

DesCartes (Combined)

Subject: Reading

**Goal: Learning to Read (Text
Structure and Vocabulary)**

Subject: Reading

Goal Strand: Learning to Read (Text Structure and Vocabulary)

RIT Score Range: Below 151

Skills and Concepts to Develop Below 151	Skills and Concepts to Introduce 151 - 160
Identify and Establish Purposes	Identify and Establish Purposes
Identify Organizational Structures and Features <ul style="list-style-type: none"> • Alphabetizes four letters* 	Identify Organizational Structures and Features <ul style="list-style-type: none"> • Classifies words based on stated characteristics in informational text • Locates information in text based on classification indicator (term not used)*
Read a Variety of Genres and Types of Text	Read a Variety of Genres and Types of Text
Use Knowledge of Phonics, Word Analysis <ul style="list-style-type: none"> • Chooses the word with same initial consonant sound as words that would describe given pictures* • Identifies the initial consonant digraph (e.g., sh, th, wh, ch) of words shown in picture form • Matches uppercase letters* • Matches uppercase letters to lowercase letters 	Use Knowledge of Phonics, Word Analysis <ul style="list-style-type: none"> • Identifies words using the same ending consonant blend as a given word* • Uses consonant digraphs (e.g., sh, th, wh, ch) to make meaningful words from word fragments • Identifies words that rhyme (one syllable) • Distinguishes real words from nonsense words* • Use basic elements of phonetic analysis to choose among similarly structured words to identify a picture* • Use basic elements of phonetic analysis to choose among the words that correctly identify a picture* • Uses semantics to choose the most appropriate word to complete a sentence* • Uses syntax to choose the phrase which best completes the given sentence* • Uses semantics to complete a sentence by choosing the noun (term not used) that best fits the context of that sentence* • Uses semantics and graphophonics to select a word to complete a sentence* • Chooses the common word that best fits a given definition* • Chooses the correct prefix (in-)* • Selects the correct compound word when given two pictures
Acquire Vocabulary by Correctly Identifying Words	Acquire Vocabulary by Correctly Identifying Words
	<ul style="list-style-type: none"> • Chooses the synonym (term not used) for a common

	verb* <ul style="list-style-type: none"> • Identifies a word that means the same thing as a given word (noun)* • Identifies a word that means the same thing as a given word (adjective) • Identifies a word that means the same thing as a given word (verbs)* • Selects a preposition that will complete a pair of sentences describing opposites*
<i>New Vocabulary:</i> beginning sound	<i>New Vocabulary:</i> classify, ending sound, prefix, rhyme
<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none

Subject: Reading

Goal Strand: Learning to Read (Text Structure and Vocabulary)

RIT Score Range: 151 - 160

Skills and Concepts to Enhance Below 151	Skills and Concepts to Develop 151 - 160	Skills and Concepts to Introduce 161 - 170
Identify and Establish Purposes	Identify and Establish Purposes	Identify and Establish Purposes
Identify Organizational Structures and Features	Identify Organizational Structures and Features	Identify Organizational Structures and Features
<ul style="list-style-type: none"> Alphabetizes four letters* 	<ul style="list-style-type: none"> Classifies words based on stated characteristics in informational text Locates information in text based on classification indicator (term not used)* 	<ul style="list-style-type: none"> Identifies sequence of events in literary text (first)* Identifies a specific event in a literary sequence Explains why a specific effect (term not used) occurred using information supplied in a short informational sentence* Explains why a specific effect (term not used) occurred using information supplied in a short (1-5 sentences) informational passage describing events Alphabetizes three words Alphabetizes four words Classifies words based on stated characteristics in informational text
Read a Variety of Genres and Types of Text	Read a Variety of Genres and Types of Text	Read a Variety of Genres and Types of Text
	<ul style="list-style-type: none"> Gives an example of an event that is real* 	<ul style="list-style-type: none"> Identifies the function of a dictionary* Identifies examples of thank you notes*
Use Knowledge of Phonics, Word Analysis	Use Knowledge of Phonics, Word Analysis	Use Knowledge of Phonics, Word Analysis
<ul style="list-style-type: none"> Chooses the word with same initial consonant sound as words that would describe given pictures* Identifies the initial consonant digraph (e.g., sh, th, wh, ch) of words shown in picture form Matches uppercase letters* Matches uppercase letters to lowercase letters 	<ul style="list-style-type: none"> Identifies words using the same ending consonant blend as a given word* Uses consonant digraphs (e.g., sh, th, wh, ch) to make meaningful words from word fragments Identifies words that rhyme (one syllable) Distinguishes real words from nonsense words* Use basic elements of phonetic analysis to choose among similarly structured words to identify a picture* Use basic elements of phonetic analysis to choose among the words that correctly identify a picture* Uses semantics to choose the most appropriate word to complete a sentence* Uses syntax to choose the phrase which best completes the given sentence* Uses semantics to complete a sentence by choosing the noun (term not used) that best fits the context of that sentence* 	<ul style="list-style-type: none"> Chooses the word with same initial consonant blend (bl, cr) as a given word* Identifies words with the same short vowel sound* Identifies words that rhyme (one syllable) Determines the number of words in a sentence Distinguishes among words that look similar* Identifies words that fit into a given word family (i.e., sharing a common phonic element) Uses syntax to choose the phrase which best completes the given sentence* Uses semantics to complete a sentence by choosing the adjective (term not used) that best fits the context of that sentence Uses semantics to complete a sentence by choosing the adverb (term not used) that best fits the context of that sentence Uses semantics to complete a sentence by choosing the

	<ul style="list-style-type: none"> • Uses semantics and graphophonics to select a word to complete a sentence* • Chooses the common word that best fits a given definition* • Chooses the correct prefix (in-)* • Selects the correct compound word when given two pictures 	<p>correct form of an adjective*</p> <ul style="list-style-type: none"> • Uses semantics to complete a sentence by choosing the noun (term not used) that best fits the context of that sentence* • Uses semantics to complete a sentence by choosing the verb (term not used) that best fits the context of that sentence • Infers the general meaning of a noun (term not used) based on the real life/familiar context given in a short paragraph • Infers the general meaning of a noun based on the real life/familiar context given in a sentence • Infers the general meaning of a verb (term not used) based on the real life/familiar context given in a paragraph (3 or more sentences) • Infers the general meaning of a nonsense word (noun) based on the real life/familiar context given in a sentence* • Uses semantics and graphophonics to select a word to complete a sentence* • Uses context to determine the meaning of a prefix (in-) • Selects the correct word based on context and definition of prefix* • Selects the correct word based on definition of a prefix and root word* • Selects the correct definition of a prefix and root word* • Chooses the correct suffix based on context (-ful)* • Chooses the correct definition of a word when given the meaning of the root word and suffix* • Selects the words that will form a given contraction • Selects a compound word • Selects the correct compound word when given the definition* • Selects the correct beginning of a compound word*
Acquire Vocabulary by Correctly Identifying Words	Acquire Vocabulary by Correctly Identifying Words	Acquire Vocabulary by Correctly Identifying Words
	<ul style="list-style-type: none"> • Chooses the synonym (term not used) for a common verb* • Identifies a word that means the same thing as a given word (noun)* • Identifies a word that means the same thing as a given word (adjective) • Identifies a word that means the same thing as a given word (verbs)* • Selects a preposition that will complete a pair of 	<ul style="list-style-type: none"> • Chooses among alternate meanings for common homographs (term not used) in a sentence based on the context given in the sentence (e.g., sea, club, hand) • Identifies the word that sounds just like a given word • Identifies a word that means the same thing as a given word (noun)* • Identifies a word that means the same thing as a given word (adjective) • Identifies a word that means the same thing as a given

	sentences describing opposites*	word (verbs)* <ul style="list-style-type: none"> Identifies a word that means the opposite of a given word (adjectives) Identifies a word that means the opposite of a given word (prepositions)
<i>New Vocabulary:</i> beginning sound	<i>New Vocabulary:</i> classify, ending sound, prefix, rhyme	<i>New Vocabulary:</i> article, compound word, contraction, fantasy, folk tale, note, thank-you note, word family
<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none

Subject: Reading

Goal Strand: Learning to Read (Text Structure and Vocabulary)

RIT Score Range: 161 - 170

Skills and Concepts to Enhance 151 - 160	Skills and Concepts to Develop 161 - 170	Skills and Concepts to Introduce 171 - 180
Identify and Establish Purposes	Identify and Establish Purposes	Identify and Establish Purposes
		<ul style="list-style-type: none"> • Determines the author's purpose (term not used) in creating an informational sign or diagram* • Determines an author's purpose in writing an informational passage (1-5 sentences, list or sign) • Infers the author's specific purpose (term not used) for an informational passage (persuasive)*
Identify Organizational Structures and Features	Identify Organizational Structures and Features	Identify Organizational Structures and Features
<ul style="list-style-type: none"> • Classifies words based on stated characteristics in informational text • Locates information in text based on classification indicator (term not used)* 	<ul style="list-style-type: none"> • Identifies sequence of events in literary text (first)* • Identifies a specific event in a literary sequence • Explains why a specific effect (term not used) occurred using information supplied in a short informational sentence* • Explains why a specific effect (term not used) occurred using information supplied in a short (1-5 sentences) informational passage describing events • Alphabetizes three words • Alphabetizes four words • Classifies words based on stated characteristics in informational text 	<ul style="list-style-type: none"> • Identifies cause and effect relationships in literary texts • Explains why a specific effect (term not used) occurred using information supplied in a short (1 - 5 sentences) literary passage describing events • Compares (term not used) characters in literary text (1-5 sentences) • Contrasts (term not used) characters in literary text (1-5 sentences) • Identifies sequence of events in literary text (first)* • Identifies sequence of events in literary text (second) • Identifies sequence of events in literary text (last) • Identifies a specific event in a literary sequence • Paraphrases sequence of events in literary text* • Orders sentences to create a paragraph that makes sense in literary text • Infers sequence of events in literary text (first)* • Explains why a specific effect (term not used) occurred using information supplied in a short (1-5 sentences) informational passage describing events • Gives a possible effect for a given action in informational text* • Alphabetizes three words
Read a Variety of Genres and Types of Text	Read a Variety of Genres and Types of Text	Read a Variety of Genres and Types of Text
<ul style="list-style-type: none"> • Gives an example of an event that is real* 	<ul style="list-style-type: none"> • Identifies the function of a dictionary* • Identifies examples of thank you notes* 	<ul style="list-style-type: none"> • Classifies stories as "make-believe"* • Classifies literary texts as stories that could happen • Distinguishes among titles to recognize a literary text that is "real"* • Identifies the characteristics of fairy tales

		<ul style="list-style-type: none"> • Classifies literary text as a fairy tale* • Recognizes the types of information likely to be found in a newspaper • Identifies the function of a dictionary* • Identifies the characteristics thank you notes* • Identifies the characteristics of lists*
Use Knowledge of Phonics, Word Analysis	Use Knowledge of Phonics, Word Analysis	Use Knowledge of Phonics, Word Analysis
<ul style="list-style-type: none"> • Identifies words using the same ending consonant blend as a given word* • Uses consonant digraphs (e.g., sh, th, wh, ch) to make meaningful words from word fragments • Identifies words that rhyme (one syllable) • Distinguishes real words from nonsense words* • Use basic elements of phonetic analysis to choose among similarly structured words to identify a picture* • Use basic elements of phonetic analysis to choose among the words that correctly identify a picture* • Uses semantics to choose the most appropriate word to complete a sentence* • Uses syntax to choose the phrase which best completes the given sentence* • Uses semantics to complete a sentence by choosing the noun (term not used) that best fits the context of that sentence* • Uses semantics and graphophonics to select a word to complete a sentence* • Chooses the common word that best fits a given definition* • Chooses the correct prefix (in-)* • Selects the correct compound word when given two pictures 	<ul style="list-style-type: none"> • Chooses the word with same initial consonant blend (bl, cr) as a given word* • Identifies words with the same short vowel sound* • Identifies words that rhyme (one syllable) • Determines the number of words in a sentence • Distinguishes among words that look similar* • Identifies words that fit into a given word family (i.e., sharing a common phonic element) • Uses syntax to choose the phrase which best completes the given sentence* • Uses semantics to complete a sentence by choosing the adjective (term not used) that best fits the context of that sentence • Uses semantics to complete a sentence by choosing the adverb (term not used) that best fits the context of that sentence • Uses semantics to complete a sentence by choosing the correct form of an adjective* • Uses semantics to complete a sentence by choosing the noun (term not used) that best fits the context of that sentence* • Uses semantics to complete a sentence by choosing the verb (term not used) that best fits the context of that sentence • Infers the general meaning of a noun (term not used) based on the real life/familiar context given in a short paragraph • Infers the general meaning of a noun based on the real life/familiar context given in a sentence • Infers the general meaning of a verb (term not used) based on the real life/familiar context given in a paragraph (3 or more sentences) • Infers the general meaning of a nonsense word (noun) based on the real life/familiar context given in a sentence* • Uses semantics and graphophonics to select a word to complete a sentence* 	<ul style="list-style-type: none"> • Chooses the word with same initial consonant sound as a given word • Identifies words with r-controlled vowels that are pronounced the same way* • Identifies words with the same long vowel sound* • Identifies words with the same short vowel sound* • Compares the number of syllables in given words* • Determines the number of parts (syllables) in a given word when examples are used • Determines the number of syllables in a given word • Chooses the appropriate vocabulary word based on the description in a paragraph* • Uses semantics to complete a sentence by choosing the correct form of a verb • Uses semantics to complete a sentence by choosing the verb (term not used) that best fits the context of that sentence • Infers the general meaning of a noun (term not used) based on the real life/familiar context given in a short paragraph • Infers the general meaning of a noun based on the real life/familiar context given in a sentence • Infers the general meaning of a verb (term not used) based on the real life/familiar context given in a paragraph (3 or more sentences) • Infers the general meaning of an adjective (term not used) based on the context given in a paragraph (3 or more sentences) • Infers the general meaning of a verb (term not used) based on the real life/familiar context given in a sentence or short paragraph (less than 3 sentences) • Gives definition of selected word (two syllables)* • Selects the correct prefix based on the context (un-) • Chooses the correct prefix (un-)* • Selects the correct definition of a word based on the prefix and context* • Uses context to determine the meaning of a prefix

