



OUR MISSION STATEMENT

"East Stroudsburg Area School District, a diverse and rapidly growing community, nurtures within all students a commitment to excellence and life-long learning which prepares them to become creative, productive and responsible citizens in a continually changing and challenging world."

District Report Card 2007-2008

The Federal Law, No Child Left Behind (NCLB), requires that school districts report state test results and the professional qualifications of teachers to the public. Just as our students receive a report card, we offer to you this "Report Card" for the East Stroudsburg Area School District.

East Stroudsburg Area School District
321 North Courtland St.
East Stroudsburg, PA 18301
570-424-8500
www.esasd.net

Belief Statements

As a result of a consensus building process involving professional staff members, support staff members, a school board member, community/business representatives, parents and students, the Strategic Planning Steering Committee (SPSC) formulated the mission statement for the school district. Its development was based on a review and analysis of the material generated through a district conducted survey involving all segments of the school community resulting in the identification of beliefs, strengths and weaknesses and opportunities and threats. The beliefs of the School District appear below.

We believe that:

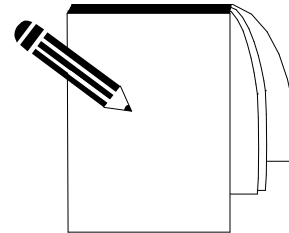
- All students can learn.
- Effective communication is essential to the learning process.
- Everyone has the right to an education in a safe and caring environment.
- Diversity is a vital tenet for the success of our community.
- Motivation is essential for learning.
- A positive school community must have a clear and consistent discipline for all.
- It is critical that all members of the educational community are treated with respect.
- School, family, and community partnership is vital to student performance and success.
- A fundamental understanding of technology is imperative.
- Financial support of education is an indispensable investment in the future of the entire community.
- The ability to adapt is essential to our changing world.
- Continuous evaluation and revision of our educational system is our commitment to our beliefs.

ADEQUATE YEARLY PROGRESS (AYP)

NCLB requires the state, school districts and individual schools to meet specific achievement targets in math and reading. The achievement targets for Pennsylvania this year are 54 percent of the students proficient in reading and 45 percent of the students proficient in mathematics. All students must meet these targets, including the following populations: major ethnic groups, special education students, limited English proficient students and low-income students. In addition, at least 95 percent of the students enrolled in schools must participate in the state assessments (PSSA), and schools must show improvement in attendance rates (for elementary/middle schools) and graduation rates (for high schools). Collectively these targets are known as adequate yearly progress (AYP). This legislation also mandates that school districts create a report card which indicates adequate yearly progress for each school within the district. This district report card serves that purpose.

The No Child Left Behind (NCLB) Act signed into law by President Bush on January 8, 2002, not only reauthorized the Elementary and Secondary Education Act, but also required significant changes and sweeping reforms. The task before all of us is challenging but holds great promise as we work together to implement effective practices so that all of our children have the skills necessary for success.

- Vicki L. Phillips. Secretary of Education



	<u>Reading</u>	<u>Mathematics</u>	<u>Attendance</u>	<u>Graduation</u>	<u>Participation on PSSA</u>		<u>Status</u>
					Reading	Math	
Bushkill		☑	☑		☑	☑	B
E. Stroudsburg Elementary	☑	☑	☑		☑	☑	A
ESHS - North	☑	☑	☑	☑	☑	☑	E Making Progress
ESHS - South			☑	☑	☑	☑	F
J. M. Hill	☑	☑	☑		☑	☑	A
J. T. Lambert	☑	☑	☑		☑	☑	A
Lehman	☑	☑	☑		☑	☑	A
Middle Smithfield			☑		☑	☑	B
Resica			☑		☑	☑	B
Smithfield	☑	☑	☑		☑	☑	A

STATUS CODE:

A: All AYP goals have been achieved.

B: Warning – One or more AYP goals not met for one year; requires effort to improve, no state or federal consequences.

C: School Improvement I (SI I) – One or more AYP goals not met for two years in a row; requires school choice, school assistance teams, and a specific plan for improvement.

D: School Improvement II (SI II) – One or more AYP goals not met for three years in a row; requires same as SI I, plus supplemental services such as tutoring.

E: Corrective Action I (CA I) – One or more AYP goals not met for four years in a row; requires same as SI I & II, plus significant changes in leadership, curriculum, professional development or other strategies.

F: Corrective Action II (CA II) – One or more AYP goals not met for five years in a row; requires same as CA I, plus significant changes in governance such as reconstitution, chartering, or privatization.

COMPARISON DATA

As shown in this report card, East Stroudsburg Area School District is meeting many of the annual yearly progress requirements. However, there are areas where students require additional help in achieving the required competencies. We continue to monitor individual student achievement and have recently implemented a number of support programs to assist all students in achieving higher levels of academic success.

District PSSA 2-Year Comparison Data

School/Grade	Subject	2006-2007 Data				2007-2008 Data			
		Advanced %	Proficient %	Basic %	Below Basic %	Advanced %	Proficient %	Basic %	Below Basic %
Bushkill Grade 3	Math	21	60	16	3	23	55	15	7
	Reading	14	54	15	17	11	53	11	24
Bushkill Grade 4	Math	31	49	13	6	34	38	20	8
	Reading	23	51	20	6	21	41	19	20
Bushkill Grade 5	Math	34	33	21	11	32	41	24	3
	Reading	11	33	32	24	11	40	30	19
J. M. Hill Grade 3	Math	55	27	14	4	45	41	13	1
	Reading	34	37	16	13	21	66	6	7
J. M. Hill Grade 4	Math	41	38	10	12	43	37	11	9
	Reading	31	36	19	14	31	34	20	15
Middle Smithfield Grade 3	Math	35	46	15	4	40	39	14	7
	Reading	20	54	13	13	19	55	11	15
Middle Smithfield Grade 4	Math	45	32	9	14	50	28	13	9
	Reading	32	41	14	13	33	38	21	8
Middle Smithfield Grade 5	Math	48	36	12	4	62	25	8	5
	Reading	24	42	23	11	23	39	23	15
East Stroudsburg Grade 5	Math	49	26	18	6	40	28	19	13
	Reading	18	41	28	14	18	43	18	21
Resica Grade 3	Math	39	43	11	8	49	40	10	1
	Reading	19	60	9	12	22	54	16	8
Resica Grade 4	Math	42	38	10	9	40	38	7	14
	Reading	25	50	16	9	30	40	13	17
Resica Grade 5	Math	50	30	13	7	43	29	19	10
	Reading	35	41	15	9	24	37	21	18
Smithfield Grade 3	Math	33	44	19	4	47	31	15	6
	Reading	18	51	18	14	17	58	14	12
Smithfield Grade 4	Math	59	30	3	7	53	32	7	8
	Reading	38	41	10	12	41	38	7	15
Smithfield Grade 5	Math	42	33	14	10	42	30	18	11
	Reading	21	44	17	19	16	45	18	22
J. T. Lambert Grade 6	Math	28	35	21	16	35	31	17	17
	Reading	29	34	21	16	29	35	24	11
J. T. Lambert Grade 7	Math	44	30	13	13	43	30	16	12
	Reading	46	32	13	9	40	35	15	10

District PSSA 2-Year Comparison Data

		<u>2006-2007 Data</u>				<u>2007-2008 Data</u>			
J. T. Lambert Grade 8	Math	37	36	12	14	51	24	13	12
	Reading	57	27	11	5	67	20	8	5
Lehman Grade 6	Math	37	37	16	11	41	33	15	12
	Reading	25	39	24	11	27	40	20	13
Lehman Grade 7	Math	44	31	14	11	43	28	19	10
	Reading	34	37	21	8	31	41	17	12
Lehman Grade 8	Math	37	30	18	15	42	35	12	10
	Reading	48	30	14	7	52	34	7	6
ESHS - North Grade 11	Math	10	26	29	35	15	29	27	29
	Reading	21	36	22	21	30	32	23	15
ESHS - South Grade 11	Math	20	29	23	28	12	35	27	26
	Reading	27	39	18	15	30	39	16	14

2007-2008 District PSSA Reading Results Compared to State PSSA Reading Results									
	<u>Advanced %</u>		<u>Proficient %</u>		<u>Basic %</u>		<u>Below Basic %</u>		
	District	State	District	State	District	State	District	State	
Grade 3	18	20	58	57	11	11	13	12	
Grade 4	30	34	39	36	17	16	14	14	
Grade 5	19	23	40	38	22	20	19	19	
Grade 6	28	32	38	35	22	18	12	15	
Grade 7	36	36	38	34	16	16	11	14	
Grade 8	60	54	26	24	8	10	7	12	
Grade 11	30	32	36	33	20	16	15	19	

2007-2008 District PSSA Math Results Compared to State PSSA Math Results									
	<u>Advanced %</u>		<u>Proficient %</u>		<u>Basic %</u>		<u>Below Basic %</u>		
	District	State	District	State	District	State	District	State	
Grade 3	41	43	42	38	13	13	4	6	
Grade 4	44	50	34	30	12	8	10	12	
Grade 5	44	46	30	28	18	16	8	10	
Grade 6	38	47	31	25	16	14	15	14	
Grade 7	43	44	29	27	17	14	11	15	
Grade 8	48	43	29	28	13	14	12	16	
Grade 11	14	26	32	30	27	18	27	27	

The Math (6-12), Business Education (9-12) and Art (K-12) curricula have recently been revised. Each of these curricula is aligned with the Pennsylvania Academic Standards.

