

DesCartes (Combined)

Subject: Reading
**Goal: Reading Critically in All
Content Areas**

Subject: Reading

Goal Strand: Reading Critically in All Content Areas

RIT Score Range: Below 151

Skills and Concepts to Develop Below 151	Skills and Concepts to Introduce 151 - 160
Differentiate Fact/Opinion, Essential Information	Differentiate Fact/Opinion, Essential Information
Make Inferences and Draw Conclusions	Make Inferences and Draw Conclusions
<ul style="list-style-type: none">• Infers the identity of an object based on clues presented in a short literary passage (1-5 short sentences)*	<ul style="list-style-type: none">• Infers the identity of an object based on clues presented in a short literary passage (riddle) (1-5 short sentences)
Evaluate for Author's Purpose, Effectiveness	Evaluate for Author's Purpose, Effectiveness
<i>New Vocabulary: none</i>	<i>New Vocabulary: riddle</i>
<i>New Signs and Symbols: none</i>	<i>New Signs and Symbols: none</i>

Subject: Reading

Goal Strand: Reading Critically in All Content Areas

RIT Score Range: 151 - 160

Skills and Concepts to Enhance Below 151	Skills and Concepts to Develop 151 - 160	Skills and Concepts to Introduce 161 - 170
Differentiate Fact/Opinion, Essential Information	Differentiate Fact/Opinion, Essential Information	Differentiate Fact/Opinion, Essential Information
Make Inferences and Draw Conclusions	Make Inferences and Draw Conclusions	Make Inferences and Draw Conclusions
<ul style="list-style-type: none"> • Infers the identity of an object based on clues presented in a short literary passage (1-5 short sentences)* 	<ul style="list-style-type: none"> • Infers the identity of an object based on clues presented in a short literary passage (riddle) (1-5 short sentences) 	<ul style="list-style-type: none"> • Makes inferences from short (3-5 simple sentences) literary texts describing situations • Infers the identity of an object based on clues presented in a short literary passage (riddle) (1-5 short sentences) • Draws conclusions from literary text • Draws conclusions from short informational text (1-3 sentences)
Evaluate for Author's Purpose, Effectiveness	Evaluate for Author's Purpose, Effectiveness	Evaluate for Author's Purpose, Effectiveness
<i>New Vocabulary:</i> none	<i>New Vocabulary:</i> riddle	<i>New Vocabulary:</i> American literature
<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none

Subject: Reading

Goal Strand: Reading Critically in All Content Areas

RIT Score Range: 161 - 170

Skills and Concepts to Enhance 151 - 160	Skills and Concepts to Develop 161 - 170	Skills and Concepts to Introduce 171 - 180
Differentiate Fact/Opinion, Essential Information	Differentiate Fact/Opinion, Essential Information	Differentiate Fact/Opinion, Essential Information
		<ul style="list-style-type: none"> Classifies statements as fact or opinion in informational text* Locates bias in informational texts*
Make Inferences and Draw Conclusions	Make Inferences and Draw Conclusions	Make Inferences and Draw Conclusions
<ul style="list-style-type: none"> Infers the identity of an object based on clues presented in a short literary passage (riddle) (1-5 short sentences) 	<ul style="list-style-type: none"> Makes inferences from short (3-5 simple sentences) literary texts describing situations Infers the identity of an object based on clues presented in a short literary passage (riddle) (1-5 short sentences) Draws conclusions from literary text Draws conclusions from short informational text (1-3 sentences) 	<ul style="list-style-type: none"> Makes inferences about literary texts Makes inferences from short (3-5 simple sentences) literary texts describing situations Makes inferences from literary texts (1-3 paragraphs) describing situations Makes inferences about the contents of a literary book based on the title* Draws conclusions from literary text Draws conclusions (term not used) based on supporting details in literary texts Makes inferences from short (3-5 simple sentences) informational texts describing real-life, age-appropriate situations Draws conclusions from short informational text (1-3 sentences)
Evaluate for Author's Purpose, Effectiveness	Evaluate for Author's Purpose, Effectiveness	Evaluate for Author's Purpose, Effectiveness
		<ul style="list-style-type: none"> Infers the author's viewpoint (term not used) in short paragraphs of informational text*
<i>New Vocabulary: riddle</i>	<i>New Vocabulary: American literature</i>	<i>New Vocabulary: bias, fable, journal, personal essay, persuasive essay, speaker</i>
<i>New Signs and Symbols: none</i>	<i>New Signs and Symbols: none</i>	<i>New Signs and Symbols: none</i>