	<ul style="list-style-type: none"> • Uses context to determine the meaning of a prefix (in-) • Selects the correct word based on context and definition of prefix* • Selects the correct word based on definition of a prefix and root word* • Selects the correct definition of a prefix and root word* • Chooses the correct suffix based on context (-ful)* • Chooses the correct definition of a word when given the meaning of the root word and suffix* • Selects the words that will form a given contraction • Selects a compound word • Selects the correct compound word when given the definition* • Selects the correct beginning of a compound word* 	<ul style="list-style-type: none"> • (re-)* • Uses knowledge of prefix to choose the correct word based on context (re-)* • Chooses the correct prefix (re-)* • Uses context to determine the meaning of a prefix (dis-) • Chooses the correct suffix based on context (-ful)* • Chooses the correct suffix based on context (-less)* • Chooses the correct suffix based on context (-y)* • Chooses the correct suffix based on context (-er)* • Selects the correct word based on suffix and context • Selects the correct word based on context when given the definition of the suffix* • Selects a compound word • Selects the correct compound word*
Acquire Vocabulary by Correctly Identifying Words	Acquire Vocabulary by Correctly Identifying Words	Acquire Vocabulary by Correctly Identifying Words
<ul style="list-style-type: none"> • Chooses the synonym (term not used) for a common verb* • Identifies a word that means the same thing as a given word (noun)* • Identifies a word that means the same thing as a given word (adjective) • Identifies a word that means the same thing as a given word (verbs)* • Selects a preposition that will complete a pair of sentences describing opposites* 	<ul style="list-style-type: none"> • Chooses among alternate meanings for common homographs (term not used) in a sentence based on the context given in the sentence (e.g., sea, club, hand) • Identifies the word that sounds just like a given word • Identifies a word that means the same thing as a given word (noun)* • Identifies a word that means the same thing as a given word (adjective) • Identifies a word that means the same thing as a given word (verbs)* • Identifies a word that means the opposite of a given word (adjectives) • Identifies a word that means the opposite of a given word (prepositions) 	<ul style="list-style-type: none"> • Chooses among alternate meanings for common homographs (term not used) in a sentence based on the context given in the sentence (e.g., sea, club, hand) • Chooses the appropriate homograph (term not used) to complete two sentences with different meanings (e.g., saw, branch, force)* • Compares the meaning of a homograph (term not used) in different sentences* • Identifies the word that sounds just like a given word • Selects the appropriate homophone (term not used) to complete a sentence (e.g., see-sea, rode-road, here-hear) • Chooses the synonym (term not used) for a given word (verb, concrete)* • Identifies a word that means the opposite of a given word (adjectives) • Selects an adjective that will complete a pair of sentences describing opposites* • Infers the meaning of a word using context clues, then selects the word that is the opposite (sentence)*
<i>New Vocabulary:</i> classify, ending sound, prefix, rhyme	<i>New Vocabulary:</i> article, compound word, contraction, fantasy, folk tale, note, thank-you note, word family	<i>New Vocabulary:</i> author's purpose, business letter, diary, effect, excerpt, fable, genre, historical fiction, journal, legend, news, newspaper, nonfiction, outline, science fiction, sentences, sequence, short story, source, suffix, tall tale, world literature
<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none

Subject: Reading

Goal Strand: Learning to Read (Text Structure and Vocabulary)

RIT Score Range: 171 - 180

Skills and Concepts to Enhance 161 - 170	Skills and Concepts to Develop 171 - 180	Skills and Concepts to Introduce 181 - 190
Identify and Establish Purposes	Identify and Establish Purposes	Identify and Establish Purposes
	<ul style="list-style-type: none"> • Determines the author's purpose (term not used) in creating an informational sign or diagram* • Determines an author's purpose in writing an informational passage (1-5 sentences, list or sign) • Infers the author's specific purpose (term not used) for an informational passage (persuasive)* 	<ul style="list-style-type: none"> • Analyzes the author's purpose for writing a literary story* • Infers the author's specific purpose (term not used) for writing a literary passage (to entertain)* • Infers the author's specific purpose for writing a complex informational text* • Infers the author's specific purpose (term not used) for an informational passage (to inform)*
Identify Organizational Structures and Features	Identify Organizational Structures and Features	Identify Organizational Structures and Features
<ul style="list-style-type: none"> • Identifies sequence of events in literary text (first)* • Identifies a specific event in a literary sequence • Explains why a specific effect (term not used) occurred using information supplied in a short informational sentence* • Explains why a specific effect (term not used) occurred using information supplied in a short (1-5 sentences) informational passage describing events • Alphabetizes three words • Alphabetizes four words • Classifies words based on stated characteristics in informational text 	<ul style="list-style-type: none"> • Identifies cause and effect relationships in literary texts • Explains why a specific effect (term not used) occurred using information supplied in a short (1 - 5 sentences) literary passage describing events • Compares (term not used) characters in literary text (1-5 sentences) • Contrasts (term not used) characters in literary text (1-5 sentences) • Identifies sequence of events in literary text (first)* • Identifies sequence of events in literary text (second) • Identifies sequence of events in literary text (last) • Identifies a specific event in a literary sequence • Paraphrases sequence of events in literary text* • Orders sentences to create a paragraph that makes sense in literary text • Infers sequence of events in literary text (first)* • Explains why a specific effect (term not used) occurred using information supplied in a short (1-5 sentences) informational passage describing events • Gives a possible effect for a given action in informational text* • Alphabetizes three words 	<ul style="list-style-type: none"> • Identifies cause and effect relationships in literary texts • Explains why a specific effect (term not used) occurred using information supplied in a literary passage (1-3 paragraphs containing complex sentences) describing events • Explains why an author uses a given comparison in literary text* • Identifies sequence of events in literary text (last) • Identifies a missing step in a sequence of events in literary text* • Paraphrases sequence of events in literary text* • Determines the cause for a given effect using information supplied in an informational passage (1-3 paragraphs containing complex sentences)* • Distinguishes the most logical cause for a given event from other possible reasons in informational text* • Describes comparisons made in informational text* • Compares or contrasts (terms not used) characteristics of objects or concepts described in informational text (1-5 sentences) • Orders sentences to create a paragraph that makes sense in informational text*
Read a Variety of Genres and Types of Text	Read a Variety of Genres and Types of Text	Read a Variety of Genres and Types of Text
<ul style="list-style-type: none"> • Identifies the function of a dictionary* • Identifies examples of thank you notes* 	<ul style="list-style-type: none"> • Classifies stories as "make-believe"* • Classifies literary texts as stories that could happen • Distinguishes among titles to recognize a literary text 	<ul style="list-style-type: none"> • Distinguishes among genres to recognize realistic stories • Classifies stories as "make-believe"*

	<p>that is "real"*</p> <ul style="list-style-type: none"> Identifies the characteristics of fairy tales Classifies literary text as a fairy tale* Recognizes the types of information likely to be found in a newspaper Identifies the function of a dictionary* Identifies the characteristics thank you notes* Identifies the characteristics of lists* 	<ul style="list-style-type: none"> Identifies a "make-believe" statement using literary text* Classifies literary text as a story Identifies the characteristics of poems* Gives examples of fairy tales* Classifies literary text as a fairy tale* Classifies literary texts as nonfiction* Identifies the characteristics of informational magazines Identifies the characteristics of dictionaries Identifies characteristics of manuals* Identifies the characteristics of informal notes* Identifies the characteristics of letters* Classifies text as a journal entry* Identifies the characteristics of lists*
Use Knowledge of Phonics, Word Analysis	Use Knowledge of Phonics, Word Analysis	Use Knowledge of Phonics, Word Analysis
<ul style="list-style-type: none"> Chooses the word with same initial consonant blend (bl, cr) as a given word* Identifies words with the same short vowel sound* Identifies words that rhyme (one syllable) Determines the number of words in a sentence Distinguishes among words that look similar* Identifies words that fit into a given word family (i.e., sharing a common phonic element) Uses syntax to choose the phrase which best completes the given sentence* Uses semantics to complete a sentence by choosing the adjective (term not used) that best fits the context of that sentence Uses semantics to complete a sentence by choosing the adverb (term not used) that best fits the context of that sentence Uses semantics to complete a sentence by choosing the correct form of an adjective* Uses semantics to complete a sentence by choosing the noun (term not used) that best fits the context of that sentence* Uses semantics to complete a sentence by choosing the verb (term not used) that best fits the context of that sentence Infers the general meaning of a noun (term not used) based on the real life/familiar context given in a short paragraph 	<ul style="list-style-type: none"> Chooses the word with same initial consonant sound as a given word Identifies words with r-controlled vowels that are pronounced the same way* Identifies words with the same long vowel sound* Identifies words with the same short vowel sound* Compares the number of syllables in given words* Determines the number of parts (syllables) in a given word when examples are used Determines the number of syllables in a given word Chooses the appropriate vocabulary word based on the description in a paragraph* Uses semantics to complete a sentence by choosing the correct form of a verb Uses semantics to complete a sentence by choosing the verb (term not used) that best fits the context of that sentence Infers the general meaning of a noun (term not used) based on the real life/familiar context given in a short paragraph Infers the general meaning of a noun based on the real life/familiar context given in a sentence Infers the general meaning of a verb (term not used) based on the real life/familiar context given in a paragraph (3 or more sentences) Infers the general meaning of an adjective (term not used) based on the context given in a paragraph (3 or 	<ul style="list-style-type: none"> Identifies words with a long i vowel sound (example given)* Identifies words with a long vowel sound* Identifies words with a long e vowel sound* Identifies words with r-controlled vowels that are pronounced the same way* Identifies words with the same long vowel sound* Identifies words with the same vowel sound (digraph)* Chooses the word that rhymes with a given word (irregular pronunciation)* Determines which word contains a given number of syllables Divides a given word into syllables (VCCV rule, closed syllables) Divides words containing silent e plus suffix into syllables* Infers the general meaning of an adjective (term not used) based on the context given in a short paragraph (less than 3 sentences) Infers the general meaning of an adjective (term not used) based on the context given in a paragraph (3 or more sentences) Infers the general meaning of a noun (term not used) based on the context given in a sentence or paragraph Infers the general meaning of a verb (term not used) based on the real life/familiar context given in a sentence or short paragraph (less than 3 sentences)