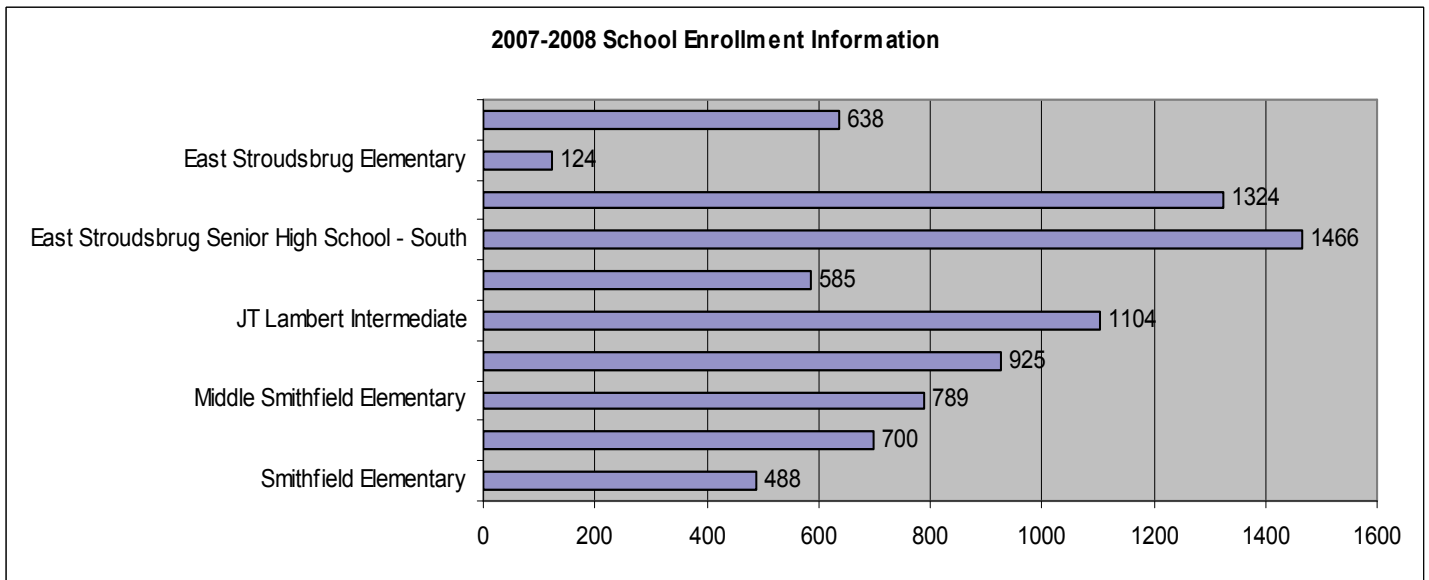
The school district continues to provide additional academic support and enrichment programs at all levels. Staff members are being trained to use the results from standardized assessments and curriculum-based assessments to plan the design and delivery of instruction. Professional Development in best practices is on-going. The district continues to implement the Dynamic Indicators of Early Literacy Skills (DIBELS) in kindergarten through grade five, Measures of Academic Progress (MAP) in grades kindergarten through eleven and curriculum-based monthly assessments to identify student learning needs.

School Performance 2007-2008

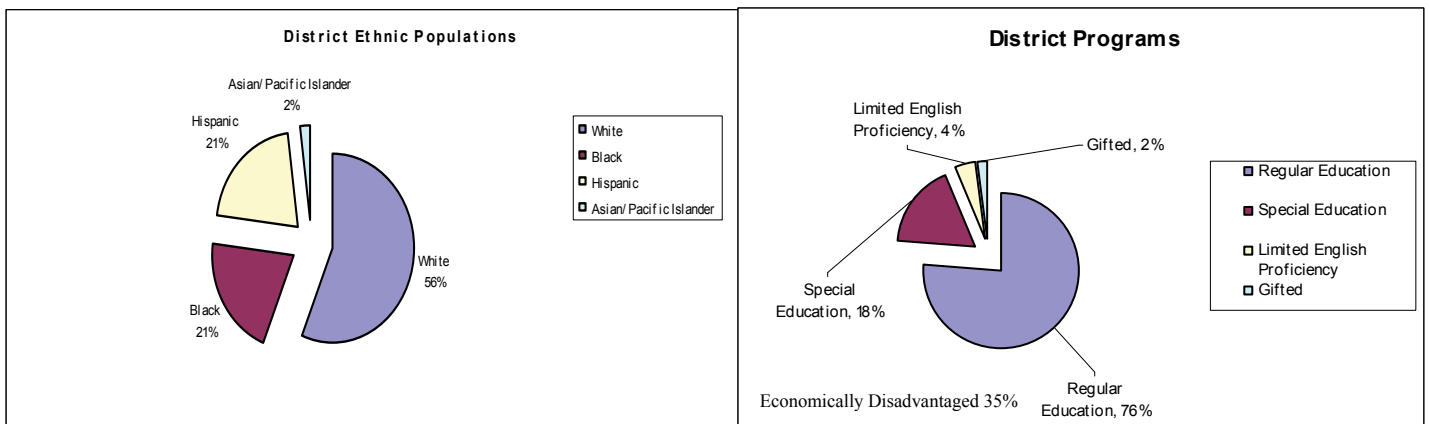
Bushkill Elementary	Warning
East Stroudsburg Elementary	Made AYP Goals
J.M. Hill Elementary	Made AYP Goals
Middle Smithfield Elementary	Warning
Resica Elementary	Warning
Smithfield Elementary	Made AYP Goals
J.T. Lambert Intermediate	Made AYP Goals
Lehman Intermediate	Made AYP Goals
East Stroudsburg Senior High School North	Making Progress in Corrective Action I
East Stroudsburg Senior High School South	Corrective Action II

DISTRICT OVERVIEW

East Stroudsburg Area School District is located in Monroe and Pike Counties in Northeastern Pennsylvania. The school district covers approximately 214 square miles with the Delaware River as its eastern border. The school district is comprised of the East Stroudsburg Borough and the townships of Smithfield, Middle Smithfield, and Price, all in Monroe County and the townships of Lehman and Porter, both in Pike County. ESASD is 85 miles north of Philadelphia, and 80 miles west of New York City, NY.



The school district serves more than 8,000 students, kindergarten through grade 12, in ten schools. One of the major challenges facing East Stroudsburg is the rapid increase in the district's population resulting in a need for multiple construction projects throughout the district.



**BUSHKILL ELEMENTARY
PSSA INFORMATION**

**2004-2008 Adequate Yearly Progress (AYP)
Status Summary**

2004 AYP Status	2005 AYP Status	2006 AYP Status	2007 AYP Status	2008 AYP Status
Made AYP	Made AYP	Made AYP	Made AYP	Warning

**2008 PSSA Performance
Grade 3 – Math/Reading AYP Targets**

	Mathematics				Reading			
	% Advanced	% Proficient	% Basic	% Below Basic	% Advanced	% Proficient	% Basic	% Below Basic
All students	23	55	15	7	11	53	11	24
Males	24	56	14	6	6	52	11	32
Females	22	54	17	7	20	56	12	12
White	31	58	10	2	15	56	11	18
Black	14	36	32	18		55	14	32
Latino/Hispanic	15	60	15	10	15	35	10	40
Asian	**	**	**	**	**	**	**	**
IEP	8	50	27	15	4	19	19	58
ELL	**	**	**	**	**	**	**	**
Economically Disadvantaged	18	51	22	9	7	47	13	33

**2008 PSSA Performance
Grade 4 – Math/Reading AYP Target**

	Mathematics				Reading			
	% Advanced	% Proficient	% Basic	% Below Basic	% Advanced	% Proficient	% Basic	% Below Basic
All students	34	38	20	8	21	41	19	20
Males	31	41	19	9	19	39	21	21
Females	38	33	21	7	24	45	14	17
White	42	33	15	9	23	45	15	17
Black	13	46	29	13	13	33	29	25
Latino/Hispanic	32	45	23	0	23	36	18	23
Asian	**	**	**	**	**	**	**	**
IEP	14	34	34	17	10	3	38	48
ELL	**	**	**	**	**	**	**	**
Economically Disadvantaged	25	46	18	11	14	38	27	21

**Bushkill Elementary
2008 PSSA Performance
Grade 5 – Math/Reading AYP Targets**

	Mathematics				Reading			
	% Advanced	% Proficient	% Basic	% Below Basic	% Advanced	% Proficient	% Basic	% Below Basic
All students	32	41	24	3	11	40	30	19
Males	29	43	25	3	9	38	32	22
Females	38	38	22	2	15	43	26	15
White	43	33	23	2	16	38	30	16
Black	4	76	16	4	0	40	48	12
Latino/ Hispanic	31	31	35	4	4	48	15	33
Asian	**	**	**	**	**	**	**	**
IEP	12	46	35	8	0	31	35	35
ELL	**	**	**	**	**	**	**	**
Economically Disadvantaged	25	47	24	4	7	36	36	22

**Bushkill Elementary
2008 PSSA Performance**

	Writing			
	% Advanced	% Proficient	% Basic	% Below Basic
All students	0	50	50	<1
Males	0	43	57	0
Females	0	59	39	2
White	0	56	42	2
Black	0	56	44	0
Latino/Hispanic	0	30	7	0
Asian	**	**	**	**
IEP	0	23	73	4
ELL	**	**	**	**
Economically Disadvantaged	0	45	54	1

**Indicates that performance percentages were not reported for the subgroup

BUSHKILL ELEMENTARY									
Grade 3		READING				MATHEMATICS			
Groups	Year	Below Basic	Basic	Proficient	Advanced	Below Basic	Basic	Proficient	Advanced
All Students	2007	17	15	54	14	3	16	60	21
	2008	24	11	53	11	7	15	55	23
Asian	2008	**	**	**	**	**	**	**	**
Black	2007	33.3	20.8	41.7	4.2	4.2	33.3	58.3	4.2
	2008	32	14	55	0	7	15	55	23
Hispanic	2007	12.5	18.8	50	18.8	6.3	12.5	68.8	12.5
	2008	40	10	35	15	10	15	60	15
White	2007	11.7	11.7	60	16.7	1.7	10	58.3	30
	2008	18	11	56	15	2	10	58	31
Female	2007	14.6	17.1	53.7	14.6	0	24.4	58.5	17.1
	2008	12	12	56	20	7	17	54	22
Male	2007	18.6	13.6	54.2	13.6	5.1	10.2	61	23.7
	2008	12	12	56	20	6	14	56	24
IEP	2007	50	22.7	22.7	4.5	9.1	27.3	50	13.6
	2008	58	19	19	4	9	22	51	18
ELL	2007	16.7	50	33.3	0	0	33.3	66.7	0
	2008	**	**	**	**	**	**	**	**
ED	2007	16.3	16.3	53.5	14	2.3	14	65.1	18.6
	2008	33	13	47	7	9	22	51	18

