249. BULLYING/CYBERBULLYING

1. Purpose

Creating and maintaining a safe and welcoming learning environment for all students is a high priority in all School District schools. A safe school environment free from bullying is necessary for students to learn and achieve high academic standards. Bullying/Cyberbullying behavior disrupts the educational or learning process, and may present an obstacle to the academic, vocational, social, emotional, and other development of students. Bullying and cyberbullying can also escalate into more serious violent or cyberspace crimes. Therefore, bullying and cyberbullying will not be tolerated.

2. Definitions

Bullying/Cyberbullying – For the purposes of this Policy means an intentional electronic, written, verbal or physical act, or series of acts (a) directed at another student or students, (b) that is severe, persistent or pervasive, and (c) that has the effect of doing any of the following:

1. Substantially interfering with a student’s education;
2. Creating a threatening environment; or
3. Substantially disrupting the orderly operation of the school.

The School District is not prohibited from defining bullying in such a way as to encompass acts that occur outside of the School Setting if those acts (1) substantially interfere with a student’s education; (2) create a threatening environment; or (3) substantially disrupt the orderly operation of the school.

ESasd Policies 103, 103.1, 104

For example, bullying could be cyberbullying, and/or a form of discrimination/harassment in which the behavior is intended, or perceived to intend, to harm or cause distress to another. It may include, but is not limited to, actions such as verbal taunts, physical aggression, extortion of money or possessions, including any discriminatory statements prohibited by and consistent with the School District’s nondiscrimination/harassment policies.

The term bullying/cyberbullying shall not be interpreted to infringe upon a student’s right to engage in legally protected speech or conduct.
<table>
<thead>
<tr>
<th><strong>Pol. 815</strong></th>
<th>Additional information regarding the misuse of technology and/or cyberbullying may be found in Board Policy No. 815. <strong>School setting</strong> - means in the school, on school grounds, in school vehicles, at a designated bus stop, or at any activity sponsored, supervised or sanctioned by the School District.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>3. Authority</strong></td>
<td>The Board prohibits all forms of bullying/cyberbullying by district students.</td>
</tr>
<tr>
<td>24 P.S. § 510</td>
<td>This Policy shall be implemented through the cooperative efforts of the Board of School Directors, Superintendent, the Superintendent's Team, the building administrators, the school employees, the parents/guardians, the students, the school volunteers, law enforcement, and the School District's community.</td>
</tr>
<tr>
<td>24 P.S. § 13-1303.1-A</td>
<td>The Board encourages students who have been bullied/cyberbullied to promptly report such incidents as outlined in the Complaint Procedure section of Policies 103, 103.1, 104.</td>
</tr>
<tr>
<td><strong>ESASD Policies</strong></td>
<td>All School District personnel and students discovering bullying/cyberbullying are also encouraged to immediately report such incidents.</td>
</tr>
<tr>
<td><strong>4. Delegation of Responsibility</strong></td>
<td>All personnel shall be responsible to maintain an educational environment free of bullying and cyberbullying.</td>
</tr>
<tr>
<td>24 P.S. § 13-1303.1-A</td>
<td>Each student shall be responsible to respect the rights of others and to ensure an atmosphere free from bullying/cyberbullying.</td>
</tr>
<tr>
<td><strong>Pol. 103</strong></td>
<td>In order to maintain an educational environment that discourages and prohibits bullying/cyberbullying, the Board designates the Assistant Superintendent(s) for Curriculum and Instruction as the school district’s Compliance Officer.</td>
</tr>
<tr>
<td>24 P.S. § 13-1303.1-A</td>
<td>The Compliance Officer shall publish and disseminate this policy and complaint procedure at least annually to students, parents/guardians, employees and the public. Information relative to special accommodation and or grievance procedure may be obtained by contacting the Compliance Officer, in writing, at the Administration Office, East Stroudsburg Area School District, 50 Vine Street, East Stroudsburg, Pennsylvania 18301 or call (570) 424-8500.</td>
</tr>
<tr>
<td>24 P.S. § 13-1303.1-A</td>
<td>If needed, the Superintendent, or designee(s), may create and enforce administrative regulations necessary to implement this Policy.</td>
</tr>
<tr>
<td>24 P.S. § 13-1303.1-A</td>
<td>The Superintendent, or designee(s) must ensure that this Policy and administrative regulation(s), if any, are reviewed annually with students.</td>
</tr>
</tbody>
</table>
The Superintendent, or designee(s), in cooperation with other appropriate School District administrators, shall review this Policy every three (3) years, then, if applicable, recommend necessary revisions to the Board.