Subject: Reading

Goal Strand: Reading Critically in All Content Areas

RIT Score Range: 171 - 180

Skills and Concepts to Enhance 161 - 170	Skills and Concepts to Develop 171 - 180	Skills and Concepts to Introduce 181 - 190
Differentiate Fact/Opinion, Essential Information	Differentiate Fact/Opinion, Essential Information <ul style="list-style-type: none"> Classifies statements as fact or opinion in informational text* Locates bias in informational texts* 	Differentiate Fact/Opinion, Essential Information <ul style="list-style-type: none"> Distinguishes facts located in a passage of literary text Gives examples of informational sentences that are facts Classifies statements as fact or opinion in informational text* Distinguishes between facts and propaganda in advertisements* Makes inferences to determine an author's bias or viewpoint (terms not used) from short paragraphs of informational text (1-4 sentences) Explains that the purpose of an informational advertisement is to sell a product* Selects an example of propaganda (term not used) in an advertisement*
Make Inferences and Draw Conclusions <ul style="list-style-type: none"> Makes inferences from short (3-5 simple sentences) literary texts describing situations Infers the identity of an object based on clues presented in a short literary passage (riddle) (1-5 short sentences) Draws conclusions from literary text Draws conclusions from short informational text (1-3 sentences) 	Make Inferences and Draw Conclusions <ul style="list-style-type: none"> Makes inferences about literary texts Makes inferences from short (3-5 simple sentences) literary texts describing situations Makes inferences from literary texts (1-3 paragraphs) describing situations Makes inferences about the contents of a literary book based on the title* Draws conclusions from literary text Draws conclusions (term not used) based on supporting details in literary texts Makes inferences from short (3-5 simple sentences) informational texts describing real-life, age-appropriate situations Draws conclusions from short informational text (1-3 sentences) 	Make Inferences and Draw Conclusions <ul style="list-style-type: none"> Makes inferences based upon supporting details in literary text Makes inferences from literary texts (1-3 paragraphs) describing situations Draws conclusions from literary text (1-3 paragraphs) Draws conclusions (term not used) based on supporting details in literary texts Draws conclusions based on supporting details in literary text Draws conclusions based on information found in literary text* Makes inferences from short informational texts (1-3 paragraphs) Infers the contents of an informational book based on its title* Draws conclusions using information supplied in informational text (3-5 simple sentences)
Evaluate for Author's Purpose, Effectiveness	Evaluate for Author's Purpose, Effectiveness <ul style="list-style-type: none"> Infers the author's viewpoint (term not used) in short paragraphs of informational text* 	Evaluate for Author's Purpose, Effectiveness <ul style="list-style-type: none"> Infers the author's viewpoint (term not used) in short paragraphs of literary text

		<ul style="list-style-type: none"> • Evaluates the author's viewpoint or attitude in literary text* • Infers the author's viewpoint (term not used) in short paragraphs of informational text* • Evaluates the author's viewpoint or attitude in informational text*
<i>New Vocabulary:</i> American literature	<i>New Vocabulary:</i> bias, fable, journal, personal essay, persuasive essay, speaker	<i>New Vocabulary:</i> catalog, describes, fiction, infer, poet, purpose, topic
<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none

Subject: Reading

Goal Strand: Reading Critically in All Content Areas

RIT Score Range: 181 - 190

Skills and Concepts to Enhance 171 - 180	Skills and Concepts to Develop 181 - 190	Skills and Concepts to Introduce 191 - 200
<p>Differentiate Fact/Opinion, Essential Information</p> <ul style="list-style-type: none"> • Classifies statements as fact or opinion in informational text* • Locates bias in informational texts* 	<p>Differentiate Fact/Opinion, Essential Information</p> <ul style="list-style-type: none"> • Distinguishes facts located in a passage of literary text • Gives examples of informational sentences that are facts • Classifies statements as fact or opinion in informational text* • Distinguishes between facts and propaganda in advertisements* • Makes inferences to determine an author's bias or viewpoint (terms not used) from short paragraphs of informational text (1-4 sentences) • Explains that the purpose of an informational advertisement is to sell a product* • Selects an example of propaganda (term not used) in an advertisement* 	<p>Differentiate Fact/Opinion, Essential Information</p> <ul style="list-style-type: none"> • Distinguishes facts located in a passage of literary text • Distinguishes between examples of fact and opinion paraphrased from passages of literary text* • Gives examples of informational sentences that are facts • Gives examples of sentences in informational text that are opinions • Describes characteristics of sentences that are opinions in informational text* • Distinguishes between fact and opinion in informational text • Distinguishes between examples of fact and opinion in short (4-5 sentences) passages of informational text • Distinguishes between examples of fact and opinion paraphrased from passages of informational text • Distinguishes between facts and propaganda in advertisements* • Infers an author's bias from short paragraphs of informational text (1-4 sentences)* • Identifies the use of propaganda in informational text* • Distinguishes between facts and propaganda in informational advertisements* • Analyzes persuasive language used in informational text* • Determines author's validity using information supplied in informational text (1-3 paragraphs containing complex sentences)*
<p>Make Inferences and Draw Conclusions</p> <ul style="list-style-type: none"> • Makes inferences about literary texts • Makes inferences from short (3-5 simple sentences) literary texts describing situations • Makes inferences from literary texts (1-3 paragraphs) describing situations • Makes inferences about the contents of a literary book based on the title* 	<p>Make Inferences and Draw Conclusions</p> <ul style="list-style-type: none"> • Makes inferences based upon supporting details in literary text • Makes inferences from literary texts (1-3 paragraphs) describing situations • Draws conclusions from literary text (1-3 paragraphs) • Draws conclusions (term not used) based on supporting details in literary texts 	<p>Make Inferences and Draw Conclusions</p> <ul style="list-style-type: none"> • Makes inferences from literary texts describing events • Makes inferences based upon supporting details in literary text • Draws conclusions from literary text (1-3 paragraphs) • Draws conclusions based on supporting details in literary text • Evaluates conclusions drawn from supporting details

