	8	26	47
	2009	8.3	13.3	36.7	41.7	3.3	8.3	35	53.3
Female	2008	15	11	40	34	15	8	42	35
	2009	2.8	13.9	38.9	44.4	0	16.7	38.9	44.4
Male	2008	19	15	41	25	14	7	34	46
	2009	14	12.3	43.9	29.8	7	8.8	35.1	49.1
IEP	2008	58	23	19	0	65	12	15	8
	2009	50	16.7	25	8.3	33.3	25	25	16.7
ELL	2008	**	**	**	**	**	**	**	**
	2009	**	**	**	**	**	**	**	**
ED	2008	18	18	45	20	18	6	53	24
	2009	8.1	24.3	35.1	32.4	0	8.1	56.8	35.1

RESICA ELEMENTARY									
Grade 5		READING				MATHEMATICS			
Groups	Year	Below Basic	Basic	Proficient	Advanced	Below Basic	Basic	Proficient	Advanced
All Students	2008	18	21	37	24	10	19	29	43
	2009	12.5	22.1	35.6	29.8	6.7	13.5	26	53.8
Asian	2008	**	**	**	**	**	**	**	**
	2009	**	**	**	**	**	**	**	**
Black	2008	26	21	32	21	5	53	11	32
	2009	14.3	38.1	9.5	38.1	4.8	23.8	23.8	47.6
Hispanic	2008	25	33	33	8	25	21	33	21
	2009	6.3	25	50	18.8	6.3	6.3	43.8	43.8
White	2008	15	17	39	29	7	11	30	51
	2009	14.1	14.1	40.6	31.3	7.8	12.5	20.3	59.4
Female	2008	15	24	39	21	9	26	32	33
	2009	13.7	21.6	29.4	35.3	7.8	15.7	27.5	49
Male	2008	21	17	35	27	11	11	25	52
	2009	11.3	22.6	41.5	24.5	5.7	11.3	24.5	58.5
IEP	2008	63	25	9	3	38	28	25	9
	2009	47.6	42.9	9.5	0	28.6	47.6	9.5	14.3
ELL	2008	**	**	**	**	**	**	**	**
	2009	**	**	**	**	**	**	**	**
ED	2008	24	22	34	20	20	20	30	30
	2009	10.4	20.8	33.3	35.4	8.3	14.6	22.9	54.2

**Indicates that performance percentages were not reported for the subgroup

**SMITHFIELD ELEMENTARY
PSSA INFORMATION**

**2005-2009 Adequate Yearly Progress (AYP)
Status Summary**

2005 AYP Status	2006 AYP Status	2007 AYP Status	2008 AYP Status	2009 AYP Status
Made AYP	Made AYP	Made AYP	Made AYP	Made AYP

**2009 PSSA Performance
Grade 3 – Math/Reading AYP Targets**

	Mathematics				Reading			
	% Advanced	% Proficient	% Basic	% Below Basic	% Advanced	% Proficient	% Basic	% Below Basic
All students	37.8	33.3	22.2	6.7	24.4	46.7	11.1	17.8
Males	33.3	33.3	23.3	10	23.3	43.3	10	23.3
Females	46.7	33.3	20	0	26.7	53.3	13.3	6.7
White	44	40	16	0	32	44	8	16
Black	**	**	**	**	**	**	**	**
Latino/Hispanic	**	**	**	**	**	**	**	**
Asian	**	**	**	**	**	**	**	**
IEP	16.7	16.7	41.7	25	0	25	16.7	58.3
ELL	**	**	**	**	**	**	**	**
Economically Disadvantaged	31.8	36.4	22.7	9.1	18.2	54.5	13.6	13.6

