

DesCartes (Combined)

Subject: Reading

**Goal: Reading, Analyzing and
Interpreting Literature**

Subject: Reading

Goal Strand: Reading, Analyzing and Interpreting Literature

RIT Score Range: Below 171

Skills and Concepts to Develop Below 171	Skills and Concepts to Introduce 171 - 180
Identify and Analyze Literary Elements	Identify and Analyze Literary Elements
<ul style="list-style-type: none"> Analyzes short literary passages (1-5 sentences) describing events and rephrases the theme of the text (term not used) in the form of a short sentence 	<ul style="list-style-type: none"> Identifies the setting in a literary passage Identifies main characters in literary text Identifies a character's feelings in simple literary texts* Describes the lesson learned in a literary text* Identifies how the conflict (term not used) of the plot is resolved Identifies the conflict (term not used) in short (3 to 5 sentences) literary texts Identifies the conflict (term not used) in a 3-6 paragraph literary passage
Identify, Describe and Analyze Literary Devices	Identify, Describe and Analyze Literary Devices
	<ul style="list-style-type: none"> Identifies examples of rhyming words in literary text
Describe, Analyze Devices (Figurative Language)	Describe, Analyze Devices (Figurative Language)
<i>New Vocabulary: none</i>	<i>New Vocabulary: character, main character, plot, problem, setting, text</i>
<i>New Signs and Symbols: none</i>	<i>New Signs and Symbols: none</i>

Subject: Reading

Goal Strand: Reading, Analyzing and Interpreting Literature

RIT Score Range: 171 - 180

Skills and Concepts to Enhance Below 171	Skills and Concepts to Develop 171 - 180	Skills and Concepts to Introduce 181 - 190
<p>Identify and Analyze Literary Elements</p> <ul style="list-style-type: none"> Analyzes short literary passages (1-5 sentences) describing events and rephrases the theme of the text (term not used) in the form of a short sentence 	<p>Identify and Analyze Literary Elements</p> <ul style="list-style-type: none"> Identifies the setting in a literary passage Identifies main characters in literary text Identifies a character's feelings in simple literary texts* Describes the lesson learned in a literary text* Identifies how the conflict (term not used) of the plot is resolved Identifies the conflict (term not used) in short (3 to 5 sentences) literary texts Identifies the conflict (term not used) in a 3-6 paragraph literary passage 	<p>Identify and Analyze Literary Elements</p> <ul style="list-style-type: none"> Identifies the setting in a literary passage Defines setting* Identifies characters in literary texts Identifies main characters in literary text Analyzes how characters are introduced in literary text Infers a character's identity in a literary text Identifies a character's feelings in simple literary texts* Identifies the theme in a literary text* Describes the lesson learned in a literary text* Analyzes literary passages (5-15 paragraphs) to determine the moral* Infers the point of view (term not used) for a literary text* Infers the narrator in literary texts Identifies the narrator in a literary passage Identifies the conflict (term not used) in short (3 to 5 sentences) literary texts Identifies internal conflicts in a literary text* Identifies the conflict in a short (3 to 5 sentences) literary text Determines the resolution (term not used) in a 3-6 paragraph literary passage
<p>Identify, Describe and Analyze Literary Devices</p>	<p>Identify, Describe and Analyze Literary Devices</p> <ul style="list-style-type: none"> Identifies examples of rhyming words in literary text 	<p>Identify, Describe and Analyze Literary Devices</p> <ul style="list-style-type: none"> Identifies examples of rhyming words in literary text Analyzes author's use of dialogue (term defined) in literary text* Identifies sentences that describe feelings* Identifies the mood of a short literary passage
<p>Describe, Analyze Devices (Figurative Language)</p>	<p>Describe, Analyze Devices (Figurative Language)</p>	<p>Describe, Analyze Devices (Figurative Language)</p> <ul style="list-style-type: none"> Determines the meaning of a simile in a literary text* Analyzes the author's use of expressions and idioms in literary texts*
<p><i>New Vocabulary:</i> none</p>	<p><i>New Vocabulary:</i> character, main character, plot, problem, setting, text</p>	<p><i>New Vocabulary:</i> develop, make-believe, mood, moral, point of view, suspense, theme</p>
<p><i>New Signs and Symbols:</i> none</p>	<p><i>New Signs and Symbols:</i> none</p>	<p><i>New Signs and Symbols:</i> none</p>