BUSHKILL ELEMENTARY									
Grade 4		READING				MATHEMATICS			
Groups	Year	Below Basic	Basic	Proficient	Advanced	Below Basic	Basic	Proficient	Advanced
All Students	2007	5.6	20.4	50.9	23.1	6.5	13	49.1	31.5
	2008	20	19	41	21	8	20	38	34
Asian	2007	0	0	50	50	0	0	0	100
	2008	**	**	**	**	**	**	**	**
Black	2007	0	27.3	68.2	4.5	9.1	13.6	68.2	9.1
	2008	25	19	33	13	13	29	46	13
Hispanic	2007	4.2	16.7	58.3	20.8	8.3	8.3	58.3	25
	2008	23	18	36	23	0	23	45	32
White	2007	8.5	20.3	40.7	30.5	5.1	15.3	39	40.7
	2008	17	15	45	23	9	15	33	42
Female	2007	2.3	20.5	52.3	25	4.5	15.9	43.2	36.4
	2008	17	14	45	24	7	21	33	38
Male	2007	7.9	20.6	49.2	22.2	7.9	11.1	52.4	28.6
	2008	21	21	39	19	9	19	41	31
IEP	2007	15.8	31.6	52.6	0	15.8	5.3	57.9	21.1
	2008	48	38	3	10	17	34	34	14
ELL	2007	0	33.3	66.7	0	0	0	100	0
	2008	**	**	**	**	**	**	**	**
ED	2007	3.3	27.9	49.2	19.7	8.2	14.8	50.8	26.2
	2008	21	27	38	14	11	18	46	25

BUSHKILL ELEMENTARY									
Grade 5		READING				MATHEMATICS			
Groups	Year	Below Basic	Basic	Proficient	Advanced	Below Basic	Basic	Proficient	Advanced
All Students	2007	24.4	31.7	32.5	11.4	11.4	21.1	33.3	34.1
	2008	19	30	40	11	3	24	41	32
Asian	2008	**	**	**	**	**	**	**	**
Black	2007	38.5	30.8	30.8	0	7.7	34.6	30.8	26.9
	2008	12	48	40	0	4	16	76	4
Hispanic	2007	29.6	44.4	18.5	7.4	22.2	29.6	25.9	22.2
	2008	33	15	48	4	4	35	31	31
White	2007	17.1	27.1	38.6	17.1	8.6	12.9	37.1	41.4
	2008	16	30	38	16	2	23	33	43
Female	2007	21.2	31.8	33.3	13.6	9.1	19.7	40.9	30.3
	2008	15	26	43	15	2	22	38	38
Male	2007	28.1	31.6	31.6	8.8	14	22.8	24.6	38.6
	2008	22	32	38	9	3	25	43	29
IEP	2007	60	23.3	13.3	3.3	40	26.7	26.7	6.7
	2008	35	35	31	0	8	35	46	12
ELL	2007	66.7	33.3	0	0	33.3	66.7	0	0
	2008	**	**	**	**	**	**	**	**
ED	2007	29.8	31.6	33.3	5.3	15.8	21.1	35.1	28.1
	2008	22	36	36	7	4	24	47	25

**EAST STROUDSBURG ELEMENTARY
PSSA INFORMATION**

**2004-2008 Adequate Yearly Progress (AYP)
Status Summary**

2004 AYP Status	2005 AYP Status	2006 AYP Status	2007 AYP Status	2008 AYP Status
Made AYP	Made AYP	Made AYP	Warning	Made AYP

**2008 PSSA Performance
Grade 5 – Math/Reading AYP Targets**

	Mathematics				Reading			
	% Advanced	% Proficient	% Basic	% Below Basic	% Advanced	% Proficient	% Basic	% Below Basic
All students	40	28	19	13	18	43	18	21
Males	38	23	21	19	11	45	13	30
Females	42	33	17	8	23	41	22	14
White	43	31	21	5	23	43	21	13
Black	31	23	19	27	4	42	15	38
Latino/Hispanic	**	**	**	**	**	**	**	**
Asian	**	**	**	**	**	**	**	**
IEP	0	33	22	44	0	22	17	61
ELL	**	**	**	**	**	**	**	**
Economically Disadvantaged	21	38	26	15	8	43	21	28

**Indicates that performance percentages were not reported for the subgroup

**2008 PSSA Performance
Grade 5 – Writing AYP Targets**

	Writing			
	% Advanced	% Proficient	% Basic	% Below Basic
All students	4	43	50	3
Males	2	37	58	4
Females	6	49	43	2
White	5	47	45	3
Black	4	38	54	4
Latino/Hispanic	0	50	50	4
Asian	**	**	**	**
IEP	0	6	75	19
ELL	**	**	**	**
Economically Disadvantaged	2	38	58	2

**Indicates that performance percentages were not reported for the subgroup

EAST STROUDSBURG ELEMENTARY									
Grade 5		READING				MATHEMATICS			
Groups	Year	Below Basic	Basic	Proficient	Advanced	Below Basic	Basic	Proficient	Advanced
All Students	2007	13.6	27.9	40.7	17.9	6.4	17.9	26.4	49.3
	2008	21	18	43	18	13	19	28	40
Asian	2007	0	0	50	50	0	0	50	50
	2008	**	**	**	**	**	**	**	**
Black	2007	13	43.5	34.8	8.7	8.7	30.4	30.4	30.4
	2008	38	15	42	4	27	19	23	31
Hispanic	2007	20	40	30	10	10	20	40	30
	2008	**	**	**	**	**	**	**	**
White	2007	13.6	23.3	42.7	20.4	5.8	15.5	22.3	56.3
	2008	13	21	43	23	5	21	31	43
Female	2007	13.6	25.4	37.3	23.7	3.4	22	25.4	49.2
	2008	14	22	41	23	8	17	33	42
Male	2007	13.6	29.6	43.2	13.6	8.6	14.8	27.2	49.4
	2008	30	13	45	11	19	21	23	38
IEP	2007	56.3	18.8	25	0	31.3	43.8	12.5	12.5
	2008	61	17	22	0	44	22	33	0
ELL	2007	0	100	0	0	0	0	100	0
	2008	**	**	**	**	**	**	**	**
ED	2007	22	44	26	8	12	24	30	34
	2008	28	21	43	8	15	26	38	21

**HIGH SCHOOL NORTH
PSSA INFORMATION**

**2004-2008 Adequate Yearly Progress (AYP)
Status Summary**

2004 AYP Status	2005 AYP Status	2006 AYP Status	2007 AYP Status	2008 AYP Status
Made AYP	Made AYP	Made AYP	Corrective Action I	Making Progress in Corrective Action I

**2008 PSSA Performance
Grade 11 – Math/Reading AYP Targets**

	Mathematics				Reading			
	% Advanced	% Proficient	% Basic	% Below Basic	% Advanced	% Proficient	% Basic	% Below Basic
All students	15	29	27	29	30	32	23	15
Males	14	34	21	31	25	34	24	17
Females	17	23	33	26	37	29	22	12
White	18	31	24	26	38	28	18	17
Black	9	23	33	35	17	33	38	11
Latino/ Hispanic	13	29	29	29	28	40	14	18
Asian	**	**	**	**	**	**	**	**
IEP	0	11	5	84	3	3	35	59
ELL	**	**	**	**	**	**	**	**
Economically Disadvantaged	17	24	29	30	26	29	27	18

**Indicates that performance percentages were not reported for the subgroup

**2008 PSSA Performance
Grade 11 – Writing AYP Targets**

	Writing			
	% Advanced	% Proficient	% Basic	% Below Basic
All students	20	73	6	1
Males	16	73	10	1
Females	25	73	3	0
White	25	66	8	1
Black	14	80	6	0
Latino/Hispanic	18	76	4	1
Asian	**	**	**	**
IEP	0	69	26	6
ELL	**	**	**	**
Economically Disadvantaged	15	78	6	2

**Indicates that performance percentages were not reported for the subgroup

HIGH SCHOOL NORTH									
Grade 11		READING				MATHEMATICS			
Groups	Year	Below Basic	Basic	Proficient	Advanced	Below Basic	Basic	Proficient	Advanced
All Students	2007	21.1	21.7	36.5	20.8	34.7	29.3	26.2	9.8
	2008	15	23	32	30	29	27	19	15
Asian	2007	6.7	33.3	13.3	46.7	26.7	13.3	13.3	46.7
	2008	**	**	**	**	**	**	**	**
Black	2007	21.4	28.6	40	10	37.1	37.1	22.9	2.9
	2008	11	14	40	28	29	29	29	13
Hispanic	2007	30.8	27.7	30.8	10.8	43.1	32.3	18.5	6.2
	2008	18	14	40	28	29	29	29	13
Am. Indian	2008	**	**	**	**	**	**	**	**
Multiracial	2008	**	**	**	**	**	**	**	**
White	2007	18.5	15.5	39.3	26.8	31.1	26.3	31.7	10.8
	2008	17	18	28	38	26	24	31	18
Female	2007	15	19.6	43.1	22.2	31.4	33.3	28.8	6.5
	2008	12	22	29	37	26	33	23	17
Male	2007	26.7	23.6	30.3	19.4	37.8	25.6	23.8	12.8
	2008	17	24	34	25	31	21	34	14
IEP	2007	76	14	10	0	84	12	4	0
	2008	59	35	3	3	84	5	11	0
ELL	2008	**	**	**	**	**	**	**	**
ED	2007	33.6	23.4	38.3	4.7	43	29	23.4	4.7
	2008	18	27	29	26	30	29	24	17

**HIGH SCHOOL SOUTH
PSSA INFORMATION**

**2004-2008 Adequate Yearly Progress (AYP)
Status Summary**

2004 AYP Status	2005 AYP Status	2006 AYP Status	2007 AYP Status	2008 AYP Status
Improvement I	Made Progress	Improvement II	Corrective Action I	Correction Action II

**2008 PSSA Performance
Grade 11 – Math/Reading AYP Targets**

	Mathematics				Reading			
	% Advanced	% Proficient	% Basic	% Below Basic	% Advanced	% Proficient	% Basic	% Below Basic
All students	12	35	27	26	30	39	16	14
Males	14	36	22	28	29	36	16	18
Females	11	33	31	24	31	42	17	11
White	15	38	25	22	36	38	16	11
Black	0	22	32	47	17	32	20	32
Latino/Hispanic	11	34	32	23	21	51	17	11
Asian	**	**	**	**	**	**	**	**
IEP	0	4	22	74	8	18	18	56
ELL	**	**	**	**	**	**	**	**
Economically Disadvantaged	7	30	30	33	21	38	21	20