**2009 PSSA Performance
Grade 4 – Math/Reading AYP Targets**

	Mathematics				Reading			
	% Advanced	% Proficient	% Basic	% Below Basic	% Advanced	% Proficient	% Basic	% Below Basic
All students	69.6	19.6	7.1	3.6	37.5	44.6	12.5	5.4
Males	73.5	14.7	8.8	2.9	38.2	47.1	14.7	0
Females	63.6	27.3	4.5	4.5	36.4	40.9	9.1	13.6
White	76.3	13.2	7.9	2.6	47.4	34.2	13.2	5.3
Black	**	**	**	**	**	**	**	**
Latino/Hispanic	**	**	**	**	**	**	**	**
Asian	**	**	**	**	**	**	**	**
IEP	25	41.7	16.7	16.7	8.3	33.3	33.3	25
ELL	**	**	**	**	**	**	**	**
Economically Disadvantaged	56.5	21.7	13	8.7	26.1	47.8	17.4	8.7

**Indicates that performance percentages were not reported for the subgroup

**2009 PSSA Performance
Grade 5 – Math/Reading AYP Targets**

	Mathematics				Reading			
	% Advanced	% Proficient	% Basic	% Below Basic	% Advanced	% Proficient	% Basic	% Below Basic
All students	42.6	22.2	22.2	13	14.8	59.3	9.3	16.7
Males	45.2	22.6	16.1	16.1	16.1	61.3	6.5	16.1
Females	39.1	21.7	30.4	8.7	13	56.5	13	17.4
White	43.2	24.3	18.9	13.5	10.8	70.3	5.4	13.5
Black	**	**	**	**	**	**	**	**
Latino/ Hispanic	**	**	**	**	**	**	**	**
Asian	**	**	**	**	**	**	**	**
IEP	9.1	18.2	27.3	45.5	9.1	27.3	9.1	54.5
LEP	**	**	**	**	**	**	**	**
Economically Disadvantaged	40.9	9.1	27.3	22.7	13.6	50	9.1	27.3

**2009 PSSA Performance
Grade 5 – Writing AYP Targets**

	Writing			
	% Advanced	% Proficient	% Basic	% Below Basic
All students	3.7	68.5	27.8	0
Males	3.3	63.3	33.3	0
Females	4.2	75	20.8	0
White	5.6	63.9	30.6	0
Black	**	**	**	**
Latino/Hispanic	**	**	**	**
Asian	**	**	**	**
IEP	0	40	60	0
ELL	**	**	**	**
Economically Disadvantaged	4.5	63.6	31.8	0

**Indicates that performance percentages were not reported for the subgroup

SMITHFIELD ELEMENTARY									
Grade 3		READING				MATHEMATICS			
Groups	Year	Below Basic	Basic	Proficient	Advanced	Below Basic	Basic	Proficient	Advanced
All Students	2008	12	14	58	17	6	15	31	47
	2009	17.8	11.1	46.7	24.4	6.7	22.2	33.3	37.8
Asian	2008	**	**	**	**	**	**	**	**
	2009	**	**	**	**	**	**	**	**
Black	2008	20	20	60	0	20	13	53	13
	2009	**	**	**	**	**	**	**	**
Hispanic	2008	20	20	60	0	20	20	20	40
	2009	**	**	**	**	**	**	**	**
White	2008	8	10	55	27	0	16	24	59
	2009	16	8	44	32	0	16	40	44
Female	2008	9	14	57	20	6	14	31	49
	2009	6.7	13.3	53.3	26.7	0	20	33.3	46.7
Male	2008	14	14	58	14	7	16	30	47
	2009	23.3	10	43.3	23.3	10	23.3	33.3	33.3
IEP	2008	33	5	57	5	14	43	19	24
	2009	58.3	16.7	25	0	25	41.7	16.7	16.7
ELL	2008	**	**	**	**	**	**	**	**
	2009	**	**	**	**	**	**	**	**
ED	2008	24	18	53	6	12	26	35	26
	2009	13.6	13.6	54.5	18.2	9.1	22.7	36.4	31.8