<ul style="list-style-type: none"> • Draws conclusions from literary text • Draws conclusions (term not used) based on supporting details in literary texts • Makes inferences from short (3-5 simple sentences) informational texts describing real-life, age-appropriate situations • Draws conclusions from short informational text (1-3 sentences) 	<ul style="list-style-type: none"> • Draws conclusions based on supporting details in literary text • Draws conclusions based on information found in literary text* • Makes inferences from short informational texts (1-3 paragraphs) • Infers the contents of an informational book based on its title* • Draws conclusions using information supplied in informational text (3-5 simple sentences) 	<ul style="list-style-type: none"> • in literary text* • Makes inferences from short informational texts (1-3 paragraphs) • Makes inferences using information supplied in informational text (1-3 paragraphs containing complex sentences)* • Infers meaning in informational text* • Infers character traits using informational text* • Draws conclusions using information supplied in informational text (1-3 paragraphs containing complex sentences)* • Evaluates conclusions from informational text*
Evaluate for Author's Purpose, Effectiveness	Evaluate for Author's Purpose, Effectiveness	Evaluate for Author's Purpose, Effectiveness
<ul style="list-style-type: none"> • Infers the author's viewpoint (term not used) in short paragraphs of informational text* 	<ul style="list-style-type: none"> • Infers the author's viewpoint (term not used) in short paragraphs of literary text • Evaluates the author's viewpoint or attitude in literary text* • Infers the author's viewpoint (term not used) in short paragraphs of informational text* • Evaluates the author's viewpoint or attitude in informational text* 	<ul style="list-style-type: none"> • Examines the author's attitude or feelings based on descriptive language used in a literary text* • Infers the author's viewpoint (term not used) in poems* • Examines author's techniques that influence mood in literary text* • Identifies techniques used by the author to play with the sound of words*
<i>New Vocabulary:</i> bias, fable, journal, personal essay, persuasive essay, speaker	<i>New Vocabulary:</i> catalog, describes, fiction, infer, poet, purpose, topic	<i>New Vocabulary:</i> none
<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none

Subject: Reading

Goal Strand: Reading Critically in All Content Areas

RIT Score Range: 191 - 200

Skills and Concepts to Enhance 181 - 190	Skills and Concepts to Develop 191 - 200	Skills and Concepts to Introduce 201 - 210
<p>Differentiate Fact/Opinion, Essential Information</p> <ul style="list-style-type: none"> • Distinguishes facts located in a passage of literary text • Gives examples of informational sentences that are facts • Classifies statements as fact or opinion in informational text* • Distinguishes between facts and propaganda in advertisements* • Makes inferences to determine an author's bias or viewpoint (terms not used) from short paragraphs of informational text (1-4 sentences) • Explains that the purpose of an informational advertisement is to sell a product* • Selects an example of propaganda (term not used) in an advertisement* 	<p>Differentiate Fact/Opinion, Essential Information</p> <ul style="list-style-type: none"> • Distinguishes facts located in a passage of literary text • Distinguishes between examples of fact and opinion paraphrased from passages of literary text* • Gives examples of informational sentences that are facts • Gives examples of sentences in informational text that are opinions • Describes characteristics of sentences that are opinions in informational text* • Distinguishes between fact and opinion in informational text • Distinguishes between examples of fact and opinion in short (4-5 sentences) passages of informational text • Distinguishes between examples of fact and opinion paraphrased from passages of informational text • Distinguishes between facts and propaganda in advertisements* • Infers an author's bias from short paragraphs of informational text (1-4 sentences)* • Identifies the use of propaganda in informational text* • Distinguishes between facts and propaganda in informational advertisements* • Analyzes persuasive language used in informational text* • Determines author's validity using information supplied in informational text (1-3 paragraphs containing complex sentences)* 	<p>Differentiate Fact/Opinion, Essential Information</p> <ul style="list-style-type: none"> • Distinguishes between examples of fact and opinion paraphrased from passages of literary text* • Makes inferences to determine an author's bias or viewpoint (terms not used) from paragraphs of literary text containing one or more complex sentences* • Makes inferences to determine an author's bias or viewpoint or attitude (terms used) from paragraphs of literary text containing one or more complex sentences* • Gives examples of sentences in informational text that are opinions • Classifies statements as examples of fact and opinion in informational text • Distinguishes between fact and opinion in informational text • Distinguishes between examples of fact and opinion in short (4-5 sentences) passages of informational text • Distinguishes between examples of fact and opinion paraphrased from passages of informational text • Distinguishes between facts and generalizations (term not used) in informational text • Distinguishes between facts and opinions that are unsubstantiated by informational text* • Distinguishes characteristics of informational sentences that are opinions versus sentences that are facts* • Explains how one's experiences and values affect the interpretation of facts in informational text* • Classifies examples of propaganda to determine the method of persuasion used in informational text (loaded words--use of emotionally charged words to produce strong feelings)* • Analyzes persuasive/loading language used in informational text* • Analyzes examples of propaganda to determine the method of persuasion used in informational text (bandwagon--if many people do something, it must be