**Indicates that performance percentages were not reported for the subgroup

**2008 PSSA Performance
Grade 11 – Writing AYP Targets**

	Writing			
	% Advanced	% Proficient	% Basic	% Below Basic
All students	12	74	12	1
Males	11	74	14	2
Females	14	75	11	1
White	16	73	11	1
Black	3	72	22	2
Latino/Hispanic	7	81	11	2
Asian	**	**	**	**
IEP	0	46	46	8
ELL	**	**	**	**
Economically Disadvantaged	11	74	14	1

**Indicates that performance percentages were not reported for the subgroup

HIGH SCHOOL SOUTH									
Grade 11		READING				MATHEMATICS			
Groups	Year	Below Basic	Basic	Proficient	Advanced	Below Basic	Basic	Proficient	Advanced
All Students	2007	15.4	18.2	39.3	27.1	28.5	22.8	28.7	20.1
	2008	14	16	39	30	26	27	35	12
Asian	2007	10	10	40	40	10	30	40	20
	2008	**	**	**	**	**	**	**	**
Black	2007	20.7	20.7	44.8	13.8	37.9	29.3	29.3	3.4
	2008	32	20	32	17	47	32	22	0
Hispanic	2007	27.8	33.3	20.4	18.5	44.4	27.8	16.7	11.1
	2008	11	17	51	21	23	32	34	11
Am. Indian	2008	**	**	**	**	**	**	**	**
Multiracial	2008	**	**	**	**	**	**	**	**
White	2007	11.6	14.9	42.1	31.4	23.1	20.2	30.6	26
	2008	11	16	38	36	22	25	38	15
Female	2007	12.7	15.3	40	32	31.3	18.7	31.3	18.7
	2008	11	17	42	31	24	31	33	11
Male	2007	17.5	20.3	38.7	23.5	26.7	25.8	26.7	20.7
	2008	18	16	36	29	28	22	36	14
IEP	2007	50	28.6	19.6	1.8	73.2	19.6	7.1	0
	2008	56	18	18	8	74	22	4	0
ELL	2007	0	100	0	0	50	0	50	0
	2008	**	**	**	**	**	**	**	**
ED	2007	28.3	25	34.8	12	42.4	26.1	23.9	7.6
	2008	20	21	38	21	33	30	30	37

**J. M. HILL ELEMENTARY
PSSA INFORMATION
2004-2008 Adequate Yearly Progress (AYP)
Status Summary**

2004 AYP Status	2005 AYP Status	2006 AYP Status	2007 AYP Status	2008 AYP Status
Made AYP	Made AYP	Made AYP	Made AYP	Made AYP

**2008 PSSA Performance
Grade 3 – Math/Reading AYP Targets**

	Mathematics				Reading			
	% Advanced	% Proficient	% Basic	% Below Basic	% Advanced	% Proficient	% Basic	% Below Basic
All students	45	41	13	1	21	26	6	7
Males	46	36	18	0	21	64	5	9
Females	44	46	8	2	21	68	6	5
White	54	32	13	1	30	56	4	10
Black	45	41	14	0	9	86	5	0
Latino/ Hispanic	24	64	12	0	8	80	8	4
Asian	**	**	**	**	**	**	**	**
IEP	8	25	67	0	0	25	17	58
ELL	**	**	**	**	**	**	**	**
Economically Disadvantaged	31	54	15	0	21	62	10	8

**Indicates that performance percentages were not reported for the subgroup

**2008 PSSA Performance
Grade 4 – Math/Reading AYP Targets**

	Mathematics				Reading			
	% Advanced	% Proficient	% Basic	% Below Basic	% Advanced	% Proficient	% Basic	% Below Basic
All students	43	37	11	9	31	34	20	15
Males	52	33	10	5	34	33	14	19
Females	34	41	13	13	27	36	27	11
White	49	32	8	10	37	30	20	14
Black	17	61	17	6	17	39	28	17
Latino/ Hispanic	36	36	18	9	23	41	18	18
Asian	**	**	**	**	**	**	**	**
IEP	9	52	13	26	9	13	22	57
ELL	**	**	**	**	**	**	**	**
Economically Disadvantaged	30	50	8	12	20	30	24	26

**Indicates that performance percentages were not reported for the subgroup

J. M. HILL ELEMENTARY									
Grade 3		READING				MATHEMATICS			
Groups	Year	Below Basic	Basic	Proficient	Advanced	Below Basic	Basic	Proficient	Advanced
All Students	2007	19.5	14.2	45.1	21.2	1.8	15.9	42.5	39.8
	2008	7	6	66	21	1	13	41	45
Asian	2007	0	0	0	100	0	0	0	100
	2008	**	**	**	**	**	**	**	**
Black	2007	26.3	10.5	52.6	10.5	10.5	15.8	57.9	15.8
	2008	0	5	86	9	0	14	41	45
Hispanic	2007	22.2	11.1	61.1	5.6	0	27.8	44.4	27.8
	2008	4	8	80	8	0	12	64	24
White	2007	17.8	16.4	41.1	24.7	0	13.7	39.7	46.6
	2008	10	4	56	30	1	13	32	54
Female	2007	16.1	12.5	58.9	12.5	1.8	19.6	46.4	32.1
	2008	5	6	68	21	2	8	46	44
Male	2007	22.8	15.8	31.6	29.8	1.8	12.3	38.6	47.4
	2008	9	5	64	21	0	18	36	46
IEP	2007	50	15	30	5	0	25	60	15
	2008	58	17	25	0	0	67	25	8
ELL	2007	33.3	33.3	33.3	0	0	66.7	33.3	0
	2008	**	**	**	**	**	**	**	**
ED	2007	25	18.8	35.4	20.8	2.1	18.8	50	29.2
	2008	8	10	62	21	0	15	54	31

J. M. HILL ELEMENTARY									
Grade 4		READING				MATHEMATICS			
Groups	Year	Below Basic	Basic	Proficient	Advanced	Below Basic	Basic	Proficient	Advanced
All Students	2007	14.4	18.9	36	30.6	11.7	9.9	37.8	40.5
	2008	15	20	34	31	9	11	37	43
Asian	2007	40	20	20	20	40	20	20	20
	2008	**	**	**	**	**	**	**	**
Black	2007	24	24	24	28	20	16	40	24
	2008	14	20	30	37	6	17	61	17
Hispanic	2007	20	20	30	30	10	0	40	50
	2008	18	18	41	23	9	18	36	36
White	2007	8.5	16.9	42.3	32.4	7	8.5	38	46.5
	2008	14	20	30	37	10	8	32	49
Female	2007	9.5	14.3	34.9	41.3	9.5	6.3	38.1	46
	2008	11	27	36	27	13	13	41	34
Male	2007	20.8	25	37.5	16.7	14.6	14.6	37.5	33.3
	2008	19	14	33	34	5	10	33	52
IEP	2007	46.7	46.7	6.7	0	33.3	13.3	46.7	6.7
	2008	57	22	13	9	26	13	52	9
ELL	2007	100	0	0	0	100	0	0	0
	2008	**	**	**	**	**	**	**	**
ED	2007	19	28.6	35.7	16.7	11.9	11.9	52.4	23.8
	2008	26	24	30	20	12	8	50	30

**J. T. LAMBERT INTERMEDIATE SCHOOL
PSSA INFORMATION
2004-2008 Adequate Yearly Progress (AYP)
Status Summary**

2004 AYP Status	2005 AYP Status	2006 AYP Status	2007 AYP Status	2008 AYP Status
Made AYP	Made AYP	Made AYP	Warning	Made AYP

**2008 PSSA Performance
Grade 6 – Math/Reading AYP Targets**

	Mathematics				Reading			
	% Advanced	% Proficient	% Basic	% Below Basic	% Advanced	% Proficient	% Basic	% Below Basic
All students	33	31	17	17	29	35	24	11
Males	38	29	13	21	26	34	27	13
Females	31	33	22	13	33	37	20	9
White	40	28	15	16	34	34	22	10
Black	22	38	20	20	20	34	34	11
Latino/Hispanic	27	33	20	20	20	47	16	16
Asian	**	**	**	**	**	**	**	**
IEP	7	11	25	56	5	18	31	45
ELL	**	**	**	**	**	**	**	**
Economically Disadvantaged	20	29	24	27	21	31	30	19

**2008 PSSA Performance
Grade 7 – Math/Reading AYP Targets**

	Mathematics				Reading			
	% Advanced	% Proficient	% Basic	% Below Basic	% Advanced	% Proficient	% Basic	% Below Basic
All students	43	30	16	12	40	35	15	10
Males	42	31	16	11	30	37	20	13
Females	43	28	16	13	50	34	10	7
White	44	28	16	12	42	35	12	10
Black	38	30	18	15	33	38	20	10
Latino/Hispanic	38	35	15	12	37	35	18	10
Asian	**	**	**	**	**	**	**	**
IEP	10	25	30	36	5	21	34	40
ELL	**	**	**	**	**	**	**	**
Economically Disadvantaged	31	32	20	18	26	40	18	15

**2008 PSSA Performance
Grade 8 – Math/Reading AYP Targets**

	Mathematics				Reading			
	% Advanced	% Proficient	% Basic	% Below Basic	% Advanced	% Proficient	% Basic	% Below Basic
All students	51	24	13	12	67	20	8	5
Males	51	21	14	14	64	19	9	8
Females	50	26	13	11	70	21	6	3
White	51	25	13	11	68	21	7	5
Black	41	24	22	12	59	27	10	4
Latino/ Hispanic	52	18	11	18	72	11	8	8
Asian	**	**	**	**	**	**	**	**
IEP	15	19	19	47	26	29	24	21
ELL	**	**	**	**	**	**	**	**
Economically Disadvantaged	37	28	17	18	54	26	10	10

**Indicates that performance percentages were not reported for the subgroup

**2008 PSSA Performance
Grade 8 – Writing AYP Targets**

	Writing			
	% Advanced	% Proficient	% Basic	% Below Basic
All students	1	76	22	1
Males	0	73	26	1
Females	2	79	18	1
White	1	76	21	1
Black	2	69	29	0
Latino/ Hispanic	0	74	26	0
Asian	**	**	**	**
IEP	0	41	54	4
LEP	**	**	**	**
Economically Disadvantaged	2	73	24	1