<ul style="list-style-type: none"> • Infers the general meaning of a noun based on the real life/familiar context given in a sentence • Infers the general meaning of a verb (term not used) based on the real life/familiar context given in a paragraph (3 or more sentences) • Infers the general meaning of a nonsense word (noun) based on the real life/familiar context given in a sentence* • Uses semantics and graphophonics to select a word to complete a sentence* • Uses context to determine the meaning of a prefix (in-) • Selects the correct word based on context and definition of prefix* • Selects the correct word based on definition of a prefix and root word* • Selects the correct definition of a prefix and root word* • Chooses the correct suffix based on context (-ful)* • Chooses the correct definition of a word when given the meaning of the root word and suffix* • Selects the words that will form a given contraction • Selects a compound word • Selects the correct compound word when given the definition* • Selects the correct beginning of a compound word* 	<p>more sentences)</p> <ul style="list-style-type: none"> • Infers the general meaning of a verb (term not used) based on the real life/familiar context given in a sentence or short paragraph (less than 3 sentences) • Gives definition of selected word (two syllables)* • Selects the correct prefix based on the context (un-) • Chooses the correct prefix (un-)* • Selects the correct definition of a word based on the prefix and context* • Uses context to determine the meaning of a prefix (re-)* • Uses knowledge of prefix to choose the correct word based on context (re-)* • Chooses the correct prefix (re-)* • Uses context to determine the meaning of a prefix (dis-) • Chooses the correct suffix based on context (-ful)* • Chooses the correct suffix based on context (-less)* • Chooses the correct suffix based on context (-y)* • Chooses the correct suffix based on context (-er)* • Selects the correct word based on suffix and context • Selects the correct word based on context when given the definition of the suffix* • Selects a compound word • Selects the correct compound word* 	<ul style="list-style-type: none"> • Infers the meaning of nouns based on context and sentence structure • Infers the specific meaning of a word with multiple meanings (adjective) based on the real life/familiar context given in a sentence or paragraph* • Infers the specific meaning of a word with multiple meanings (nouns) based on the real life/familiar context given in a sentence or paragraph • Defines a word based on its base word* • Distinguishes between root words and words with suffixes* • Identifies words that come from the same root or base word* • Infers the meaning of a base word given the meaning of words containing the base plus prefixes and/or suffixes* • Names the root word/base word found within a larger word • Chooses the prefix that when added to a given root word will best complete a given statement (e.g., inter-, de-, mis-, re-, in-, dis-, tri-, pre-) • Chooses a root word plus correct prefix to complete a given statement* • Uses context to determine the meaning of a prefix (im-)* • Chooses the correct prefix (re-)* • Uses knowledge of prefixes to choose the correct word based on context (non-)* • Selects the correct word based on suffix and context • Selects the correct word using knowledge of a suffix (-er) • Selects the correct word based on knowledge of a suffix (-iest) and superlatives* • Chooses the correct word based on context and knowledge of a suffix (-less)* • Selects the correct definition of a suffix (-er) in context* • Selects the correct compound word within context • Identifies a compound word • Selects the correct compound word when given the definition* • Identifies two words that make a compound word* • Uses prefixes, suffixes, and root words (meaning of each part given) to construct a word with a given
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		meaning*
Acquire Vocabulary by Correctly Identifying Words	Acquire Vocabulary by Correctly Identifying Words	Acquire Vocabulary by Correctly Identifying Words
<ul style="list-style-type: none"> • Chooses among alternate meanings for common homographs (term not used) in a sentence based on the context given in the sentence (e.g., sea, club, hand) • Identifies the word that sounds just like a given word • Identifies a word that means the same thing as a given word (noun)* • Identifies a word that means the same thing as a given word (adjective) • Identifies a word that means the same thing as a given word (verbs)* • Identifies a word that means the opposite of a given word (adjectives) • Identifies a word that means the opposite of a given word (prepositions) 	<ul style="list-style-type: none"> • Chooses among alternate meanings for common homographs (term not used) in a sentence based on the context given in the sentence (e.g., sea, club, hand) • Chooses the appropriate homograph (term not used) to complete two sentences with different meanings (e.g., saw, branch, force)* • Compares the meaning of a homograph (term not used) in different sentences* • Identifies the word that sounds just like a given word • Selects the appropriate homophone (term not used) to complete a sentence (e.g., see-sea, rode-road, here-hear) • Chooses the synonym (term not used) for a given word (verb, concrete)* • Identifies a word that means the opposite of a given word (adjectives) • Selects an adjective that will complete a pair of sentences describing opposites* • Infers the meaning of a word using context clues, then selects the word that is the opposite (sentence)* 	<ul style="list-style-type: none"> • Chooses the appropriate homonym (term not used) to complete two sentences with different meanings* • Analyzes sentences to determine the specific meaning of a homograph (term not used) (e.g., control, matter, stand)* • Chooses the appropriate homograph (term not used) to complete two sentences with different meanings (e.g., saw, branch, force)* • Identifies pairs of words that sound alike* • Selects the appropriate homophone (term not used) to complete a sentence (e.g., see-sea, rode-road, here-hear) • Selects the appropriate homophone (term not used) to complete a sentence (e.g., they're, their, there)* • Chooses the synonym (term not used) for a given word (adjective, - ing form)* • Identifies pairs of synonyms (term not used) using context clues given in a paragraph* • Identifies pairs of words (verbs) that are synonyms (term defined)* • Identifies the word that is closest in meaning to a given word (verb)* • Identifies pairs of words that are antonyms (term defined)* • Identifies pairs of words that are opposites (adjectives) • Identifies words that mean the opposite of a given word (prepositions)*
<i>New Vocabulary:</i> article, compound word, contraction, fantasy, folk tale, note, thank-you note, word family	<i>New Vocabulary:</i> author's purpose, business letter, diary, effect, excerpt, fable, genre, historical fiction, journal, legend, news, newspaper, nonfiction, outline, science fiction, sentences, sequence, short story, source, suffix, tall tale, world literature	<i>New Vocabulary:</i> advertise, almanac, anecdote, antonym, caption, catalog, context, encyclopedia, entertain, fiction, inform, magazine, multisyllabic, myth, novel, order of events, persuade, policy, purpose, reference material, resource, rhythm, stanza, thesaurus
<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none

Subject: Reading

Goal Strand: Learning to Read (Text Structure and Vocabulary)

RIT Score Range: 181 - 190

Skills and Concepts to Enhance 171 - 180	Skills and Concepts to Develop 181 - 190	Skills and Concepts to Introduce 191 - 200
<p>Identify and Establish Purposes</p> <ul style="list-style-type: none"> • Determines the author's purpose (term not used) in creating an informational sign or diagram* • Determines an author's purpose in writing an informational passage (1-5 sentences, list or sign) • Infers the author's specific purpose (term not used) for an informational passage (persuasive)* 	<p>Identify and Establish Purposes</p> <ul style="list-style-type: none"> • Analyzes the author's purpose for writing a literary story* • Infers the author's specific purpose (term not used) for writing a literary passage (to entertain)* • Infers the author's specific purpose for writing a complex informational text* • Infers the author's specific purpose (term not used) for an informational passage (to inform)* 	<p>Identify and Establish Purposes</p> <ul style="list-style-type: none"> • Determines the idea that an author wants to convey (intent) in a given literary paragraph* • Classifies the purpose of a short literary passage (1-2 sentences) as "to entertain"* • Classifies the purpose of a short informational passage (1 to 3 sentences) as "to inform" • Infers the author's purpose (term not used) in writing an informational passage (persuasive)* • Infers the author's specific purpose (term not used) for an informational passage (to inform)*
<p>Identify Organizational Structures and Features</p> <ul style="list-style-type: none"> • Identifies cause and effect relationships in literary texts • Explains why a specific effect (term not used) occurred using information supplied in a short (1 - 5 sentences) literary passage describing events • Compares (term not used) characters in literary text (1-5 sentences) • Contrasts (term not used) characters in literary text (1-5 sentences) • Identifies sequence of events in literary text (first)* • Identifies sequence of events in literary text (second) • Identifies sequence of events in literary text (last) • Identifies a specific event in a literary sequence • Paraphrases sequence of events in literary text* • Orders sentences to create a paragraph that makes sense in literary text • Infers sequence of events in literary text (first)* • Explains why a specific effect (term not used) occurred using information supplied in a short (1-5 sentences) informational passage describing events • Gives a possible effect for a given action in informational text* • Alphabetizes three words 	<p>Identify Organizational Structures and Features</p> <ul style="list-style-type: none"> • Identifies cause and effect relationships in literary texts • Explains why a specific effect (term not used) occurred using information supplied in a literary passage (1-3 paragraphs containing complex sentences) describing events • Explains why an author uses a given comparison in literary text* • Identifies sequence of events in literary text (last) • Identifies a missing step in a sequence of events in literary text* • Paraphrases sequence of events in literary text* • Determines the cause for a given effect using information supplied in an informational passage (1-3 paragraphs containing complex sentences)* • Distinguishes the most logical cause for a given event from other possible reasons in informational text* • Describes comparisons made in informational text* • Compares or contrasts (terms not used) characteristics of objects or concepts described in informational text (1-5 sentences) • Orders sentences to create a paragraph that makes sense in informational text* 	<p>Identify Organizational Structures and Features</p> <ul style="list-style-type: none"> • Distinguishes between a result of a given event and other non-related events in literary text* • Explains why a specific effect (term not used) occurred using information supplied in a literary passage (1-3 paragraphs containing complex sentences) describing events • Compares short literary texts to determine the common theme* • Contrasts (term not used) characters in literary text (1-3 paragraphs)* • Determines events as examples of cause and effect in informational text* • Determines the cause for a given effect using information supplied in an informational passage (1-3 paragraphs containing complex sentences)* • Explains why a specific effect (term not used) occurred using information supplied in an informational passage (1-3 paragraphs containing complex sentences) describing events • Describes the utility of Venn diagrams in comparing and contrasting in informational text* • Describes contrasts made in informational text • Makes comparative judgments about characters in informational text*

		<ul style="list-style-type: none"> • Explains how the author makes a given comparison in informational text* • Compares arguments or assertions made in informational text* • Identifies sequence of events in informational text (first)* • Orders directions sequentially in informational text • Completes an analogy found in informational text*
Read a Variety of Genres and Types of Text	Read a Variety of Genres and Types of Text	Read a Variety of Genres and Types of Text
<ul style="list-style-type: none"> • Classifies stories as "make-believe"* • Classifies literary texts as stories that could happen • Distinguishes among titles to recognize a literary text that is "real"* • Identifies the characteristics of fairy tales • Classifies literary text as a fairy tale* • Recognizes the types of information likely to be found in a newspaper • Identifies the function of a dictionary* • Identifies the characteristics thank you notes* • Identifies the characteristics of lists* 	<ul style="list-style-type: none"> • Distinguishes among genres to recognize realistic stories • Classifies stories as "make-believe"* • Identifies a "make-believe" statement using literary text* • Classifies literary text as a story • Identifies the characteristics of poems* • Gives examples of fairy tales* • Classifies literary text as a fairy tale* • Classifies literary texts as nonfiction* • Identifies the characteristics of informational magazines • Identifies the characteristics of dictionaries • Identifies characteristics of manuals* • Identifies the characteristics of informal notes* • Identifies the characteristics of letters* • Classifies text as a journal entry* • Identifies the characteristics of lists* 	<ul style="list-style-type: none"> • Recognizes characteristics of fiction* • Classifies literary text as a story • Identifies the characteristics of poems* • Identifies the plot of a legend* • Defines fable* • Distinguishes among literary genres to recognize a fantasy • Classifies literary texts as plays • Recognizes characteristics of plays* • Distinguishes among genres to recognize literary magazine articles* • Classifies literary text as a memoir* • Identifies the characteristics of nonfiction • Identifies the characteristics of informational magazines • Identifies the characteristics of an atlas • Identifies the characteristics of an encyclopedia • Identifies the characteristics of textbooks* • Identifies the characteristics of weather reports*
Use Knowledge of Phonics, Word Analysis	Use Knowledge of Phonics, Word Analysis	Use Knowledge of Phonics, Word Analysis
<ul style="list-style-type: none"> • Chooses the word with same initial consonant sound as a given word • Identifies words with r-controlled vowels that are pronounced the same way* • Identifies words with the same long vowel sound* • Identifies words with the same short vowel sound* • Compares the number of syllables in given words* • Determines the number of parts (syllables) in a given word when examples are used • Determines the number of syllables in a given word • Chooses the appropriate vocabulary word based on the description in a paragraph* • Uses semantics to complete a sentence by choosing the correct form of a verb 	<ul style="list-style-type: none"> • Identifies words with a long i vowel sound (example given)* • Identifies words with a long vowel sound* • Identifies words with a long e vowel sound* • Identifies words with r-controlled vowels that are pronounced the same way* • Identifies words with the same long vowel sound* • Identifies words with the same vowel sound (digraph)* • Chooses the word that rhymes with a given word (irregular pronunciation)* • Determines which word contains a given number of syllables • Divides a given word into syllables (VCCV rule, closed syllables) 	<ul style="list-style-type: none"> • Recognizes words using the hard g sound • Recognizes words with similar ending sounds (gh) • Identifies words with a long o vowel sound* • Identifies words with the same vowel sound (diphthong, oi)* • Identifies words with the same vowel sound (long a)* • Identifies words with the same vowel sound (long e)* • Identifies words with the same vowel sound (long u, as in oo)* • Determines which word contains a given number of syllables • Divides a given word into syllables (double consonant) • Divides a given word into syllables (VCCV rule, closed syllables)

