

DesCartes (Combined)

Subject: Reading

**Goal: Learning to Read
(Comprehension Strategies)**

Subject: Reading

Goal Strand: Learning to Read (Comprehension Strategies)

RIT Score Range: Below 171

Skills and Concepts to Develop Below 171	Skills and Concepts to Introduce 171 - 180
<p>Use Comprehension Strategies, Evaluate Ideas</p> <ul style="list-style-type: none"> • Makes predictions about what will happen next in a literary text (1-5 simple sentences) • Makes predictions (term not used) about the content of books based on their titles* 	<p>Use Comprehension Strategies, Evaluate Ideas</p> <ul style="list-style-type: none"> • Makes predictions about what will happen next in a literary text (1-5 simple sentences) • Makes predictions from literary texts (1-5 simple sentences) describing situations • Makes predictions from literary texts (1-3 paragraphs) describing situations
<p>Demonstrate Understanding and Interpretation</p> <ul style="list-style-type: none"> • Locates information in short literary paragraphs (2 to 4 simple sentences) • Locates information in short literary paragraphs (5 to 6 simple sentences) • Locates information in a title page or table of contents in literary text • Locates information in short passages (1 to 3 sentences) of informational text containing simple sentence construction 	<p>Demonstrate Understanding and Interpretation</p> <ul style="list-style-type: none"> • Locates information in short literary paragraphs (2 to 4 simple sentences) • Locates information in short literary passages (1 to 2 simple paragraphs) • Locates information in short literary passages (1 to 3 paragraphs, complex sentences) • Locates information in short literary paragraphs (5 to 6 simple sentences) • Locates information in short passages (1 to 3 sentences) of informational text containing simple sentence construction • Locates information in passages (3 to 10 sentences) of informational text containing 1 to 6 compound or incomplete sentences or sentence construction containing prepositions, compound subjects, or objects* • Locates information in a table of contents or title page in informational text • Identifies details in an informational text*
<p>Retell Major Ideas, Themes, and Procedures</p> <ul style="list-style-type: none"> • Identifies main idea in short literary passages (2 to 4 simple sentences) • Analyzes short literary passages (1-5 sentences) describing events and rephrases the main idea in the form of a short sentence • Analyzes short literary passages (1-5 sentences) describing events to identify main idea (term not used, expressed as a short phrase) in literary text 	<p>Retell Major Ideas, Themes, and Procedures</p> <ul style="list-style-type: none"> • Analyzes literary text to identify a title representing the main idea (term not used) of literary text* • Analyzes short literary passages (1-5 sentences) describing events to identify main idea (term not used, expressed as a short phrase) in literary text • Identifies main idea (term not used) in short literary passages (1 to 3 paragraphs)* • Paraphrases information in informational text*

<ul style="list-style-type: none"> • Locates directions in informational text* 	<ul style="list-style-type: none"> • Identifies the main idea of informational text (3 to 6 simple sentences) • Analyzes short passages (1-5 sentences) of informational text describing events to identify main idea (term not used) expressed as a short phrase • Analyzes informational text to identify a title representing the main idea* • Follows simple directions in informational text
<i>New Vocabulary:</i> announcement, book, cookbook, directions, fantasy, folk tale, main point, note, nursery rhyme, personal narrative, question, schedule, sign	<i>New Vocabulary:</i> conclusion, conflict, debate, detail, diary, editorial, fable, historical fiction, journal, label, legend, newspaper, persuasive essay
<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none

Subject: Reading

Goal Strand: Learning to Read (Comprehension Strategies)

RIT Score Range: 171-180

Skills and Concepts to Enhance Below 171	Skills and Concepts to Develop 171 - 180	Skills and Concepts to Introduce 181 - 190
<p>Use Comprehension Strategies, Evaluate Ideas</p> <ul style="list-style-type: none"> • Makes predictions about what will happen next in a literary text (1-5 simple sentences) • Makes predictions (term not used) about the content of books based on their titles* 	<p>Use Comprehension Strategies, Evaluate Ideas</p> <ul style="list-style-type: none"> • Makes predictions about what will happen next in a literary text (1-5 simple sentences) • Makes predictions from literary texts (1-5 simple sentences) describing situations • Makes predictions from literary texts (1-3 paragraphs) describing situations 	<p>Use Comprehension Strategies, Evaluate Ideas</p> <ul style="list-style-type: none"> • Makes predictions from literary texts (1-5 simple sentences) describing situations • Makes predictions from literary texts (1-3 paragraphs) describing situations • Makes predictions about what will happen next from literary texts (1-3 paragraphs) • Makes predictions for a given scenario using information supplied in a literary text (1-5 paragraphs) • Evaluates predictions about what will happen next from literary texts (1-3 paragraphs) • Makes predictions (term not used) from informational texts (1-3 paragraphs) describing situations* • Makes predictions from informational texts (1-5 simple sentences) describing situations* • Describes the functions of a table of contents in informational texts* • Locates information using a table of contents in literary text • Uses as bibliography to locate information in informational text* • Identifies the characteristics of a list*
<p>Demonstrate Understanding and Interpretation</p> <ul style="list-style-type: none"> • Locates information in short literary paragraphs (2 to 4 simple sentences) • Locates information in short literary paragraphs (5 to 6 simple sentences) • Locates information in a title page or table of contents in literary text • Locates information in short passages (1 to 3 sentences) of informational text containing simple sentence construction 	<p>Demonstrate Understanding and Interpretation</p> <ul style="list-style-type: none"> • Locates information in short literary paragraphs (2 to 4 simple sentences) • Locates information in short literary passages (1 to 2 simple paragraphs) • Locates information in short literary passages (1 to 3 paragraphs, complex sentences) • Locates information in short literary paragraphs (5 to 6 simple sentences) • Locates information in short passages (1 to 3 sentences) of informational text containing simple sentence construction • Locates information in passages (3 to 10 sentences) of informational text containing 1 to 6 compound or 	<p>Demonstrate Understanding and Interpretation</p> <ul style="list-style-type: none"> • Locates information in short literary passages (1 to 3 paragraphs, complex sentences) • Locates information using an index in informational text* • Locates information in passages (3 to 10 sentences) of informational text containing 1 to 6 compound or incomplete sentences or sentence construction containing prepositions, compound subjects, or objects* • Locates information in short advertisements (1 to 3 paragraphs) • Locates information in a table of contents or title page in informational text

