**JT Lambert Intermediate**

**7-8 Maple ELA Course Syllabus**

**2015-2016**

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The following is a course outline of what we will be doing this year in ELA. We hope you find this document resourceful when it comes to preparing for ELA classes.

**ENGLISH READING**

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| **First Marking Period**  **8/31-10/30\*** | **Personal Narrative**  (parts of speech, adjectives, verbs, etc)  *embed poetry*  **Narrative Writing**  (continue parts of speech, sentence formation)  *embed poetry* | **Study Skills**  (time management, organization, goal setting, learning styles, study environment, use of agenda books, test taking strategies, mnemonic devices and study tools such as flash cards, acronyms, acrostics, etc.)  **Reading Literature (Fiction)**  Text structure (plot development)  Point of view, author’s purpose, literary devices and figurative language, theme, characterization, effect of setting on characters, TDA |
| **Second Marking Period**  **11/2-1/22\*** | **Informational Writing**  (phrases & clauses)  *embed poetry*  Research | **Informational/Nonfiction** - **Expository**  Main Idea/Supporting details, skimming, scanning, note taking, outlining, review SQ3R, text structure, point of view, author’s purpose, TDA |
| **Third Marking Period**  **1/25-4/15\*** | **Argumentative Writing**  (editorials, essays, etc)  Research | **Informational/Nonfiction** – **Argumentative & Persuasive**  Author’s purpose, arguments/evidence  Bias & propaganda, fact & opinion, text structure, point of view, tone, mood, TDA |
| **Fourth Marking Period**  **4/18-5/27\*** | Application of all skills acquired over marking periods 1, 2, & 3 | Application of all skills acquired over marking periods 1, 2, & 3 |

*\*Dates subject to change depending on inclement weather days.*

**In addition…**

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| **Poetry Unit - EMBEDDED IN ALL UNITS**  Written analysis of poetry (inc. compare/contrast, theme, author’s purpose, mood, tone), TDA |
| **Grammar and Conventions, and Speaking & Listening skills to be embedded throughout ALL units.** |
| **Vocabulary to be embedded throughout ALL units (inc. prefixes, suffixes, roots, multiple meaning words, synonyms, antonyms, etc.)** |