<ul style="list-style-type: none"> • Uses semantics to complete a sentence by choosing the verb (term not used) that best fits the context of that sentence • Infers the general meaning of a noun (term not used) based on the real life/familiar context given in a short paragraph • Infers the general meaning of a noun based on the real life/familiar context given in a sentence • Infers the general meaning of a verb (term not used) based on the real life/familiar context given in a paragraph (3 or more sentences) • Infers the general meaning of an adjective (term not used) based on the context given in a paragraph (3 or more sentences) • Infers the general meaning of a verb (term not used) based on the real life/familiar context given in a sentence or short paragraph (less than 3 sentences) • Gives definition of selected word (two syllables)* • Selects the correct prefix based on the context (un-) • Chooses the correct prefix (un-)* • Selects the correct definition of a word based on the prefix and context* • Uses context to determine the meaning of a prefix (re-)* • Uses knowledge of prefix to choose the correct word based on context (re-)* • Chooses the correct prefix (re-)* • Uses context to determine the meaning of a prefix (dis-) • Chooses the correct suffix based on context (-ful)* • Chooses the correct suffix based on context (-less)* • Chooses the correct suffix based on context (-y)* • Chooses the correct suffix based on context (-er)* • Selects the correct word based on suffix and context • Selects the correct word based on context when given the definition of the suffix* • Selects a compound word • Selects the correct compound word* 	<ul style="list-style-type: none"> • Divides words containing silent e plus suffix into syllables* • Infers the general meaning of an adjective (term not used) based on the context given in a short paragraph (less than 3 sentences) • Infers the general meaning of an adjective (term not used) based on the context given in a paragraph (3 or more sentences) • Infers the general meaning of a noun (term not used) based on the context given in a sentence or paragraph • Infers the general meaning of a verb (term not used) based on the real life/familiar context given in a sentence or short paragraph (less than 3 sentences) • Infers the meaning of nouns based on context and sentence structure • Infers the specific meaning of a word with multiple meanings (adjective) based on the real life/familiar context given in a sentence or paragraph* • Infers the specific meaning of a word with multiple meanings (nouns) based on the real life/familiar context given in a sentence or paragraph • Defines a word based on its base word* • Distinguishes between root words and words with suffixes* • Identifies words that come from the same root or base word* • Infers the meaning of a base word given the meaning of words containing the base plus prefixes and/or suffixes* • Names the root word/base word found within a larger word • Chooses the prefix that when added to a given root word will best complete a given statement (e.g., inter-, de-, mis-, re-, in-, dis-, tri-, pre-) • Chooses a root word plus correct prefix to complete a given statement* • Uses context to determine the meaning of a prefix (im-)* • Chooses the correct prefix (re-)* • Uses knowledge of prefixes to choose the correct word based on context (non-)* • Selects the correct word based on suffix and context • Selects the correct word using knowledge of a suffix (-er) 	<ul style="list-style-type: none"> • Divides words containing two adjacent vowels (pronounced separately) into syllables* • Infers the general meaning of an adjective (term not used) based on the context given in a short paragraph (less than 3 sentences) • Infers the general meaning of a noun (term not used) based on the context given in a sentence or paragraph • Infers the general meaning of a nonsense word (noun) based on the context given in a sentence • Infers the general meaning of a verb (term not used) based on the context given in a sentence or paragraph • Infers the meaning of adjectives based on context and sentence structure • Infers the meaning of participles based on context and sentence structure • Infers the meaning of verbs based on context and sentence structure* • Infers the specific meaning of a word with multiple meanings (nouns) based on the real life/familiar context given in a sentence or paragraph • Infers the specific meaning of a word with multiple meanings (verbs) based on the real life/familiar context given in a sentence or paragraph • Distinguishes between root words and words with suffixes* • Identifies words that come from the same root or base word* • Infers the meaning of a base word given the meaning of words containing the base plus prefixes and/or suffixes* • Infers the meaning of a word given the meaning of its base word and prefixes and/or suffixes* • Names the root word/base word found within a larger word • Analyzes similar words to determine the meaning of a prefix • Analyzes prefixes and root words (meaning of each part given) to construct a word with a given meaning* • Chooses the prefix that when added to a given root word will best complete a given statement (e.g., inter-, de-, mis-, re-, in-, dis-, tri-, pre-) • Chooses a root word plus correct prefix to complete a given statement* • Gives the meaning of words (meaning of root given)
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	<ul style="list-style-type: none"> • Selects the correct word based on knowledge of a suffix (-iest) and superlatives* • Chooses the correct word based on context and knowledge of a suffix (-less)* • Selects the correct definition of a suffix (-er) in context* • Selects the correct compound word within context • Identifies a compound word • Selects the correct compound word when given the definition* • Identifies two words that make a compound word* • Uses prefixes, suffixes, and root words (meaning of each part given) to construct a word with a given meaning* 	<p>that contain the prefix il-</p> <ul style="list-style-type: none"> • Recognizes the prefix common to a given group of words • Recognizes words containing prefixes* • Selects the correct prefix to give a root word a given meaning (un-, in-, pre-, ex-, out-) • Uses context to determine the meaning of a prefix (pre-)* • Chooses the correct word based on context and knowledge of a suffix (-ist)* • Selects the correct word when given the definition of the suffix* • Selects the correct word when given the definition of the suffix* • Selects the correct suffix to change the meaning of a word (-tion)* • Identifies the addition of a suffix (-ing)* • Selects the correct definition of a suffix (-or) in context* • Selects the correct word when given the definition of the suffix and root word* • Selects the correct contraction based on context in a sentence • Identifies words that do not make compound words* • Uses prefixes, suffixes, and root words (meaning of each part given) to construct a word with a given meaning
Acquire Vocabulary by Correctly Identifying Words	Acquire Vocabulary by Correctly Identifying Words	Acquire Vocabulary by Correctly Identifying Words
<ul style="list-style-type: none"> • Chooses among alternate meanings for common homographs (term not used) in a sentence based on the context given in the sentence (e.g., sea, club, hand) • Chooses the appropriate homograph (term not used) to complete two sentences with different meanings (e.g., saw, branch, force)* • Compares the meaning of a homograph (term not used) in different sentences* • Identifies the word that sounds just like a given word • Selects the appropriate homophone (term not used) to complete a sentence (e.g., see-sea, rode-road, here-hear) • Chooses the synonym (term not used) for a given word (verb, concrete)* • Identifies a word that means the opposite of a given word (adjectives) 	<ul style="list-style-type: none"> • Chooses the appropriate homonym (term not used) to complete two sentences with different meanings* • Analyzes sentences to determine the specific meaning of a homograph (term not used) (e.g., control, matter, stand)* • Chooses the appropriate homograph (term not used) to complete two sentences with different meanings (e.g., saw, branch, force)* • Identifies pairs of words that sound alike* • Selects the appropriate homophone (term not used) to complete a sentence (e.g., see-sea, rode-road, here-hear) • Selects the appropriate homophone (term not used) to complete a sentence (e.g., they're, their, there)* • Chooses the synonym (term not used) for a given word (adjective, -ing form)* 	<ul style="list-style-type: none"> • Analyzes sentences to determine the specific meaning of a homograph (term not used) (e.g., control, matter, stand)* • Chooses among alternate meanings for a homograph (term not used) in a sentence based on the context given in the sentence (e.g., depressed, gorge, yarn) • Recognizes multiple meanings of homographs • Identifies the particular homophone that fits the meaning (definition) given* • Chooses the synonym (term not used) for a given word (adjective) • Chooses the synonym (term not used) for a given word (noun/verb)* • Identifies pairs of synonyms (term not used) using context clues given in a paragraph* • Identifies pairs of words (adjectives) that are synonyms

<ul style="list-style-type: none"> • Selects an adjective that will complete a pair of sentences describing opposites* • Infers the meaning of a word using context clues, then selects the word that is the opposite (sentence)* 	<ul style="list-style-type: none"> • Identifies pairs of synonyms (term not used) using context clues given in a paragraph* • Identifies pairs of words (verbs) that are synonyms (term defined)* • Identifies the word that is closest in meaning to a given word (verb)* • Identifies pairs of words that are antonyms (term defined)* • Identifies pairs of words that are opposites (adjectives) • Identifies words that mean the opposite of a given word (prepositions)* 	<ul style="list-style-type: none"> (term defined)* • Identifies pairs of words (adjectives) that mean the same thing • Identifies the word that is a synonym for a given word (verb)* • Identifies the word that is closest in meaning to a given word (noun) • Identifies the word that is closest in meaning to a given word (verb)* • Infers the meaning of a nonsense word using context clues, then selects a synonym for this word* • Infers the meaning of a word (adjective) using context clues, then selects the word that is a synonym (sentence) • Infers the meaning of a word (noun) using context clues, then selects the word that has the same meaning* • Identifies a word that is an antonym (term defined) of a given word • Identifies pairs of words that are opposites (verbs) • Identifies words that mean the opposite of a given word (adjectives)* • Infers the meaning of an unknown word using context clues, then selects the word that is the opposite (sentence)*
<p><i>New Vocabulary:</i> author's purpose, business letter, diary, effect, excerpt, fable, genre, historical fiction, journal, legend, news, newspaper, nonfiction, outline, science fiction, sentences, sequence, short story, source, suffix, tall tale, world literature</p>	<p><i>New Vocabulary:</i> advertise, almanac, anecdote, antonym, caption, catalog, context, encyclopedia, entertain, fiction, inform, magazine, multisyllabic, myth, novel, order of events, persuade, policy, purpose, reference material, resource, rhythm, stanza, thesaurus</p>	<p><i>New Vocabulary:</i> anthology, argue, brochure, characterize, fact and opinion, memoir, narrate, problem and solution, reference, reference book, vocabulary, word root</p>
<p><i>New Signs and Symbols:</i> none</p>	<p><i>New Signs and Symbols:</i> none</p>	<p><i>New Signs and Symbols:</i> none</p>

Subject: Reading

Goal Strand: Learning to Read (Text Structure and Vocabulary)

RIT Score Range: 191 - 200

Skills and Concepts to Enhance 181 - 190	Skills and Concepts to Develop 191 - 200	Skills and Concepts to Introduce 201 - 210
<p>Identify and Establish Purposes</p> <ul style="list-style-type: none"> Analyzes the author's purpose for writing a literary story* Infers the author's specific purpose (term not used) for writing a literary passage (to entertain)* Infers the author's specific purpose for writing a complex informational text* Infers the author's specific purpose (term not used) for an informational passage (to inform)* 	<p>Identify and Establish Purposes</p> <ul style="list-style-type: none"> Determines the idea that an author wants to convey (intent) in a given literary paragraph* Classifies the purpose of a short literary passage (1-2 sentences) as "to entertain"* Classifies the purpose of a short informational passage (1 to 3 sentences) as "to inform" Infers the author's purpose (term not used) in writing an informational passage (persuasive)* Infers the author's specific purpose (term not used) for an informational passage (to inform)* 	<p>Identify and Establish Purposes</p> <ul style="list-style-type: none"> Examines the author's purpose in a literary text (to persuade)* Examines the author's purpose in a literary text (to describe)* Analyzes when the author's purpose is to inform in informational text* Infers the author's specific/main purpose for an informational passage (to inform)
<p>Identify Organizational Structures and Features</p> <ul style="list-style-type: none"> Identifies cause and effect relationships in literary texts Explains why a specific effect (term not used) occurred using information supplied in a literary passage (1-3 paragraphs containing complex sentences) describing events Explains why an author uses a given comparison in literary text* Identifies sequence of events in literary text (last) Identifies a missing step in a sequence of events in literary text* Paraphrases sequence of events in literary text* Determines the cause for a given effect using information supplied in an informational passage (1-3 paragraphs containing complex sentences)* Distinguishes the most logical cause for a given event from other possible reasons in informational text* Describes comparisons made in informational text* Compares or contrasts (terms not used) characteristics of objects or concepts described in informational text (1-5 sentences) Orders sentences to create a paragraph that makes sense in informational text* 	<p>Identify Organizational Structures and Features</p> <ul style="list-style-type: none"> Distinguishes between a result of a given event and other non-related events in literary text* Explains why a specific effect (term not used) occurred using information supplied in a literary passage (1-3 paragraphs containing complex sentences) describing events Compares short literary texts to determine the common theme* Contrasts (term not used) characters in literary text (1-3 paragraphs)* Determines events as examples of cause and effect in informational text* Determines the cause for a given effect using information supplied in an informational passage (1-3 paragraphs containing complex sentences)* Explains why a specific effect (term not used) occurred using information supplied in an informational passage (1-3 paragraphs containing complex sentences) describing events Describes the utility of Venn diagrams in comparing and contrasting in informational text* Describes contrasts made in informational text Makes comparative judgments about characters in informational text* 	<p>Identify Organizational Structures and Features</p> <ul style="list-style-type: none"> Determines events as examples of cause and effect in literary text* Compares short literary texts to determine the common theme* Compares settings used in literary texts* Identifies sequence of events in literary text (first and last) Identifies chronological order of events in literary text* Locates the portion of a sentence that gives the effect for a given cause in informational text* Explains why a specific effect (term not used) occurred using information supplied in an informational passage (1-3 paragraphs containing complex sentences) describing events Speculates as to the cause for a given real-life effect in informational text* Evaluates information supplied in informational text to determine the most likely cause for a given effect* Explains how the author makes a given comparison in informational text* Compares characteristics to evaluate informational text* Identifies sequence of events in informational text (first)*