**Indicates that performance percentages were not reported for the subgroup

J. T. LAMBERT INTERMEDIATE									
Grade 6		READING				MATHEMATICS			
Groups	Year	Below Basic	Basic	Proficient	Advanced	Below Basic	Basic	Proficient	Advanced
All Students	2007	16.2	21.3	33.9	28.6	16.2	21.2	34.9	27.7
	2008	11	24	35	29	17	17	31	35
Asian	2007	0	33.3	50	16.7	16.7	16.7	33.3	33.3
	2008	**	**	**	**	**	**	**	**
Black	2007	16.1	35.7	25	23.2	17.9	21.4	41.1	19.6
	2008	11	34	34	20	20	20	38	22
Hispanic	2007	23.8	22.2	34.9	19	19	27	33.3	20.6
	2008	16	16	47	20	20	20	33	27
White	2007	14.7	17.2	35.3	32.8	15	19.7	33.9	31.3
	2008	10	22	34	34	16	15	28	40
Female	2007	10.5	17.1	36.5	35.9	15.5	19.9	34.3	30.4
	2008	9	20	37	33	13	22	33	31
Male	2007	22.2	25.6	31.3	21	16.9	22.6	35.6	24.9
	2008	13	27	34	26	21	13	29	38
IEP	2007	56.3	31.3	6.3	6.3	46.2	33.8	12.3	7.7
	2008	45	31	18	5	56	25	11	7
ELL	2007	66.7	33.3	0	0	66.7	33.3	0	0
	2008	**	**	**	**	**	**	**	**
ED	2007	22.6	28.5	27.7	21.2	22.5	24.6	35.5	17.4
	2008	19	30	31	21	27	24	29	20

J. T. LAMBERT INTERMEDIATE									
Grade 7		READING				MATHEMATICS			
Groups	Year	Below Basic	Basic	Proficient	Advanced	Below Basic	Basic	Proficient	Advanced
All Students	2007	9	13.4	31.6	46	12.8	13.1	29.6	44.5
	2008	10	15	35	40	12	16	30	43
Asian	2007	0	14.3	14.3	71.4	0	14.3	14.3	71.4
	2008	**	**	**	**	**	**	**	**
Black	2007	8.7	13	34.8	43.5	17.4	8.7	34.8	39.1
	2008	10	20	38	33	15	18	30	38
Hispanic	2007	8.3	15	35	41.7	15	11.7	33.3	40
	2008	10	18	35	37	12	15	35	38
White	2007	9.5	13.1	30.6	46.8	11.7	14.4	27.9	45.9
	2008	10	12	35	42	12	16	28	44
Female	2007	6.3	12	25.9	55.7	10.8	15.8	28.5	44.9
	2008	7	10	34	50	13	16	28	43
Male	2007	11.3	14.7	36.7	37.3	14.7	10.7	30.5	44.1
	2008	13	20	37	30	11	16	31	42
IEP	2007	32.2	27.1	32.2	8.5	42.4	37.3	11.9	8.5
	2008	40	34	21	5	36	30	25	10
ELL	2007	0	100	0	0	0	100	0	0
	2008	**	**	**	**	**	**	**	**
ED	2007	11.6	22.3	31.4	34.7	19.8	14	36.4	29.8
	2008	15	18	40	26	18	20	32	31

J. T. LAMBERT INTERMEDIATE									
Grade 8		READING				MATHEMATICS			
Groups	Year	Below Basic	Basic	Proficient	Advanced	Below Basic	Basic	Proficient	Advanced
All Students	2007	5.1	11	26.9	57	14.3	12.2	36.1	37.3
	2008	5	8	20	67	12	13	24	51
Asian	2007	0	37.5	0	62.5	12.5	0	50	37.5
	2008	**	**	**	**	**	**	**	**
Black	2007	9.8	11.8	37.3	41.2	25.5	21.6	37.3	15.7
	2008	4	10	27	59	12	22	24	41
Hispanic	2007	7.3	12.2	34.1	46.3	12.2	22	41.5	24.4
	2008	8	8	11	72	18	11	18	52
White	2007	3.8	9.8	24.3	62.1	12.3	8.9	34.5	44.3
	2008	5	7	21	68	11	13	25	51
Female	2007	2.5	10.2	27.4	59.9	13.4	13.4	41.4	31.8
	2008	3	6	21	70	11	13	26	50
Male	2007	7.3	11.8	26.4	54.5	15.2	11.2	31.5	42.1
	2008	8	9	19	64	14	14	21	51
IEP	2007	26.6	25	37.5	10.9	53.1	21.9	18.8	6.3
	2008	21	24	29	26	47	19	19	15
ELL	2008	**	**	**	**	**	**	**	**
ED	2007	7.1	21.2	32.3	39.4	20.2	20.2	35.4	24.2
	2008	10	10	26	54	18	17	28	37

**LEHMAN INTERMEDIATE SCHOOL
PSSA INFORMATION
2004-2008 Adequate Yearly Progress (AYP)**

2004 AYP Status	2005 AYP Status	2006 AYP Status	2007 AYP Status	2008 AYP Status
Made AYP	Made AYP	Made AYP	Made AYP	Made AYP

**2008 PSSA Performance
Grade 6 – Math/Reading AYP Targets**

	Mathematics				Reading			
	% Advanced	% Proficient	% Basic	% Below Basic	% Advanced	% Proficient	% Basic	% Below Basic
All students	41	33	15	12	27	40	20	13
Males	42	26	17	15	25	39	22	15
Females	39	39	13	10	29	42	18	10
White	48	29	14	9	33	36	18	14
Black	30	41	14	14	18	45	24	13
Latino/Hispanic	38	29	17	15	24	45	21	10
Asian	**	**	**	**	**	**	**	**
IEP	11	18	25	47	7	19	26	47
ELL	**	**	**	**	**	**	**	**
Economically Disadvantaged	31	34	19	16	18	43	22	18

**2008 PSSA Performance
Grade 7 – Math/Reading AYP Targets**

	Mathematics				Reading			
	% Advanced	% Proficient	% Basic	% Below Basic	% Advanced	% Proficient	% Basic	% Below Basic
All students	43	28	19	10	31	41	17	12
Males	41	31	16	13	22	44	18	16
Females	46	25	23	6	40	37	16	7
White	48	30	13	9	38	36	17	9
Black	32	27	24	16	20	42	19	19
Latino/ Hispanic	42	25	26	7	24	48	19	9
Asian	64	21	14	0	50	43	0	7
IEP	12	19	36	33	4	20	35	41
ELL	**	**	**	**	**	**	**	**
Economically Disadvantaged	39	29	21	12	25	37	17	20

**Indicates that performance percentages were not reported for the subgroup

**2008 PSSA Performance
Grade 8 – Math/Reading AYP Targets**

	Mathematics				Reading			
	% Advanced	% Proficient	% Basic	% Below Basic	% Advanced	% Proficient	% Basic	% Below Basic
All students	42	35	12	10	52	34	7	6
Males	50	29	9	12	53	34	5	8
Females	35	41	15	9	52	34	10	5
White	49	35	7	9	59	27	8	7
Black	34	39	18	9	42	47	7	4
Latino/ Hispanic	36	35	16	14	49	35	7	9
Asian	**	**	**	**	**	**	**	**
IEP	17	20	20	44	22	32	17	29
ELL	**	**	**	**	**	**	**	**
Economically Disadvantaged	37	41	13	9	43	43	9	5

**Indicates that performance percentages were not reported for the subgroup

**2008 PSSA Performance
Grade 8 – Writing AYP Targets**

	Writing			
	% Advanced	% Proficient	% Basic	% Below Basic
All students	4	69	25	1
Males	4	65	28	2
Females	4	73	22	1
White	4	68	26	2
Black	4	72	23	1
Latino/Hispanic	4	67	28	1
Asian	**	**	**	**
IEP	0	22	73	5
ELL	**	**	**	**
Economically Disadvantaged	3	67	28	3

**Indicates that performance percentages were not reported for the subgroup

LEHMAN									
Grade 6		READING				MATHEMATICS			
Groups	Year	Below Basic	Basic	Proficient	Advanced	Below Basic	Basic	Proficient	Advanced
All Students	2007	11.3	23.8	39.4	25.5	10.6	15.6	37.1	36.8
	2008	13	20	40	27	12	15	33	41
Asian	2007	0	25	41.7	33.3	16.7	0	41.7	41.7
	2008	**	**	**	**	**	**	**	**
Black	2007	19.1	25	36.8	19.1	23.5	11.8	36.8	27.9
	2008	13	24	45	18	14	14	41	30
Hispanic	2007	10.5	26.3	42.1	21.1	7.9	19.7	36.8	35.5
	2008	10	21	45	24	15	17	29	38
White	2007	8.9	21.9	39	30.1	5.5	16.4	37	41.1
	2008	14	18	36	33	9	14	29	48
Female	2007	7.1	20.1	42.2	30.5	8.4	19.5	37	35.1
	2008	10	18	42	29	10	13	39	39
Male	2007	15.5	27.7	36.5	20.3	12.8	11.5	37.2	38.5
	2008	15	22	39	25	15	17	26	42
IEP	2007	43.1	40	15.4	1.5	32.3	27.7	27.7	12.3
	2008	47	26	19	7	47	25	18	11
ELL	2007	**	**	**	**	**	**	**	**
	2008	**	**	**	**	**	**	**	**
ED	2007	15.8	27.2	38.6	18.4	14.9	14.9	35.1	35.1
	2008	18	22	43	18	16	19	34	31

LEHMAN									
Grade 7		READING				MATHEMATICS			
Groups	Year	Below Basic	Basic	Proficient	Advanced	Below Basic	Basic	Proficient	Advanced
All Students	2007	7.7	21.5	36.6	34.2	10.9	14.4	30.6	44
	2008	12	17	41	31	10	19	28	43
Asian	2007	0	0	57.1	42.9	0	0	0	100
	2008	7	0	43	50	0	14	21	64
Black	2007	4.3	18.6	45.7	31.4	8.6	15.7	31.4	44.3
	2008	19	19	42	20	16	24	27	32
Hispanic	2007	10.3	26.9	33.3	29.5	12.8	20.5	33.3	33.3
	2008	9	19	48	24	7	26	25	42
Am. Indian	2008	**	**	**	**	**	**	**	**
Multiracial	2008	**	**	**	**	**	**	**	**
White	2007	8.5	20.9	32.6	38	11.6	10.9	30.2	47.3
	2008	9	17	36	38	9	13	30	48
Female	2007	6.7	17.4	36.2	39.6	8.1	16.8	37.6	37.6
	2008	7	16	37	40	6	23	25	46
Male	2007	8.9	25.9	37	28.1	14.1	11.9	23	51.1
	2008	16	18	44	22	13	16	31	41
IEP	2007	37.8	44.4	11.1	6.7	55.6	15.6	17.8	11.1
	2008	41	35	20	4	33	36	19	12
ELL	2007	0	100	0	0	0	0	100	0
	2008	**	**	**	**	**	**	**	**
ED	2007	9.3	25.2	43	22.4	14	16.8	31.8	37.4
	2008	20	17	37	25	12	21	29	39