Subject: Reading

Goal Strand: Reading, Analyzing and Interpreting Literature

RIT Score Range: 181 - 190

Skills and Concepts to Enhance 171 - 180	Skills and Concepts to Develop 181 - 190	Skills and Concepts to Introduce 191 - 200
<p>Identify and Analyze Literary Elements</p> <ul style="list-style-type: none"> Identifies the setting in a literary passage Identifies main characters in literary text Identifies a character's feelings in simple literary texts* Describes the lesson learned in a literary text* Identifies how the conflict (term not used) of the plot is resolved Identifies the conflict (term not used) in short (3 to 5 sentences) literary texts Identifies the conflict (term not used) in a 3-6 paragraph literary passage 	<p>Identify and Analyze Literary Elements</p> <ul style="list-style-type: none"> Identifies the setting in a literary passage Defines setting* Identifies characters in literary texts Identifies main characters in literary text Analyzes how characters are introduced in literary text Infers a character's identity in a literary text Identifies a character's feelings in simple literary texts* Identifies the theme in a literary text* Describes the lesson learned in a literary text* Analyzes literary passages (5-15 paragraphs) to determine the moral* Infers the point of view (term not used) for a literary text* Infers the narrator in literary texts Identifies the narrator in a literary passage Identifies the conflict (term not used) in short (3 to 5 sentences) literary texts Identifies internal conflicts in a literary text* Identifies the conflict in a short (3 to 5 sentences) literary text Determines the resolution (term not used) in a 3-6 paragraph literary passage 	<p>Identify and Analyze Literary Elements</p> <ul style="list-style-type: none"> Infers the setting of a literary passage based on information in the passage Identifies the development of character in a literary text* Analyzes character traits (term not used) in literary text Determines a character's feelings and/or emotions based on the information found in literary texts* Infers a character's feelings in simple literary text* Analyzes literary passages (1-4 paragraphs) to determine the theme (term not used)* Analyzes poems to identify the theme* Recognizes the author's use of the first person as a technique to create interest in literary text* Infers the point of view for a third person narrative (term not used)* Infers the speaker for a literary text* Identifies the narrator in a literary passage Determines a narrator's feelings and/or emotions based on the information found in literary texts* Identifies the conflict in a short (3 to 5 sentences) literary text Infers the conflict (term not used) in a literary text* Analyzes the conflict (term not used) in a literary text* Describes the use of resolution in plot*
<p>Identify, Describe and Analyze Literary Devices</p> <ul style="list-style-type: none"> Identifies examples of rhyming words in literary text 	<p>Identify, Describe and Analyze Literary Devices</p> <ul style="list-style-type: none"> Identifies examples of rhyming words in literary text Analyzes author's use of dialogue (term defined) in literary text* Identifies sentences that describe feelings* Identifies the mood of a short literary passage 	<p>Identify, Describe and Analyze Literary Devices</p> <ul style="list-style-type: none"> Recognizes the author's use of rhyme as a technique to increase the interest of a literary text* Analyzes repetition used by an author to add emphasis in literary text* Analyzes description used by an author to introduce characters in literary text* Analyzes literary text to determine a particular feeling or mood (term not used) Identifies sentences that describe feelings* Analyzes literary text to determine a character's mood*

		<ul style="list-style-type: none"> Identifies the mood in a poem*
Describe, Analyze Devices (Figurative Language)	Describe, Analyze Devices (Figurative Language)	Describe, Analyze Devices (Figurative Language)
	<ul style="list-style-type: none"> Determines the meaning of a simile in a literary text* Analyzes the author's use of expressions and idioms in literary texts* 	<ul style="list-style-type: none"> Infers the meaning of figurative language in literary text* Infers the meaning of figurative language (synecdoche, term not used)*
<i>New Vocabulary:</i> character, main character, plot, problem, setting, text	<i>New Vocabulary:</i> develop, make-believe, mood, moral, point of view, suspense, theme	<i>New Vocabulary:</i> British literature, climax, figure of speech, resolution, rising action, viewpoint
<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none