	<p>incomplete sentences or sentence construction containing prepositions, compound subjects, or objects*</p> <ul style="list-style-type: none"> • Locates information in a table of contents or title page in informational text • Identifies details in an informational text* 	<ul style="list-style-type: none"> • Locates and summarizes information found in a Venn Diagram • Analyzes passages of informational text to determine the best topic sentence* • Identifies details in an informational text* • Restates supporting details in informational text (1 to 3 paragraphs)
Retell Major Ideas, Themes, and Procedures	Retell Major Ideas, Themes, and Procedures	Retell Major Ideas, Themes, and Procedures
<ul style="list-style-type: none"> • Identifies main idea in short literary passages (2 to 4 simple sentences) • Analyzes short literary passages (1-5 sentences) describing events and rephrases the main idea in the form of a short sentence • Analyzes short literary passages (1-5 sentences) describing events to identify main idea (term not used, expressed as a short phrase) in literary text • Locates directions in informational text* 	<ul style="list-style-type: none"> • Analyzes literary text to identify a title representing the main idea (term not used) of literary text* • Analyzes short literary passages (1-5 sentences) describing events to identify main idea (term not used, expressed as a short phrase) in literary text • Identifies main idea (term not used) in short literary passages (1 to 3 paragraphs)* • Paraphrases information in informational text* • Identifies the main idea of informational text (3 to 6 simple sentences) • Analyzes short passages (1-5 sentences) of informational text describing events to identify main idea (term not used) expressed as a short phrase • Analyzes informational text to identify a title representing the main idea* • Follows simple directions in informational text 	<ul style="list-style-type: none"> • Summarizes facts and details in literary texts (short paragraph) • Restates supporting details in literary text (1 to 3 paragraphs) • Analyzes literary text to identify a title representing the main idea (term not used) of literary text* • Analyzes short literary passages (1-5 sentences) describing events and expresses the main idea in the form of a phrase* • Analyzes short literary passages (1-5 sentences) describing events and rephrases the main idea (term not used) in the form of a short sentence • Analyzes passages (1-3 paragraphs) and rephrases the main idea (term not used) of literary text* • Analyzes passages (5 paragraphs) and rephrases the main idea (term not used) of literary text* • Paraphrases information in informational text* • Paraphrases information found in complex informational text* • Identifies the main idea of informational text (how-to) • Analyzes short passages (1-5 sentences) of informational text describing events and rephrases the main idea in the form of a short sentence • Analyzes short passages (1-5 sentences) of informational text describing events and rephrases the main idea (term not used) in the form of a short sentence • Analyzes informational text to identify a title representing the main idea* • Follows directions in informational text* • Follows directions by choosing the correct order in a passage of informational text • Locates and paraphrases directions in informational text* • Locates information in informational text containing directions

<i>New Vocabulary:</i> announcement, book, cookbook, directions, fantasy, folk tale, main point, note, nursery rhyme, personal narrative, question, schedule, sign	<i>New Vocabulary:</i> conclusion, conflict, debate, detail, diary, editorial, fable, historical fiction, journal, label, legend, newspaper, persuasive essay	<i>New Vocabulary:</i> advertise, bibliography, characteristics, conversation, describe, encyclopedia, instructions, labels, manual, primary source, quote, recipe, resolve, summarize, Venn diagram
<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none

Subject: Reading

Goal Strand: Learning to Read (Comprehension Strategies)

RIT Score Range: 181 - 190

Skills and Concepts to Enhance 171 - 180	Skills and Concepts to Develop 181 - 190	Skills and Concepts to Introduce 191 - 200
<p>Use Comprehension Strategies, Evaluate Ideas</p> <ul style="list-style-type: none"> • Makes predictions about what will happen next in a literary text (1-5 simple sentences) • Makes predictions from literary texts (1-5 simple sentences) describing situations • Makes predictions from literary texts (1-3 paragraphs) describing situations 	<p>Use Comprehension Strategies, Evaluate Ideas</p> <ul style="list-style-type: none"> • Makes predictions from literary texts (1-5 simple sentences) describing situations • Makes predictions from literary texts (1-3 paragraphs) describing situations • Makes predictions about what will happen next from literary texts (1-3 paragraphs) • Makes predictions for a given scenario using information supplied in a literary text (1-5 paragraphs) • Evaluates predictions about what will happen next from literary texts (1-3 paragraphs) • Makes predictions (term not used) from informational texts (1-3 paragraphs) describing situations* • Makes predictions from informational texts (1-5 simple sentences) describing situations* • Describes the functions of a table of contents in informational texts* • Locates information using a table of contents in literary text • Uses as bibliography to locate information in informational text* • Identifies the characteristics of a list* 	<p>Use Comprehension Strategies, Evaluate Ideas</p> <ul style="list-style-type: none"> • Makes predictions from literary texts (1-3 paragraphs) • Evaluates predictions about what will happen next from literary texts (1-3 paragraphs) • Evaluates predictions from literary texts (1-3 paragraphs) • Synthesizes information found in informational text • Makes predictions (term not used) from short informational texts (1-3 paragraphs containing complex sentences)* • Extrapolates (term not used) based on patterns described in short informational texts (1-3 paragraphs containing complex sentences)* • Makes predictions from informational texts (1-5 simple sentences) describing situations* • Locates information using a table of contents in literary text • Recognizes the characteristics of glossaries in informational text* • Identifies and uses structures of glossaries in informational text*
<p>Demonstrate Understanding and Interpretation</p> <ul style="list-style-type: none"> • Locates information in short literary paragraphs (2 to 4 simple sentences) • Locates information in short literary passages (1 to 2 simple paragraphs) • Locates information in short literary passages (1 to 3 paragraphs, complex sentences) • Locates information in short literary paragraphs (5 to 6 simple sentences) • Locates information in short passages (1 to 3 sentences) of informational text containing simple sentence construction • Locates information in passages (3 to 10 sentences) of informational text containing 1 to 6 compound or 	<p>Demonstrate Understanding and Interpretation</p> <ul style="list-style-type: none"> • Locates information in short literary passages (1 to 3 paragraphs, complex sentences) • Locates information using an index in informational text* • Locates information in passages (3 to 10 sentences) of informational text containing 1 to 6 compound or incomplete sentences or sentence construction containing prepositions, compound subjects, or objects* • Locates information in short advertisements (1 to 3 paragraphs) • Locates information in a table of contents or title page in informational text 	<p>Demonstrate Understanding and Interpretation</p> <ul style="list-style-type: none"> • Locates information in literary passages containing long, complex, or incomplete sentences • Locates information in short literary passages (1 to 3 paragraphs, complex sentences) • Recognizes details that support the main idea in literary text* • Identifies which supporting detail does not belong in a literary paragraph* • Locates information in an informational schedule* • Locates information not found in informational text* • Locates information in passages (5 to 25 sentences) of informational text containing multiple compound or incomplete sentences or sentence constructions