District administration must annually provide the following information with the Safe School Report:

1. Board of School Director’s Bullying/cyberbullying Policy.


3. Information on the development and implementation of the bullying/cyberbullying prevention, intervention, and education programs.

5. Guidelines

Notices

The Code of Student Conduct, which shall contain this Policy, must be disseminated annually to students.

This Policy must be accessible in every classroom. The Policy must be posted in a prominent location within each school building where notices are usually posted, and posted on the School District’s web site.

Bullying/Cyberbullying Prevention, Intervention, and Education Programs

The School District must educate students about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms and cyberbullying awareness and response.

Bullying/Cyberbullying prevention, intervention, and education programs must also be provided that consists of school-wide actions, classroom-level activities, individual interventions, and community involvement.

a. School-wide actions include, but are not limited to, training for school staff and students and adoption of the following district-wide anti-bullying rules:

1. We do not bully/cyberbully others.

2. We help students who are bullied/cyberbullied.

3. We include students who are left out.

4. We tell an adult at school and an adult at home when somebody is being bullied/cyberbullied.
b. Classroom level activities include, but are not limited to, consistent interventions, use of rules, and reinforcement of pro-social behavior and incorporation of bullying/cyberbullying themes.

c. Individual interventions include, but are not limited to, follow up with both victims and bullies/cyberbullied that may include consequences, provisions for making restitution, and counseling referrals, as appropriate.

d. Community involvement encourages partnerships with families, community organizations and agencies to implement the School District's bullying/cyberbullying prevention, intervention, and education programs.

Complaint Procedure

Guidelines/forms for filing a complaint can be found in Policies 103, 103.1 and 104 and associated attachments.

Consequences For Violations

A founded charge against School District personnel shall subject such person to disciplinary action, up to and including discharge.

A founded charge against a School District student shall subject such student to disciplinary action. Appropriate consequences and remedial actions range from positive behavioral interventions to and including suspension or expulsion, and may include counseling (within and/or outside of the school), parental conferences, detentions, separating the student(s) being bullied/cyberbullied from the perpetrator(s), warnings, usage restrictions, loss of school privileges, reassignment (including but not limited to another school building, classroom, or school bus), exclusion from school-sponsored activities), oral or written reprimands, detentions, suspensions, expulsions, referral to law enforcement officials, and/or legal proceedings.

Any violation of this Policy shall be considered an infraction of the Code of Student Conduct and any other applicable School District policy, with discipline implemented accordingly on a case-by-case basis. Any violation of the Pennsylvania Crimes Code will be reported to law enforcement.

Victims and their parents/guardians shall be made aware of appropriate counseling, agency services and safety plan developments described in the School District's victimization procedures.

Retaliation

The School District prohibits reprisal or retaliation against any person who in good faith reports an act of bullying/cyberbullying. The principal/principal's designee, in accordance with the Code of Student Conduct and/or other School District policies, will
determine the consequences and remedial actions for students, and the Superintendent/Director of Human Resources for personnel. Any violation of the Pennsylvania Crimes Code will be reported to law enforcement.

### False Reports

The principal, in accordance with the Code of Student Conduct and/or other School District policies, will determine the consequences and remedial actions for a student found to have falsely accused another as a means of discrimination/harassment, intimidation or bullying/cyberbullying. The Superintendent will determine consequences and remedial actions for personnel found to have falsely accused another as a means of discrimination/harassment, intimidation or bullying. Any violation of the Pennsylvania Crimes Code will be reported to law enforcement.

### References:


State Board of Education Regulation – 22 Pa. Code § 12.3


State Board of Education Regulation – 22 Pa. Code §12.3

ESASD Board Policies, Administrative Regulations, Rules, and Procedures 103, 103.1, 104