	<ul style="list-style-type: none"> • Explains how the author makes a given comparison in informational text* • Compares arguments or assertions made in informational text* • Identifies sequence of events in informational text (first)* • Orders directions sequentially in informational text • Completes an analogy found in informational text* 	<ul style="list-style-type: none"> • Identifies words used to denote sequence in informational text* • Orders and paraphrases a sequence of events in informational text • Evaluates to select the best order of directions to yield a specific product in informational text* • Assesses alphabetical order of a dictionary* • Completes an analogy found in informational text* • Analyzes the supporting detail that does not support the proposition*
Read a Variety of Genres and Types of Text	Read a Variety of Genres and Types of Text	Read a Variety of Genres and Types of Text
<ul style="list-style-type: none"> • Distinguishes among genres to recognize realistic stories • Classifies stories as "make-believe"* • Identifies a "make-believe" statement using literary text* • Classifies literary text as a story • Identifies the characteristics of poems* • Gives examples of fairy tales* • Classifies literary text as a fairy tale* • Classifies literary texts as nonfiction* • Identifies the characteristics of informational magazines • Identifies the characteristics of dictionaries • Identifies characteristics of manuals* • Identifies the characteristics of informal notes* • Identifies the characteristics of letters* • Classifies text as a journal entry* • Identifies the characteristics of lists* 	<ul style="list-style-type: none"> • Recognizes characteristics of fiction* • Classifies literary text as a story • Identifies the characteristics of poems* • Identifies the plot of a legend* • Defines fable* • Distinguishes among literary genres to recognize a fantasy • Classifies literary texts as plays • Recognizes characteristics of plays* • Distinguishes among genres to recognize literary magazine articles* • Classifies literary text as a memoir* • Identifies the characteristics of nonfiction • Identifies the characteristics of informational magazines • Identifies the characteristics of an atlas • Identifies the characteristics of an encyclopedia • Identifies the characteristics of textbooks* • Identifies the characteristics of weather reports* 	<ul style="list-style-type: none"> • Classifies stories as fiction • Identifies characteristics of narrative text* • Classifies literary text as folk tale* • Classifies literary texts as fables* • Classifies literary texts as myths* • Classifies literary text as a tall tale* • Classifies literary texts as science fiction* • Recognizes the characteristics of biographies • Classifies text as historical fiction* • Identifies the characteristics of an encyclopedia • Identifies the characteristics of a thesaurus • Identifies the characteristics of textbooks* • Evaluates electronic informational sources (Internet)*
Use Knowledge of Phonics, Word Analysis	Use Knowledge of Phonics, Word Analysis	Use Knowledge of Phonics, Word Analysis
<ul style="list-style-type: none"> • Identifies words with a long i vowel sound (example given)* • Identifies words with a long vowel sound* • Identifies words with a long e vowel sound* • Identifies words with r-controlled vowels that are pronounced the same way* • Identifies words with the same long vowel sound* • Identifies words with the same vowel sound (digraph)* • Chooses the word that rhymes with a given word (irregular pronunciation)* • Determines which word contains a given number of syllables 	<ul style="list-style-type: none"> • Recognizes words using the hard g sound • Recognizes words with similar ending sounds (gh) • Identifies words with a long o vowel sound* • Identifies words with the same vowel sound (diphthong, oi)* • Identifies words with the same vowel sound (long a)* • Identifies words with the same vowel sound (long e)* • Identifies words with the same vowel sound (long u, as in oo)* • Determines which word contains a given number of syllables • Divides a given word into syllables (double consonant) 	<ul style="list-style-type: none"> • Identifies words with the same vowel sound -or, -ur, -ir* • Divides words containing a consonant plus -le into syllables • Divides words containing multiple adjacent consonants into syllables* • Divides words that follow the VCV rule for short vowels into syllables • Divides words containing the suffix -able or -ible into syllables* • Determines the meaning of a verb from information provided by the context of a passage

<ul style="list-style-type: none"> • Divides a given word into syllables (VCCV rule, closed syllables) • Divides words containing silent e plus suffix into syllables* • Infers the general meaning of an adjective (term not used) based on the context given in a short paragraph (less than 3 sentences) • Infers the general meaning of an adjective (term not used) based on the context given in a paragraph (3 or more sentences) • Infers the general meaning of a noun (term not used) based on the context given in a sentence or paragraph • Infers the general meaning of a verb (term not used) based on the real life/familiar context given in a sentence or short paragraph (less than 3 sentences) • Infers the meaning of nouns based on context and sentence structure • Infers the specific meaning of a word with multiple meanings (adjective) based on the real life/familiar context given in a sentence or paragraph* • Infers the specific meaning of a word with multiple meanings (nouns) based on the real life/familiar context given in a sentence or paragraph • Defines a word based on its base word* • Distinguishes between root words and words with suffixes* • Identifies words that come from the same root or base word* • Infers the meaning of a base word given the meaning of words containing the base plus prefixes and/or suffixes* • Names the root word/base word found within a larger word • Chooses the prefix that when added to a given root word will best complete a given statement (e.g., inter-, de-, mis-, re-, in-, dis-, tri-, pre-) • Chooses a root word plus correct prefix to complete a given statement* • Uses context to determine the meaning of a prefix (im-)* • Chooses the correct prefix (re-)* • Uses knowledge of prefixes to choose the correct word based on context (non-)* • Selects the correct word based on suffix and context 	<ul style="list-style-type: none"> • Divides a given word into syllables (VCCV rule, closed syllables) • Divides words containing two adjacent vowels (pronounced separately) into syllables* • Infers the general meaning of an adjective (term not used) based on the context given in a short paragraph (less than 3 sentences) • Infers the general meaning of a noun (term not used) based on the context given in a sentence or paragraph • Infers the general meaning of a nonsense word (noun) based on the context given in a sentence • Infers the general meaning of a verb (term not used) based on the context given in a sentence or paragraph • Infers the meaning of adjectives based on context and sentence structure • Infers the meaning of participles based on context and sentence structure • Infers the meaning of verbs based on context and sentence structure* • Infers the specific meaning of a word with multiple meanings (nouns) based on the real life/familiar context given in a sentence or paragraph • Infers the specific meaning of a word with multiple meanings (verbs) based on the real life/familiar context given in a sentence or paragraph • Distinguishes between root words and words with suffixes* • Identifies words that come from the same root or base word* • Infers the meaning of a base word given the meaning of words containing the base plus prefixes and/or suffixes* • Infers the meaning of a word given the meaning of its base word and prefixes and/or suffixes* • Names the root word/base word found within a larger word • Analyzes similar words to determine the meaning of a prefix • Analyzes prefixes and root words (meaning of each part given) to construct a word with a given meaning* • Chooses the prefix that when added to a given root word will best complete a given statement (e.g., inter-, de-, mis-, re-, in-, dis-, tri-, pre-) • Chooses a root word plus correct prefix to complete a 	<ul style="list-style-type: none"> • Determines the meaning of an adjective from information provided by the context of a passage (3 or more sentences) • Determines the meaning of an adjective from information provided by the context of a sentence or short paragraph (less than 3 sentences) • Determines the meaning of an adverb from information provided by the context of a sentence or short paragraph • Determines the meaning of a noun from information provided by the context of a passage • Infers the specific meaning of a word with multiple meanings (nouns) based on the real life/familiar context given in a sentence or paragraph • Infers the specific meaning of a word with multiple meanings (verbs) based on the real life/familiar context given in a sentence or paragraph • Uses context clues to determine the meaning of a word within a paragraph* • Locates the word in a passage that best fits a given definition* • Analyzes similar words to determine the meaning of a prefix • Analyzes prefixes and root words (meaning of each part given) to construct a word with a given meaning* • Determines the meaning of a word when a prefix of given meaning is attached to that word* • Gives the meaning of the prefix un-* • Gives the meaning of words (meaning of root given) that contain the prefix pre- • Selects the correct meaning of a word based on its prefix* • Selects the correct meaning of a prefix and root word • Uses antonym knowledge to determine the appropriate placement of the prefix ir-* • Selects the correct word based on knowledge of a suffix (-er) and superlatives* • Selects the correct word when given the definition of the suffix* • Selects the correct definition of a suffix (-phobia)* • Selects the correct word when given the definition of the suffix and root word* • Selects the correct contraction based on context in a sentence
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<ul style="list-style-type: none"> • Selects the correct word using knowledge of a suffix (-er) • Selects the correct word based on knowledge of a suffix (-iest) and superlatives* • Chooses the correct word based on context and knowledge of a suffix (-less)* • Selects the correct definition of a suffix (-er) in context* • Selects the correct compound word within context • Identifies a compound word • Selects the correct compound word when given the definition* • Identifies two words that make a compound word* • Uses prefixes, suffixes, and root words (meaning of each part given) to construct a word with a given meaning* 	<p>given statement*</p> <ul style="list-style-type: none"> • Gives the meaning of words (meaning of root given) that contain the prefix il- • Recognizes the prefix common to a given group of words • Recognizes words containing prefixes* • Selects the correct prefix to give a root word a given meaning (un-, in-, pre-, ex-, out-) • Uses context to determine the meaning of a prefix (pre-)* • Chooses the correct word based on context and knowledge of a suffix (-ist)* • Selects the correct word when given the definition of the suffix* • Selects the correct word when given the definition of the suffix* • Selects the correct suffix to change the meaning of a word (-tion)* • Identifies the addition of a suffix (-ing)* • Selects the correct definition of a suffix (-or) in context* • Selects the correct word when given the definition of the suffix and root word* • Selects the correct contraction based on context in a sentence • Identifies words that do not make compound words* • Uses prefixes, suffixes, and root words (meaning of each part given) to construct a word with a given meaning 	<ul style="list-style-type: none"> • Uses prefixes, suffixes, and root words (meaning of each part given) to construct a word with a given meaning • Identifies words (containing prefixes and/or suffixes) that come from the same root or base word
<p>Acquire Vocabulary by Correctly Identifying Words</p>	<p>Acquire Vocabulary by Correctly Identifying Words</p>	<p>Acquire Vocabulary by Correctly Identifying Words</p>
<ul style="list-style-type: none"> • Chooses the appropriate homonym (term not used) to complete two sentences with different meanings* • Analyzes sentences to determine the specific meaning of a homograph (term not used) (e.g., control, matter, stand)* • Chooses the appropriate homograph (term not used) to complete two sentences with different meanings (e.g., saw, branch, force)* • Identifies pairs of words that sound alike* • Selects the appropriate homophone (term not used) to complete a sentence (e.g., see-sea, rode-road, here-hear) • Selects the appropriate homophone (term not used) to complete a sentence (e.g., they're, their, there)* 	<ul style="list-style-type: none"> • Analyzes sentences to determine the specific meaning of a homograph (term not used) (e.g., control, matter, stand)* • Chooses among alternate meanings for a homograph (term not used) in a sentence based on the context given in the sentence (e.g., depressed, gorge, yarn) • Recognizes multiple meanings of homographs • Identifies the particular homophone that fits the meaning (definition) given* • Chooses the synonym (term not used) for a given word (adjective) • Chooses the synonym (term not used) for a given word (noun/verb)* • Identifies pairs of synonyms (term not used) using 	<ul style="list-style-type: none"> • Recognizes multiple meanings of homographs • Analyzes sentences for correct usage of homographs (term not used)* • Chooses the synonym (term not used) for a given word (adjective) • Identifies pairs of words (adjectives) that are synonyms (term defined)* • Identifies the word that is a synonym (term defined) for a given word (adjective) • Infers the meaning of a word (adjective) using context clues, then selects a synonym (term defined) for this word* • Infers the meaning of a word (adjective) using context clues, then selects the word that has the same meaning

<ul style="list-style-type: none"> • Chooses the synonym (term not used) for a given word (adjective, - ing form)* • Identifies pairs of synonyms (term not used) using context clues given in a paragraph* • Identifies pairs of words (verbs) that are synonyms (term defined)* • Identifies the word that is closest in meaning to a given word (verb)* • Identifies pairs of words that are antonyms (term defined)* • Identifies pairs of words that are opposites (adjectives) • Identifies words that mean the opposite of a given word (prepositions)* 	<p>context clues given in a paragraph*</p> <ul style="list-style-type: none"> • Identifies pairs of words (adjectives) that are synonyms (term defined)* • Identifies pairs of words (adjectives) that mean the same thing • Identifies the word that is a synonym for a given word (verb)* • Identifies the word that is closest in meaning to a given word (noun) • Identifies the word that is closest in meaning to a given word (verb)* • Infers the meaning of a nonsense word using context clues, then selects a synonym for this word* • Infers the meaning of a word (adjective) using context clues, then selects the word that is a synonym (sentence) • Infers the meaning of a word (noun) using context clues, then selects the word that has the same meaning* • Identifies a word that is an antonym (term defined) of a given word • Identifies pairs of words that are opposites (verbs) • Identifies words that mean the opposite of a given word (adjectives)* • Infers the meaning of an unknown word using context clues, then selects the word that is the opposite (sentence)* 	<ul style="list-style-type: none"> • Infers the meaning of a word (verb) using context clues, then selects the word that is a synonym* • Defines antonym* • Identifies a word that is an antonym (term defined) of a given word
<p><i>New Vocabulary:</i> advertise, almanac, anecdote, antonym, caption, catalog, context, encyclopedia, entertain, fiction, inform, magazine, multisyllabic, myth, novel, order of events, persuade, policy, purpose, reference material, resource, rhythm, stanza, thesaurus</p>	<p><i>New Vocabulary:</i> anthology, argue, brochure, characterize, fact and opinion, memoir, narrate, problem and solution, reference, reference book, vocabulary, word root</p>	<p><i>New Vocabulary:</i> acronym, autobiography, book review, homonym, memorandum, middle sound, parable, satire, secondary source, speech</p>
<p><i>New Signs and Symbols:</i> none</p>	<p><i>New Signs and Symbols:</i> none</p>	<p><i>New Signs and Symbols:</i> none</p>

Subject: Reading

Goal Strand: Learning to Read (Text Structure and Vocabulary)