		<p>right or good)</p> <ul style="list-style-type: none"> Analyzes examples of propaganda to determine the method of persuasion used in informational text (loaded words--use of emotionally charged words to produce strong feelings) Analyzes examples of propaganda to determine the method of persuasion used in informational text (red herring--use of words that are irrelevant)* Evaluates validity of information in informational text
Make Inferences and Draw Conclusions	Make Inferences and Draw Conclusions	Make Inferences and Draw Conclusions
<ul style="list-style-type: none"> Makes inferences based upon supporting details in literary text Makes inferences from literary texts (1-3 paragraphs) describing situations Draws conclusions from literary text (1-3 paragraphs) Draws conclusions (term not used) based on supporting details in literary texts Draws conclusions based on supporting details in literary text Draws conclusions based on information found in literary text* Makes inferences from short informational texts (1-3 paragraphs) Infers the contents of an informational book based on its title* Draws conclusions using information supplied in informational text (3-5 simple sentences) 	<ul style="list-style-type: none"> Makes inferences from literary texts describing events Makes inferences based upon supporting details in literary text Draws conclusions from literary text (1-3 paragraphs) Draws conclusions based on supporting details in literary text Evaluates conclusions drawn from supporting details in literary text* Makes inferences from short informational texts (1-3 paragraphs) Makes inferences using information supplied in informational text (1-3 paragraphs containing complex sentences)* Infers meaning in informational text* Infers character traits using informational text* Draws conclusions using information supplied in informational text (1-3 paragraphs containing complex sentences)* Evaluates conclusions from informational text* 	<ul style="list-style-type: none"> Makes inferences from information found in literary text* Infers meaning in literary text (4-6 paragraphs)* Infers a title using information found in literary text* Makes inferences (term not used) from literary passages (1-3 paragraphs)* Makes inferences using information supplied in informational text (1-3 paragraphs containing complex sentences)* Infers the meaning of terminology in informational text* Infers information in technical text* Draws conclusions based on information supplied by informational texts Draws conclusions from short informational texts (1-3 paragraphs containing complex sentences) Evaluates to select the most appropriate conclusion drawn from short informational texts (1-3 paragraphs containing complex sentences)*
Evaluate for Author's Purpose, Effectiveness	Evaluate for Author's Purpose, Effectiveness	Evaluate for Author's Purpose, Effectiveness
<ul style="list-style-type: none"> Infers the author's viewpoint (term not used) in short paragraphs of literary text Evaluates the author's viewpoint or attitude in literary text* Infers the author's viewpoint (term not used) in short paragraphs of informational text* Evaluates the author's viewpoint or attitude in informational text* 	<ul style="list-style-type: none"> Examines the author's attitude or feelings based on descriptive language used in a literary text* Infers the author's viewpoint (term not used) in poems* Examines author's techniques that influence mood in literary text* Identifies techniques used by the author to play with the sound of words* 	<ul style="list-style-type: none"> Infers the author's viewpoint (term not used) in passages (containing one or more complex sentences) of literary text* Evaluates author's style and its effects on literary text* Infers the author's viewpoint (term not used) in passages (containing one or more complex sentences) of informational text* Evaluates the author's viewpoint or attitude in informational text using complex sentences and difficult vocabulary*
<i>New Vocabulary:</i> catalog, describes, fiction, infer, poet, purpose, topic	<i>New Vocabulary:</i> none	<i>New Vocabulary:</i> aphorism, autobiography, evaluate, field guide, persuasion, picture book, research paper, thesis paper
<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none