<p>incomplete sentences or sentence construction containing prepositions, compound subjects, or objects*</p> <ul style="list-style-type: none"> • Locates information in a table of contents or title page in informational text • Identifies details in an informational text* 	<ul style="list-style-type: none"> • Locates and summarizes information found in a Venn Diagram • Analyzes passages of informational text to determine the best topic sentence* • Identifies details in an informational text* • Restates supporting details in informational text (1 to 3 paragraphs) 	<p>containing prepositions, compound subjects, objects, or subordinate clauses</p> <ul style="list-style-type: none"> • Locates and summarizes information in informational passages containing compound subjects or objects • Locates and paraphrases information in informational text (5-6 paragraphs) • Locates information in a simple index • Locates information using the guide words in a dictionary • Locates information found in a simple chart in informational text* • Identifies the supporting details in short (3 to 8 sentences) passages of informational text containing one or more compound sentences • Deletes sentences that do not support the main idea* • Restates supporting details in informational text (1 to 3 paragraphs)
<p>Retell Major Ideas, Themes, and Procedures</p> <ul style="list-style-type: none"> • Analyzes literary text to identify a title representing the main idea (term not used) of literary text* • Analyzes short literary passages (1-5 sentences) describing events to identify main idea (term not used, expressed as a short phrase) in literary text • Identifies main idea (term not used) in short literary passages (1 to 3 paragraphs)* • Paraphrases information in informational text* • Identifies the main idea of informational text (3 to 6 simple sentences) • Analyzes short passages (1-5 sentences) of informational text describing events to identify main idea (term not used) expressed as a short phrase • Analyzes informational text to identify a title representing the main idea* • Follows simple directions in informational text 	<p>Retell Major Ideas, Themes, and Procedures</p> <ul style="list-style-type: none"> • Summarizes facts and details in literary texts (short paragraph) • Restates supporting details in literary text (1 to 3 paragraphs) • Analyzes literary text to identify a title representing the main idea (term not used) of literary text* • Analyzes short literary passages (1-5 sentences) describing events and expresses the main idea in the form of a phrase* • Analyzes short literary passages (1-5 sentences) describing events and rephrases the main idea (term not used) in the form of a short sentence • Analyzes passages (1-3 paragraphs) and rephrases the main idea (term not used) of literary text* • Analyzes passages (5 paragraphs) and rephrases the main idea (term not used) of literary text* • Paraphrases information in informational text* • Paraphrases information found in complex informational text* • Identifies the main idea of informational text (how-to) • Analyzes short passages (1-5 sentences) of informational text describing events and rephrases the main idea in the form of a short sentence • Analyzes short passages (1-5 sentences) of informational text describing events and rephrases the main idea (term not used) in the form of a short 	<p>Retell Major Ideas, Themes, and Procedures</p> <ul style="list-style-type: none"> • Summarizes information using supporting details in literary text • Restates supporting details in literary text (1 to 3 paragraphs) • Analyzes literary text to identify a title representing the main idea of literary text • Analyzes short literary passages (1-5 sentences) containing complex sentences to determine the main idea (term not used, expressed as a short phrase) in literary text • Analyzes short literary passages (1-5 sentences) describing events and expresses the main idea in the form of a phrase* • Analyzes passages (1-3 complex paragraphs) of literary text and rephrases the main idea of the text* • Analyzes passages (5 paragraphs) and rephrases the main idea of literary text* • Analyzes passages (5-10 paragraphs) to identify main idea (term not used, expressed as a short phrase) in literary text* • Analyzes passages (5-10 paragraphs) to rephrase the main idea of literary text (term not used) in the form of a short sentence* • Summarizes informational text (1-2 paragraphs)* • Summarizes (1-3 complex paragraphs) informational text*

	<p>sentence</p> <ul style="list-style-type: none"> Analyzes informational text to identify a title representing the main idea* Follows directions in informational text* Follows directions by choosing the correct order in a passage of informational text Locates and paraphrases directions in informational text* Locates information in informational text containing directions 	<ul style="list-style-type: none"> Restates information found in informational text Paraphrases information found in complex informational text* Identifies the main idea of informational text Identifies the main idea in short informational text (1 to 3 paragraphs) Identifies the main idea of informational text (complex sentences and paragraphs) Determines which sentences in an informational passage support the main idea* Analyzes passages (1-3 complex paragraphs) of informational text and rephrases the main idea of the text Analyzes informational text to identify a title representing the main idea (term not used) Evaluates informational text (1-5 simple sentences) to identify a statement best representing the main idea of the passage Follows directions by choosing the correct order in a passage of informational text Locates and paraphrases directions in informational text* Locates information in informational text containing directions
<i>New Vocabulary:</i> conclusion, conflict, debate, detail, diary, editorial, fable, historical fiction, journal, label, legend, newspaper, persuasive essay	<i>New Vocabulary:</i> advertise, bibliography, characteristics, conversation, describe, encyclopedia, instructions, labels, manual, primary source, quote, recipe, resolve, summarize, Venn diagram	<i>New Vocabulary:</i> guide words, job announcement, memoir, pamphlet, reference book, review, science book, summary
<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none

Subject: Reading

Goal Strand: Learning to Read (Comprehension Strategies)