RIT Score Range: 201 - 210

Skills and Concepts to Enhance 191 - 200	Skills and Concepts to Develop 201 - 210	Skills and Concepts to Introduce 211 - 220
<p>Identify and Establish Purposes</p> <ul style="list-style-type: none"> • Determines the idea that an author wants to convey (intent) in a given literary paragraph* • Classifies the purpose of a short literary passage (1-2 sentences) as "to entertain"* • Classifies the purpose of a short informational passage (1 to 3 sentences) as "to inform" • Infers the author's purpose (term not used) in writing an informational passage (persuasive)* • Infers the author's specific purpose (term not used) for an informational passage (to inform)* 	<p>Identify and Establish Purposes</p> <ul style="list-style-type: none"> • Examines the author's purpose in a literary text (to persuade)* • Examines the author's purpose in a literary text (to describe)* • Analyzes when the author's purpose is to inform in informational text* • Infers the author's specific/main purpose for an informational passage (to inform) 	<p>Identify and Establish Purposes</p> <ul style="list-style-type: none"> • Analyzes devices used by an author to accomplish his or her purpose in literary text* • Infers the author's purpose for using a specific literary genre* • Classifies the purpose of a short informational passage (3-8 sentences) as "to inform" • Infers the author's specific purpose for an informational passage (persuasive) • Infers the specific purpose of short informational passages (announcements/advertisements)* • Infers the author's purpose (term not used) in writing an informational passage (advertisement)* • Infers the author's feelings toward the subject of informational text* • Infers the author's intended purpose for an informational passage (to inform) • Infers the author's specific/main purpose for an informational passage (to inform) • Evaluates the author's main purpose for an informational passage (inform)*
<p>Identify Organizational Structures and Features</p> <ul style="list-style-type: none"> • Distinguishes between a result of a given event and other non-related events in literary text* • Explains why a specific effect (term not used) occurred using information supplied in a literary passage (1-3 paragraphs containing complex sentences) describing events • Compares short literary texts to determine the common theme* • Contrasts (term not used) characters in literary text (1-3 paragraphs)* • Determines events as examples of cause and effect in informational text* • Determines the cause for a given effect using information supplied in an informational passage (1-3 	<p>Identify Organizational Structures and Features</p> <ul style="list-style-type: none"> • Determines events as examples of cause and effect in literary text* • Compares short literary texts to determine the common theme* • Compares settings used in literary texts* • Identifies sequence of events in literary text (first and last) • Identifies chronological order of events in literary text* • Locates the portion of a sentence that gives the effect for a given cause in informational text* • Explains why a specific effect (term not used) occurred using information supplied in an informational passage (1-3 paragraphs containing complex sentences) describing events 	<p>Identify Organizational Structures and Features</p> <ul style="list-style-type: none"> • Describes contrasts made among characters in literary texts (1-10 complex paragraphs)* • Locates the portion of a sentence that gives the cause for a given effect in informational text* • Makes inferences as to the possible effects for a given action based on information contained in informational text* • Evaluates information supplied in informational text to determine the most likely cause for a given effect* • Recognizes that compare and contrast is a useful strategy for informational texts* • Locates examples of compare and contrast in informational text* • Explains how the author makes a given comparison in

<ul style="list-style-type: none"> paragraphs containing complex sentences)* Explains why a specific effect (term not used) occurred using information supplied in an informational passage (1-3 paragraphs containing complex sentences) describing events Describes the utility of Venn diagrams in comparing and contrasting in informational text* Describes contrasts made in informational text Makes comparative judgments about characters in informational text* Explains how the author makes a given comparison in informational text* Compares arguments or assertions made in informational text* Identifies sequence of events in informational text (first)* Orders directions sequentially in informational text Completes an analogy found in informational text* 	<ul style="list-style-type: none"> Speculates as to the cause for a given real-life effect in informational text* Evaluates information supplied in informational text to determine the most likely cause for a given effect* Explains how the author makes a given comparison in informational text* Compares characteristics to evaluate informational text* Identifies sequence of events in informational text (first)* Identifies words used to denote sequence in informational text* Orders and paraphrases a sequence of events in informational text Evaluates to select the best order of directions to yield a specific product in informational text* Assesses alphabetical order of a dictionary* Completes an analogy found in informational text* Analyzes the supporting detail that does not support the proposition* 	<p>informational text*</p> <ul style="list-style-type: none"> Compares or contrasts (terms not used) characteristics of objects/concepts described in informational text (1-5 paragraphs) Identifies sequence of events in informational text (last) Identifies sequential or chronological order in informational text* Orders and paraphrases a sequence of events in informational text Identifies sequential order of events (more than three) in informational text* Identifies the organizational pattern of main idea plus supporting details in informational text
<p>Read a Variety of Genres and Types of Text</p>	<p>Read a Variety of Genres and Types of Text</p>	<p>Read a Variety of Genres and Types of Text</p>
<ul style="list-style-type: none"> Recognizes characteristics of fiction* Classifies literary text as a story Identifies the characteristics of poems* Identifies the plot of a legend* Defines fable* Distinguishes among literary genres to recognize a fantasy Classifies literary texts as plays Recognizes characteristics of plays* Distinguishes among genres to recognize literary magazine articles* Classifies literary text as a memoir* Identifies the characteristics of nonfiction Identifies the characteristics of informational magazines Identifies the characteristics of an atlas Identifies the characteristics of an encyclopedia Identifies the characteristics of textbooks* Identifies the characteristics of weather reports* 	<ul style="list-style-type: none"> Classifies stories as fiction Identifies characteristics of narrative text* Classifies literary text as folk tale* Classifies literary texts as fables* Classifies literary texts as myths* Classifies literary text as a tall tale* Classifies literary texts as science fiction* Recognizes the characteristics of biographies Classifies text as historical fiction* Identifies the characteristics of an encyclopedia Identifies the characteristics of a thesaurus Identifies the characteristics of textbooks* Evaluates electronic informational sources (Internet)* 	<ul style="list-style-type: none"> Defines genre Classifies stories as fiction Classifies literary text as folk tale* Classifies literary texts as science fiction* Classifies a literary text as an autobiography* Identifies the characteristics of historical fiction* Classifies informational text as persuasive* Classifies text as a true story* Identifies the characteristics of editorials* Classifies informational text as a book review Identifies the characteristics of journals and other specialized periodicals* Classifies text as personal writing* Identifies the characteristics of directions* Recognizes characteristics of advertisements*
<p>Use Knowledge of Phonics, Word Analysis</p>	<p>Use Knowledge of Phonics, Word Analysis</p>	<p>Use Knowledge of Phonics, Word Analysis</p>
<ul style="list-style-type: none"> Recognizes words using the hard g sound Recognizes words with similar ending sounds (gh) 	<ul style="list-style-type: none"> Identifies words with the same vowel sound -or, -ur, -ir* 	<ul style="list-style-type: none"> Differentiates examples of words containing long u from words containing the diphthong, similar to mule*

<ul style="list-style-type: none"> • Identifies words with a long o vowel sound* • Identifies words with the same vowel sound (diphthong, oi)* • Identifies words with the same vowel sound (long a)* • Identifies words with the same vowel sound (long e)* • Identifies words with the same vowel sound (long u, as in oo)* • Determines which word contains a given number of syllables • Divides a given word into syllables (double consonant) • Divides a given word into syllables (VCCV rule, closed syllables) • Divides words containing two adjacent vowels (pronounced separately) into syllables* • Infers the general meaning of an adjective (term not used) based on the context given in a short paragraph (less than 3 sentences) • Infers the general meaning of a noun (term not used) based on the context given in a sentence or paragraph • Infers the general meaning of a nonsense word (noun) based on the context given in a sentence • Infers the general meaning of a verb (term not used) based on the context given in a sentence or paragraph • Infers the meaning of adjectives based on context and sentence structure • Infers the meaning of participles based on context and sentence structure • Infers the meaning of verbs based on context and sentence structure* • Infers the specific meaning of a word with multiple meanings (nouns) based on the real life/familiar context given in a sentence or paragraph • Infers the specific meaning of a word with multiple meanings (verbs) based on the real life/familiar context given in a sentence or paragraph • Distinguishes between root words and words with suffixes* • Identifies words that come from the same root or base word* • Infers the meaning of a base word given the meaning of words containing the base plus prefixes and/or suffixes* • Infers the meaning of a word given the meaning of its base word and prefixes and/or suffixes* 	<ul style="list-style-type: none"> • Divides words containing a consonant plus -le into syllables • Divides words containing multiple adjacent consonants into syllables* • Divides words that follow the VCV rule for short vowels into syllables • Divides words containing the suffix -able or -ible into syllables* • Determines the meaning of a verb from information provided by the context of a passage • Determines the meaning of an adjective from information provided by the context of a passage (3 or more sentences) • Determines the meaning of an adjective from information provided by the context of a sentence or short paragraph (less than 3 sentences) • Determines the meaning of an adverb from information provided by the context of a sentence or short paragraph • Determines the meaning of a noun from information provided by the context of a passage • Infers the specific meaning of a word with multiple meanings (nouns) based on the real life/familiar context given in a sentence or paragraph • Infers the specific meaning of a word with multiple meanings (verbs) based on the real life/familiar context given in a sentence or paragraph • Uses context clues to determine the meaning of a word within a paragraph* • Locates the word in a passage that best fits a given definition* • Analyzes similar words to determine the meaning of a prefix • Analyzes prefixes and root words (meaning of each part given) to construct a word with a given meaning* • Determines the meaning of a word when a prefix of given meaning is attached to that word* • Gives the meaning of the prefix un-* • Gives the meaning of words (meaning of root given) that contain the prefix pre- • Selects the correct meaning of a word based on its prefix* • Selects the correct meaning of a prefix and root word • Uses antonym knowledge to determine the appropriate 	<ul style="list-style-type: none"> • Divides words containing the suffix -able or -ible into syllables* • Determines the meaning of a verb from information provided by the context of a passage • Determines the meaning of an adjective from information provided by the context of a passage (3 or more sentences) • Determines the meaning of an adjective from information provided by the context of a sentence or short paragraph (less than 3 sentences) • Determines the meaning of an adverb from information provided by the context of a sentence or short paragraph • Determines the meaning of a noun from information provided by the context of a passage • Infers the specific meaning of a word with multiple meanings (adjective) based on the context given in a sentence or paragraph • Infers the specific meaning of a word with multiple meanings (noun) based on the context given in a sentence or paragraph • Gives the meaning of words containing a given root (defined) and a prefix* • Classifies words as containing Latin roots* • Recognizes words containing specific Latin roots given only the meaning of that root* • Analyzes prefixes and context to determine the meaning of a word • Selects the correct meaning of a prefix and root word • Selects the correct prefix to give a root word a given meaning (in-)* • Uses context to determine the meaning of a prefix (centi-)* • Uses context to determine the meaning of a prefix (anti-)* • Uses context to determine the meaning of a prefix (intra-)* • Selects the correct word based on the suffix and definition* • Uses knowledge of root words, suffixes, and prefixes to identify a word with a given meaning • Identifies words (containing prefixes and/or suffixes) that come from the same root or base word
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<ul style="list-style-type: none"> Names the root word/base word found within a larger word Analyzes similar words to determine the meaning of a prefix Analyzes prefixes and root words (meaning of each part given) to construct a word with a given meaning* Chooses the prefix that when added to a given root word will best complete a given statement (e.g., inter-, de-, mis-, re-, in-, dis-, tri-, pre-) Chooses a root word plus correct prefix to complete a given statement* Gives the meaning of words (meaning of root given) that contain the prefix il- Recognizes the prefix common to a given group of words Recognizes words containing prefixes* Selects the correct prefix to give a root word a given meaning (un-, in-, pre-, ex-, out-) Uses context to determine the meaning of a prefix (pre-)* Chooses the correct word based on context and knowledge of a suffix (-ist)* Selects the correct word when given the definition of the suffix* Selects the correct word when given the definition of the suffix* Selects the correct suffix to change the meaning of a word (-tion)* Identifies the addition of a suffix (-ing)* Selects the correct definition of a suffix (-or) in context* Selects the correct word when given the definition of the suffix and root word* Selects the correct contraction based on context in a sentence Identifies words that do not make compound words* Uses prefixes, suffixes, and root words (meaning of each part given) to construct a word with a given meaning 	<p>placement of the prefix ir-*</p> <ul style="list-style-type: none"> Selects the correct word based on knowledge of a suffix (-er) and superlatives* Selects the correct word when given the definition of the suffix* Selects the correct definition of a suffix (-phobia)* Selects the correct word when given the definition of the suffix and root word* Selects the correct contraction based on context in a sentence Uses prefixes, suffixes, and root words (meaning of each part given) to construct a word with a given meaning Identifies words (containing prefixes and/or suffixes) that come from the same root or base word 	
Acquire Vocabulary by Correctly Identifying Words	Acquire Vocabulary by Correctly Identifying Words	Acquire Vocabulary by Correctly Identifying Words
<ul style="list-style-type: none"> Analyzes sentences to determine the specific meaning of a homograph (term not used) (e.g., control, matter, stand)* Chooses among alternate meanings for a homograph 	<ul style="list-style-type: none"> Recognizes multiple meanings of homographs Analyzes sentences for correct usage of homographs (term not used)* Chooses the synonym (term not used) for a given word 	<ul style="list-style-type: none"> Recognizes multiple meanings of homographs Chooses the synonym (term not used) for a given word (abstract verb)* Identifies the word that is a synonym (term defined)