Subject: Reading

Goal Strand: Reading Critically in All Content Areas

RIT Score Range: 201 - 210

Skills and Concepts to Enhance 191 - 200	Skills and Concepts to Develop 201 - 210	Skills and Concepts to Introduce 211 - 220
<p>Differentiate Fact/Opinion, Essential Information</p> <ul style="list-style-type: none"> • Distinguishes facts located in a passage of literary text • Distinguishes between examples of fact and opinion paraphrased from passages of literary text* • Gives examples of informational sentences that are facts • Gives examples of sentences in informational text that are opinions • Describes characteristics of sentences that are opinions in informational text* • Distinguishes between fact and opinion in informational text • Distinguishes between examples of fact and opinion in short (4-5 sentences) passages of informational text • Distinguishes between examples of fact and opinion paraphrased from passages of informational text • Distinguishes between facts and propaganda in advertisements* • Infers an author's bias from short paragraphs of informational text (1-4 sentences)* • Identifies the use of propaganda in informational text* • Distinguishes between facts and propaganda in informational advertisements* • Analyzes persuasive language used in informational text* • Determines author's validity using information supplied in informational text (1-3 paragraphs containing complex sentences)* 	<p>Differentiate Fact/Opinion, Essential Information</p> <ul style="list-style-type: none"> • Distinguishes between examples of fact and opinion paraphrased from passages of literary text* • Makes inferences to determine an author's bias or viewpoint (terms not used) from paragraphs of literary text containing one or more complex sentences* • Makes inferences to determine an author's bias or viewpoint or attitude (terms used) from paragraphs of literary text containing one or more complex sentences* • Gives examples of sentences in informational text that are opinions • Classifies statements as examples of fact and opinion in informational text • Distinguishes between fact and opinion in informational text • Distinguishes between examples of fact and opinion in short (4-5 sentences) passages of informational text • Distinguishes between examples of fact and opinion paraphrased from passages of informational text • Distinguishes between facts and generalizations (term not used) in informational text • Distinguishes between facts and opinions that are unsubstantiated by informational text* • Distinguishes characteristics of informational sentences that are opinions versus sentences that are facts* • Explains how one's experiences and values affect the interpretation of facts in informational text* • Classifies examples of propaganda to determine the method of persuasion used in informational text (loaded words--use of emotionally charged words to produce strong feelings)* • Analyzes persuasive/loaded language used in informational text* • Analyzes examples of propaganda to determine the method of persuasion used in informational text (bandwagon--if many people do something, it must be 	<p>Differentiate Fact/Opinion, Essential Information</p> <ul style="list-style-type: none"> • Classifies statements as examples of opposing opinion in informational text* • Distinguishes between facts and opinions that are unsubstantiated by informational text* • Classifies examples of propaganda to determine the method of persuasion used in informational text (loaded words--use of emotionally charged words to produce strong feelings)* • Analyzes persuasive/loaded language used in informational text* • Analyzes examples of propaganda to determine the method of persuasion used in informational text (broad generalizations--using specific examples to describe the general phenomenon)* • Analyzes examples of propaganda to determine the method of persuasion used in informational text (loaded words--use of emotionally charged words to produce strong feelings) • Evaluates validity of information in informational text

	<p>right or good)</p> <ul style="list-style-type: none"> Analyzes examples of propaganda to determine the method of persuasion used in informational text (loaded words--use of emotionally charged words to produce strong feelings) Analyzes examples of propaganda to determine the method of persuasion used in informational text (red herring--use of words that are irrelevant)* Evaluates validity of information in informational text 	
Make Inferences and Draw Conclusions	Make Inferences and Draw Conclusions	Make Inferences and Draw Conclusions
<ul style="list-style-type: none"> Makes inferences from literary texts describing events Makes inferences based upon supporting details in literary text Draws conclusions from literary text (1-3 paragraphs) Draws conclusions based on supporting details in literary text Evaluates conclusions drawn from supporting details in literary text* Makes inferences from short informational texts (1-3 paragraphs) Makes inferences using information supplied in informational text (1-3 paragraphs containing complex sentences)* Infers meaning in informational text* Infers character traits using informational text* Draws conclusions using information supplied in informational text (1-3 paragraphs containing complex sentences)* Evaluates conclusions from informational text* 	<ul style="list-style-type: none"> Makes inferences from information found in literary text* Infers meaning in literary text (4-6 paragraphs)* Infers a title using information found in literary text* Makes inferences (term not used) from literary passages (1-3 paragraphs)* Makes inferences using information supplied in informational text (1-3 paragraphs containing complex sentences)* Infers the meaning of terminology in informational text* Infers information in technical text* Draws conclusions based on information supplied by informational texts Draws conclusions from short informational texts (1-3 paragraphs containing complex sentences) Evaluates to select the most appropriate conclusion drawn from short informational texts (1-3 paragraphs containing complex sentences)* 	<ul style="list-style-type: none"> Makes inferences from information found in literary text* Makes inferences from literary passages (1-3 paragraphs) Makes inferences from information in complicated literary texts* Makes inferences in long literary passages Infers the meaning of phrases found in literary text* Draws conclusions from literary text (3-5 paragraphs)* Describes ideas that are implied in an informational passage* Makes inferences from short informational texts (1-3 paragraphs) Makes inferences from information found in informational text* Makes inferences from information in complicated informational texts Infers the meaning of terminology in informational text* Evaluates to select the most appropriate conclusion drawn from short informational texts (1-3 paragraphs containing complex sentences)*
Evaluate for Author's Purpose, Effectiveness	Evaluate for Author's Purpose, Effectiveness	Evaluate for Author's Purpose, Effectiveness
<ul style="list-style-type: none"> Examines the author's attitude or feelings based on descriptive language used in a literary text* Infers the author's viewpoint (term not used) in poems* Examines author's techniques that influence mood in literary text* Identifies techniques used by the author to play with the sound of words* 	<ul style="list-style-type: none"> Infers the author's viewpoint (term not used) in passages (containing one or more complex sentences) of literary text* Evaluates author's style and its effects on literary text* Infers the author's viewpoint (term not used) in passages (containing one or more complex sentences) of informational text* Evaluates the author's viewpoint or attitude in informational text using complex sentences and difficult vocabulary* 	<ul style="list-style-type: none"> Infers the author's viewpoint (term not used) in passages (containing one or more complex sentences) of literary text* Infers author's viewpoint/attitude in literary text Interprets assertion in literary text* Infers author's viewpoint/attitude in informational text Explains techniques used by an author to create a specific image in informational text* Interprets the mood created by the author in informational text*
<i>New Vocabulary:</i> none	<i>New Vocabulary:</i> aphorism, autobiography, evaluate, field	<i>New Vocabulary:</i> none