RIT Score Range: 191 - 200

Skills and Concepts to Enhance 181 - 190	Skills and Concepts to Develop 191 - 200	Skills and Concepts to Introduce 201 - 210
<p>Use Comprehension Strategies, Evaluate Ideas</p> <ul style="list-style-type: none"> • Makes predictions from literary texts (1-5 simple sentences) describing situations • Makes predictions from literary texts (1-3 paragraphs) describing situations • Makes predictions about what will happen next from literary texts (1-3 paragraphs) • Makes predictions for a given scenario using information supplied in a literary text (1-5 paragraphs) • Evaluates predictions about what will happen next from literary texts (1-3 paragraphs) • Makes predictions (term not used) from informational texts (1-3 paragraphs) describing situations* • Makes predictions from informational texts (1-5 simple sentences) describing situations* • Describes the functions of a table of contents in informational texts* • Locates information using a table of contents in literary text • Uses as bibliography to locate information in informational text* • Identifies the characteristics of a list* 	<p>Use Comprehension Strategies, Evaluate Ideas</p> <ul style="list-style-type: none"> • Makes predictions from literary texts (1-3 paragraphs) • Evaluates predictions about what will happen next from literary texts (1-3 paragraphs) • Evaluates predictions from literary texts (1-3 paragraphs) • Synthesizes information found in informational text • Makes predictions (term not used) from short informational texts (1-3 paragraphs containing complex sentences)* • Extrapolates (term not used) based on patterns described in short informational texts (1-3 paragraphs containing complex sentences)* • Makes predictions from informational texts (1-5 simple sentences) describing situations* • Locates information using a table of contents in literary text • Recognizes the characteristics of glossaries in informational text* • Identifies and uses structures of glossaries in informational text* 	<p>Use Comprehension Strategies, Evaluate Ideas</p> <ul style="list-style-type: none"> • Evaluates the likelihood of occurrence of a particular event using information supplied in a literary text • Makes predictions from short informational texts (1-3 paragraphs containing complex sentences)* • Evaluates predictions based on content in informational text* • Identifies and uses structure of bibliographies in informational text • Describes how an index is organized* • Identifies and uses structures of glossaries in informational text* • Identifies features of charts in informational text*
<p>Demonstrate Understanding and Interpretation</p> <ul style="list-style-type: none"> • Locates information in short literary passages (1 to 3 paragraphs, complex sentences) • Locates information using an index in informational text* • Locates information in passages (3 to 10 sentences) of informational text containing 1 to 6 compound or incomplete sentences or sentence construction containing prepositions, compound subjects, or objects* • Locates information in short advertisements (1 to 3 paragraphs) • Locates information in a table of contents or title page in informational text 	<p>Demonstrate Understanding and Interpretation</p> <ul style="list-style-type: none"> • Locates information in literary passages containing long, complex, or incomplete sentences • Locates information in short literary passages (1 to 3 paragraphs, complex sentences) • Recognizes details that support the main idea in literary text* • Identifies which supporting detail does not belong in a literary paragraph* • Locates information in an informational schedule* • Locates information not found in informational text* • Locates information in passages (5 to 25 sentences) of informational text containing multiple compound or incomplete sentences or sentence constructions 	<p>Demonstrate Understanding and Interpretation</p> <ul style="list-style-type: none"> • Locates information in literary passages containing long, complex, or incomplete sentences • Locates information in literary passages containing long, complex, or incomplete sentences with high level vocabulary • Recognizes details that support the main idea in literary text* • Recognizes details that support the main idea in passages containing long, complex, or incomplete literary sentences • Locates information in informational text* • Locates information in passages (5 to 25 sentences) of informational text containing multiple compound or

<ul style="list-style-type: none"> Locates and summarizes information found in a Venn Diagram Analyzes passages of informational text to determine the best topic sentence* Identifies details in an informational text* Restates supporting details in informational text (1 to 3 paragraphs) 	<p>containing prepositions, compound subjects, objects, or subordinate clauses</p> <ul style="list-style-type: none"> Locates and summarizes information in informational passages containing compound subjects or objects Locates and paraphrases information in informational text (5-6 paragraphs) Locates information in a simple index Locates information using the guide words in a dictionary Locates information found in a simple chart in informational text* Identifies the supporting details in short (3 to 8 sentences) passages of informational text containing one or more compound sentences Deletes sentences that do not support the main idea* Restates supporting details in informational text (1 to 3 paragraphs) 	<p>incomplete sentences or sentence constructions containing prepositions, compound subjects, objects, or subordinate clauses</p> <ul style="list-style-type: none"> Locates information and draws conclusions from complex informational text Locates and interprets information in a schedule, index, or label* Locates and summarizes information in informational passages containing compound subjects or objects Locates information in informational passages containing long, complex, or incomplete sentences, containing more difficult vocabulary* Locates information in a table of contents that uses Roman numerals* Identifies the supporting details in passages of informational text containing compound or incomplete sentences, or complex sentence structure (such as compound subject or object, subordinate clauses)
<p>Retell Major Ideas, Themes, and Procedures</p>	<p>Retell Major Ideas, Themes, and Procedures</p>	<p>Retell Major Ideas, Themes, and Procedures</p>
<ul style="list-style-type: none"> Summarizes facts and details in literary texts (short paragraph) Restates supporting details in literary text (1 to 3 paragraphs) Analyzes literary text to identify a title representing the main idea (term not used) of literary text* Analyzes short literary passages (1-5 sentences) describing events and expresses the main idea in the form of a phrase* Analyzes short literary passages (1-5 sentences) describing events and rephrases the main idea (term not used) in the form of a short sentence Analyzes passages (1-3 paragraphs) and rephrases the main idea (term not used) of literary text* Analyzes passages (5 paragraphs) and rephrases the main idea (term not used) of literary text* Paraphrases information in informational text* Paraphrases information found in complex informational text* Identifies the main idea of informational text (how-to) Analyzes short passages (1-5 sentences) of informational text describing events and rephrases the main idea in the form of a short sentence Analyzes short passages (1-5 sentences) of 	<ul style="list-style-type: none"> Summarizes information using supporting details in literary text Restates supporting details in literary text (1 to 3 paragraphs) Analyzes literary text to identify a title representing the main idea of literary text Analyzes short literary passages (1-5 sentences) containing complex sentences to determine the main idea (term not used, expressed as a short phrase) in literary text Analyzes short literary passages (1-5 sentences) describing events and expresses the main idea in the form of a phrase* Analyzes passages (1-3 complex paragraphs) of literary text and rephrases the main idea of the text* Analyzes passages (5 paragraphs) and rephrases the main idea of literary text* Analyzes passages (5-10 paragraphs) to identify main idea (term not used, expressed as a short phrase) in literary text* Analyzes passages (5-10 paragraphs) to rephrase the main idea of literary text (term not used) in the form of a short sentence* Summarizes informational text (1-2 paragraphs)* 	<ul style="list-style-type: none"> Restates supporting details in literary text (1 to 3 paragraphs) Evaluates literary passages to select the best summary Analyzes passages (1-3 complex paragraphs) of literary text and rephrases the main idea of the text* Summarizes informational text (1-2 paragraphs)* Summarizes informational texts (1-3 paragraphs containing complex sentences)* Summarizes complex informational text Identifies the main idea in short informational text (1 to 3 paragraphs) Identifies the main idea of informational text (complex sentences and paragraphs) Determines the intended meaning of a sentence based on supporting details in informational text* Analyzes passages (1-3 complex paragraphs) of informational text and rephrases the main idea (term not used) of the text Analyzes informational text (complex paragraph) to identify a title best representing the main idea (term not used) Analyzes informational text (complex paragraph) to identify a title best representing the main idea* Evaluates informational text to identify a statement

