



**EAST STROUDSBURG AREA SCHOOL DISTRICT  
Office of Pupil Services**

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**Maria Casciotta**  
Director of Pupil Services  
K-4

**Kim Stevens**  
Director of Pupil Services  
5-8

**Lynda Hopkins**  
Director of Pupil Services  
9-12

Dear Parents:

This letter is to inform you that our school district has been scheduled for Least Restrictive Environment (LRE) focused monitoring by the Pennsylvania Department of Education, Bureau of Special Education (BSE). The BSE has the responsibility to conduct monitoring of school districts regarding LRE placements of students with disabilities.

The BSE identifies the school district that are to be monitored based on the LRE data for students with disabilities that are submitted each December. Based on that data, our school district will be receiving a site visit during the week of June 9, 2008. This monitoring will help to fulfill the IDEA 2004 LRE monitoring requirements and the LRE monitoring requirement outlined in the Gaskin Settlement Agreement.

As a part of this process, the BSE affords each parent the opportunity to submit written information regarding LRE issues, e.g. educational placement and supports in general education classrooms, which you believe should be brought to the attention of the monitoring team. This information should be sent to the monitoring team chairperson, Debra Sotack, at the Bureau of Special Education, 333 Market Street, 7<sup>th</sup> Floor, Harrisburg, PA 17126, no later than May 27, 2008.

Our Intermediate Unit's Local Task Force on Right to Education has also been notified of the upcoming monitoring visit and may also be submitting information. Any timely and relevant information that is provided by parents will be reviewed as part of the monitoring process. If you are interested in additional information on LRE Requirements, you may want to visit the PDE Web site at: [http://www.pde.state.pa.us/k12/cwp/view.asp?A=11&QUESTION\\_ID=67483](http://www.pde.state.pa.us/k12/cwp/view.asp?A=11&QUESTION_ID=67483).

Thank you for your cooperation and continued interest in special education.

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