Subject: Reading

Goal Strand: Reading, Analyzing and Interpreting Literature

RIT Score Range: 191 - 200

Skills and Concepts to Enhance 181 - 190	Skills and Concepts to Develop 191 - 200	Skills and Concepts to Introduce 201 - 210
<p>Identify and Analyze Literary Elements</p> <ul style="list-style-type: none"> Identifies the setting in a literary passage Defines setting* Identifies characters in literary texts Identifies main characters in literary text Analyzes how characters are introduced in literary text Infers a character's identity in a literary text Identifies a character's feelings in simple literary texts* Identifies the theme in a literary text* Describes the lesson learned in a literary text* Analyzes literary passages (5-15 paragraphs) to determine the moral* Infers the point of view (term not used) for a literary text* Infers the narrator in literary texts Identifies the narrator in a literary passage Identifies the conflict (term not used) in short (3 to 5 sentences) literary texts Identifies internal conflicts in a literary text* Identifies the conflict in a short (3 to 5 sentences) literary text Determines the resolution (term not used) in a 3-6 paragraph literary passage 	<p>Identify and Analyze Literary Elements</p> <ul style="list-style-type: none"> Infers the setting of a literary passage based on information in the passage Identifies the development of character in a literary text* Analyzes character traits (term not used) in literary text Determines a character's feelings and/or emotions based on the information found in literary texts* Infers a character's feelings in simple literary text* Analyzes literary passages (1-4 paragraphs) to determine the theme (term not used)* Analyzes poems to identify the theme* Recognizes the author's use of the first person as a technique to create interest in literary text* Infers the point of view for a third person narrative (term not used)* Infers the speaker for a literary text* Identifies the narrator in a literary passage Determines a narrator's feelings and/or emotions based on the information found in literary texts* Identifies the conflict in a short (3 to 5 sentences) literary text Infers the conflict (term not used) in a literary text* Analyzes the conflict (term not used) in a literary text* Describes the use of resolution in plot* 	<p>Identify and Analyze Literary Elements</p> <ul style="list-style-type: none"> Describes the plot of a story* Identifies the development of plot in a literary text* Analyzes events important to plot development in literary text* Analyzes a literary passage and defines setting Recognizes how characters are developed in literary texts* Explains how the author introduces characters in literary text* Assesses character development in literary text Determines a character's feelings and/or emotions based on the information found in literary texts* Analyzes literary passages (1-4 paragraphs) to determine the theme (term not used)* Analyzes literary passages (5-15 paragraphs) to determine its theme (term not used)* Analyzes literary passages (5-15 paragraphs) to determine the theme Identifies the point of view used in a literary passage* Infers who is speaking or thinking in literary texts* Recognizes the author's use of conflict as a technique to create interest in literary texts* Describes the conflict implied in literary texts* Identifies the conflict in a literary passage (3 to 6 paragraphs) Infers the conflict (term not used) in a literary text* Infers the conflict in a literary text* Analyzes to determine the problem presented in literary texts*
<p>Identify, Describe and Analyze Literary Devices</p> <ul style="list-style-type: none"> Identifies examples of rhyming words in literary text Analyzes author's use of dialogue (term defined) in literary text* Identifies sentences that describe feelings* Identifies the mood of a short literary passage 	<p>Identify, Describe and Analyze Literary Devices</p> <ul style="list-style-type: none"> Recognizes the author's use of rhyme as a technique to increase the interest of a literary text* Analyzes repetition used by an author to add emphasis in literary text* Analyzes description used by an author to introduce 	<p>Identify, Describe and Analyze Literary Devices</p> <ul style="list-style-type: none"> Recognizes the author's use of rhyme as a technique to increase the interest of a literary text* Identifies rhyme as a literary device* Recognizes examples of alliteration* Analyzes the author's use of onomatopoeia (term not

	<p>characters in literary text*</p> <ul style="list-style-type: none"> Analyzes literary text to determine a particular feeling or mood (term not used) Identifies sentences that describe feelings* Analyzes literary text to determine a character's mood* Identifies the mood in a poem* 	<p>used) in literary text*</p> <ul style="list-style-type: none"> Defines dialogue* Recognizes author's use of suspense to create interest in literary text Analyzes the meaning of images used in literary text* Analyzes the author's use of descriptive language in literary text* Analyzes literary text to determine which words describe a particular sensation (term not used) Infers the use of symbolism found in literary text* Identifies examples of literal statements in literary texts* Analyzes authors use of foreshadowing (term not used) in literary text* Analyzes literary text to determine the author's mood Analyzes tone used to create humor in literary text* Analyzes a logical argument (syllogism-term not used) to determine a true statement*
Describe, Analyze Devices (Figurative Language)	Describe, Analyze Devices (Figurative Language)	Describe, Analyze Devices (Figurative Language)
<ul style="list-style-type: none"> Determines the meaning of a simile in a literary text* Analyzes the author's use of expressions and idioms in literary texts* 	<ul style="list-style-type: none"> Infers the meaning of figurative language in literary text* Infers the meaning of figurative language (synecdoche, term not used)* 	<ul style="list-style-type: none"> Defines simile* Gives examples of similes in literary text Identifies extended metaphors (term not used) in poetry* Infers the meaning of metaphors (term not used) in literary text* Identifies idioms in literary texts*
<i>New Vocabulary:</i> develop, make-believe, mood, moral, point of view, suspense, theme	<i>New Vocabulary:</i> British literature, climax, figure of speech, resolution, rising action, viewpoint	<i>New Vocabulary:</i> alliteration, dialogue, exposition, falling action, feeling, figurative language, idiom, literary device, literary element, personification, scene, simile, speech, symbolism
<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none