<p>informational text describing events and rephrases the main idea (term not used) in the form of a short sentence</p> <ul style="list-style-type: none"> Analyzes informational text to identify a title representing the main idea* Follows directions in informational text* Follows directions by choosing the correct order in a passage of informational text Locates and paraphrases directions in informational text* Locates information in informational text containing directions 	<ul style="list-style-type: none"> Summarizes (1-3 complex paragraphs) informational text* Restates information found in informational text Paraphrases information found in complex informational text* Identifies the main idea of informational text Identifies the main idea in short informational text (1 to 3 paragraphs) Identifies the main idea of informational text (complex sentences and paragraphs) Determines which sentences in an informational passage support the main idea* Analyzes passages (1-3 complex paragraphs) of informational text and rephrases the main idea of the text Analyzes informational text to identify a title representing the main idea (term not used) Evaluates informational text (1-5 simple sentences) to identify a statement best representing the main idea of the passage Follows directions by choosing the correct order in a passage of informational text Locates and paraphrases directions in informational text* Locates information in informational text containing directions 	<p>best representing the main idea (term not used) of the passage*</p> <ul style="list-style-type: none"> Evaluates informational text (1-3 complex paragraphs) to determine main idea
<p><i>New Vocabulary:</i> advertise, bibliography, characteristics, conversation, describe, encyclopedia, instructions, labels, manual, primary source, quote, recipe, resolve, summarize, Venn diagram</p>	<p><i>New Vocabulary:</i> guide words, job announcement, memoir, pamphlet, reference book, review, science book, summary</p>	<p><i>New Vocabulary:</i> annotated bibliography, field guide, guide letters, instruction</p>
<p><i>New Signs and Symbols:</i> none</p>	<p><i>New Signs and Symbols:</i> none</p>	<p><i>New Signs and Symbols:</i> none</p>

Subject: Reading

Goal Strand: Learning to Read (Comprehension Strategies)

RIT Score Range: 201 - 210

Skills and Concepts to Enhance 191 - 200	Skills and Concepts to Develop 201 - 210	Skills and Concepts to Introduce 211 - 220
<p>Use Comprehension Strategies, Evaluate Ideas</p> <ul style="list-style-type: none"> • Makes predictions from literary texts (1-3 paragraphs) • Evaluates predictions about what will happen next from literary texts (1-3 paragraphs) • Evaluates predictions from literary texts (1-3 paragraphs) • Synthesizes information found in informational text • Makes predictions (term not used) from short informational texts (1-3 paragraphs containing complex sentences)* • Extrapolates (term not used) based on patterns described in short informational texts (1-3 paragraphs containing complex sentences)* • Makes predictions from informational texts (1-5 simple sentences) describing situations* • Locates information using a table of contents in literary text • Recognizes the characteristics of glossaries in informational text* • Identifies and uses structures of glossaries in informational text* 	<p>Use Comprehension Strategies, Evaluate Ideas</p> <ul style="list-style-type: none"> • Evaluates the likelihood of occurrence of a particular event using information supplied in a literary text • Makes predictions from short informational texts (1-3 paragraphs containing complex sentences)* • Evaluates predictions based on content in informational text* • Identifies and uses structure of bibliographies in informational text • Describes how an index is organized* • Identifies and uses structures of glossaries in informational text* • Identifies features of charts in informational text* 	<p>Use Comprehension Strategies, Evaluate Ideas</p> <ul style="list-style-type: none"> • Evaluates the likelihood of occurrence of a particular event using information supplied in a literary text • Evaluates predictions based on content in informational text* • Evaluates to select the most valid prediction (term not used) that is limited to the evidence provided by informational texts (3 or more paragraphs containing multiple complex sentences and high level vocabulary) • Identifies and uses structure of bibliographies in informational text • Describes how an index is organized* • Understands text features of textbooks (author biography)*
<p>Demonstrate Understanding and Interpretation</p> <ul style="list-style-type: none"> • Locates information in literary passages containing long, complex, or incomplete sentences • Locates information in short literary passages (1 to 3 paragraphs, complex sentences) • Recognizes details that support the main idea in literary text* • Identifies which supporting detail does not belong in a literary paragraph* • Locates information in an informational schedule* • Locates information not found in informational text* • Locates information in passages (5 to 25 sentences) of informational text containing multiple compound or incomplete sentences or sentence constructions containing prepositions, compound subjects, objects, 	<p>Demonstrate Understanding and Interpretation</p> <ul style="list-style-type: none"> • Locates information in literary passages containing long, complex, or incomplete sentences • Locates information in literary passages containing long, complex, or incomplete sentences with high level vocabulary • Recognizes details that support the main idea in literary text* • Recognizes details that support the main idea in passages containing long, complex, or incomplete literary sentences • Locates information in informational text* • Locates information in passages (5 to 25 sentences) of informational text containing multiple compound or incomplete sentences or sentence constructions 	<p>Demonstrate Understanding and Interpretation</p> <ul style="list-style-type: none"> • Locates information in literary passages containing long, complex, or incomplete sentences with high level vocabulary • Recognizes details that support the main idea in passages containing long, complex, or incomplete literary sentences • Analyzes how detail is used in a literary text to set the scene* • Locates information in informational text* • Locates information in passages of informational text in which the majority of sentences are compound or incomplete and contain compound subjects, objects, or subordinate clauses* • Locates and interprets information in a schedule,

