

# Primary Grades Instructional Data (10 point option)

## Subject: Reading

### Goal: Concepts of Print



Database last updated with additional data statements on 2/15/2008

141 - 150	Skills and Concepts to Enhance (73% probability*)	151 - 160	Skills and Concepts to Develop (50% probability*)	161 - 170	Skills and Concepts to Introduce (27% probability*)
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#### Developmental Reading Skills

<p>141 Identifies a picture on a page from a book</p> <p>141 Identifies the last word in a sentence</p> <p>142 Identifies the back of a book</p> <p>142 Identifies the word that is a number word</p> <p>142 Matches a given word to the same given word (five letter word; visual discrimination)</p> <p>142 Matches letters (uppercase -Q and lowercase -q)</p> <p>143 Identifies the last letter missing in an alphabetical sequence of letters (-j; series of five letters in ABC order)</p> <p>143 Matches a given word to the same given word (four letter word; visual discrimination)</p> <p>143 Recognizes a letter that makes a given sound (-v)</p> <p>144 Identifies where to stop reading on a page of book</p> <p>144 Recognizes the correct form of lowercase letter -d</p> <p>145 Identifies the letter missing in an alphabetical sequence of letters (-n; series of five letters in ABC order)</p> <p>145 Matches a given word to the same given word (three letter word; visual discrimination)</p> <p>146 Identifies the letter missing in an alphabetical sequence of letters (-f; series</p>	<p>151 Identifies the letter missing in an alphabetical sequence of letters (-g; series of six letters in ABC order)</p> <p>151 Identifies the title on the cover of a book</p> <p>151 Matches a given word to the same given word (four letter word; visual discrimination)</p> <p>151 Recognizes the correct form of lowercase letter -p</p> <p>151 Selects a simple sentence that uses spaces correctly between words (four words sentence -not read aloud)</p> <p>152 Discriminates words from non-words (single letters, pictures, strings of letters, words)</p> <p>152 Identifies the first letter missing in an alphabetical sequence of letters (-u; series of six letters in ABC order)</p> <p>152 Identifies the number of words in a sentence (five word sentence; not read aloud)</p> <p>152 Matches letters (uppercase -D and lowercase -d)</p> <p>154 Identifies the letter missing in an alphabetical sequence of letters (-q; series of five letters in ABC order)</p> <p>155 Identifies the number of words heard in a sentence (six word sentence; read aloud)</p> <p>155 Matches a given word (seven letter word; visual discrimination)</p>	<p>161 Identifies the title on the cover of a book</p> <p>163 Alphabetizes four pictures with corresponding words (first letter; manipulatives used)</p> <p>163 Finds a group of letters that is in alphabetical order (four letters given)</p> <p>165 Alphabetizes four words (first letter; alphabetical sequence; manipulatives used)</p> <p>165 Identifies that spaces are between words in a sentence (sentence read aloud and shown)</p> <p>167 Identifies the name of the author on the cover of a book</p> <p>168 Alphabetizes four words (first letter, manipulatives used)</p> <p>168 Finds the group of words in alphabetical order (first letter; four words given)</p> <p>168 Matches a given phrase (three words; visual discrimination)</p>
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\* At the range mid-point, this is the probability students would correctly answer items measuring these concepts and skills.

141 - 150 Skills and Concepts to Enhance  
(73% probability\*)

of five letters in ABC order)

146 Identifies the number of the letters in a word (four letters; numbers read aloud)

146 Identifies where to start reading on a page of a book

146 Matches letters (uppercase -D and lowercase -d)

147 Identifies the letter missing in an alphabetical sequence of letters (-d; series of four letters in ABC order)

147 Identifies the letter missing in an alphabetical sequence of letters (-f; series of seven letters in ABC order)

147 Recognizes the correct order of the alphabet (shown)

148 Identifies the direction of reading in a page of a book

151 - 160 Skills and Concepts to Develop  
(50% probability\*)

156 Identifies the number of words in a sentence (six word sentence; not read aloud)

157 Identifies where to stop reading on a page of a book

159 Identifies the name of the author on the cover of a book

161 - 170 Skills and Concepts to Introduce  
(27% probability\*)

### Developmental Writing Skills

141 Recognizes uppercase letter -Z

142 Recognizes lowercase letter -w

143 Recognizes the correct form of lowercase letter -c

143 Recognizes the correct form of uppercase letter -L

143 Recognizes the correct form of uppercase letter -Y

144 Recognizes the correct form of lowercase letter -k

144 Recognizes the correct form of lowercase letter -s

144 Recognizes the correct form of lowercase letter -u

145 Recognizes the correct form of lowercase letter -a

145 Recognizes the correct form of uppercase letter -l

151 Recognizes the correct form of lowercase letter -b

154 Recognizes the correct form of lowercase letter -s

156 Recognizes the correct form of lowercase letter -l

161 Recognizes the correct form of lowercase letter -b

169 Recognizes the correct form and size of lowercase letter -f

\* At the range mid-point, this is the probability students would correctly answer items measuring these concepts and skills.

141 - 150 Skills and Concepts to Enhance  
(73% probability\*)

151 - 160 Skills and Concepts to Develop  
(50% probability\*)

161 - 170 Skills and Concepts to Introduce  
(27% probability\*)

145 Recognizes the correct form of uppercase letter -P

145 Recognizes uppercase letter -F

149 Recognizes the correct form of uppercase letter -U

### Environmental Print

146 Interprets the meaning of a given sign (stop sign; meaning read aloud)

150 Interprets the meaning of a given sign (school crossing; meanings read aloud)

150 Interprets the meaning of a given sign (stop light; all meanings read aloud)

152 Interprets the meaning of a given sign (handicap; meanings read aloud)

153 Interprets the meaning of a given sign (railroad crossing sign; picture meanings read aloud)

163 Infers an event to represent a given advertisement (school starting)

163 Infers the purpose for a given sign

165 Interprets the meaning of a given sign (restroom symbols; meanings read aloud)

168 Interprets the meaning of a given sign (exit sign; meaning read aloud)

169 Interprets the meaning of a given sign (no bikes allowed; meanings read aloud)

170 Infers an event to represent a given advertisement (Thanksgiving)

\* At the range mid-point, this is the probability students would correctly answer items measuring these concepts and skills.