Subject: Reading

Goal Strand: Reading, Analyzing and Interpreting Literature

RIT Score Range: 201 - 210

Skills and Concepts to Enhance 191 - 200	Skills and Concepts to Develop 201 - 210	Skills and Concepts to Introduce 211 - 220
<p>Identify and Analyze Literary Elements</p> <ul style="list-style-type: none"> • Infers the setting of a literary passage based on information in the passage • Identifies the development of character in a literary text* • Analyzes character traits (term not used) in literary text • Determines a character's feelings and/or emotions based on the information found in literary texts* • Infers a character's feelings in simple literary text* • Analyzes literary passages (1-4 paragraphs) to determine the theme (term not used)* • Analyzes poems to identify the theme* • Recognizes the author's use of the first person as a technique to create interest in literary text* • Infers the point of view for a third person narrative (term not used)* • Infers the speaker for a literary text* • Identifies the narrator in a literary passage • Determines a narrator's feelings and/or emotions based on the information found in literary texts* • Identifies the conflict in a short (3 to 5 sentences) literary text • Infers the conflict (term not used) in a literary text* • Analyzes the conflict (term not used) in a literary text* • Describes the use of resolution in plot* 	<p>Identify and Analyze Literary Elements</p> <ul style="list-style-type: none"> • Describes the plot of a story* • Identifies the development of plot in a literary text* • Analyzes events important to plot development in literary text* • Analyzes a literary passage and defines setting • Recognizes how characters are developed in literary texts* • Explains how the author introduces characters in literary text* • Assesses character development in literary text • Determines a character's feelings and/or emotions based on the information found in literary texts* • Analyzes literary passages (1-4 paragraphs) to determine the theme (term not used)* • Analyzes literary passages (5-15 paragraphs) to determine its theme (term not used)* • Analyzes literary passages (5-15 paragraphs) to determine the theme • Identifies the point of view used in a literary passage* • Infers who is speaking or thinking in literary texts* • Recognizes the author's use of conflict as a technique to create interest in literary texts* • Describes the conflict implied in literary texts* • Identifies the conflict in a literary passage (3 to 6 paragraphs) • Infers the conflict (term not used) in a literary text* • Infers the conflict in a literary text* • Analyzes to determine the problem presented in literary texts* 	<p>Identify and Analyze Literary Elements</p> <ul style="list-style-type: none"> • Defines plot* • Analyzes setting in literary texts • Describes how characters are developed in literary texts* • Assesses character development in literary text • Infers the reason behind a character's actions • Evaluates character development in literary text* • Infers the qualities (emotional and/or physical) of a character based on information found in literary texts • Infers the reason behind a character's feelings/emotions* • Identifies the qualities (emotional and/or physical) of a character in literary texts* • Analyzes literary passages (5-15 paragraphs) to determine its theme (term not used)* • Infers the point of view for a first person literary text (term not used)* • Identifies the conflict in a literary passage (3 to 6 paragraphs) • Makes inferences to determine the problem and/or solution in literary texts*
<p>Identify, Describe and Analyze Literary Devices</p> <ul style="list-style-type: none"> • Recognizes the author's use of rhyme as a technique to increase the interest of a literary text* • Analyzes repetition used by an author to add emphasis in literary text* • Analyzes description used by an author to introduce 	<p>Identify, Describe and Analyze Literary Devices</p> <ul style="list-style-type: none"> • Recognizes the author's use of rhyme as a technique to increase the interest of a literary text* • Identifies rhyme as a literary device* • Recognizes examples of alliteration* • Analyzes the author's use of onomatopoeia (term not 	<p>Identify, Describe and Analyze Literary Devices</p> <ul style="list-style-type: none"> • Analyzes the author's use of rhythm in literary text* • Identifies alliteration in literary text • Recognizes dialogue in literary text • Analyzes the use of dialogue in advancing plot in literary text*