<ul style="list-style-type: none"> or subordinate clauses • Locates and summarizes information in informational passages containing compound subjects or objects • Locates and paraphrases information in informational text (5-6 paragraphs) • Locates information in a simple index • Locates information using the guide words in a dictionary • Locates information found in a simple chart in informational text* • Identifies the supporting details in short (3 to 8 sentences) passages of informational text containing one or more compound sentences • Deletes sentences that do not support the main idea* • Restates supporting details in informational text (1 to 3 paragraphs) 	<ul style="list-style-type: none"> containing prepositions, compound subjects, objects, or subordinate clauses • Locates information and draws conclusions from complex informational text • Locates and interprets information in a schedule, index, or label* • Locates and summarizes information in informational passages containing compound subjects or objects • Locates information in informational passages containing long, complex, or incomplete sentences, containing more difficult vocabulary* • Locates information in a table of contents that uses Roman numerals* • Identifies the supporting details in passages of informational text containing compound or incomplete sentences, or complex sentence structure (such as compound subject or object, subordinate clauses) 	<ul style="list-style-type: none"> index, or label* • Locates and paraphrases information in complex informational text • Locates information in an index containing multiple entries for a single topic • Locates information in informational passages containing long, complex, or incomplete sentences, containing more difficult vocabulary* • Locates information in a glossary found in informational text* • Locates information in a table of contents that uses Roman numerals*
<p>Retell Major Ideas, Themes, and Procedures</p>	<p>Retell Major Ideas, Themes, and Procedures</p>	<p>Retell Major Ideas, Themes, and Procedures</p>
<ul style="list-style-type: none"> • Summarizes information using supporting details in literary text • Restates supporting details in literary text (1 to 3 paragraphs) • Analyzes literary text to identify a title representing the main idea of literary text • Analyzes short literary passages (1-5 sentences) containing complex sentences to determine the main idea (term not used, expressed as a short phrase) in literary text • Analyzes short literary passages (1-5 sentences) describing events and expresses the main idea in the form of a phrase* • Analyzes passages (1-3 complex paragraphs) of literary text and rephrases the main idea of the text* • Analyzes passages (5 paragraphs) and rephrases the main idea of literary text* • Analyzes passages (5-10 paragraphs) to identify main idea (term not used, expressed as a short phrase) in literary text* • Analyzes passages (5-10 paragraphs) to rephrase the main idea of literary text (term not used) in the form of a short sentence* • Summarizes informational text (1-2 paragraphs)* • Summarizes (1-3 complex paragraphs) informational 	<ul style="list-style-type: none"> • Restates supporting details in literary text (1 to 3 paragraphs) • Evaluates literary passages to select the best summary • Analyzes passages (1-3 complex paragraphs) of literary text and rephrases the main idea of the text* • Summarizes informational text (1-2 paragraphs)* • Summarizes informational texts (1-3 paragraphs containing complex sentences)* • Summarizes complex informational text • Identifies the main idea in short informational text (1 to 3 paragraphs) • Identifies the main idea of informational text (complex sentences and paragraphs) • Determines the intended meaning of a sentence based on supporting details in informational text* • Analyzes passages (1-3 complex paragraphs) of informational text and rephrases the main idea (term not used) of the text • Analyzes informational text (complex paragraph) to identify a title best representing the main idea (term not used) • Analyzes informational text (complex paragraph) to identify a title best representing the main idea* • Evaluates informational text to identify a statement best representing the main idea (term not used) of the 	<ul style="list-style-type: none"> • Summarizes information in literary text with extensive dialogue* • Summarizes information in literary text based on supporting details* • Evaluates statements to choose the one which best represents the main idea of a literary paragraph (complex) • Summarize informational text (complex paragraph) to identify a title* • Summarizes complex informational text • Distinguishes between appropriate and inappropriate main idea for a given title in informational text* • Analyzes informational text (complex paragraph) to identify a title best representing the main idea (term not used) • Analyzes informational text (complex paragraph) to identify a title best representing the main idea* • Evaluates informational text to identify a statement best representing the main idea (term not used) of the passage* • Evaluates informational text to identify a statement best representing the main idea of the passage • Evaluates statements to choose the one which best represents the main idea of an informational paragraph (complex)*

<p>text*</p> <ul style="list-style-type: none"> • Restates information found in informational text • Paraphrases information found in complex informational text* • Identifies the main idea of informational text • Identifies the main idea in short informational text (1 to 3 paragraphs) • Identifies the main idea of informational text (complex sentences and paragraphs) • Determines which sentences in an informational passage support the main idea* • Analyzes passages (1-3 complex paragraphs) of informational text and rephrases the main idea of the text • Analyzes informational text to identify a title representing the main idea (term not used) • Evaluates informational text (1-5 simple sentences) to identify a statement best representing the main idea of the passage • Follows directions by choosing the correct order in a passage of informational text • Locates and paraphrases directions in informational text* • Locates information in informational text containing directions 	<p>passage*</p> <ul style="list-style-type: none"> • Evaluates informational text (1-3 complex paragraphs) to determine main idea 	<ul style="list-style-type: none"> • Locates information in informational text containing complex directions
<p><i>New Vocabulary:</i> guide words, job announcement, memoir, pamphlet, reference book, review, science book, summary</p>	<p><i>New Vocabulary:</i> annotated bibliography, field guide, guide letters, instruction</p>	<p><i>New Vocabulary:</i> headline</p>
<p><i>New Signs and Symbols:</i> none</p>	<p><i>New Signs and Symbols:</i> none</p>	<p><i>New Signs and Symbols:</i> none</p>

Subject: Reading

Goal Strand: Learning to Read (Comprehension Strategies)

