

MS

East Stroudsburg Area School District

JM Hill Elementary School

The JM Hill Elementary School agrees to implement the following:

- The school will put into operation programs, activities and procedures for the involvement of parents in the Title I, Part A program. These programs, activities and procedures will be planned, operated, and reviewed on an annual basis; with meaningful consultation with parents. Concerns/complaints will be direct to the Title I Director. The school will conduct an annual evaluation of the content and effectiveness of this parent involvement policy via a district parent survey.
- The school will have an annual meeting to inform parents of the school's participation in Title I, to explain the requirements of the program and to inform parents of their right to be involved.
- The school will provide parents with timely information about the Title I program. Progress will be reported through conferences and report card comments. Parent meetings, including parent conferences, will be held at least twice annually (November and again in February). Different times during the day and evening will be offered to accommodate parents' schedules. JMH will provide, if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and any suggestions as soon as practicably possible.
- Parents may request additional times to meet with the Title I teachers and/or the Title I Director. In addition, JM Hill is involved in a partnership grant with East Stroudsburg University. The VISTA grant provides tutoring by ESU education students to our students in grades 3-5. Parent meetings and technology nights, and a community advisory board have also been established.
- The school will develop school-parent compacts annually and this will be shared with parents. The compact outlines the responsibilities of teachers, parents, and students. Please refer to the compact (attached) for specifics. A monthly Title I newsletter is sent home. It describes the Title I program and provides parents with monthly reading tips.
- The school will have curriculum handbooks available upon request. The school will also provide parents with a description and explanation of the academic standards during a curriculum night. This includes how to access academic assessments to monitor their child's progress through a visual explanation of the Sapphire website.
- Parents may attend PTA meetings and offer suggestions and to participate in decisions relating to the education of their children. Teacher liaison attends PTA meetings and reports back to staff.
- The schools involves parents and community members in the joint development of the schoolwide program plan. They are part to the school-wide team and are invited to monthly meetings.
- The school will provide assistance to parents in understanding topics via parent-teacher conferences, Open House Night, monthly school newsletters, Curriculum Nights, and through the school website. Topics included in discussions, presentations or materials sent home include: PA Academic Standards, PSSA (Pennsylvania System of School Assessment), district assessments, the requirements of Title I, how to monitor their children's progress, working in partnership with the school, bullying, school attendance, rewards of reading, Dibels Next, academic areas on the report card
- The school will identify barriers to greater participation by parents (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school will use the findings of the

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evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

- Title I funds may be used to pay reasonable and necessary expenses associated with parent involvement activities, to enable parents to participate in school-related meetings and training sessions. The school will provide materials and training to help parents work with their children to improve their child's academic achievement. Monthly family newsletters are sent home and available on our website, along with monthly tips for parents. Reading Newsletters will be available on our website. Parents will receive information about online learning, i.e. Reading Wonders, Study Island, Reading Eggs, First In Math, and Achieve 3000. Additional instructional resources are sent home with children to practice specific literacy skills including, but not limited to: letter and number flashcards with an activity guide, kid writing journals, creative writing journals, fiction and nonfiction books, PSSA vocabulary flashcards, etc. Activities for summer reading will be distributed at the end of the school year. Additional workshops will be held throughout the year including, Literacy Luau, Boo Hool/Yahoo! Breakfast, Open House, Read, Write, Learn Night!, Pizza and PSSA Bingo Night, Sweetheart Breakfast, etc.
- Teachers will watch and discuss SPAC training videos at faculty or PLC meetings to gain information regarding the value and utility of contributions of parents and family members, and how to reach out to, communicate with, and work with parents and family members as equal partners, implement and coordinate parent groups programs, and build ties between parents and family members and the school. Principal will share feedback from the stakeholders' survey at a faculty meeting. The PTA teacher liaison will attend PTA meetings and report to faculty during monthly meetings.
- The school will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start and invite parents of existing students with preschool age siblings to participate in the following programs: Kinderversity, Teach Me To Read At Home, Quick Start, and District Literacy Night. Additionally, we will integrate the Monroe County Bookmobile into Literacy Nights and Parent-Teacher Conferences.
- The school will ensure that information is sent to parents in an understandable format and, to the extent practicable, in a language the parents can understand.
- In order to provide opportunities for parents and family members who have limited English proficiency, translators will be available upon request. In addition, the ESASD and JMH school websites offer a translation component.