<p>characters in literary text*</p> <ul style="list-style-type: none"> Analyzes literary text to determine a particular feeling or mood (term not used) Identifies sentences that describe feelings* Analyzes literary text to determine a character's mood* Identifies the mood in a poem* 	<p>used) in literary text*</p> <ul style="list-style-type: none"> Defines dialogue* Recognizes author's use of suspense to create interest in literary text Analyzes the meaning of images used in literary text* Analyzes the author's use of descriptive language in literary text* Analyzes literary text to determine which words describe a particular sensation (term not used) Infers the use of symbolism found in literary text* Identifies examples of literal statements in literary texts* Analyzes authors use of foreshadowing (term not used) in literary text* Analyzes literary text to determine the author's mood Analyzes tone used to create humor in literary text* Analyzes a logical argument (syllogism-term not used) to determine a true statement* 	<ul style="list-style-type: none"> Analyzes literary texts to determine how suspense is achieved* Recognizes the author's use of descriptive language as a technique to create interest in literary text* Analyzes the author's use of imagery in literary text* Recognizes the author's use of imagery as a technique to create interest in literary text* Analyzes descriptions used to begin a story* Analyzes literary text to determine a particular feeling or mood Recognizes the author's use of the present tense as a technique to create interest in literary text*
<p>Describe, Analyze Devices (Figurative Language)</p> <ul style="list-style-type: none"> Infers the meaning of figurative language in literary text* Infers the meaning of figurative language (synecdoche, term not used)* 	<p>Describe, Analyze Devices (Figurative Language)</p> <ul style="list-style-type: none"> Defines simile* Gives examples of similes in literary text Identifies extended metaphors (term not used) in poetry* Infers the meaning of metaphors (term not used) in literary text* Identifies idioms in literary texts* 	<p>Describe, Analyze Devices (Figurative Language)</p> <ul style="list-style-type: none"> Defines simile* Identifies similes in literary text Gives examples of similes in literary text Identifies metaphors in literary text Infers the meaning of metaphors in literary text Defines personification Recognizes figurative language used to describe setting* Identifies figurative language in literary text*
<p><i>New Vocabulary:</i> British literature, climax, figure of speech, resolution, rising action, viewpoint</p>	<p><i>New Vocabulary:</i> alliteration, dialogue, exposition, falling action, feeling, figurative language, idiom, literary device, literary element, personification, scene, simile, speech, symbolism</p>	<p><i>New Vocabulary:</i> assonance, characterization, consonance, flashback, homophone, imagery, irony, onomatopoeia, pun, word play</p>
<p><i>New Signs and Symbols:</i> none</p>	<p><i>New Signs and Symbols:</i> none</p>	<p><i>New Signs and Symbols:</i> none</p>

Subject: Reading

Goal Strand: Reading, Analyzing and Interpreting Literature

RIT Score Range: 211 - 220

Skills and Concepts to Enhance 201 - 210	Skills and Concepts to Develop 211 - 220	Skills and Concepts to Introduce 221 - 230
<p>Identify and Analyze Literary Elements</p> <ul style="list-style-type: none"> • Describes the plot of a story* • Identifies the development of plot in a literary text* • Analyzes events important to plot development in literary text* • Analyzes a literary passage and defines setting • Recognizes how characters are developed in literary texts* • Explains how the author introduces characters in literary text* • Assesses character development in literary text • Determines a character's feelings and/or emotions based on the information found in literary texts* • Analyzes literary passages (1-4 paragraphs) to determine the theme (term not used)* • Analyzes literary passages (5-15 paragraphs) to determine its theme (term not used)* • Analyzes literary passages (5-15 paragraphs) to determine the theme • Identifies the point of view used in a literary passage* • Infers who is speaking or thinking in literary texts* • Recognizes the author's use of conflict as a technique to create interest in literary texts* • Describes the conflict implied in literary texts* • Identifies the conflict in a literary passage (3 to 6 paragraphs) • Infers the conflict (term not used) in a literary text* • Infers the conflict in a literary text* • Analyzes to determine the problem presented in literary texts* 	<p>Identify and Analyze Literary Elements</p> <ul style="list-style-type: none"> • Defines plot* • Analyzes setting in literary texts • Describes how characters are developed in literary texts* • Assesses character development in literary text • Infers the reason behind a character's actions • Evaluates character development in literary text* • Infers the qualities (emotional and/or physical) of a character based on information found in literary texts • Infers the reason behind a character's feelings/emotions* • Identifies the qualities (emotional and/or physical) of a character in literary texts* • Analyzes literary passages (5-15 paragraphs) to determine its theme (term not used)* • Infers the point of view for a first person literary text (term not used)* • Identifies the conflict in a literary passage (3 to 6 paragraphs) • Makes inferences to determine the problem and/or solution in literary texts* 	<p>Identify and Analyze Literary Elements</p> <ul style="list-style-type: none"> • Analyzes techniques used by an author to develop characters in literary text* • Evaluates character development in literary text* • Infers the qualities (emotional and/or physical) of a character based on information found in literary texts • Describes characteristics of a character from information found in simple literary text* • Evaluates the relative importance of given themes in a literary story* • Identifies first person point of view in a literary text*
<p>Identify, Describe and Analyze Literary Devices</p> <ul style="list-style-type: none"> • Recognizes the author's use of rhyme as a technique to increase the interest of a literary text* • Identifies rhyme as a literary device* • Recognizes examples of alliteration* • Analyzes the author's use of onomatopoeia (term not 	<p>Identify, Describe and Analyze Literary Devices</p> <ul style="list-style-type: none"> • Analyzes the author's use of rhythm in literary text* • Identifies alliteration in literary text • Recognizes dialogue in literary text • Analyzes the use of dialogue in advancing plot in literary text* 	<p>Identify, Describe and Analyze Literary Devices</p> <ul style="list-style-type: none"> • Identifies alliteration in literary text • Recognizes examples of onomatopoeia in literary text* • Analyzes the use of dialogue in advancing plot in literary text* • Recognizes examples of imagery in literary text*

