

# Lehman Intermediate School

## Application for Reduction in Demerits

Students who have accumulated twenty-five (25) or more demerits may apply to have the number of demerits reduced by submitting this application to an administrator.

### Demerit Reduction Requirements

- Complete a minimum of ten (10) or more **VOLUNTEER Service Hours** in our school or in the community using our Volunteer Service Log (1 service hour = 2 demerits removed, for a total of 20 demerits removed). Once a student completes 10 hours of volunteer service, the Volunteer Service Log at the back of this application should be completed by the student.
  - Volunteer via our NJHS (PRIOR permission from the NJHS Adviser is required, Code of Conduct must be followed during volunteer time).
  - Volunteer via our Homework Club (PRIOR permission from the Homework Club Adviser is required, Code of Conduct must be followed during volunteer time).
  - Volunteer in the Community (PRIOR permission from the Principal is required, Code of Conduct must be followed during volunteer time).
  - Create a project that promotes our 3Cs (capable, contributing, connected) behavioral expectations and benefits our school (PRIOR permission from the Principal is required, Code of Conduct must be followed during project implementation).
- Earn a **Positive Office Referral** from a staff member via the Principal for doing something positive that is related to meeting the 3Cs goals (capable, contributing, connected) behavioral expectation (1 referral = 5 demerits removed).
- Write a **150-Word Essay** on how a marking period grade in a class was improved or how your behavior was improved, explaining what brought about the improvement and how it will be maintained (PRIOR permission from the Principal is required and essay quality determines demerits to be removed for a maximum of 20 demerits removed).
- Go **45 Consecutive Days Without a Discipline Referral** (25 demerits removed). Once 45 consecutive days have passed since a student's last discipline referral, the 45 Consecutive Days without a Discipline Referral Log at the back of this application should be completed by the student. Using the Log, students should mark the date of their last discipline referral and then count 45 consecutive days without discipline and mark that date.

(Submit Application to the Principal)

### Applicant Information

Full Name: \_\_\_\_\_ Date: \_\_\_\_\_  
Last First M.I.

Homeroom: \_\_\_\_\_  
Teacher Name Room #

I have had 45 consecutive days with **no** discipline: YES NO

### Disclaimer and Signature

I certify that my answers are true and complete to the best of my knowledge. If this application leads to demerit reduction, I understand that false or misleading information in my application may result in disciplinary consequences.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Principal Signature: \_\_\_\_\_ Date: \_\_\_\_\_



# Essay

## Essay Requirements

- Write a 150-Word Essay on how a marking period grade in a class was improved or how your behavior was improved, explaining what brought about the improvement and how it will be maintained.
- Please use the space below to write the essay or attach the essay to this form.

# 45 Consecutive Days without a Discipline Referral Log

<b>AUGUST 27</b>	<b>OCTOBER CONTINUES HERE</b>
28	11
29	12
30	15
<b>SEPTEMBER 4</b>	16
5	17
6	18
7	19
10	22
11	23
12	24
13	25
14	26
17	29
18	30
19	31
20	<b>NOVEMBER 1</b>
21	2
24	5
25	6
26	7
27	8
28	9
<b>OCTOBER 1</b>	12
2	13
3	14
4	15
5	16
8	19
9	20
10	27

<b>NOVEMBER CONTINUES HERE</b>	<b>JANUARY CONTINUES HERE</b>
28	24
29	25
30	28
<b>DECEMBER 3</b>	29
4	30
5	31
6	<b>FEBRUARY 1</b>
7	4
10	5
11	6
12	7
13	8
14	11
17	12
18	13
19	14
20	15
21	19
<b>JANUARY 2</b>	20
3	21
4	22
7	25
8	26
9	27
10	28
11	<b>MARCH 1</b>
14	4
15	5
16	6
17	7
18	8
22	11
23	12

<b>MARCH CONTINUES HERE</b>	<b>APRIL CONTINUES HERE</b>
13	26
14	29
15	30
18	<b>MAY 1</b>
19	2
20	3
21	6
22	7
25	8
26	9
27	10
28	13
29	14
<b>APRIL 1</b>	15
2	16
3	17
4	20
5	21
8	22
9	23
10	24
11	28
12	29
15	30
16	31
17	<b>JUNE 3</b>
18	4
23	5
24	6
25	7