LEHMAN									
Grade 8		READING				MATHEMATICS			
Groups	Year	Below Basic	Basic	Proficient	Advanced	Below Basic	Basic	Proficient	Advanced
All Students	2007	7.3	14.2	30.3	48.3	15.4	17.7	30.4	36.5
	2008	6	7	34	52	10	12	35	42
Asian	2007	0	0	0	100	0	0	33.3	66.7
	2008	**	**	**	**	**	**	**	**
Black	2007	4.9	18	39.3	37.7	21.3	24.6	32.8	21.3
	2008	4	7	47	42	9	18	39	34
Hispanic	2007	10.2	16.9	30.5	42.4	20.3	25.4	22	32.2
	2008	9	7	35	49	14	16	35	36
White	2007	7.2	11.6	26.8	54.3	10.9	11.7	32.8	44.5
	2008	7	8	27	59	9	7	35	49
Female	2007	5.1	12.8	28.2	53.8	18.1	17.2	31.9	32.8
	2008	5	10	34	52	9	15	41	35
Male	2007	9	15.3	31.9	43.8	13.2	18.1	29.2	39.6
	2008	8	5	34	53	12	9	29	50
IEP	2007	25.4	36.5	28.6	9.5	50.8	27	12.7	9.5
	2008	29	17	32	22	9	13	41	37
ELL	2007	100	0	0	0	100	0	0	0
	2008	**	**	**	**	**	**	**	**
ED	2007	10.3	20.6	30.9	38.1	22.9	17.7	30.2	29.2
	2008	5	9	43	43	9	13	41	37

**MIDDLE SMITHFIELD ELEMENTARY
PSSA INFORMATION
2004-2008 Adequate Yearly Progress (AYP)
Status Summary**

2004 AYP Status	2005 AYP Status	2006 AYP Status	2007 AYP Status	2008 AYP Status
Made AYP	Made AYP	Made AYP	Made AYP	Warning

**2008 PSSA Performance
Grade 3 – Math/Reading AYP Targets**

	Mathematics				Reading			
	% Advanced	% Proficient	% Basic	% Below Basic	% Advanced	% Proficient	% Basic	% Below Basic
All students	40	39	14	7	19	55	11	15
Males	35	38	17	10	14	56	14	15
Females	46	40	10	4	26	54	6	14
White	46	39	9	6	22	57	7	13
Black	29	35	19	16	13	55	16	16
Latino/ Hispanic	38	47	16	0	16	56	13	16
Asian	**	**	**	**	**	**	**	**
IEP	10	14	48	29	0	29	19	52
ELL	**	**	**	**	**	**	**	**
Economically Disadvantaged	31	41	20	8	16	53	12	18

**Indicates that performance percentages were not reported for the subgroup

**2008 PSSA Performance
Grade 4 – Math/Reading AYP Targets**

	Mathematics				Reading			
	% Advanced	% Proficient	% Basic	% Below Basic	% Advanced	% Proficient	% Basic	% Below Basic
All students	50	28	13	9	33	38	21	8
Males	54	24	12	9	30	37	23	10
Females	44	32	15	9	38	41	17	5
White	63	25	8	3	40	30	24	6
Black	34	32	16	18	26	34	26	13
Latino/ Hispanic	39	30	20	11	28	50	15	7
Asian	**	**	**	**	**	**	**	**
IEP	17	30	23	30	0	33	37	30
ELL	**	**	**	**	**	**	**	**
Economically Disadvantaged	43	29	18	10	26	47	19	7

**Indicates that performance percentages were not reported for the subgroup

**2008 PSSA Performance
Grade 5 – Math/Reading AYP Targets**

	Mathematics				Reading			
	% Advanced	% Proficient	% Basic	% Below Basic	% Advanced	% Proficient	% Basic	% Below Basic
All students	62	25	8	5	23	39	23	15
Males	59	30	5	6	22	38	24	16
Females	65	19	12	4	25	40	21	14
White	75	23	2	0	35	38	19	8
Black	47	37	10	7	7	47	23	23
Latino/ Hispanic	53	21	16	11	13	39	29	18
Asian	**	**	**	**	**	**	**	**
IIEP	12	47	24	18	6	24	6	65
ELL	**	**	**	**	**	**	**	**
Economically Disadvan- tagged	50	23	15	13	17	42	21	21

**Indicates that performance percentages were not reported for the subgroup

**2008 PSSA Performance
Grade 5 – Writing AYP Targets**

	Writing			
	% Advanced	% Proficient	% Basic	% Below Basic
All students	10	55	34	1
Males	6	44	48	2
Females	14	67	69	0
White	13	54	31	2
Black	7	50	43	0
Latino/Hispanic	5	59	35	0
Asian	**	**	**	**
IIEP	6	6	83	6
LEP	**	**	**	**
Economically Disadvantaged	7	54	39	0

**Indicates that performance percentages were not reported for the subgroup

MIDDLE SMITHFIELD ELEMENTARY									
Grade 3		READING				MATHEMATICS			
Groups	Year	Below Basic	Basic	Proficient	Advanced	Below Basic	Basic	Proficient	Advanced
All Students	2007	13.3	12.7	53.8	20.3	3.8	15.2	46.2	34.8
	2008	15	11	55	19	7	14	39	40
Asian	2007	0	0	80	20	0	0	20	80
	2008	**	**	**	**	**	**	**	**
Black	2007	22.2	22.2	52.8	2.8	5.6	27.8	41.7	35
	2008	16	16	55	13	16	19	35	29
Hispanic	2007	12.2	12.2	55.1	20.4	4.1	20.4	55.1	20.4
	2008	16	13	56	16	0	16	47	38
White	2007	10.3	8.8	51.5	29.4	2.9	5.9	44.1	47.1
	2008	13	7	57	22	6	9	39	46
Female	2007	8.3	11.1	51.4	29.2	2.8	18.1	40.3	38.9
	2008	14	6	54	26	4	10	40	46
Male	2007	17.4	14	55.8	12.8	4.7	12.8	51.2	31.4
	2008	15	14	56	14	10	17	38	35
IEP	2007	46.2	11.5	38.5	3.8	15.4	23.1	34.6	26.9
	2008	52	19	29	0	29	48	14	10
ELL	2007	12.5	37.5	50	0	12.5	37.5	37.5	12.5
	2008	**	**	**	**	**	**	**	**
ED	2007	15.7	14.3	54.3	15.7	4.3	20	47.1	28.6
	2008	18	12	53	16	8	20	41	31

MIDDLE SMITHFIELD ELEMENTARY									
Grade 4		READING				MATHEMATICS			
Groups	Year	Below Basic	Basic	Proficient	Advanced	Below Basic	Basic	Proficient	Advanced
All Students	2007	12.9	13.8	41.4	31.9	13.7	9.4	31.6	45.3
	2008	8	21	38	33	9	13	28	50
Asian	2007	0	0	0	100	0	0	0	100
	2008	**	**	**	**	**	**	**	**
Black	2007	14.3	17.9	53.6	14.3	17.9	3.6	57.1	21.4
	2008	13	26	34	26	18	16	32	34
Hispanic	2007	13.3	20	46.7	20	16.1	16.1	29	38.7
	2008	7	15	50	28	11	20	30	39
Am Indian	2008	**	**	**	**	**	**	**	**
White	2007	13	9.3	35.2	42.6	11.1	9.3	22.2	57.4
	2008	6	24	30	40	3	8	25	63
Female	2007	5.3	14	38.6	42.1	10.5	8.8	28.1	52.6
	2008	5	17	41	38	9	15	32	44
Male	2007	20.3	13.6	44.1	22	16.7	10	35	38.3
	2008	10	23	37	30	9	12	24	54
IEP	2007	47.8	26.1	13	13	41.7	12.5	29.2	16.7
	2008	30	37	33	0	30	23	30	17
ELL	2007	50	16.7	16.7	16.7	33.3	33.3	16.7	16.7
	2008	**	**	**	**	**	**	**	**
ED	2007	14.3	22.4	44.9	18.4	16	14	38	32
	2008	7	19	47	26	10	18	29	43

MIDDLE SMITHFIELD ELEMENTARY									
Grade 5		READING				MATHEMATICS			
Groups	Year	Below Basic	Basic	Proficient	Advanced	Below Basic	Basic	Proficient	Advanced
All Students	2007	10.7	22.9	42.1	24.3	4.3	11.5	36	48.2
	2008	15	23	39	23	5	8	25	62
Asian	2007	0	0	0	100	0	0	0	100
	2008	**	**	**	**	**	**	**	**
Black	2007	11.9	26.2	42.9	19	9.5	9.5	33.3	47.6
	2008	23	23	47	7	7	10	37	47
Hispanic	2007	12.8	17.9	48.7	20.5	0	15.8	36.8	47.4
	2008	18	29	39	13	11	16	21	53
Am Indian	2007	0	0	0	100	0	0	0	100
	2008	**	**	**	**	**	**	**	**
White	2007	8.9	25	39.3	26.8	3.6	10.7	39.3	46.4
	2008	8	19	38	35	0	2	23	75
Female	2007	12.5	17.2	43.8	26.6	1.6	14.1	37.5	46.9
	2008	14	21	40	25	4	12	19	65
Male	2007	9.2	27.6	40.8	22.4	3.7	9.3	34.7	49.3
	2008	16	24	38	22	6	5	30	59
IEP	2007	37.5	37.5	20.8	4.2	17.4	26.1	47.8	8.7
	2008	65	6	24	6	18	24	47	12
ELL	2007	66.7	0	33.3	0	0	66.7	33.3	0
	2008	**	**	**	**	**	**	**	**
ED	2007	14.8	24.6	42.6	18	3.8	13.3	45	38.3
	2008	21	21	42	17	13	15	23	50