<ul style="list-style-type: none"> used) in literary text* Defines dialogue* Recognizes author's use of suspense to create interest in literary text Analyzes the meaning of images used in literary text* Analyzes the author's use of descriptive language in literary text* Analyzes literary text to determine which words describe a particular sensation (term not used) Infers the use of symbolism found in literary text* Identifies examples of literal statements in literary texts* Analyzes authors use of foreshadowing (term not used) in literary text* Analyzes literary text to determine the author's mood Analyzes tone used to create humor in literary text* Analyzes a logical argument (syllogism-term not used) to determine a true statement* 	<ul style="list-style-type: none"> Analyzes literary texts to determine how suspense is achieved* Recognizes the author's use of descriptive language as a technique to create interest in literary text* Analyzes the author's use of imagery in literary text* Recognizes the author's use of imagery as a technique to create interest in literary text* Analyzes descriptions used to begin a story* Analyzes literary text to determine a particular feeling or mood Recognizes the author's use of the present tense as a technique to create interest in literary text* 	<ul style="list-style-type: none"> Recognizes examples of imagery (term not used) in literary text* Analyzes the use of imagery in literary text Identifies examples of sensory language in literary texts Recognizes examples of irony in literary text Interprets the use of irony found in literary text* Identifies connotations in text* Identifies foreshadowing in literary texts* Describes techniques and details used by an author to create mood in a literary text Describes tone in literary text as ironic*
Describe, Analyze Devices (Figurative Language)	Describe, Analyze Devices (Figurative Language)	Describe, Analyze Devices (Figurative Language)
<ul style="list-style-type: none"> Defines simile* Gives examples of similes in literary text Identifies extended metaphors (term not used) in poetry* Infers the meaning of metaphors (term not used) in literary text* Identifies idioms in literary texts* 	<ul style="list-style-type: none"> Defines simile* Identifies similes in literary text Gives examples of similes in literary text Identifies metaphors in literary text Infers the meaning of metaphors in literary text Defines personification Recognizes figurative language used to describe setting* Identifies figurative language in literary text* 	<ul style="list-style-type: none"> Identifies similes in literary text Defines metaphor Gives examples of metaphors in literary text Identifies metaphors in literary text Identifies personification in literary text
<i>New Vocabulary:</i> alliteration, dialogue, exposition, falling action, feeling, figurative language, idiom, literary device, literary element, personification, scene, simile, speech, symbolism	<i>New Vocabulary:</i> assonance, characterization, consonance, flashback, homophone, imagery, irony, onomatopoeia, pun, word play	<i>New Vocabulary:</i> first person, second person, sonnet, third person
<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none