	guide, persuasion, picture book, research paper, thesis paper	
<i>New Signs and Symbols: none</i>	<i>New Signs and Symbols: none</i>	<i>New Signs and Symbols: none</i>

Subject: Reading

Goal Strand: Reading Critically in All Content Areas

RIT Score Range: 211 - 220

Skills and Concepts to Enhance 201 - 210	Skills and Concepts to Develop 211 - 220	Skills and Concepts to Introduce 221 - 230
<p>Differentiate Fact/Opinion, Essential Information</p> <ul style="list-style-type: none"> • Distinguishes between examples of fact and opinion paraphrased from passages of literary text* • Makes inferences to determine an author's bias or viewpoint (terms not used) from paragraphs of literary text containing one or more complex sentences* • Makes inferences to determine an author's bias or viewpoint or attitude (terms used) from paragraphs of literary text containing one or more complex sentences* • Gives examples of sentences in informational text that are opinions • Classifies statements as examples of fact and opinion in informational text • Distinguishes between fact and opinion in informational text • Distinguishes between examples of fact and opinion in short (4-5 sentences) passages of informational text • Distinguishes between examples of fact and opinion paraphrased from passages of informational text • Distinguishes between facts and generalizations (term not used) in informational text • Distinguishes between facts and opinions that are unsubstantiated by informational text* • Distinguishes characteristics of informational sentences that are opinions versus sentences that are facts* • Explains how one's experiences and values affect the interpretation of facts in informational text* • Classifies examples of propaganda to determine the method of persuasion used in informational text (loaded words--use of emotionally charged words to produce strong feelings)* • Analyzes persuasive/loaded language used in informational text* • Analyzes examples of propaganda to determine the method of persuasion used in informational text (bandwagon--if many people do something, it must be 	<p>Differentiate Fact/Opinion, Essential Information</p> <ul style="list-style-type: none"> • Classifies statements as examples of opposing opinion in informational text* • Distinguishes between facts and opinions that are unsubstantiated by informational text* • Classifies examples of propaganda to determine the method of persuasion used in informational text (loaded words--use of emotionally charged words to produce strong feelings)* • Analyzes persuasive/loaded language used in informational text* • Analyzes examples of propaganda to determine the method of persuasion used in informational text (broad generalizations--using specific examples to describe the general phenomenon)* • Analyzes examples of propaganda to determine the method of persuasion used in informational text (loaded words--use of emotionally charged words to produce strong feelings) • Evaluates validity of information in informational text 	<p>Differentiate Fact/Opinion, Essential Information</p> <ul style="list-style-type: none"> • Evaluates passages to determine the bias found in informational text* • Classifies examples of propaganda to determine the method of persuasion used in informational text (testimonial)* • Evaluates specific examples of loaded words propaganda in informational text (glittering generalities, cliché, flag-waving)* • Describes characteristics to consider when evaluating the validity of informational text*