<p>(term not used) in a sentence based on the context given in the sentence (e.g., depressed, gorge, yarn)</p> <ul style="list-style-type: none"> • Recognizes multiple meanings of homographs • Identifies the particular homophone that fits the meaning (definition) given* • Chooses the synonym (term not used) for a given word (adjective) • Chooses the synonym (term not used) for a given word (noun/verb)* • Identifies pairs of synonyms (term not used) using context clues given in a paragraph* • Identifies pairs of words (adjectives) that are synonyms (term defined)* • Identifies pairs of words (adjectives) that mean the same thing • Identifies the word that is a synonym for a given word (verb)* • Identifies the word that is closest in meaning to a given word (noun) • Identifies the word that is closest in meaning to a given word (verb)* • Infers the meaning of a nonsense word using context clues, then selects a synonym for this word* • Infers the meaning of a word (adjective) using context clues, then selects the word that is a synonym (sentence) • Infers the meaning of a word (noun) using context clues, then selects the word that has the same meaning* • Identifies a word that is an antonym (term defined) of a given word • Identifies pairs of words that are opposites (verbs) • Identifies words that mean the opposite of a given word (adjectives)* • Infers the meaning of an unknown word using context clues, then selects the word that is the opposite (sentence)* 	<p>(adjective)</p> <ul style="list-style-type: none"> • Identifies pairs of words (adjectives) that are synonyms (term defined)* • Identifies the word that is a synonym (term defined) for a given word (adjective) • Infers the meaning of a word (adjective) using context clues, then selects a synonym (term defined) for this word* • Infers the meaning of a word (adjective) using context clues, then selects the word that has the same meaning • Infers the meaning of a word (verb) using context clues, then selects the word that is a synonym* • Defines antonym* • Identifies a word that is an antonym (term defined) of a given word 	<p>for a given word (adjective)</p> <ul style="list-style-type: none"> • Infers the meaning of a word (verb) using context clues, then selects the word that has the same meaning*
<p><i>New Vocabulary:</i> anthology, argue, brochure, characterize, fact and opinion, memoir, narrate, problem and solution, reference, reference book, vocabulary, word root</p>	<p><i>New Vocabulary:</i> acronym, autobiography, book review, homonym, memorandum, middle sound, parable, satire, secondary source, speech</p>	<p><i>New Vocabulary:</i> chronological, connotation, contrast, coupon, foreshadowing, journalism, persuasive, tale</p>
<p><i>New Signs and Symbols:</i> none</p>	<p><i>New Signs and Symbols:</i> none</p>	<p><i>New Signs and Symbols:</i> none</p>

Subject: Reading

Goal Strand: Learning to Read (Text Structure and Vocabulary)

RIT Score Range: 211 - 220

Skills and Concepts to Enhance 201 - 210	Skills and Concepts to Develop 211 - 220	Skills and Concepts to Introduce 221 - 230
<p>Identify and Establish Purposes</p> <ul style="list-style-type: none"> Examines the author's purpose in a literary text (to persuade)* Examines the author's purpose in a literary text (to describe)* Analyzes when the author's purpose is to inform in informational text* Infers the author's specific/main purpose for an informational passage (to inform) 	<p>Identify and Establish Purposes</p> <ul style="list-style-type: none"> Analyzes devices used by an author to accomplish his or her purpose in literary text* Infers the author's purpose for using a specific literary genre* Classifies the purpose of a short informational passage (3-8 sentences) as "to inform" Infers the author's specific purpose for an informational passage (persuasive) Infers the specific purpose of short informational passages (announcements/advertisements)* Infers the author's purpose (term not used) in writing an informational passage (advertisement)* Infers the author's feelings toward the subject of informational text* Infers the author's intended purpose for an informational passage (to inform) Infers the author's specific/main purpose for an informational passage (to inform) Evaluates the author's main purpose for an informational passage (inform)* 	<p>Identify and Establish Purposes</p> <ul style="list-style-type: none"> Infers the author's specific purpose for an informational passage (gather support)* Infers the author's specific purpose for an informational passage (persuasive)
<p>Identify Organizational Structures and Features</p> <ul style="list-style-type: none"> Determines events as examples of cause and effect in literary text* Compares short literary texts to determine the common theme* Compares settings used in literary texts* Identifies sequence of events in literary text (first and last) Identifies chronological order of events in literary text* Locates the portion of a sentence that gives the effect for a given cause in informational text* Explains why a specific effect (term not used) occurred using information supplied in an informational passage (1-3 paragraphs containing complex sentences) describing events 	<p>Identify Organizational Structures and Features</p> <ul style="list-style-type: none"> Describes contrasts made among characters in literary texts (1-10 complex paragraphs)* Locates the portion of a sentence that gives the cause for a given effect in informational text* Makes inferences as to the possible effects for a given action based on information contained in informational text* Evaluates information supplied in informational text to determine the most likely cause for a given effect* Recognizes that compare and contrast is a useful strategy for informational texts* Locates examples of compare and contrast in informational text* Explains how the author makes a given comparison in 	<p>Identify Organizational Structures and Features</p> <ul style="list-style-type: none"> Describes contrasts made among characters in literary texts (1-10 complex paragraphs)* Compares characters in literary texts (1-10 complex paragraphs)* Compares poems to determine the common theme in literary text Compares the tone of complex literary passages or poems Gives examples of cause and effect in informational text Identifies the topics being compared in informational text* Compares content/concepts described in informational passages (2 or more complex passages)*

<ul style="list-style-type: none"> • Speculates as to the cause for a given real-life effect in informational text* • Evaluates information supplied in informational text to determine the most likely cause for a given effect* • Explains how the author makes a given comparison in informational text* • Compares characteristics to evaluate informational text* • Identifies sequence of events in informational text (first)* • Identifies words used to denote sequence in informational text* • Orders and paraphrases a sequence of events in informational text • Evaluates to select the best order of directions to yield a specific product in informational text* • Assesses alphabetical order of a dictionary* • Completes an analogy found in informational text* • Analyzes the supporting detail that does not support the proposition* 	<p>informational text*</p> <ul style="list-style-type: none"> • Compares or contrasts (terms not used) characteristics of objects/concepts described in informational text (1-5 paragraphs) • Identifies sequence of events in informational text (last) • Identifies sequential or chronological order in informational text* • Orders and paraphrases a sequence of events in informational text • Identifies sequential order of events (more than three) in informational text* • Identifies the organizational pattern of main idea plus supporting details in informational text 	<ul style="list-style-type: none"> • Analyzes informational text to make comparisons in informational text* • Orders and paraphrases a sequence of events in informational text • Describes the analogy found in an informational passage*
<p>Read a Variety of Genres and Types of Text</p>	<p>Read a Variety of Genres and Types of Text</p>	<p>Read a Variety of Genres and Types of Text</p>
<ul style="list-style-type: none"> • Classifies stories as fiction • Identifies characteristics of narrative text* • Classifies literary text as folk tale* • Classifies literary texts as fables* • Classifies literary texts as myths* • Classifies literary text as a tall tale* • Classifies literary texts as science fiction* • Recognizes the characteristics of biographies • Classifies text as historical fiction* • Identifies the characteristics of an encyclopedia • Identifies the characteristics of a thesaurus • Identifies the characteristics of textbooks* • Evaluates electronic informational sources (Internet)* 	<ul style="list-style-type: none"> • Defines genre • Classifies stories as fiction • Classifies literary text as folk tale* • Classifies literary texts as science fiction* • Classifies a literary text as an autobiography* • Identifies the characteristics of historical fiction* • Classifies informational text as persuasive* • Classifies text as a true story* • Identifies the characteristics of editorials* • Classifies informational text as a book review • Identifies the characteristics of journals and other specialized periodicals* • Classifies text as personal writing* • Identifies the characteristics of directions* • Recognizes characteristics of advertisements* 	<ul style="list-style-type: none"> • Classifies literary text as narrative • Identifies the characteristics of fables* • Recognizes characteristics of satirical essays* • Identifies the characteristics of book reviews* • Recognizes phonetic pronunciation as used in dictionaries* • Identifies characteristics of reference materials* • Recognizes characteristics of advertisements*
<p>Use Knowledge of Phonics, Word Analysis</p>	<p>Use Knowledge of Phonics, Word Analysis</p>	<p>Use Knowledge of Phonics, Word Analysis</p>
<ul style="list-style-type: none"> • Identifies words with the same vowel sound -or, -ur, -ir* • Divides words containing a consonant plus -le into syllables • Divides words containing multiple adjacent consonants into syllables* 	<ul style="list-style-type: none"> • Differentiates examples of words containing long u from words containing the diphthong, similar to mule* • Divides words containing the suffix -able or -ible into syllables* • Determines the meaning of a verb from information provided by the context of a passage 	<ul style="list-style-type: none"> • Divides words that do not follow the VCV rule for long vowels into syllables* • Uses context to determine the best meaning for a given word (adjective) • Uses context to determine the best meaning for a given word (noun)

<ul style="list-style-type: none"> • Divides words that follow the VCV rule for short vowels into syllables • Divides words containing the suffix -able or -ible into syllables* • Determines the meaning of a verb from information provided by the context of a passage • Determines the meaning of an adjective from information provided by the context of a passage (3 or more sentences) • Determines the meaning of an adjective from information provided by the context of a sentence or short paragraph (less than 3 sentences) • Determines the meaning of an adverb from information provided by the context of a sentence or short paragraph • Determines the meaning of a noun from information provided by the context of a passage • Infers the specific meaning of a word with multiple meanings (nouns) based on the real life/familiar context given in a sentence or paragraph • Infers the specific meaning of a word with multiple meanings (verbs) based on the real life/familiar context given in a sentence or paragraph • Uses context clues to determine the meaning of a word within a paragraph* • Locates the word in a passage that best fits a given definition* • Analyzes similar words to determine the meaning of a prefix • Analyzes prefixes and root words (meaning of each part given) to construct a word with a given meaning* • Determines the meaning of a word when a prefix of given meaning is attached to that word* • Gives the meaning of the prefix un-* • Gives the meaning of words (meaning of root given) that contain the prefix pre- • Selects the correct meaning of a word based on its prefix* • Selects the correct meaning of a prefix and root word • Uses antonym knowledge to determine the appropriate placement of the prefix ir-* • Selects the correct word based on knowledge of a suffix (-er) and superlatives* • Selects the correct word when given the definition of 	<ul style="list-style-type: none"> • Determines the meaning of an adjective from information provided by the context of a passage (3 or more sentences) • Determines the meaning of an adjective from information provided by the context of a sentence or short paragraph (less than 3 sentences) • Determines the meaning of an adverb from information provided by the context of a sentence or short paragraph • Determines the meaning of a noun from information provided by the context of a passage • Infers the specific meaning of a word with multiple meanings (adjective) based on the context given in a sentence or paragraph • Infers the specific meaning of a word with multiple meanings (noun) based on the context given in a sentence or paragraph • Gives the meaning of words containing a given root (defined) and a prefix* • Classifies words as containing Latin roots* • Recognizes words containing specific Latin roots given only the meaning of that root* • Analyzes prefixes and context to determine the meaning of a word • Selects the correct meaning of a prefix and root word • Selects the correct prefix to give a root word a given meaning (in-)* • Uses context to determine the meaning of a prefix (centi-)* • Uses context to determine the meaning of a prefix (anti-)* • Uses context to determine the meaning of a prefix (intra-)* • Selects the correct word based on the suffix and definition* • Uses knowledge of root words, suffixes, and prefixes to identify a word with a given meaning • Identifies words (containing prefixes and/or suffixes) that come from the same root or base word 	<ul style="list-style-type: none"> • Uses context to determine the best meaning for a given word (verb) • Identifies words (containing prefixes and/or suffixes) that come from the same root or base word
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<ul style="list-style-type: none"> the suffix* Selects the correct definition of a suffix (-phobia)* Selects the correct word when given the definition of the suffix and root word* Selects the correct contraction based on context in a sentence Uses prefixes, suffixes, and root words (meaning of each part given) to construct a word with a given meaning Identifies words (containing prefixes and/or suffixes) that come from the same root or base word 		
Acquire Vocabulary by Correctly Identifying Words	Acquire Vocabulary by Correctly Identifying Words	Acquire Vocabulary by Correctly Identifying Words
<ul style="list-style-type: none"> Recognizes multiple meanings of homographs Analyzes sentences for correct usage of homographs (term not used)* Chooses the synonym (term not used) for a given word (adjective) Identifies pairs of words (adjectives) that are synonyms (term defined)* Identifies the word that is a synonym (term defined) for a given word (adjective) Infers the meaning of a word (adjective) using context clues, then selects a synonym (term defined) for this word* Infers the meaning of a word (adjective) using context clues, then selects the word that has the same meaning Infers the meaning of a word (verb) using context clues, then selects the word that is a synonym* Defines antonym* Identifies a word that is an antonym (term defined) of a given word 	<ul style="list-style-type: none"> Recognizes multiple meanings of homographs Chooses the synonym (term not used) for a given word (abstract verb)* Identifies the word that is a synonym (term defined) for a given word (adjective) Infers the meaning of a word (verb) using context clues, then selects the word that has the same meaning* 	<ul style="list-style-type: none"> Recognizes multiple meanings for a given word* Chooses the synonym (term not used) for a given word (adjective ending in -able) Identifies the word that is a synonym (term defined) for a given word (noun)* Identifies the word that is a synonym (term defined) for a given word (verb) Infers the meaning of a word (verb) using context clues, then selects the word that has the same meaning* Identifies a word that is an antonym (term not defined) of a given word* Infers the meaning of a word using context clues, then selects the word that is the antonym within a sentence*
<i>New Vocabulary:</i> acronym, autobiography, book review, homonym, memorandum, middle sound, parable, satire, secondary source, speech	<i>New Vocabulary:</i> chronological, connotation, contrast, coupon, foreshadowing, journalism, persuasive, tale	<i>New Vocabulary:</i> archetype, paradox, pathetic fallacy
<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none