Subject: Reading

Goal Strand: Reading, Analyzing and Interpreting Literature

RIT Score Range: 221 - 230

Skills and Concepts to Enhance 211 - 220	Skills and Concepts to Develop 221 - 230	Skills and Concepts to Introduce 231 - 240
<p>Identify and Analyze Literary Elements</p> <ul style="list-style-type: none"> • Defines plot* • Analyzes setting in literary texts • Describes how characters are developed in literary texts* • Assesses character development in literary text • Infers the reason behind a character's actions • Evaluates character development in literary text* • Infers the qualities (emotional and/or physical) of a character based on information found in literary texts • Infers the reason behind a character's feelings/emotions* • Identifies the qualities (emotional and/or physical) of a character in literary texts* • Analyzes literary passages (5-15 paragraphs) to determine its theme (term not used)* • Infers the point of view for a first person literary text (term not used)* • Identifies the conflict in a literary passage (3 to 6 paragraphs) • Makes inferences to determine the problem and/or solution in literary texts* 	<p>Identify and Analyze Literary Elements</p> <ul style="list-style-type: none"> • Analyzes techniques used by an author to develop characters in literary text* • Evaluates character development in literary text* • Infers the qualities (emotional and/or physical) of a character based on information found in literary texts • Describes characteristics of a character from information found in simple literary text* • Evaluates the relative importance of given themes in a literary story* • Identifies first person point of view in a literary text* 	<p>Identify and Analyze Literary Elements</p> <ul style="list-style-type: none"> • Analyzes how detail is used in a literary text to define character* • Evaluates statements to choose the one which best represents the theme of a parable or allegory* • Evaluates statements to choose the one which best represents the theme of a literary paragraph (complex) • Identifies third person point of view in a literary text*
<p>Identify, Describe and Analyze Literary Devices</p> <ul style="list-style-type: none"> • Analyzes the author's use of rhythm in literary text* • Identifies alliteration in literary text • Recognizes dialogue in literary text • Analyzes the use of dialogue in advancing plot in literary text* • Analyzes literary texts to determine how suspense is achieved* • Recognizes the author's use of descriptive language as a technique to create interest in literary text* • Analyzes the author's use of imagery in literary text* • Recognizes the author's use of imagery as a technique to create interest in literary text* • Analyzes descriptions used to begin a story* 	<p>Identify, Describe and Analyze Literary Devices</p> <ul style="list-style-type: none"> • Identifies alliteration in literary text • Recognizes examples of onomatopoeia in literary text* • Analyzes the use of dialogue in advancing plot in literary text* • Recognizes examples of imagery in literary text* • Recognizes examples of imagery (term not used) in literary text* • Analyzes the use of imagery in literary text • Identifies examples of sensory language in literary texts • Recognizes examples of irony in literary text • Interprets the use of irony found in literary text* • Identifies connotations in text* • Identifies foreshadowing in literary texts* 	<p>Identify, Describe and Analyze Literary Devices</p> <ul style="list-style-type: none"> • Recognizes examples of onomatopoeia in literary text* • Identifies allusion in literary text* • Analyzes the mood in a poem* • Describes tone in literary texts as containing elevated language* • Describes the tone of a literary text* • Interprets the use of oxymoron in literary text*

<ul style="list-style-type: none"> Analyzes literary text to determine a particular feeling or mood Recognizes the author's use of the present tense as a technique to create interest in literary text* 	<ul style="list-style-type: none"> Describes techniques and details used by an author to create mood in a literary text Describes tone in literary text as ironic* 	
Describe, Analyze Devices (Figurative Language)	Describe, Analyze Devices (Figurative Language)	Describe, Analyze Devices (Figurative Language)
<ul style="list-style-type: none"> Defines simile* Identifies similes in literary text Gives examples of similes in literary text Identifies metaphors in literary text Infers the meaning of metaphors in literary text Defines personification Recognizes figurative language used to describe setting* Identifies figurative language in literary text* 	<ul style="list-style-type: none"> Identifies similes in literary text Defines metaphor Gives examples of metaphors in literary text Identifies metaphors in literary text Identifies personification in literary text 	<ul style="list-style-type: none"> Evaluates literary text to determine the meaning of metaphors* Identifies when figurative language is not present in literary text*
<i>New Vocabulary:</i> assonance, characterization, consonance, flashback, homophone, imagery, irony, onomatopoeia, pun, word play	<i>New Vocabulary:</i> first person, second person, sonnet, third person	<i>New Vocabulary:</i> omniscient, oxymoron, standard English, symbolize
<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none