<p>right or good)</p> <ul style="list-style-type: none"> Analyzes examples of propaganda to determine the method of persuasion used in informational text (loaded words--use of emotionally charged words to produce strong feelings) Analyzes examples of propaganda to determine the method of persuasion used in informational text (red herring--use of words that are irrelevant)* Evaluates validity of information in informational text 		
Make Inferences and Draw Conclusions	Make Inferences and Draw Conclusions	Make Inferences and Draw Conclusions
<ul style="list-style-type: none"> Makes inferences from information found in literary text* Infers meaning in literary text (4-6 paragraphs)* Infers a title using information found in literary text* Makes inferences (term not used) from literary passages (1-3 paragraphs)* Makes inferences using information supplied in informational text (1-3 paragraphs containing complex sentences)* Infers the meaning of terminology in informational text* Infers information in technical text* Draws conclusions based on information supplied by informational texts Draws conclusions from short informational texts (1-3 paragraphs containing complex sentences) Evaluates to select the most appropriate conclusion drawn from short informational texts (1-3 paragraphs containing complex sentences)* 	<ul style="list-style-type: none"> Makes inferences from information found in literary text* Makes inferences from literary passages (1-3 paragraphs) Makes inferences from information in complicated literary texts* Makes inferences in long literary passages Infers the meaning of phrases found in literary text* Draws conclusions from literary text (3-5 paragraphs)* Describes ideas that are implied in an informational passage* Makes inferences from short informational texts (1-3 paragraphs) Makes inferences from information found in informational text* Makes inferences from information in complicated informational texts Infers the meaning of terminology in informational text* Evaluates to select the most appropriate conclusion drawn from short informational texts (1-3 paragraphs containing complex sentences)* 	<ul style="list-style-type: none"> Infers using information in literary text Infers a similar meaning in a literary text* Draws conclusions (term not used) by formulating questions using literary texts* Makes inferences about the genre of a sample text* Infers information that best contradicts a given assertion* Evaluates to select the most valid inference that is limited to the evidence provided by informational texts (3 or more paragraphs containing multiple complex sentences and high level vocabulary) Evaluates to select the most valid conclusion that is limited to the evidence provided by informational texts (3 or more paragraphs containing multiple complex sentences and more difficult vocabulary)
Evaluate for Author's Purpose, Effectiveness	Evaluate for Author's Purpose, Effectiveness	Evaluate for Author's Purpose, Effectiveness
<ul style="list-style-type: none"> Infers the author's viewpoint (term not used) in passages (containing one or more complex sentences) of literary text* Evaluates author's style and its effects on literary text* Infers the author's viewpoint (term not used) in passages (containing one or more complex sentences) of informational text* Evaluates the author's viewpoint or attitude in informational text using complex sentences and difficult vocabulary* 	<ul style="list-style-type: none"> Infers the author's viewpoint (term not used) in passages (containing one or more complex sentences) of literary text* Infers author's viewpoint/attitude in literary text Interprets assertion in literary text* Infers author's viewpoint/attitude in informational text Explains techniques used by an author to create a specific image in informational text* Interprets the mood created by the author in informational text* 	<ul style="list-style-type: none"> Analyzes literary text to determine viewpoint of the author Infers author's viewpoint/attitude in literary text Evaluates author's style in literary text* Infers author's viewpoint/attitude in informational text Interprets assertion in informational text
<i>New Vocabulary:</i> aphorism, autobiography, evaluate, field	<i>New Vocabulary:</i> none	<i>New Vocabulary:</i> none

guide, persuasion, picture book, research paper, thesis paper		
<i>New Signs and Symbols: none</i>	<i>New Signs and Symbols: none</i>	<i>New Signs and Symbols: none</i>

Subject: Reading

Goal Strand: Reading Critically in All Content Areas

RIT Score Range: 221 - 230

Skills and Concepts to Enhance 211 - 220	Skills and Concepts to Develop 221 - 230	Skills and Concepts to Introduce Above 230
<p>Differentiate Fact/Opinion, Essential Information</p> <ul style="list-style-type: none"> Classifies statements as examples of opposing opinion in informational text* Distinguishes between facts and opinions that are unsubstantiated by informational text* Classifies examples of propaganda to determine the method of persuasion used in informational text (loaded words--use of emotionally charged words to produce strong feelings)* Analyzes persuasive/loaded language used in informational text* Analyzes examples of propaganda to determine the method of persuasion used in informational text (broad generalizations--using specific examples to describe the general phenomenon)* Analyzes examples of propaganda to determine the method of persuasion used in informational text (loaded words--use of emotionally charged words to produce strong feelings) Evaluates validity of information in informational text 	<p>Differentiate Fact/Opinion, Essential Information</p> <ul style="list-style-type: none"> Evaluates passages to determine the bias found in informational text* Classifies examples of propaganda to determine the method of persuasion used in informational text (testimonial)* Evaluates specific examples of loaded words propaganda in informational text (glittering generalities, cliché, flag-waving)* Describes characteristics to consider when evaluating the validity of informational text* 	<p>Differentiate Fact/Opinion, Essential Information</p> <ul style="list-style-type: none"> Evaluates passages to determine the stereotype found in informational text*
<p>Make Inferences and Draw Conclusions</p> <ul style="list-style-type: none"> Makes inferences from information found in literary text* Makes inferences from literary passages (1-3 paragraphs) Makes inferences from information in complicated literary texts* Makes inferences in long literary passages Infers the meaning of phrases found in literary text* Draws conclusions from literary text (3-5 paragraphs)* Describes ideas that are implied in an informational passage* Makes inferences from short informational texts (1-3 paragraphs) Makes inferences from information found in informational text* 	<p>Make Inferences and Draw Conclusions</p> <ul style="list-style-type: none"> Infers using information in literary text Infers a similar meaning in a literary text* Draws conclusions (term not used) by formulating questions using literary texts* Makes inferences about the genre of a sample text* Infers information that best contradicts a given assertion* Evaluates to select the most valid inference that is limited to the evidence provided by informational texts (3 or more paragraphs containing multiple complex sentences and high level vocabulary) Evaluates to select the most valid conclusion that is limited to the evidence provided by informational texts (3 or more paragraphs containing multiple complex sentences and more difficult vocabulary) 	<p>Make Inferences and Draw Conclusions</p> <ul style="list-style-type: none"> Makes inference about the author's use of figurative language in literary text