RIT Score Range: 211 - 220

Skills and Concepts to Enhance 201 - 210	Skills and Concepts to Develop 211 - 220	Skills and Concepts to Introduce 221 - 230
<p>Use Comprehension Strategies, Evaluate Ideas</p> <ul style="list-style-type: none"> Evaluates the likelihood of occurrence of a particular event using information supplied in a literary text Makes predictions from short informational texts (1-3 paragraphs containing complex sentences)* Evaluates predictions based on content in informational text* Identifies and uses structure of bibliographies in informational text Describes how an index is organized* Identifies and uses structures of glossaries in informational text* Identifies features of charts in informational text* 	<p>Use Comprehension Strategies, Evaluate Ideas</p> <ul style="list-style-type: none"> Evaluates the likelihood of occurrence of a particular event using information supplied in a literary text Evaluates predictions based on content in informational text* Evaluates to select the most valid prediction (term not used) that is limited to the evidence provided by informational texts (3 or more paragraphs containing multiple complex sentences and high level vocabulary) Identifies and uses structure of bibliographies in informational text Describes how an index is organized* Understands text features of textbooks (author biography)* 	<p>Use Comprehension Strategies, Evaluate Ideas</p> <ul style="list-style-type: none"> Evaluates to select the most valid prediction (term not used) that is limited to the evidence provided by informational texts (3 or more paragraphs containing multiple complex sentences and high level vocabulary) Critiques the usefulness of diagrams, graphs, and charts*
<p>Demonstrate Understanding and Interpretation</p> <ul style="list-style-type: none"> Locates information in literary passages containing long, complex, or incomplete sentences Locates information in literary passages containing long, complex, or incomplete sentences with high level vocabulary Recognizes details that support the main idea in literary text* Recognizes details that support the main idea in passages containing long, complex, or incomplete literary sentences Locates information in informational text* Locates information in passages (5 to 25 sentences) of informational text containing multiple compound or incomplete sentences or sentence constructions containing prepositions, compound subjects, objects, or subordinate clauses Locates information and draws conclusions from complex informational text Locates and interprets information in a schedule, index, or label* Locates and summarizes information in informational passages containing compound subjects or objects 	<p>Demonstrate Understanding and Interpretation</p> <ul style="list-style-type: none"> Locates information in literary passages containing long, complex, or incomplete sentences with high level vocabulary Recognizes details that support the main idea in passages containing long, complex, or incomplete literary sentences Analyzes how detail is used in a literary text to set the scene* Locates information in informational text* Locates information in passages of informational text in which the majority of sentences are compound or incomplete and contain compound subjects, objects, or subordinate clauses* Locates and interprets information in a schedule, index, or label* Locates and paraphrases information in complex informational text Locates information in an index containing multiple entries for a single topic Locates information in informational passages containing long, complex, or incomplete sentences, containing more difficult vocabulary* 	<p>Demonstrate Understanding and Interpretation</p> <ul style="list-style-type: none"> Locates information in long literary passages Locates and paraphrases information found in literary text* Locates information in passages of informational text in which the majority of sentences are compound or incomplete and contain compound subjects, objects, or subordinate clauses* Locates, interprets, and draws conclusions from complex informational text Locates, interprets, and draws conclusions from charts and tables Locates and paraphrases information in complex informational text

<ul style="list-style-type: none"> Locates information in informational passages containing long, complex, or incomplete sentences, containing more difficult vocabulary* Locates information in a table of contents that uses Roman numerals* Identifies the supporting details in passages of informational text containing compound or incomplete sentences, or complex sentence structure (such as compound subject or object, subordinate clauses) 	<ul style="list-style-type: none"> Locates information in a glossary found in informational text* Locates information in a table of contents that uses Roman numerals* 	
Retell Major Ideas, Themes, and Procedures	Retell Major Ideas, Themes, and Procedures	Retell Major Ideas, Themes, and Procedures
<ul style="list-style-type: none"> Restates supporting details in literary text (1 to 3 paragraphs) Evaluates literary passages to select the best summary Analyzes passages (1-3 complex paragraphs) of literary text and rephrases the main idea of the text* Summarizes informational text (1-2 paragraphs)* Summarizes informational texts (1-3 paragraphs containing complex sentences)* Summarizes complex informational text Identifies the main idea in short informational text (1 to 3 paragraphs) Identifies the main idea of informational text (complex sentences and paragraphs) Determines the intended meaning of a sentence based on supporting details in informational text* Analyzes passages (1-3 complex paragraphs) of informational text and rephrases the main idea (term not used) of the text Analyzes informational text (complex paragraph) to identify a title best representing the main idea (term not used) Analyzes informational text (complex paragraph) to identify a title best representing the main idea* Evaluates informational text to identify a statement best representing the main idea (term not used) of the passage* Evaluates informational text (1-3 complex paragraphs) to determine main idea 	<ul style="list-style-type: none"> Summarizes information in literary text with extensive dialogue* Summarizes information in literary text based on supporting details* Evaluates statements to choose the one which best represents the main idea of a literary paragraph (complex) Summarizes informational text (complex paragraph) to identify a title* Summarizes complex informational text Distinguishes between appropriate and inappropriate main idea for a given title in informational text* Analyzes informational text (complex paragraph) to identify a title best representing the main idea (term not used) Analyzes informational text (complex paragraph) to identify a title best representing the main idea* Evaluates informational text to identify a statement best representing the main idea (term not used) of the passage* Evaluates informational text to identify a statement best representing the main idea of the passage Evaluates statements to choose the one which best represents the main idea of an informational paragraph (complex)* Locates information in informational text containing complex directions 	<ul style="list-style-type: none"> Summarizes the plot of a story* Summarizes information in literary text based on supporting details* Summarizes information found in poetry* Evaluates complex literary passages to select the best summary* Identifies main idea in literary passages (1 to 3 paragraphs) Analyzes poems to determine the main idea in literary text* Evaluates statements to choose the one which best represents the main idea of a literary paragraph (complex) Evaluates statements to choose the one which best represents the main idea of a poem (complex)* Analyzes a passage of informational text to determine how a title is supported by details within the passage* Analyzes informational text (paragraph containing complex sentence structure plus more difficult vocabulary) to identify a title best representing the main idea (term not used) Locates information in informational text containing complex recipe directions
<i>New Vocabulary:</i> annotated bibliography, field guide, guide letters, instruction	<i>New Vocabulary:</i> headline	<i>New Vocabulary:</i> none
<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none

Subject: Reading

Goal Strand: Learning to Read (Comprehension Strategies)