Subject: Reading

Goal Strand: Reading, Analyzing and Interpreting Literature

RIT Score Range: 231 - 240

Skills and Concepts to Enhance 221 - 230	Skills and Concepts to Develop 231 - 240	Skills and Concepts to Introduce 241 - 250
<p>Identify and Analyze Literary Elements</p> <ul style="list-style-type: none"> Analyzes techniques used by an author to develop characters in literary text* Evaluates character development in literary text* Infers the qualities (emotional and/or physical) of a character based on information found in literary texts Describes characteristics of a character from information found in simple literary text* Evaluates the relative importance of given themes in a literary story* Identifies first person point of view in a literary text* 	<p>Identify and Analyze Literary Elements</p> <ul style="list-style-type: none"> Analyzes how detail is used in a literary text to define character* Evaluates statements to choose the one which best represents the theme of a parable or allegory* Evaluates statements to choose the one which best represents the theme of a literary paragraph (complex) Identifies third person point of view in a literary text* 	<p>Identify and Analyze Literary Elements</p> <ul style="list-style-type: none"> Identifies third person point of view in a literary text*
<p>Identify, Describe and Analyze Literary Devices</p> <ul style="list-style-type: none"> Identifies alliteration in literary text Recognizes examples of onomatopoeia in literary text* Analyzes the use of dialogue in advancing plot in literary text* Recognizes examples of imagery in literary text* Recognizes examples of imagery (term not used) in literary text* Analyzes the use of imagery in literary text Identifies examples of sensory language in literary texts Recognizes examples of irony in literary text Interprets the use of irony found in literary text* Identifies connotations in text* Identifies foreshadowing in literary texts* Describes techniques and details used by an author to create mood in a literary text Describes tone in literary text as ironic* 	<p>Identify, Describe and Analyze Literary Devices</p> <ul style="list-style-type: none"> Recognizes examples of onomatopoeia in literary text* Identifies allusion in literary text* Analyzes the mood in a poem* Describes tone in literary texts as containing elevated language* Describes the tone of a literary text* Interprets the use of oxymoron in literary text* 	<p>Identify, Describe and Analyze Literary Devices</p> <ul style="list-style-type: none"> Describes poetic meter* Recognizes examples of paradox in literary texts*
<p>Describe, Analyze Devices (Figurative Language)</p> <ul style="list-style-type: none"> Identifies similes in literary text Defines metaphor Gives examples of metaphors in literary text Identifies metaphors in literary text Identifies personification in literary text 	<p>Describe, Analyze Devices (Figurative Language)</p> <ul style="list-style-type: none"> Evaluates literary text to determine the meaning of metaphors* Identifies when figurative language is not present in literary text* 	<p>Describe, Analyze Devices (Figurative Language)</p>
<p><i>New Vocabulary:</i> first person, second person, sonnet,</p>	<p><i>New Vocabulary:</i> omniscient, oxymoron, standard</p>	<p><i>New Vocabulary:</i> iambic pentameter, metric feet,</p>

third person	English, symbolize	synecdoche
<i>New Signs and Symbols: none</i>	<i>New Signs and Symbols: none</i>	<i>New Signs and Symbols: none</i>

Subject: Reading

Goal Strand: Reading, Analyzing and Interpreting Literature

RIT Score Range: 241 - 250

Skills and Concepts to Enhance 231 - 240	Skills and Concepts to Develop 241 - 250	Skills and Concepts to Introduce Above 250
Identify and Analyze Literary Elements <ul style="list-style-type: none"> Analyzes how detail is used in a literary text to define character* Evaluates statements to choose the one which best represents the theme of a parable or allegory* Evaluates statements to choose the one which best represents the theme of a literary paragraph (complex) Identifies third person point of view in a literary text* 	Identify and Analyze Literary Elements <ul style="list-style-type: none"> Identifies third person point of view in a literary text* 	Identify and Analyze Literary Elements
Identify, Describe and Analyze Literary Devices <ul style="list-style-type: none"> Recognizes examples of onomatopoeia in literary text* Identifies allusion in literary text* Analyzes the mood in a poem* Describes tone in literary texts as containing elevated language* Describes the tone of a literary text* Interprets the use of oxymoron in literary text* 	Identify, Describe and Analyze Literary Devices <ul style="list-style-type: none"> Describes poetic meter* Recognizes examples of paradox in literary texts* 	Identify, Describe and Analyze Literary Devices <ul style="list-style-type: none"> Recognizes examples of antithesis in literary texts*
Describe, Analyze Devices (Figurative Language) <ul style="list-style-type: none"> Evaluates literary text to determine the meaning of metaphors* Identifies when figurative language is not present in literary text* 	Describe, Analyze Devices (Figurative Language)	Describe, Analyze Devices (Figurative Language)
<i>New Vocabulary:</i> omniscient, oxymoron, standard English, symbolize	<i>New Vocabulary:</i> iambic pentameter, metric feet, synecdoche	<i>New Vocabulary:</i> none
<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none

Subject: Reading

Goal Strand: Reading, Analyzing and Interpreting Literature

RIT Score Range: Above 250

Skills and Concepts to Enhance 241 - 250	Skills and Concepts to Develop Above 250
Identify and Analyze Literary Elements	Identify and Analyze Literary Elements
<ul style="list-style-type: none">Identifies third person point of view in a literary text*	
Identify, Describe and Analyze Literary Devices	Identify, Describe and Analyze Literary Devices
<ul style="list-style-type: none">Describes poetic meter*Recognizes examples of paradox in literary texts*	<ul style="list-style-type: none">Recognizes examples of antithesis in literary texts*
Describe, Analyze Devices (Figurative Language)	Describe, Analyze Devices (Figurative Language)
<i>New Vocabulary: iambic pentameter, metric feet, synecdoche</i>	<i>New Vocabulary: none</i>
<i>New Signs and Symbols: none</i>	<i>New Signs and Symbols: none</i>