**RESICA ELEMENTARY
PSSA INFORMATION**

**2004-2008 Adequate Yearly Progress (AYP)
Status Summary**

2004 AYP Status	2005 AYP Status	2006 AYP Status	2007 AYP Status	2008 AYP Status
Made AYP	Made AYP	Made AYP	Made AYP	Warning

**2008 PSSA Performance
Grade 3 – Math/Reading AYP Targets**

	Mathematics				Reading			
	% Advanced	% Proficient	% Basic	% Below Basic	% Advanced	% Proficient	% Basic	% Below Basic
All students	49	40	10	1	22	54	16	8
Males	48	38	13	2	18	51	18	13
Females	51	42	7	0	27	58	13	2
White	54	38	8	0	24	59	13	4
Black	36	36	29	0	21	43	21	14
Latino/ Hispanic	33	53	7	7	7	40	27	27
Asian	**	**	**	**	**	**	**	**
IEP	13	50	31	6	0	25	19	56
ELL	**	**	**	**	**	**	**	**
Economically Disadvantaged	43	47	11	0	17	60	15	9

**Indicates that performance percentages were not reported for the subgroup

**2008 PSSA Performance
Grade 4 – Math/Reading AYP Targets**

	Mathematics				Reading			
	% Advanced	% Proficient	% Basic	% Below Basic	% Advanced	% Proficient	% Basic	% Below Basic
All students	40	38	7	14	30	40	13	17
Males	46	34	7	14	25	41	15	19
Females	35	42	8	15	34	40	11	15
White	47	26	8	18	33	32	18	17
Black	23	64	5	9	18	59	5	18
Latino/Hispanic	36	50	9	5	32	50	5	14
Asian	**	**	**	**	**	**	**	**
IEP	8	15	12	65	0	19	23	58
ELL	**	**	**	**	**	**	**	**
Economically Disadvantaged	24	53	6	18	20	45	18	18

**Indicates that performance percentages were not reported for the subgroup

**2008 PSSA Performance
Grade 5 – Math/Reading AYP Targets**

	Mathematics				Reading			
	% Advanced	% Proficient	% Basic	% Below Basic	% Advanced	% Proficient	% Basic	% Below Basic
All students	43	29	19	10	24	37	21	18
Males	52	25	11	11	27	35	17	21
Females	33	32	26	9	21	39	24	15
White	51	30	11	7	29	39	17	15
Black	32	11	53	5	21	32	21	26
Latino/Hispanic	21	33	21	25	8	33	33	25
Asian	**	**	**	**	**	**	**	**
IEP	9	25	28	38	3	9	25	63
ELL	**	**	**	**	**	**	**	**
Economically Disadvantaged	30	30	20	20	20	34	22	24

**Indicates that performance percentages were not reported for the subgroup

**2008 PSSA Performance
Grade 5 – Writing AYP Targets**

	Writing			
	% Advanced	% Proficient	% Basic	% Below Basic
All students	3	58	37	2
Males	3	52	41	3
Females	3	63	34	0
White	5	67	26	2
Black	0	58	42	0
Latino/ Hispanic	0	33	67	0
Asian	**	**	**	**
IEP	3	25	66	6
ELL	**	**	**	**
Economically Disadvantaged	2	47	49	2

*Indicates that performance percentages were not reported for the subgroup

RESICA ELEMENTARY									
Grade 3		READING				MATHEMATICS			
Groups	Year	Below Basic	Basic	Proficient	Advanced	Below Basic	Basic	Proficient	Advanced
All Students	2007	11.8	9.2	59.7	19.3	7.6	10.9	42.9	38.7
	2008	8	16	54	22	1	10	40	49
Asian	2007	0	0	100	0	0	0	100	0
	2008	**	**	**	**	**	**	**	**
Black	2007	15.8	10.5	63.2	10.5	15.8	0	63.2	21.1
	2008	14	21	43	21	0	29	36	36
Hispanic	2007	5.6	5.6	72.2	16.7	0	5.6	50	44.4
	2008	27	27	40	7	7	7	53	33
White	2007	12.5	10	55	22.5	7.5	15	35	42.5
	2008	4	13	59	24	0	8	38	54
Female	2007	12.5	7.8	46.9	32.8	7.8	14.1	43.8	34.4
	2008	2	13	58	27	0	7	42	51
Male	2007	10.9	10.9	74.5	3.6	7.3	7.3	41.8	43.6
	2008	13	18	51	18	2	13	38	48
IEP	2007	46.2	19.2	30.8	3.8	30.8	26.9	30.8	11.5
	2008	56	19	25	0	6	31	50	13
ELL	2007	0	0	100	0	0	0	100	0
	2008	**	**	**	**	**	**	**	**
ED	2007	19.1	10.6	55.3	14.9	14.9	10.6	40.4	34
	2008	9	15	60	17	0	11	47	43

RESICA ELEMENTARY									
Grade 4		READING				MATHEMATICS			
Groups	Year	Below Basic	Basic	Proficient	Advanced	Below Basic	Basic	Proficient	Advanced
All Students	2007	8.6	16.4	50	25	9.5	10.3	37.9	42.2
	2008	17	13	40	30	14	7	38	40
Asian	2007	0	0	50	50	0	0	50	50
	2008	**	**	**	**	**	**	**	**
Black	2007	5.9	29.4	41.2	23.5	23.5	23.5	17.6	35.3
	2008	18	5	59	18	9	5	64	23
Hispanic	2007	23.5	35.3	41.2	0	17.6	23.5	41.2	17.6
	2008	14	5	50	32	5	9	50	36
White	2007	6.4	10.3	53.8	29.5	5.1	5.1	41	48.7
	2008	17	18	32	33	18	8	26	47
Female	2007	3.4	13.8	53.4	29.3	13.8	12.1	37.9	36.2
	2008	15	11	40	34	15	8	42	35
Male	2007	13.8	19	46.6	20.7	5.2	8.6	37.9	48.3
	2008	19	15	41	25	14	7	34	46
IEP	2007	33.3	48.1	14.8	3.7	29.6	22.2	33.3	14.8
	2008	58	23	19	0	65	12	15	8
ELL	2007	50	0	50	0	0	0	100	0
	2008	**	**	**	**	**	**	**	**
ED	2007	11.6	23.3	46.5	18.6	20.9	16.3	34.9	27.9
	2008	18	18	45	20	18	6	53	24

RESICA ELEMENTARY									
Grade 5		READING				MATHEMATICS			
Groups	Year	Below Basic	Basic	Proficient	Advanced	Below Basic	Basic	Proficient	Advanced
All Students	2007	12.2	15.4	34.1	38.2	7.3	20.3	27.6	44.7
	2008	18	21	37	24	10	19	29	43
Asian	2007	0	0	100	0	0	0	0	100
	2008	**	**	**	**	**	**	**	**
Black	2007	5.9	17.6	47.1	29.4	5.9	17.6	41.2	35.3
	2008	26	21	32	21	5	53	11	32
Hispanic	2007	8	20	44	28	8	20	28	44
	2008	25	33	33	8	25	21	33	21
White	2007	9.9	12.7	38	39.4	7	9.9	28.2	54.9
	2008	15	17	39	29	7	11	30	51
Female	2007	5.9	19.6	41.2	33.3	5.9	17.6	35.3	41.2
	2008	15	24	39	21	9	26	32	33
Male	2007	11.1	11.1	41.3	36.5	7.9	9.5	25.4	57.1
	2008	21	17	35	27	11	11	25	52
IEP	2007	38.9	27.8	27.8	5.6	38.9	27.8	16.7	16.7
	2008	63	25	9	3	38	28	25	9
ELL	2007	100	0	0	0	100	0	0	0
	2008	**	**	**	**	**	**	**	**
ED	2007	5.4	18.9	35.1	40.5	2.7	24.3	21.6	51.4
	2008	24	22	34	20	20	20	30	30

**SMITHFIELD ELEMENTARY
PSSA INFORMATION
2004-2008 Adequate Yearly Progress (AYP)
Status Summary**

2004 AYP Status	2005 AYP Status	2006 AYP Status	2007 AYP Status	2008 AYP Status
Made AYP	Made AYP	Made AYP	Made AYP	Made AYP

**2008 PSSA Performance
Grade 3 – Math/Reading AYP Targets**

	Mathematics				Reading			
	% Advanced	% Proficient	% Basic	% Below Basic	% Advanced	% Proficient	% Basic	% Below Basic
All students	47	31	15	16	17	58	14	12
Males	47	30	16	7	14	58	14	14
Females	49	31	14	6	20	57	14	9
White	59	24	16	0	27	55	10	8
Black	13	53	13	20	0	60	20	20
Latino/Hispanic	40	20	20	20	0	60	20	20
Asian	**	**	**	**	**	**	**	**
IEP	24	19	43	14	5	57	5	33
ELL	**	**	**	**	**	**	**	**
Economically Disadvantaged	26	35	26	32	6	53	18	24

**2008 PSSA Performance
Grade 4 – Math/Reading AYP Targets**

	Mathematics				Reading			
	% Advanced	% Proficient	% Basic	% Below Basic	% Advanced	% Proficient	% Basic	% Below Basic
All students	53	32	7	8	41	38	7	15
Males	44	40	9	7	30	44	9	16
Females	65	23	3	10	55	29	3	13
White	58	27	9	7	42	42	2	13
Black	31	44	6	19	31	25	25	19
Latino/Hispanic	**	**	**	**	**	**	**	**
Asian	**	**	**	**	**	**	**	**
IEP	17	44	17	22	11	28	17	44
ELL	**	**	**	**	**	**	**	**
Economically Disadvantaged	43	29	11	18	29	29	11	32

**Indicates that performance percentages were not reported for the subgroup

**2008 PSSA Performance
Grade 5 – Math/Reading AYP Targets**

	Mathematics				Reading			
	% Advanced	% Proficient	% Basic	% Below Basic	% Advanced	% Proficient	% Basic	% Below Basic
All students	42	30	18	11	16	45	18	22
Males	43	22	22	14	19	38	14	30
Females	41	38	14	8	14	51	22	14
White	48	31	19	2	21	43	14	21
Black	31	23	8	38	8	54	15	23
Latino/ Hispanic	29	35	24	12	6	41	29	24
Asian	**	**	**	**	**	**	**	**
IEP	14	21	21	43	0	14	21	64
LEP	**	**	**	**	**	**	**	**
Economically Disadvantaged	28	38	21	14	10	48	17	24