<ul style="list-style-type: none"> • Makes inferences from information in complicated informational texts • Infers the meaning of terminology in informational text* • Evaluates to select the most appropriate conclusion drawn from short informational texts (1-3 paragraphs containing complex sentences)* 		
Evaluate for Author's Purpose, Effectiveness	Evaluate for Author's Purpose, Effectiveness	Evaluate for Author's Purpose, Effectiveness
<ul style="list-style-type: none"> • Infers the author's viewpoint (term not used) in passages (containing one or more complex sentences) of literary text* • Infers author's viewpoint/attitude in literary text • Interprets assertion in literary text* • Infers author's viewpoint/attitude in informational text • Explains techniques used by an author to create a specific image in informational text* • Interprets the mood created by the author in informational text* 	<ul style="list-style-type: none"> • Analyzes literary text to determine viewpoint of the author • Infers author's viewpoint/attitude in literary text • Evaluates author's style in literary text* • Infers author's viewpoint/attitude in informational text • Interprets assertion in informational text 	<ul style="list-style-type: none"> • Describes techniques used by an author to create imagery in informational text* • Describes techniques used by an author (level of English, person) in informational text*
<i>New Vocabulary:</i> none	<i>New Vocabulary:</i> none	<i>New Vocabulary:</i> standard English, stereotype
<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none

Subject: Reading

Goal Strand: Reading Critically in All Content Areas

RIT Score Range: Above 230

Skills and Concepts to Enhance 221 - 230	Skills and Concepts to Develop Above 230
<p>Differentiate Fact/Opinion, Essential Information</p> <ul style="list-style-type: none"> Evaluates passages to determine the bias found in informational text* Classifies examples of propaganda to determine the method of persuasion used in informational text (testimonial)* Evaluates specific examples of loaded words propaganda in informational text (glittering generalities, cliché, flag-waving)* Describes characteristics to consider when evaluating the validity of informational text* 	<p>Differentiate Fact/Opinion, Essential Information</p> <ul style="list-style-type: none"> Evaluates passages to determine the stereotype found in informational text*
<p>Make Inferences and Draw Conclusions</p> <ul style="list-style-type: none"> Infers using information in literary text Infers a similar meaning in a literary text* Draws conclusions (term not used) by formulating questions using literary texts* Makes inferences about the genre of a sample text* Infers information that best contradicts a given assertion* Evaluates to select the most valid inference that is limited to the evidence provided by informational texts (3 or more paragraphs containing multiple complex sentences and high level vocabulary) Evaluates to select the most valid conclusion that is limited to the evidence provided by informational texts (3 or more paragraphs containing multiple complex sentences and more difficult vocabulary) 	<p>Make Inferences and Draw Conclusions</p> <ul style="list-style-type: none"> Makes inference about the author's use of figurative language in literary text
<p>Evaluate for Author's Purpose, Effectiveness</p> <ul style="list-style-type: none"> Analyzes literary text to determine viewpoint of the author Infers author's viewpoint/attitude in literary text Evaluates author's style in literary text* Infers author's viewpoint/attitude in informational text Interprets assertion in informational text 	<p>Evaluate for Author's Purpose, Effectiveness</p> <ul style="list-style-type: none"> Describes techniques used by an author to create imagery in informational text* Describes techniques used by an author (level of English, person) in informational text*
<p><i>New Vocabulary:</i> none</p>	<p><i>New Vocabulary:</i> standard English, stereotype</p>
<p><i>New Signs and Symbols:</i> none</p>	<p><i>New Signs and Symbols:</i> none</p>