SMITHFIELD ELEMENTARY									
Grade 4		READING				MATHEMATICS			
Groups	Year	Below Basic	Basic	Proficient	Advanced	Below Basic	Basic	Proficient	Advanced
All Students	2008	15	7	38	41	8	7	32	53
	2009	5.4	12.5	44.6	37.5	3.6	7.1	19.6	69.6
Asian	2008	**	**	**	**	**	**	**	**
	2009	**	**	**	**	**	**	**	**
Black	2008	19	25	25	31	19	6	44	31
	2009	**	**	**	**	**	**	**	**
Hispanic	2008	**	**	**	**	**	**	**	**
	2009	**	**	**	**	**	**	**	**
White	2008	13	2	42	42	7	9	27	58
	2009	5.3	13.2	34.2	47.4	2.6	7.9	13.2	76.3
Female	2008	13	3	29	55	10	3	23	65
	2009	13.6	9.1	40.9	36.4	4.5	4.5	27.3	63.6
Male	2008	16	9	44	30	7	9	40	44
	2009	0	14.7	47.1	38.2	2.9	8.8	14.7	73.5
IEP	2008	44	17	28	11	22	17	44	17
	2009	25	33.3	33.3	8.3	16.7	16.7	41.7	25
ELL	2008	**	**	**	**	**	**	**	**
	2009	**	**	**	**	**	**	**	**
ED	2008	32	11	29	29	18	11	29	43
	2009	8.7	17.4	47.8	26.1	8.7	13	21.7	56.5

**Indicates that performance percentages were not reported for the subgroup

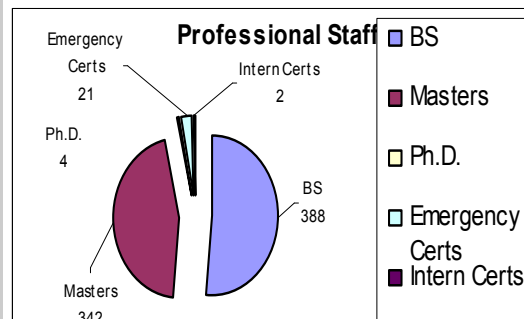
SMITHFIELD ELEMENTARY									
Grade 5		READING				MATHEMATICS			
Groups	Year	Below Basic	Basic	Proficient	Advanced	Below Basic	Basic	Proficient	Advanced
All Students	2008	22	18	45	16	11	18	30	42
	2009	16.7	9.3	59.3	14.8	13	22.2	22.2	42.6
Asian	2008	**	**	**	**	**	**	**	**
	2009	**	**	**	**	**	**	**	**
Black	2008	23	15	54	8	38	8	23	31
	2009	**	**	**	**	**	**	**	**
Hispanic	2008	24	29	41	6	12	24	35	29
	2009	**	**	**	**	**	**	**	**
White	2008	21	14	43	21	2	19	31	48
	2009	13.5	5.4	70.3	10.8	13.5	18.9	24.3	43.2
Female	2008	14	22	51	14	8	14	38	41
	2009	17.4	13	56.5	13	8.7	30.4	21.7	39.1
Male	2008	30	14	38	19	14	22	22	43
	2009	16.1	6.5	61.3	16.1	16.1	16.1	22.6	45.2
IEP	2008	64	21	14	0	43	21	21	14
	2009	54.5	9.1	27.3	9.1	45.5	27.3	18.2	9.1
ELL	2008	**	**	**	**	**	**	**	**
	2009	**	**	**	**	**	**	**	**
ED	2008	24	17	48	10	14	21	38	28
	2009	27.3	9.1	50	13.6	22.7	27.3	9.1	40.9

**Indicates that performance percentages were not reported for the subgroup

STAFFING INFORMATION

	<i>Number of Staff</i>
Administrative/Supervisory	36
Teachers	677
Counselors	25
Librarians	10
Administrative Support	11
Para-professional Associates	180
Library/Media Support	6
Other Support Services	469

The East Stroudsburg Area School District hires an average of 50-75 professional and support staff each year. The following information represents the district breakdown of staff as well as qualifications based on the *No Child Left Behind Act of 2001* definition of highly qualified teachers for the 2008-2009 school year.