Subject: Reading

Goal Strand: Learning to Read (Text Structure and Vocabulary)

RIT Score Range: 221 - 230

Skills and Concepts to Enhance 211 - 220	Skills and Concepts to Develop 221 - 230	Skills and Concepts to Introduce 231 - 240
<p>Identify and Establish Purposes</p> <ul style="list-style-type: none"> Analyzes devices used by an author to accomplish his or her purpose in literary text* Infers the author's purpose for using a specific literary genre* Classifies the purpose of a short informational passage (3-8 sentences) as "to inform" Infers the author's specific purpose for an informational passage (persuasive) Infers the specific purpose of short informational passages (announcements/advertisements)* Infers the author's purpose (term not used) in writing an informational passage (advertisement)* Infers the author's feelings toward the subject of informational text* Infers the author's intended purpose for an informational passage (to inform) Infers the author's specific/main purpose for an informational passage (to inform) Evaluates the author's main purpose for an informational passage (inform)* 	<p>Identify and Establish Purposes</p> <ul style="list-style-type: none"> Infers the author's specific purpose for an informational passage (gather support)* Infers the author's specific purpose for an informational passage (persuasive) 	<p>Identify and Establish Purposes</p>
<p>Identify Organizational Structures and Features</p> <ul style="list-style-type: none"> Describes contrasts made among characters in literary texts (1-10 complex paragraphs)* Locates the portion of a sentence that gives the cause for a given effect in informational text* Makes inferences as to the possible effects for a given action based on information contained in informational text* Evaluates information supplied in informational text to determine the most likely cause for a given effect* Recognizes that compare and contrast is a useful strategy for informational texts* Locates examples of compare and contrast in informational text* Explains how the author makes a given comparison in 	<p>Identify Organizational Structures and Features</p> <ul style="list-style-type: none"> Describes contrasts made among characters in literary texts (1-10 complex paragraphs)* Compares characters in literary texts (1-10 complex paragraphs)* Compares poems to determine the common theme in literary text Compares the tone of complex literary passages or poems Gives examples of cause and effect in informational text Identifies the topics being compared in informational text* Compares content/concepts described in informational passages (2 or more complex passages)* 	<p>Identify Organizational Structures and Features</p> <ul style="list-style-type: none"> Determines the organizational structure of a complex literary passage as cause and effect* Compares content/concepts described in literary passages (2 or more complex passages or poems)* Contrasts tone used in literary text (complex passages/poems)*

<p>informational text*</p> <ul style="list-style-type: none"> • Compares or contrasts (terms not used) characteristics of objects/concepts described in informational text (1-5 paragraphs) • Identifies sequence of events in informational text (last) • Identifies sequential or chronological order in informational text* • Orders and paraphrases a sequence of events in informational text • Identifies sequential order of events (more than three) in informational text* • Identifies the organizational pattern of main idea plus supporting details in informational text 	<ul style="list-style-type: none"> • Analyzes informational text to make comparisons in informational text* • Orders and paraphrases a sequence of events in informational text • Describes the analogy found in an informational passage* 	
Read a Variety of Genres and Types of Text	Read a Variety of Genres and Types of Text	Read a Variety of Genres and Types of Text
<ul style="list-style-type: none"> • Defines genre • Classifies stories as fiction • Classifies literary text as folk tale* • Classifies literary texts as science fiction* • Classifies a literary text as an autobiography* • Identifies the characteristics of historical fiction* • Classifies informational text as persuasive* • Classifies text as a true story* • Identifies the characteristics of editorials* • Classifies informational text as a book review • Identifies the characteristics of journals and other specialized periodicals* • Classifies text as personal writing* • Identifies the characteristics of directions* • Recognizes characteristics of advertisements* 	<ul style="list-style-type: none"> • Classifies literary text as narrative • Identifies the characteristics of fables* • Recognizes characteristics of satirical essays* • Identifies the characteristics of book reviews* • Recognizes phonetic pronunciation as used in dictionaries* • Identifies characteristics of reference materials* • Recognizes characteristics of advertisements* 	
Use Knowledge of Phonics, Word Analysis	Use Knowledge of Phonics, Word Analysis	Use Knowledge of Phonics, Word Analysis
<ul style="list-style-type: none"> • Differentiates examples of words containing long u from words containing the diphthong, similar to mule* • Divides words containing the suffix -able or -ible into syllables* • Determines the meaning of a verb from information provided by the context of a passage • Determines the meaning of an adjective from information provided by the context of a passage (3 or more sentences) • Determines the meaning of an adjective from information provided by the context of a sentence or short paragraph (less than 3 sentences) 	<ul style="list-style-type: none"> • Divides words that do not follow the VCV rule for long vowels into syllables* • Uses context to determine the best meaning for a given word (adjective) • Uses context to determine the best meaning for a given word (noun) • Uses context to determine the best meaning for a given word (verb) • Identifies words (containing prefixes and/or suffixes) that come from the same root or base word 	<ul style="list-style-type: none"> • Uses context to determine the best meaning for a given word (noun) • Chooses the meaning of a phrase based on its use in a paragraph • Uses context to determine the meaning of a prefix (en-)*

<ul style="list-style-type: none"> • Determines the meaning of an adverb from information provided by the context of a sentence or short paragraph • Determines the meaning of a noun from information provided by the context of a passage • Infers the specific meaning of a word with multiple meanings (adjective) based on the context given in a sentence or paragraph • Infers the specific meaning of a word with multiple meanings (noun) based on the context given in a sentence or paragraph • Gives the meaning of words containing a given root (defined) and a prefix* • Classifies words as containing Latin roots* • Recognizes words containing specific Latin roots given only the meaning of that root* • Analyzes prefixes and context to determine the meaning of a word • Selects the correct meaning of a prefix and root word • Selects the correct prefix to give a root word a given meaning (in-)* • Uses context to determine the meaning of a prefix (centi-)* • Uses context to determine the meaning of a prefix (anti-)* • Uses context to determine the meaning of a prefix (intra-)* • Selects the correct word based on the suffix and definition* • Uses knowledge of root words, suffixes, and prefixes to identify a word with a given meaning • Identifies words (containing prefixes and/or suffixes) that come from the same root or base word 		
Acquire Vocabulary by Correctly Identifying Words	Acquire Vocabulary by Correctly Identifying Words	Acquire Vocabulary by Correctly Identifying Words
<ul style="list-style-type: none"> • Recognizes multiple meanings of homographs • Chooses the synonym (term not used) for a given word (abstract verb)* • Identifies the word that is a synonym (term defined) for a given word (adjective) • Infers the meaning of a word (verb) using context clues, then selects the word that has the same meaning* 	<ul style="list-style-type: none"> • Recognizes multiple meanings for a given word* • Chooses the synonym (term not used) for a given word (adjective ending in -able) • Identifies the word that is a synonym (term defined) for a given word (noun)* • Identifies the word that is a synonym (term defined) for a given word (verb) • Infers the meaning of a word (verb) using context clues, then selects the word that has the same meaning* • Identifies a word that is an antonym (term not defined) 	<ul style="list-style-type: none"> • Chooses the synonym (term not used) for a given word (adjective)

	of a given word* <ul style="list-style-type: none"> • Infers the meaning of a word using context clues, then selects the word that is the antonym within a sentence* 	
<i>New Vocabulary</i> : chronological, connotation, contrast, coupon, foreshadowing, journalism, persuasive, tale	<i>New Vocabulary</i> : archetype, paradox, pathetic fallacy	<i>New Vocabulary</i> : none
<i>New Signs and Symbols</i> : none	<i>New Signs and Symbols</i> : none	<i>New Signs and Symbols</i> : none

Subject: Reading

Goal Strand: Learning to Read (Text Structure and Vocabulary)

RIT Score Range: 231 - 240

Skills and Concepts to Enhance 221 - 230	Skills and Concepts to Develop 231 - 240	Skills and Concepts to Introduce Above 240
Identify and Establish Purposes <ul style="list-style-type: none"> • Infers the author's specific purpose for an informational passage (gather support)* • Infers the author's specific purpose for an informational passage (persuasive) 	Identify and Establish Purposes	Identify and Establish Purposes
Identify Organizational Structures and Features <ul style="list-style-type: none"> • Describes contrasts made among characters in literary texts (1-10 complex paragraphs)* • Compares characters in literary texts (1-10 complex paragraphs)* • Compares poems to determine the common theme in literary text • Compares the tone of complex literary passages or poems • Gives examples of cause and effect in informational text • Identifies the topics being compared in informational text* • Compares content/concepts described in informational passages (2 or more complex passages)* • Analyzes informational text to make comparisons in informational text* • Orders and paraphrases a sequence of events in informational text • Describes the analogy found in an informational passage* 	Identify Organizational Structures and Features <ul style="list-style-type: none"> • Determines the organizational structure of a complex literary passage as cause and effect* • Compares content/concepts described in literary passages (2 or more complex passages or poems)* • Contrasts tone used in literary text (complex passages/poems)* 	Identify Organizational Structures and Features
Read a Variety of Genres and Types of Text <ul style="list-style-type: none"> • Classifies literary text as narrative • Identifies the characteristics of fables* • Recognizes characteristics of satirical essays* • Identifies the characteristics of book reviews* • Recognizes phonetic pronunciation as used in dictionaries* • Identifies characteristics of reference materials* • Recognizes characteristics of advertisements* 	Read a Variety of Genres and Types of Text	Read a Variety of Genres and Types of Text

Use Knowledge of Phonics, Word Analysis	Use Knowledge of Phonics, Word Analysis	Use Knowledge of Phonics, Word Analysis
<ul style="list-style-type: none"> • Divides words that do not follow the VCV rule for long vowels into syllables* • Uses context to determine the best meaning for a given word (adjective) • Uses context to determine the best meaning for a given word (noun) • Uses context to determine the best meaning for a given word (verb) • Identifies words (containing prefixes and/or suffixes) that come from the same root or base word 	<ul style="list-style-type: none"> • Uses context to determine the best meaning for a given word (noun) • Chooses the meaning of a phrase based on its use in a paragraph • Uses context to determine the meaning of a prefix (en-)* 	
Acquire Vocabulary by Correctly Identifying Words	Acquire Vocabulary by Correctly Identifying Words	Acquire Vocabulary by Correctly Identifying Words
<ul style="list-style-type: none"> • Recognizes multiple meanings for a given word* • Chooses the synonym (term not used) for a given word (adjective ending in -able) • Identifies the word that is a synonym (term defined) for a given word (noun)* • Identifies the word that is a synonym (term defined) for a given word (verb) • Infers the meaning of a word (verb) using context clues, then selects the word that has the same meaning* • Identifies a word that is an antonym (term not defined) of a given word* • Infers the meaning of a word using context clues, then selects the word that is the antonym within a sentence* 	<ul style="list-style-type: none"> • Chooses the synonym (term not used) for a given word (adjective) 	<ul style="list-style-type: none"> • Infers the meaning of a word using context clues, then selects the word that is the opposite within a paragraph*
<i>New Vocabulary:</i> archetype, paradox, pathetic fallacy	<i>New Vocabulary:</i> none	<i>New Vocabulary:</i> none
<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none

Subject: Reading

Goal Strand: Learning to Read (Text Structure and Vocabulary)

RIT Score Range: Above 240

Skills and Concepts to Enhance 231 - 240	Skills and Concepts to Develop Above 240
Identify and Establish Purposes	Identify and Establish Purposes
Identify Organizational Structures and Features	Identify Organizational Structures and Features
<ul style="list-style-type: none"> • Determines the organizational structure of a complex literary passage as cause and effect* • Compares content/concepts described in literary passages (2 or more complex passages or poems)* • Contrasts tone used in literary text (complex passages/poems)* 	
Read a Variety of Genres and Types of Text	Read a Variety of Genres and Types of Text
Use Knowledge of Phonics, Word Analysis	Use Knowledge of Phonics, Word Analysis
<ul style="list-style-type: none"> • Uses context to determine the best meaning for a given word (noun) • Chooses the meaning of a phrase based on its use in a paragraph • Uses context to determine the meaning of a prefix (en-)* 	
Acquire Vocabulary by Correctly Identifying Words	Acquire Vocabulary by Correctly Identifying Words
<ul style="list-style-type: none"> • Chooses the synonym (term not used) for a given word (adjective) 	<ul style="list-style-type: none"> • Infers the meaning of a word using context clues, then selects the word that is the opposite within a paragraph*
<i>New Vocabulary: none</i>	<i>New Vocabulary: none</i>
<i>New Signs and Symbols: none</i>	<i>New Signs and Symbols: none</i>