RIT Score Range: 221 - 230

Skills and Concepts to Enhance 211 - 220	Skills and Concepts to Develop 221 - 230	Skills and Concepts to Introduce Above 230
<p>Use Comprehension Strategies, Evaluate Ideas</p> <ul style="list-style-type: none"> Evaluates the likelihood of occurrence of a particular event using information supplied in a literary text Evaluates predictions based on content in informational text* Evaluates to select the most valid prediction (term not used) that is limited to the evidence provided by informational texts (3 or more paragraphs containing multiple complex sentences and high level vocabulary) Identifies and uses structure of bibliographies in informational text Describes how an index is organized* Understands text features of textbooks (author biography)* 	<p>Use Comprehension Strategies, Evaluate Ideas</p> <ul style="list-style-type: none"> Evaluates to select the most valid prediction (term not used) that is limited to the evidence provided by informational texts (3 or more paragraphs containing multiple complex sentences and high level vocabulary) Critiques the usefulness of diagrams, graphs, and charts* 	<p>Use Comprehension Strategies, Evaluate Ideas</p>
<p>Demonstrate Understanding and Interpretation</p> <ul style="list-style-type: none"> Locates information in literary passages containing long, complex, or incomplete sentences with high level vocabulary Recognizes details that support the main idea in passages containing long, complex, or incomplete literary sentences Analyzes how detail is used in a literary text to set the scene* Locates information in informational text* Locates information in passages of informational text in which the majority of sentences are compound or incomplete and contain compound subjects, objects, or subordinate clauses* Locates and interprets information in a schedule, index, or label* Locates and paraphrases information in complex informational text Locates information in an index containing multiple entries for a single topic Locates information in informational passages containing long, complex, or incomplete sentences, containing more difficult vocabulary* 	<p>Demonstrate Understanding and Interpretation</p> <ul style="list-style-type: none"> Locates information in long literary passages Locates and paraphrases information found in literary text* Locates information in passages of informational text in which the majority of sentences are compound or incomplete and contain compound subjects, objects, or subordinate clauses* Locates, interprets, and draws conclusions from complex informational text Locates, interprets, and draws conclusions from charts and tables Locates and paraphrases information in complex informational text 	<p>Demonstrate Understanding and Interpretation</p> <ul style="list-style-type: none"> Locates, interprets, and draws conclusions from complex informational text

<ul style="list-style-type: none"> Locates information in a glossary found in informational text* Locates information in a table of contents that uses Roman numerals* 		
Retell Major Ideas, Themes, and Procedures	Retell Major Ideas, Themes, and Procedures	Retell Major Ideas, Themes, and Procedures
<ul style="list-style-type: none"> Summarizes information in literary text with extensive dialogue* Summarizes information in literary text based on supporting details* Evaluates statements to choose the one which best represents the main idea of a literary paragraph (complex) Summarize informational text (complex paragraph) to identify a title* Summarizes complex informational text Distinguishes between appropriate and inappropriate main idea for a given title in informational text* Analyzes informational text (complex paragraph) to identify a title best representing the main idea (term not used) Analyzes informational text (complex paragraph) to identify a title best representing the main idea* Evaluates informational text to identify a statement best representing the main idea (term not used) of the passage* Evaluates informational text to identify a statement best representing the main idea of the passage Evaluates statements to choose the one which best represents the main idea of an informational paragraph (complex)* Locates information in informational text containing complex directions 	<ul style="list-style-type: none"> Summarizes the plot of a story* Summarizes information in literary text based on supporting details* Summarizes information found in poetry* Evaluates complex literary passages to select the best summary* Identifies main idea in literary passages (1 to 3 paragraphs) Analyzes poems to determine the main idea in literary text* Evaluates statements to choose the one which best represents the main idea of a literary paragraph (complex) Evaluates statements to choose the one which best represents the main idea of a poem (complex)* Analyzes a passage of informational text to determine how a title is supported by details within the passage* Analyzes informational text (paragraph containing complex sentence structure plus more difficult vocabulary) to identify a title best representing the main idea (term not used) Locates information in informational text containing complex recipe directions 	<ul style="list-style-type: none"> Summarizes directions in complex informational text*
<i>New Vocabulary: headline</i>	<i>New Vocabulary: none</i>	<i>New Vocabulary: none</i>
<i>New Signs and Symbols: none</i>	<i>New Signs and Symbols: none</i>	<i>New Signs and Symbols: none</i>

Subject: Reading

Goal Strand: Learning to Read (Comprehension Strategies)

RIT Score Range: Above 230

Skills and Concepts to Enhance 221 - 230	Skills and Concepts to Develop Above 230
<p>Use Comprehension Strategies, Evaluate Ideas</p> <ul style="list-style-type: none"> • Evaluates to select the most valid prediction (term not used) that is limited to the evidence provided by informational texts (3 or more paragraphs containing multiple complex sentences and high level vocabulary) • Critiques the usefulness of diagrams, graphs, and charts* 	<p>Use Comprehension Strategies, Evaluate Ideas</p>
<p>Demonstrate Understanding and Interpretation</p> <ul style="list-style-type: none"> • Locates information in long literary passages • Locates and paraphrases information found in literary text* • Locates information in passages of informational text in which the majority of sentences are compound or incomplete and contain compound subjects, objects, or subordinate clauses* • Locates, interprets, and draws conclusions from complex informational text • Locates, interprets, and draws conclusions from charts and tables • Locates and paraphrases information in complex informational text 	<p>Demonstrate Understanding and Interpretation</p> <ul style="list-style-type: none"> • Locates, interprets, and draws conclusions from complex informational text
<p>Retell Major Ideas, Themes, and Procedures</p> <ul style="list-style-type: none"> • Summarizes the plot of a story* • Summarizes information in literary text based on supporting details* • Summarizes information found in poetry* • Evaluates complex literary passages to select the best summary* • Identifies main idea in literary passages (1 to 3 paragraphs) • Analyzes poems to determine the main idea in literary text* • Evaluates statements to choose the one which best represents the main idea of a literary paragraph (complex) • Evaluates statements to choose the one which best 	<p>Retell Major Ideas, Themes, and Procedures</p> <ul style="list-style-type: none"> • Summarizes directions in complex informational text*

represents the main idea of a poem (complex)* • Analyzes a passage of informational text to determine how a title is supported by details within the passage* • Analyzes informational text (paragraph containing complex sentence structure plus more difficult vocabulary) to identify a title best representing the main idea (term not used) • Locates information in informational text containing complex recipe directions	
<i>New Vocabulary:</i> none	<i>New Vocabulary:</i> none
<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none