DISTRICT PSSA PARTICIPATION RATE

In addition to reporting achievement data, school districts are also required to report what percentage of students actually took the PSSA math and reading tests. The percentage of students who actually took the tests is called the Participation Rate. The required Participation Rate is 95%. There are various reasons a student may not be able to take a test including illness and hospitalization.

Math Participation Rate

School Name	All	White	Black	Lat/Hispanic	Asian	Am Ind	Multi	IEP	ELL	Econ Disadv.
	%	%	%	%	%	%	%	%	%	%
BUSHKILL ELEMENTARY	99.1	99	100	98.6	*	*	*	98.9	*	99.5
EAST STROUDSBURG ELEMENTARY	100	100	100	100	*	*	*	100	*	100
HIGH SCHOOL-NORTH	99.7	100	100	98.9	*	*	*	98.3	*	100
HIGH SCHOOL-SOUTH	99.4	100	96.6	100	*	*	*	97	*	99.1
J M HILL ELEMENTARY	100	100	*	*	*	*	*	*	*	100
J T LAMBERT INTERMEDIATE	99.6	99.4	100	100	*	*	*	99.1	*	99.8
LEHMAN INTERMEDIATE	99.6	99.5	99.6	99.6	*	*	*	94.4	*	99.6
MIDDLE SMITHFIELD ELEMENTARY	99.7	100	100	99.1	*	*	*	98.7	*	100
RESICA ELEMENTARY	99.5	99.5	100	100	*	*	*	100	*	100
SMITHFIELD ELEMENTARY	100	100	*	*	*	*	*	*	*	100

*Asterisk indicates that a subgroup had fewer than 40 students and is not counted when determining AYP.

Reading Participation Rate

School Name	All	White	Black	Lat/Hispanic	Asian	Am Ind	Multi	IEP	ELL	Econ Disadv.
	%	%	%	%	%	%	%	%	%	%
BUSHKILL ELEMENTARY	99.1	99	100	98.6	*	*	*	100	*	99
EAST STROUDSBURG ELEMENTARY	100	100	100	100	*	*	*	100	*	100
HIGH SCHOOL-NORTH	99.4	99.4	100	98.9	*	*	*	98.3	*	100
HIGH SCHOOL-SOUTH	99.4	100	96.6	100	*	*	*	97	*	99.1
J M HILL ELEMENTARY	100	100	*	*	*	*	*	*	*	100
J T LAMBERT INTERMEDIATE	99.4	98.9	100	100	*	*	*	99.1	*	99.3
LEHMAN INTERMEDIATE	99.6	99.5	99.6	99.6	*	*	*	98.4	*	99.6
MIDDLE SMITHFIELD ELEMENTARY	99.7	100	100	99.1	*	*	*	98.7	*	100
RESICA ELEMENTARY	99.7	99.5	100	100	*	*	*	100	*	100
SMITHFIELD ELEMENTARY	100	100	*	*	*	*	*	*	*	100

*Asterisk indicates that a subgroup had fewer than 40 students and is not counted when determining AYP.

DISTRICT ATTENDANCE/GRADUATION RATES

Attendance /Graduation Rate

School Name	Attendance		Graduation	
	2008 Rate	2009 Rate	2008 Rate	2009 Rate
<i>DISTRICT TOTALS</i>	93.94	94.04	92.75	91.28
BUSHKILL ELEMENTARY	92.78	92.71	*	*
EAST STROUDSBURG ELEMENTARY	*	95.14	*	*
J M HILL ELEMENTARY	95.13	94.75	*	*
MIDDLE SMITHFIELD	94.08	94.16	*	*
RESICA ELEMENTARY	94.29	94.56	*	*
SMITHFIELD ELEMENTARY	94.41	94.56	*	*
J T LAMBERT INTERMEDIATE	93.73	93.99	*	*
LEHMAN INTERMEDIATE	93.59	93.03	*	*
HIGH SCHOOL NORTH	*	*	93.73	93.86
HIGH SCHOOL SOUTH	*	*	92.08	89.20

*Asterisk indicates that the target was not applicable

State Target Attendance—90%

State Target Graduation—80%