**Indicates that performance percentages were not reported for the subgroup

**2008 PSSA Performance
Grade 5 – Writing AYP Targets**

	Writing			
	% Advanced	% Proficient	% Basic	% Below Basic
All students	3	61	36	0
Males	6	49	46	0
Females	0	73	27	0
White	3	63	35	0
Black	0	58	42	0
Latino/Hispanic	0	61	39	0
Asian	**	**	**	**
IEP	0	20	80	0
ELL	**	**	**	**
Economically Disadvantaged	0	59	41	0

**Indicates that performance percentages were not reported for the subgroup

SMITHFIELD ELEMENTARY									
Grade 3		READING				MATHEMATICS			
Groups	Year	Below Basic	Basic	Proficient	Advanced	Below Basic	Basic	Proficient	Advanced
All Students	2007	13.7	17.8	50.7	17.8	4.1	19.2	43.8	32.9
	2008	12	14	58	17	6	15	31	47
Asian	2007	0	0	100	0	0	0	33.3	66.7
	2008	**	**	**	**	**	**	**	**
Black	2007	18.8	31.3	37.5	12.5	12.5	18.8	50	18.8
	2008	20	20	60	0	20	13	53	13
Hispanic	2007	11.1	22.2	66.7	0	0	22.2	55.6	22.2
	2008	20	20	60	0	20	20	20	40
White	2007	13.6	13.6	50	22.7	2.3	20.5	40.9	36.4
	2008	8	10	55	27	0	16	24	59
Female	2007	10.7	17.9	50	21.4	3.6	21.4	35.7	39.3
	2008	9	14	57	20	6	14	31	49
Male	2007	15.6	17.8	51.1	15.6	4.4	17.8	48.9	28.9
	2008	14	14	58	14	7	16	30	47
IEP	2007	35	30	25	10	10	45	35	10
	2008	33	5	57	5	14	43	19	24
ELL	2007	0	100	0	0	0	100	0	0
	2008	**	**	**	**	**	**	**	**
ED	2007	29.6	18.5	44.4	7.4	7.4	33.3	40.7	18.5
	2008	24	18	53	6	12	26	35	26

SMITHFIELD ELEMENTARY									
Grade 4		READING				MATHEMATICS			
Groups	Year	Below Basic	Basic	Proficient	Advanced	Below Basic	Basic	Proficient	Advanced
All Students	2007	11.6	10.1	40.6	37.7	7.2	2.9	30.4	59.4
	2008	15	7	38	41	8	7	32	53
Asian	2007	0	0	0	100	0	0	0	100
	2008	**	**	**	**	**	**	**	**
Black	2007	25	0	33.3	41.7	16.7	8.3	33.3	41.7
	2008	19	25	25	31	19	6	44	31
Hispanic	2007	0	18.2	54.5	27.3	0	0	45.5	54.5
	2008	**	**	**	**	**	**	**	**
White	2007	11.4	11.4	40.9	36.4	6.8	2.3	27.3	63.6
	2008	13	2	42	42	7	9	27	58
Female	2007	6.5	6.5	51.6	35.5	9.7	0	29	61.3
	2008	13	3	29	55	10	3	23	65
Male	2007	15.8	13.2	31.6	39.5	5.3	5.3	31.6	57.9
	2008	16	9	44	30	7	9	40	44
IEP	2007	46.2	30.8	15.4	7.7	23.1	7.7	38.5	30.8
	2008	44	17	28	11	22	17	44	17
ELL	2007	50	0	50	0	0	0	50	50
	2008	**	**	**	**	**	**	**	**
ED	2007	7.4	7.4	48.1	37	7.4	3.7	29.6	59.3
	2008	32	11	29	29	18	11	29	43

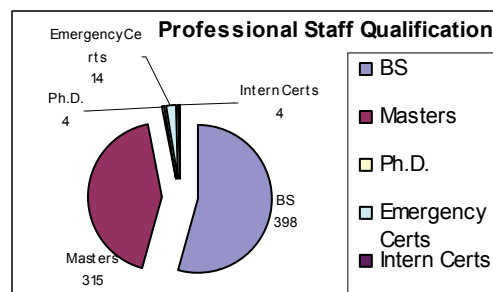
SMITHFIELD ELEMENTARY

Grade 5		READING				MATHEMATICS			
Groups	Year	Below Basic	Basic	Proficient	Advanced	Below Basic	Basic	Proficient	Advanced
All Students	2007	19.2	16.7	43.6	20.5	10.3	14.1	33.3	42.3
	2008	22	18	45	16	11	18	30	42
Asian	2007	0	50	50	0	0	0	100	0
	2008	**	**	**	**	**	**	**	**
Black	2007	31.3	31.3	25	12.5	12.5	18.8	43.8	25
	2008	23	15	54	8	38	8	23	31
Hispanic	2007	8.3	0	58.3	33.3	8.3	0	33.3	58.3
	2008	24	29	41	6	12	24	35	29
White	2007	18.8	14.6	45.8	20.8	10.4	16.7	27.1	45.8
	2008	21	14	43	21	2	19	31	48
Female	2007	16.2	13.5	48.6	21.6	8.1	16.2	35.1	40.5
	2008	14	22	51	14	8	14	38	41
Male	2007	22	19.5	39	19.5	12.2	12.2	31.7	43.9
	2008	30	14	38	19	14	22	22	43
IEP	2007	69.2	15.4	7.7	7.7	38.5	23.1	23.1	15.4
	2008	64	21	14	0	43	21	21	14
ELL	2007	0	0	100	0	0	0	100	0
	2008	**	**	**	**	**	**	**	**
ED	2007	29.2	33.3	29.2	8.3	16.7	25	45.8	12.5
	2008	24	17	48	10	14	21	38	28

STAFFING INFORMATION

	<i>Number of Staff</i>
Administrative/Supervisory	36
Teachers	657
Counselors	24
Librarians	10
Administrative Support	11
Para-professional Associates	183
Library/Media Support	6
Other Support Services	453

The East Stroudsburg Area School District hires an average of 50-75 professional and support staff each year. The following information represents the district breakdown of staff as well as qualifications based on the *No Child Left Behind Act of 2001* definition of highly qualified teachers for the 2006-2007 school year.



DISTRICT PSSA PARTICIPATION RATE

In addition to reporting achievement data, school districts are also required to report what percentage of students actually took the PSSA math and reading tests. The percentage of students who actually took the tests is called the Participation Rate. The required Participation Rate is 95%. There are various reasons a student may not be able to take a test including illness and hospitalization.

Math Participation Rate

School Name	All	White	Black	Lat/Hisp	Asian	Am Ind	Multi	IEP	ELL	Econ
	%	%	%	%	%	%	%	%	%	%
MIDDLE SMITHFIELD ELEM.	99.8	99.4	100	100	*	*	*	100	*	100
SMITHFIELD ELEM.	100	100	100	100	*	*	*	100	*	100
J M HILL ELEM.	100	100	100	100	*	*	*	**	*	100
EAST STROUDSBURG ELEM.	100	100	*	*	*	*	*	*	*	100
HIGH SCHOOL SOUTH	99.2	98.7	100	100	*	*	*	98.2	*	98.2
J T LAMBERT INTERMEDIATE	99.8	99.7	100	100	*	*	*	99.6	*	99.6
RESICA ELEM.	100	100	100	100	*	*	*	100	*	100
BUSHKILL ELEM.	99.4	99.5	100	98.6	*	*	*	100	*	99.5
HIGH SCHOOL NORTH	99.1	98.6	98.9	100	*	*	*	*	*	100
LEHMAN INTERMEDIATE	99.8	99.8	100	99.6	*	*	*	99.4	*	100

*Asterisk indicates that a subgroup had fewer than 40 students and is not counted when determining AYP.

Reading Participation Rate

School Name	All	White	Black	Lat/Hisp	Asian	Am Ind	Multi	IEP	ELL	Econ
	%	%	%	%	%	%	%	%	%	%
MIDDLE SMITHFIELD ELEM.	99.8	99.4	100	100	*	*	*	100	*	100
SMITHFIELD ELEM.	100	100	100	100	*	*	*	100	*	100
J M HILL ELEM.	100	100	100	100	*	*	*	*	*	100
EAST STROUDSBURG ELEM.	100	100	*	*	*	*	*	*	*	100
HIGH SCHOOL SOUTH	99.2	98.7	100	100	*	*	*	98.2	*	98.2
J T LAMBERT INTERMEDIATE	99.6	99.4	100	100	*	*	*	99.6	*	99.1
RESICA ELEM.	100	100	100	100	*	*	*	100	*	100
BUSHKILL ELEM.	99.7	99.5	100	100	*	*	*	100	*	100
HIGH SCHOOL NORTH	99.1	98.6	98.9	100	*	*	*	*	*	100
LEHMAN INTERMEDIATE	99.7	99.8	100	99.2	*	*	*	99.4	*	100

*Asterisk indicates that a subgroup had fewer than 40 students and is not counted when determining AYP.

DISTRICT ATTENDANCE/GRADUATION RATES

Attendance /Graduation Rate

School Name	Attendance			Graduation	
	06 Rate	07 Rate	08 Rate	08 Rate	07 Rate
<i>DISTRICT TOTALS</i>	94.15	94.00	*	92.75	91.93
MIDDLE SMITHFIELD ELEMENTARY	93.56	94.08	*	*	*
SMITHFIELD ELEMENTARY	94.73	94.41	*	*	*
J M HILL ELEMENTARY	94.61	95.13	*	*	*
EAST STROUDSBURG ELEMENTARY	95.81	96.29	*	*	*
HIGH SCHOOL SOUTH	*	*	*	92.08	90.41
J T LAMBERT INTERMEDIATE	94.20	93.73	*	*	*
RESICA ELEMENTARY	94.40	94.29	*	*	*
BUSHKILL ELEMENTARY	93.63	92.78	*	*	*
HIGH SCHOOL NORTH	*	*	*	93.73	93.92
LEHMAN INTERMEDIATE	93.93	93.59	*	*	*

**Asterisk indicates that the target was not applicable, or for attendance, the '08 rate was not submitted.